



# Western Australian Certificate of Education ATAR course examination, 2016

## Question/Answer booklet

### CHINESE: SECOND LANGUAGE

Please place your student identification label in this box

Student number: In figures

--	--	--	--	--	--	--	--

In words

---

---

### Time allowed for this paper

Reading time before commencing work: ten minutes

Working time: two and a half hours

### Materials required/recommended for this paper

#### *To be provided by the supervisor*

This Question/Answer booklet

Sound recording

Number of additional  
answer booklets used  
(if applicable):

#### *To be provided by the candidate*

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener, correction fluid/tape, eraser, ruler, highlighters

Special items: one combined print dictionary (Chinese/English and English/Chinese dictionary) or two separate print dictionaries (one English/Chinese dictionary and one Chinese/English dictionary).

Note: Dictionaries must not contain any notes or other marks. No electronic dictionaries are allowed.

### Important note to candidates

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised material. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

## Structure of the examination

The Chinese: Second Language ATAR course examination consists of a written component and a practical (oral) component.

## Structure of this paper

Section	Number of questions available	Number of questions to be answered	Suggested working time (minutes)	Marks available	Percentage of written examination
Section One Response: Listening	16	16	40	38	30
Section Two Response: Viewing and reading	19	19	60	40	40
Section Three Written communication Part A: Stimulus response	1	1	50	12	12
Part B: Extended response	3	1		18	18
<b>Total</b>					100

## Instructions to candidates

1. The rules for the conduct of the Western Australian Certificate of Education ATAR course examinations are detailed in the *Year 12 Information Handbook 2016*. Sitting this examination implies that you agree to abide by these rules.
2. Write your answers in Standard Australian English or Chinese in this Question/Answer booklet.
3. You must be careful to confine your answers to the specific questions asked and to follow any instructions that are specific to a particular question. You may not use SMS-style abbreviations in any section of the paper.
4. Additional working space pages at the end of this Question/Answer booklet are for planning or continuing an answer. If you use these pages, indicate at the original answer, the page number it is planned/continued on and write the question number being planned/continued on the additional working space page.

Listen to the short text, that is printed below. This will help you to become accustomed to the speakers' voices. There are no questions or marks associated with this text.

A: 请问，你是哪国人？

B: 我是澳大利亚人，你呢？

A: 我是日本人。

B: 你的汉语说得很好。

A: 我在中国学过汉语，在北京大学。

B: 我也在北大学过汉语。

A: 哦，世界真小！

**Turn over and begin Section One.**

**Section One: Response: Listening****30% (38 Marks)**

This section has **16** questions. Answer **all** questions in **English** in the spaces provided.

You will hear **five (5)** audio texts in Chinese: four short texts and one long text.

Audio texts 1 to 4 will be played twice.

As audio text 5 is a longer text, it is divided into **two (2)** parts. It will be played once in its entirety and then each part will be played twice.

There will be a short pause between the first and the second reading of texts 1 to 4, and of each part of text 5. After the second reading, there will be time to answer the questions.

You may make notes at any time. Your notes will not be marked. You may come back to this section at any time during the working time of this paper.

Suggested working time: 40 minutes.

**Text 1: Relationships**

Space for notes

Listen to the telephone conversation and answer Questions 1 to 3.

**Question 1****(1 mark)**

Where did Wang Ming and Li Hong meet?

---

---

**Question 2****(1 mark)**

Why does Wang Ming call Li Hong on the phone?

---

---

**Question 3****(2 marks)**

How does Li Hong react to Wang Ming's requests for Saturday?

---

---

**Text 2: Celebrations and traditions**

Space for notes

Listen to this announcement and answer Questions 4 to 6.

**Question 4****(1 mark)**

Who is the intended audience of this supermarket ( 超级市场 chāojí shìchǎng) announcement?

---



---

**Question 5****(4 marks)**

Complete the following table by referring to the announcement.

Discount categories	Discount items mentioned	Discount
Festive gifts	_____ Biscuits	_____ %
Festival supplies	_____ New Year cards	_____ %

**Question 6****(4 marks)**

A change in business hours has been mentioned in the announcement. What are the changes?

---



---



---



---



---

**Text 3: Reflecting on my life and planning my future**

Space for notes

Listen to the job interview and answer Questions 7 to 10.

**Question 7**

**(1 mark)**

This job interview takes place at a company specialising in what kind of business?

---

---

**Question 8**

**(2 marks)**

Why does Chen Ping believe she is suitable for the position?

---

---

---

**Question 9**

**(2 marks)**

What is the language requirement for the position? Why?

---

---

---

**Question 10**

**(2 marks)**

How does Chen Ping practise the language mentioned in Question 9?

---

---

---

**Text 4: Current issues**

Space for notes

Listen to the announcement and answer Questions 11 to 12.

