Government of **Western Australia**
School Curriculum and Standards Authority

KOREAN: BACKGROUND LANGUAGE

ATAR course examination 2024

Marking key

Marking keys are an explicit statement about what the examining panel expect of candidates when they respond to particular examination items. They help ensure a consistent interpretation of the criteria that guide the awarding of marks.

Section One: Listening and responding   **30% (28 Marks)**

Part A: Listening and responding in English   **15% (12 Marks)**

Question 1   **(12 marks)**

Laura met Sejeong and talked about an app. Laura wants to send a note to the company that designed the app to participate in their feedback competition. Write an informative note as Laura with the following:

- **five** positives of the app
- **two** things that could improve the app.

Description	Marks
Content and relevance	
Positives of the app – any five of	
• good for working holiday students who are new to Perth • tells you which beaches are calm to swim in • tells you which beaches have high/large waves to surf in • tells you which beaches have lifeguards • tells you which beaches are dog friendly • tells you which beaches have changerooms • tells you which beaches have toilets	1–5
Subtotal	**5**
Two things that could improve the app	
a feature to show nearby restaurants	1
a feature to show nearby areas to picnic/have a barbeque	1
Subtotal	**2**
Accuracy of English	
Uses language with a high-level of accuracy and consistency. Inaccuracies do not affect meaning or flow	3
Uses language with a good level of accuracy. Word order is fairly accurate. Words are occasionally written inaccurately or inappropriately chosen. Inaccuracies occasionally affect meaning or flow	2
Makes incorrect use of language, such as word order and word choice, which impedes meaning and flow	1
Subtotal	**3**
Organisation	
Sequences information cohesively and coherently. Ideas are connected clearly in an appropriate length	2
Some sequencing and paragraphing with simple and straightforward connections	1
Subtotal	**2**
Total	**12**

Part B: Listening and responding in Korean 15% (16 Marks)

Question 2 (16 marks)

You have just heard an interview between a radio host and a foreign student named Alex. Write an informative message for your friend about Alex's career choice as a student studying abroad in Korea, including the following information:

• Alex's interests before entering university in Australia
• **two** reasons why Alex did not pursue these interests at university in Australia
• how Alex feels now about following his dreams versus a more secure career.

Description	Marks
Content and relevance	
Alex's interests before entering university in Australia	
Korean cinema	1
Subtotal	**1**
Two reasons why Alex did not pursue these interests at university in Australia	
because he thought Law would provide him with better career options after graduation	1
because he thought Law would provide him with a better salary after graduation	1
Subtotal	**2**
How Alex feels now about following his dreams versus a more secure career – any three of	
• feels more important to follow something he is passionate about • feels that following his dream is an investment in his growth and happiness • which will lead to success in unexpected ways • confident that if he works hard at what truly inspires him, he will find success	1–3
Subtotal	**3**
Linguistic resources – grammar	
Effectively uses a wide range of grammar and sentence structures	3
Uses a range of grammar and sentence structures	2
Relies predominantly on a limited range of sentence structures	1
Subtotal	**3**
Linguistic resources – vocabulary	
Uses a wide range of relevant vocabulary and expressions	2
Uses a satisfactory range of vocabulary and expressions	1
Subtotal	**2**
Accuracy of Korean	
Uses language with a high-level of accuracy and consistency. Inaccuracies do not affect meaning or flow	3
Uses language with a good level of accuracy. Word order is fairly accurate. Words are occasionally written inaccurately or inappropriately chosen. Inaccuracies occasionally affect meaning or flow	2
Makes incorrect use of language, such as word order and word choice, which impedes meaning and flow	1
Subtotal	**3**
Organisation	
Sequences information cohesively and coherently. Ideas are connected clearly in an appropriate length	2
Some sequencing and paragraphing with simple and straightforward connections	1
Subtotal	**2**
Total	**16**

Section Two: Reading and responding   **30% (64 Marks)**

Part A: Reading and responding in English   **10% (24 Marks)**

Question 3   **(12 marks)**

Drawing on the article, explain how the recent rapid development and mainstreaming of artificial intelligence (AI) will affect jobs in our society.

Include:
- **three** occupations in society that are currently being replaced by robots
- **two** differences between robots and artificial intelligence.

