



SAMPLE ASSESSMENT OUTLINE

CAREERS AND EMPLOYABILITY

GENERAL YEAR 11

Acknowledgement of Country

Kaya. The School Curriculum and Standards Authority (the Authority) acknowledges that our offices are on Whadjuk Noongar boodjar and that we deliver our services on the country of many traditional custodians and language groups throughout Western Australia. The Authority acknowledges the traditional custodians throughout Western Australia and their continuing connection to land, waters and community. We offer our respect to Elders past and present.

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Any resources such as texts, websites and so on that may be referred to in this document are provided as examples of resources that teachers can use to support their learning programs. Their inclusion does not imply that they are mandatory or that they are the only resources relevant to the course. Teachers must exercise their professional judgement as to the appropriateness of any they may wish to use.

Sample assessment outline

Careers and Employability – General Year 11

Unit 1 and Unit 2

Assessment type	Assessment type weighting	Assessment task weighting	When/start and submission date	Assessment task
Investigation	50%	20%	Semester 1 Weeks 7–9	Task 2: Research two different jobs suited to personal preferences and present findings in a written report. Includes assessment of communication skills, digital literacy skills, time management skills and critical thinking skills.
		15%	Semester 2 Weeks 3–5	Task 5: A group activity which involves researching formal and informal learning opportunities. Present findings in a multimedia slideshow. Includes assessment of communication skills, digital literacy skills and teamwork skills.
		15%	Semester 2 Weeks 10–13	Task 7: Research key government documents relating to employment and present findings in an information pamphlet. This task will include an in-class validation based on unseen questions, directly related to the content of the investigation. Includes assessment of communication skills, digital literacy skills and critical thinking skills.
Career portfolio	20%	10%	Semester 1 Weeks 10–11	Task 3: Develop a pathway plan which contains goals, an action plan, career exploration, academic review and self-reflection. Includes assessment of communication skills, digital literacy skills and problem-solving skills.
		10%	Semester 2 Weeks 8–9	Task 6: Develop a career portfolio which contains a pathway plan, résumé, personal brand profile, evidence of achievement and qualifications, and evidence of skills. Includes assessment of communication skills and digital literacy skills.
Response	30%	10%	Semester 1 Week 3	Task 1: Short answer questions based on the nature of work, conducted in class under test conditions. Includes assessment of communication skills.
		10%	Semester 1 Week 16	Task 4: An extended answer question based on enterprising characteristics and innovation, conducted in class under test conditions. Includes assessment of communication skills.
		10%	Semester 2 Week 16	Task 8: Short answer questions based on the changing nature of life and work roles, work/life balance and personal wellbeing. Includes assessment of communication skills and problem-solving skills.
Total	100%	100%		