**Question 11****(6 marks)**

List **six** pieces of information about the special guest mentioned in the announcement.

One: \_\_\_\_\_

Two: \_\_\_\_\_

Three: \_\_\_\_\_

Four: \_\_\_\_\_

Five: \_\_\_\_\_

Six: \_\_\_\_\_

**Question 12****(1 mark)**

Which of the following statements about the medicine mentioned in the announcement is **not** true?

<b>A</b>	It is made using knowledge from Chinese medicine.
<b>B</b>	It can cure malaria (疟疾Nüèjí).
<b>C</b>	It is a gift that western medicine gives to the world.
<b>D</b>	It has saved the lives of many people in the past 50 years.

Answer: \_\_\_\_\_

**Text 5: Current issues**

Listen to the conversation and answer Questions 13 to 16.

**Part (i)**

**Question 13 (3 marks)**

Describe the incident that has made the female speaker think it is unfair.

---

---

---

---

**Question 14 (1 mark)**

Which of the following sentences describes correctly the situation in Part 1 of Text 5?

<b>A</b>	The male speaker believes women must quit their jobs after marriage.
<b>B</b>	The female speaker is not convinced that child care has to be women's responsibility.
<b>C</b>	The female speaker refuses to have children.
<b>D</b>	The female speaker jokes about men giving birth to children and the male speaker finds the idea ridiculous.

Answer: \_\_\_\_\_

**Part (ii)**

**Question 15 (4 marks)**

What is the male speaker's view on gender equality?

---

---

---

---

---

**Question 16**

**(3 marks)**

Space for notes

What is the female speaker's view on gender equality?

---

---

---

---

**End of Section One**

## Section Two: Response: Viewing and reading

40% (40 Marks)

This section has **four (4)** texts and **19** questions. Answer **all** questions in English in the spaces provided.

Suggested working time: 60 minutes.

**Text 6: Communicating in a modern world**

Read Text 6 and answer Questions 17 to 20.

<b>SEND</b>	<b>TO</b>	xiaoming@email.com
	<b>CC</b>	
	<b>SUBJECT</b>	手机坏了

小明：你好！

你这个星期都忙什么呢？

我这两天心里很烦，手机坏了。一打开就马上自己又关上了，怎么弄也不行。我想拿出去修修，问了几个修手机的，都不便宜，有的要50元，有的要100元！我的手机已经非常旧了，我也不喜欢那个颜色。我决定再去买一个新的。

没有手机用了，我才知道手机在生活中有多重要。有人说现在的手机是超级电脑。以前我们跟朋友是用电脑上网聊天的，电脑和互联网让大家的的生活丰富了很多。现在用手机比用电脑更方便，不管在哪里，都可以跟其他人联系上。

你帮我下载的那个中文手机软件WeChat，我一直用着呢。会汉语的朋友差不多都有它，用WeChat进去朋友圈聊天不用钱，我们还可以在WeChat上抢红包呢。对我来说，最大的好处是可以练习汉语，真应该好好谢谢你！

晚安！

兰兰

**Question 17****(4 marks)**

Give **four** reasons why Lanlan has decided to buy a new mobile phone.

---

---

---

---

---

**Question 18****(1 mark)**

When did Lanlan start to realise the importance of mobile phones?

---

---

**Question 19****(2 marks)**

Does Lanlan think computers or mobile phones are more convenient? Why?

---

---

---

**Question 20****(3 marks)**

List **three** features of WeChat that Lanlan has mentioned.

---

---

---

---

**Text 7: Relationships**

Read Text 7 and answer Questions 21 to 25.

## 我的好朋友

我交了两个好朋友。一个是澳洲人，他的名字叫杰克。我和他在初中的时候就认识了，他的性格不错，人也很聪明，还教我和其他同学数学。杰克经常从家里拿来好吃的和我一起吃。可是他的体育比较差，我们在同一个足球队踢足球，我踢足球踢得比他好，所以他就跟我学踢球。我们俩特别谈得来，除了每天在学校一起学习以外，周末也常常一起出去玩。

另一个好朋友是从中国来的小刚。他是去年和父母一起来澳洲的。他第一天来上学的时候，老师安排他坐在我的旁边。他英语不太好，我就教他英语。我的汉语不好，他也教我汉语。他还请我去他家吃他妈妈做的菜，非常好吃！我喜欢吃中餐，特别是春卷和饺子。

我每天都过得高高兴兴的，要特别感谢我的好朋友，是他们让我学到了很多，也给我带来了许多欢乐。

**Question 21****(1 mark)**

Of his two good friends, which one did the writer get to know later? Tick the appropriate box below.

 Jack Xiao Gang**Question 22****(2 marks)**

What do the writer and Jack teach each other?

Jack: \_\_\_\_\_

Writer: \_\_\_\_\_

**Question 23****(3 marks)**

List **three** things Jack and the writer often do together.