Description	Marks
Content and relevance	
Three occupations in society that are currently being replaced by robots	
bank tellers	1
fast food chain servers	1
grocery servers/check-out assistants	1
Subtotal	3
Two differences between robots and artificial intelligence	
robots can only do physical labour whereas	1
AI can autonomously learn and apply work	1
robots cannot think whereas	1
AI can think smart like humans	1
Subtotal	4
Accuracy of English	
Uses language with a high-level of accuracy and consistency. Inaccuracies do not affect meaning or flow	3
Uses language with a good level of accuracy. Word order is fairly accurate. Words are occasionally written inaccurately or inappropriately chosen. Inaccuracies occasionally affect meaning or flow	2
Makes incorrect use of language, such as word order and word choice, which impedes meaning and flow	1
Subtotal	3
Organisation	
Sequences information cohesively and coherently. Ideas are connected clearly in an appropriate length	2
Some sequencing and paragraphing with simple and straightforward connections	1
Subtotal	2
Total	12

Question 4 **(12 marks)**

Drawing on the article, discuss how our society can respond to the recent rapid development and mainstreaming of artificial intelligence (AI).

Include:
- **two** jobs that are at low risk of being replaced by AI
- **three** soft skills that AI can't match
- **one** job that is most at risk by AI and **one** reason for this.

Description	Marks
Content and relevance	
Two jobs that are at low risk of being replaced by AI – any two of	
• nurse • caregiver • teacher • firefighter	1–2
Subtotal	**2**
Three soft skills that AI can't match	
sociability	1
communication skills	1
friendly/kind/polite attitude	1
Subtotal	**3**
One kind of job that is most at risk by AI and one reason	
Any one of • general practitioner/doctor • Korean/oriental medicine practitioner/doctor • railway engineer • locomotive engineer • engineering technician • engineering-related researcher	1
this is because collecting information, analysing it, and drawing conclusions is what AI does best	1
Subtotal	**2**
Accuracy of English	
Uses language with a high-level of accuracy and consistency. Inaccuracies do not affect meaning or flow	3
Uses language with a good level of accuracy. Word order is fairly accurate. Words are occasionally written inaccurately or inappropriately chosen. Inaccuracies occasionally affect meaning or flow	2
Makes incorrect use of language, such as word order and word choice, which impedes meaning and flow	1
Subtotal	**3**
Organisation	
Sequences information cohesively and coherently. Ideas are connected clearly in an appropriate length	2
Some sequencing and paragraphing with simple and straightforward connections	1
Subtotal	**2**
Total	**12**

Part B: Reading and responding in Korean   **20% (40 Marks)**

Question 5   **(23 marks)**

As a second-generation Australian, the author of this journal explored the characteristics of Korean people and culture as revealed through traditional Korean play in preparation for the author's school's second semester cultural event. Assuming you are in the author's situation, write a personal dialogue between you and a close friend including:

- **two** reasons for the creation of a Korean booth at the second semester cultural event
- **three** traditional games you would like to add to the list and how they reflect the characteristics of the Korean people
- **one** thing to look out for when playing each of the three games discussed in this journal.

Description	Marks
Content and relevance	
Two reasons for the creation of a Korean booth at the second semester cultural event	
interest in Korea has grown as K-pop and K-dramas increased in popularity	1
popularity of Korean has increased as Korea's high-tech industries and products receive global attention	1
Subtotal	**2**
Three traditional games you would like to add to the list and how they reflect the characteristics of the Korean people	
Three traditional games	
Answers could include: • Yunnori • Ddakji • Paengi chigi • Mugunghwa Kochi Pieotseumnida	1–3
Subtotal	**3**
Accept other relevant answers.	
Three characteristics of Koreans	
Answers could include: • good hand-eye coordination/hand movements • strategic thinking • value Koreans place on their abilities and independence	1-3
Subtotal	**3**
Accept other relevant answers.	
Three things to look for when playing each game of this journal	
wear sneakers (in case you fall)	1
make sure area is clean (so that hands do not get scratched)	1
wear pants (as the game involves kicking with one foot)	1
Subtotal	**3**
Linguistic resources – grammar	
Effectively uses a wide range of grammar and sentence structures	3
Uses a range of grammar and sentence structures	2
Relies predominantly on a limited range of sentence structures	1
Subtotal	**3**
Linguistic resources – vocabulary	
Uses a wide range of relevant vocabulary and expressions	2
Uses a satisfactory range of vocabulary and expressions	1
Subtotal	**2**