---

---

---

**Question 24****(2 marks)**

Where did the writer try Xiao Gang's mother's cooking? Did the writer like her cooking?

---

---

---

**Question 25****(2 marks)**

Why is the writer happy?

---

---

---

**Text 8: Reflecting on my life and planning my future**

Read Text 8 and answer Questions 26 to 30.

*∞ My Diary ∞*

10月2日，晴天

昨天是周末，我在家看书学习，为考大学做准备。今天还是周末，又忙了一天，累死我了！妈妈天天对我说：“珍妮，今年你要考大学，一定要努力学习”。有一次妈妈做饭的时候，我去厨房，想帮妈妈忙，可是她叫我上楼回书房继续看书，说我在厨房是越帮越忙。今天妈妈做好晚饭以后，叫我下来吃饭。我们一边吃饭，一边看电视，吃完饭我又回去做功课了。

快毕业了，朋友问我毕业以后打算做什么，当然是上大学了。虽然我的学习成绩在班上还可以，但是离医科的要求差得还很远，所以学医科连想都不用想了。其实，我最想学的还是音乐，因为音乐会给人们带来快乐。我知道学音乐将来找工作可能比较难，赚不了大钱。可是，人为什么一定要有很多钱呢？我觉得有一份工作，够吃够喝就可以了，最重要的还是开心。大学毕业以后，我可以到中学去当一名音乐老师，这不也很好吗？

好了，不写了，明天还要早起去上学呢。

**Question 26****(2 marks)**

What did Jenny do yesterday? Why?

---

---

---

**Question 27****(4 marks)**

What were the **four** things that Jenny did after dinner was ready?

---

---

---

---

---

**Question 28****(1 mark)**

According to the text, what day is tomorrow?

<b>A</b>	Saturday
<b>B</b>	Sunday
<b>C</b>	Monday

Answer: \_\_\_\_\_

**Question 29****(1 mark)**

What does Jenny say about studying medicine?

---

---

**Question 30****(2 marks)**

What does Jenny want to study at university? Why?

---

---

---

## Text 9: The environment

Read Text 9 and answer Questions 31 to 35.

	<b>TO</b>	annie@email.com
<b>SEND</b>	<b>CC</b>	
	<b>SUBJECT</b>	我在中国的生活

安妮：你好！

怎么样，这几个月过的还不错吧？

我来中国当交换生已经快三个月了。我住在学校附近，走路去上学要十多分钟。我过得挺开心的，学校的老师和同学对我都很热情；房东做的饭菜也很好吃，周末还经常带我出去玩儿。我越来越喜欢中国了。

来中国以前，听说中国的环境污染问题比较严重。在电视上也看到过一些城市的上空是灰色的，天没有澳洲那么蓝。来到中国以后，我经常看到路上有人戴口罩。刮大风的时候，尘土非常大。还有老师也不让直接从水龙头喝水，一定要喝烧开水，不然可能会肚子疼。

中国人对环境保护的问题越来越重视了。我住的这个城市里有很多回收利用的垃圾桶，还把马路附近种上了很多绿色植物。昨天学校还组织我们上街向人们宣传有关环境保护的知识，我还用汉语回答了问题。他们都说我的汉语很棒。

我要出去跑步了，下次再聊。

祝好！

玛丽

## Question 31

(1 mark)

How long have Mary and Annie not seen each other?

<b>A</b>	A few years
<b>B</b>	A few months
<b>C</b>	A few weeks

Answer: \_\_\_\_\_

See next page

**Question 32****(3 marks)**

Give **three** reasons why Mary is very happy in China.

---

---

---

---

**Question 33****(2 marks)**

What did Mary see on television in Australia?

---

---

---

**Question 34****(2 marks)**

What **two** examples are given to show that efforts are being made to protect the environment in China?

---

---

---

**Question 35****(2 marks)**

How did Mary participate in yesterday's school event?

---

---

---

**End of Section Two**

**See next page**

## Section Three: Written communication

30% (30 Marks)

This section has **two (2)** parts and **four (4)** questions.

**Part A: Stimulus response**

There is **one (1)** question. Answer the question in **Chinese characters** in the space provided.

**Part B: Extended response**

There are **three (3)** questions. Answer **one (1)** question in **Chinese characters** in the space provided.

Additional pages for the use of planning your answer to a question or continuing your answer to a question have been provided at the end of this Question/Answer booklet. If you use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number.

Suggested working time: 50 minutes.