Accuracy of Korean	
Uses language with a high-level of accuracy and consistency. Inaccuracies do not affect meaning or flow	3
Uses language with a good level of accuracy. Word order is fairly accurate. Words are occasionally written inaccurately or inappropriately chosen. Inaccuracies occasionally affect meaning or flow	2
Makes incorrect use of language, such as word order and word choice, which impedes meaning and flow	1
Subtotal	**3**
Organisation	
Sequences information cohesively and coherently. Ideas are connected clearly in an appropriate length	2
Some sequencing and paragraphing with simple and straightforward connections	1
Subtotal	**2**
Conventions of text type	
Uses all conventions of a dialogue (e.g. each speaker clearly identified, a two-way sustained interaction, authentic, informal and conversational language which may include interactions, incomplete sentences, and pauses)	2
Uses some of the conventions of a dialogue	1
Subtotal	**2**
Total	**23**

Question 6 **(17 marks)**

The Korean traditional holidays of Seollal (Lunar New Year) and Chuseok (Korean Autum Festival) hold deep meaning for many families. Write a persuasive speech on the importance of cherishing traditional holidays for young people.

Your speech must include:
- **three** ways in which Seollal and Chuseok are significant to Korean culture
- **one** custom of each of the two Korean holidays, Seollal and Chuseok.

Description	Marks
Content and relevance	
Three ways in which Seollal and Chuseok are significant to Korean culture	
the biggest holidays of the year	1
known as the great migrations of the nation, with people returning to their hometowns	1
strengthening the solidarity among family members	1
Subtotal	**3**
One custom of each of the two Korean holidays, Seollal and Chuseok	
Seollal: any one of • people pay respect to their ancestors • greet family, relatives and neighbours • go to visit the graves • eat tteokguk • play various traditional games	1
Chuseok: any one of • make and eat rich food • songpyeon • spend time with each other	1
Subtotal	**2**
Linguistic resources – grammar	
Effectively uses a wide range of grammar and sentence structures	3
Uses a range of grammar and sentence structures	2
Relies predominantly on a limited range of sentence structures	1
Subtotal	**3**
Linguistic resources – vocabulary	
Uses a wide range of relevant vocabulary and expressions	2
Uses a satisfactory range of vocabulary and expressions	1
Subtotal	**2**
Accuracy of Korean	
Uses language with a high-level of accuracy and consistency. Inaccuracies do not affect meaning or flow	3
Uses language with a good level of accuracy. Word order is fairly accurate. Words are occasionally written inaccurately or inappropriately chosen. Inaccuracies occasionally affect meaning or flow	2
Makes incorrect use of language, such as word order and word choice, which impedes meaning and flow	1
Subtotal	**3**
Organisation	
Sequences information cohesively and coherently. Ideas are connected clearly in an appropriate length	2
Some sequencing and paragraphing with simple and straightforward connections	1
Subtotal	**2**
Conventions of text type	
Uses all conventions of persuasive speech (e.g. communicated ideas, information and opinions, using authentic, informal, conversational style)	2
Uses some of the conventions of persuasive speech	1
Subtotal	**2**
Total	**17**

Section Three: Writing in Korean   **40% (23 Marks)**

Question 7   **(23 marks)**

Write an informative email to your Korean friend about how the trend of working from home is affecting the future industry and career choices.

In your email include how:
- the option of working from home impacts future career decisions
- working from home affects the way individuals work.

Description	Marks
Content and relevance	
Effectively engages the relevant audience and addresses all points in an email, including well-developed elaboration of ideas and detailed information about: • how the option of working from home impacts future career decisions • how working from home affects the way individuals work	6
Provides relevant content, mostly with elaboration	5
Provides generally relevant content and covers a range of aspects, with some elaboration	4
Provides generally relevant, but superficial content. Some repetitive information	3
Includes some relevant and basic content	2
Response has limited relevance to the topic with minimal detail	1
Subtotal	**6**
Linguistic resources – grammar	
Effectively uses a wide range of grammar and complex sentence structures	4
Uses a range of grammar and sentence structures	3
Uses some grammar and sentence structures	2
Relies predominantly on a limited range of sentence structures	1
Subtotal	**4**
Linguistic resources – vocabulary	
Effectively uses a wide range of vocabulary and expressions to engage the audience	4
Uses a range of vocabulary and expressions to engage the audience	3
Uses a limited range of vocabulary, selecting some words appropriate to the task	2
Relies predominantly on repetitive, basic vocabulary and expressions	1
Subtotal	**4**
Accuracy	
Uses language with a high-level of accuracy and consistency. Inaccuracies do not affect meaning or flow	4
Uses language with a good level of accuracy. Word order is fairly accurate. Words are occasionally written inaccurately or inappropriately chosen. Inaccuracies occasionally affect meaning or flow	3
Uses language with some accuracy, sometimes omitting words. Words are often written inaccurately or inappropriately chosen. Inaccuracies affect meaning or flow	2
Incorrect use of language, such as word order and word choice, which impedes meaning and flow	1
Subtotal	**4**
Organisation	
Content is well organised and sequenced logically within and between paragraphs and throughout the whole text	3
Content is organised and sequenced throughout the whole text	2
Content is satisfactorily organised and sequenced to some extent	1
Subtotal	**3**
Conventions of text type and style of writing	
Uses all conventions of an informative email (e.g. greeting and phrase of farewell, use of formal register, reasons for writing outlined)	2
Uses some of the conventions of an informative email	1
Subtotal	**2**
Total	**23**

Question 8   **(23 marks)**

Write a reflective email to your Korean friend on how the development of autonomous driving systems (self-driving cars) will affect different industries, career fields and job opportunities.

In your email include:
- how autonomous driving systems will affect jobs in the future
- steps individuals can take to prepare for an autonomous driving system.

Description	Marks
Content and relevance	
Effectively engages the relevant audience and addresses all points in an email, including well-developed elaboration of ideas and detailed information about: • how autonomous driving systems will affect jobs in the future • steps individuals can take to prepare for an autonomous driving system	6
Provides relevant content, mostly with elaboration	5
Provides generally relevant content and covers a range of aspects, with some elaboration	4
Provides generally relevant, but superficial content. Some repetitive information	3
Includes some relevant and basic content	2
Response has limited relevance to the topic with minimal detail	1
Subtotal	**6**
Linguistic resources – grammar	
Effectively uses a wide range of grammar and complex sentence structures	4
Uses a range of grammar and sentence structures	3
Uses some grammar and sentence structures	2
Relies predominantly on a limited range of sentence structures	1
Subtotal	**4**
Linguistic resources – vocabulary	
Effectively uses a wide range of vocabulary and expressions to engage the audience	4
Uses a range of vocabulary and expressions to engage the audience	3
Uses a limited range of vocabulary, selecting some words appropriate to the task	2
Relies predominantly on repetitive, basic vocabulary and expressions	1
Subtotal	**4**
Accuracy	
Uses language with a high-level of accuracy and consistency. Inaccuracies do not affect meaning or flow	4
Uses language with a good level of accuracy. Word order is fairly accurate. Words are occasionally written inaccurately or inappropriately chosen. Inaccuracies occasionally affect meaning or flow	3
Uses language with some accuracy, sometimes omitting words. Words are often written inaccurately or inappropriately chosen. Inaccuracies affect meaning or flow	2
Incorrect use of language, such as word order and word choice, which impedes meaning and flow	1
Subtotal	**4**
Organisation	
Content is well organised and sequenced logically within and between paragraphs and throughout the whole text	3
Content is organised and sequenced throughout the whole text	2
Content is satisfactorily organised and sequenced to some extent	1
Subtotal	**3**
Conventions of text type and style of writing	
Uses all conventions of a reflective email (e.g. greeting and phrase of farewell, use of formal register, reasons for writing outlined)	2
Uses some of the conventions of a reflective email	1
Subtotal	**2**
Total	**23**