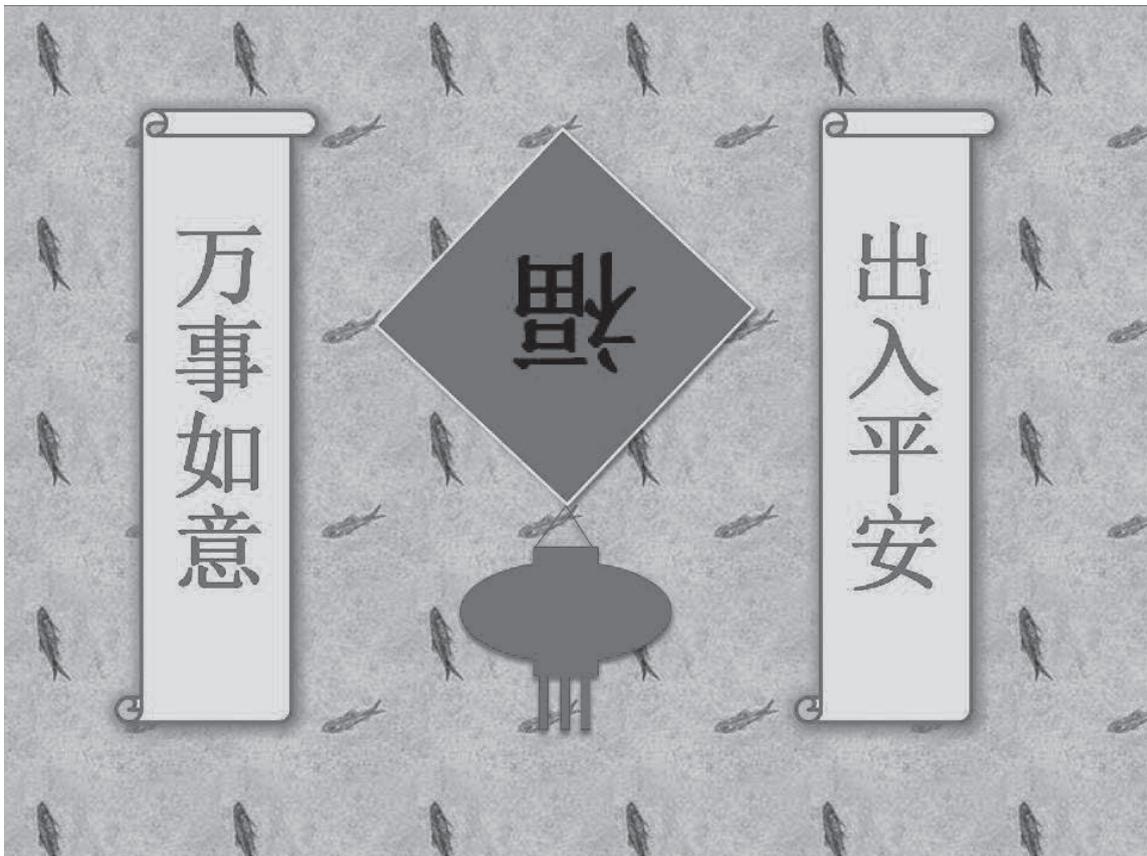
**Part A: Stimulus response**

12% (12 Marks)

Answer the following question in approximately **80 Chinese characters**.

## Question 36

(12 marks)





**Part B: Extended response****18% (18 Marks)**

Answer **one (1)** of the following questions in approximately **120–150 Chinese characters**.

---

**Question 37****(18 marks)**

You had an online chat with your Chinese friend Chen Wen last night. He complained about environmental problems in China.

Write an email in Chinese to Chen Wen to express your opinion on the topic. Let him know whether you agree with his views on the environment. Use **one** of the environmental issues China is facing now to help illustrate your points.

**or**

**Question 38****(18 marks)**

Write an article for a Chinese magazine about young Australians staying at home longer after finishing school. How might this affect their relationship with their parents? What are the advantages and disadvantages of this arrangement?

**or**

**Question 39****(18 marks)**

Could young people cope with two weeks without the internet and a mobile phone? What would they do if this happened? How would this affect their study, leisure time and communication with their friends?

Share your thoughts in a blog post. You will write this blog post in Chinese so that your Internet friends in China can read it and leave their comments.

**End of questions**















**This document – apart from any third party copyright material contained in it – may be freely copied, or communicated on an Intranet, for non-commercial purposes in educational institutions, provided that it is not changed and that the School Curriculum and Standards Authority is acknowledged as the copyright owner, and that the Authority's moral rights are not infringed.**

**Copying or communication for any other purpose can be done only within the terms of the Copyright Act 1969 or with prior written permission of the School Curriculum and Standards Authority. Copying or communication of any third party copyright material can be done only within the terms of the Copyright Act 1969 or with permission of the copyright owners.**

**Any content in this document that has been derived from the Australian Curriculum may be used under the terms of the Creative Commons Attribution-NonCommercial 3.0 Australia licence.**

**Published by the School Curriculum and Standards Authority of Western Australia  
303 Stevensons Street  
GAMINGTON WA 6107**