



SAMPLE COURSE OUTLINE

**CHINESE: FIRST LANGUAGE
ATAR YEAR 12**

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Any resources such as texts, websites and so on that may be referred to in this document are provided as examples of resources that teachers can use to support their learning programs. Their inclusion does not imply that they are mandatory or that they are the only resources relevant to the course.

Sample course outline

Chinese: First Language – ATAR Year 12

Semester 1 – Unit 3

Week	Key teaching points
1–8	<p>Theme: The individual and the community 个人与群体</p> <p>Students examine, through the prescribed texts, the relationship between individuals and groups, exploring changing attitudes towards family and gender groups.</p> <p>Prescribed texts:</p> <ul style="list-style-type: none"> • 山楂树之恋 Under the Hawthorn Tree Film 2010 (Week 1–2) • 何处是归程 Return Journey, Chapter 2 Li Yang 2002 (Week 3–8) <p>Other prescribed texts related to this theme:</p> <ul style="list-style-type: none"> • 围城 Fortress Besieged, Chapter 2 Qian Zhongshu 1991 <p>Contemporary issues</p> <ul style="list-style-type: none"> • the role of the individual in today’s society 个人在现今社会所扮演的角色 • changing gender roles in today’s society 现今社会两性角色的改变 • the role of family and marriage in contemporary society 家庭与婚姻在现今社会所扮演的角色 <p>Texts and text types: spoken, written and visual texts</p> <p>Grammar: words, phrases, sentence elements, types of sentences and complex sentences, relevant to the theme, contemporary issues and prescribed texts</p> <p>Dictionaries: strategies for using monolingual and bilingual dictionaries</p> <p>Task 1: Response: Listening</p> <p>Task 2: Response: Viewing and reading (unseen texts)</p>
9–15	<p>Theme: Youth culture 年轻人文化</p> <p>Students examine, through the prescribed texts, the role of young people in society, taking into account social and educational perspectives.</p> <p>Prescribed texts:</p> <ul style="list-style-type: none"> • 围城 Fortress Besieged, Chapter 2 Qian Zhongshu 1991 (Week 9–15) <p>Other prescribed texts related to this theme:</p> <ul style="list-style-type: none"> • 山楂树之恋 Under the Hawthorn Tree Film 2010 • 何处是归程 Return Journey, Chapter 2 Li Yang 2002 <p>Contemporary issues</p> <ul style="list-style-type: none"> • pressures on young people today 现今年轻人生活中的地位 • the place of education in young people’s lives 教育在年轻人生活中的地位 • the impact on young people of changes in traditional social values 传统社会价值观的改变对年轻人的影响 <p>Texts and text types: spoken, written and visual texts</p> <p>Grammar: words, phrases, sentence elements, types of sentences and complex sentences, relevant to the theme, contemporary issues and prescribed texts</p> <p>Dictionaries: strategies for using monolingual and bilingual dictionaries</p> <p>Task 3: Writing in Chinese</p> <p>Task 4: Response: Viewing and reading (seen texts)</p>
16	<p>Task 5: Semester 1 Examination</p>

Semester 2 – Unit 4

Week	Key teaching points
1–8	<p>Theme: Chinese communities overseas 海外华人社会</p> <p>Students examine, through the prescribed texts, the Chinese culture as it is experienced in non-Chinese cultural settings.</p> <p>Prescribed texts:</p> <ul style="list-style-type: none"> • 刮痧 The <i>Gua Sha</i> Treatment Film 2001 (Week 1–3) • 在一个没有咖啡馆的城 A City without a Cafe Long Yingtai 2008 (Week 4–8) <p>Other prescribed texts related to this theme:</p> <ul style="list-style-type: none"> • 妈呀! 中国 Mum China Song 2009 • 你是哪国人? Which Country Are You From? Long Yingtai 2008 <p>Contemporary issues</p> <ul style="list-style-type: none"> • adapting to new cultures (education, leisure, lifestyle) 适应新的文化 (教育、休闲、生活方式) • the maintenance of Chinese culture in non-Chinese cultural contexts 在非华人社会保留中国文化 <p>Texts and text types: spoken, written and visual texts</p> <p>Grammar: words, phrases, sentence elements, types of sentences and complex sentences, relevant to the theme, contemporary issues and prescribed texts</p> <p>Dictionaries: strategies for using monolingual and bilingual dictionaries</p> <p>Task 6: Response: Listening</p> <p>Task 7: Response: Viewing and reading (unseen texts)</p>
9–15	<p>Theme: Global issues 全球问题</p> <p>Students look at, through the prescribed texts, aspects of the changing world, such as economic growth, the environment and the global community.</p> <p>Prescribed texts:</p> <ul style="list-style-type: none"> • 环保局长 Environmental Bureau, Chapters 1 and 6 Li Jianrong 2009 (Week 9–15) <p>Other prescribed texts related to this theme:</p> <ul style="list-style-type: none"> • 何处是归程 Return Journey, Chapter 2 Li Yang 2002 <p>Contemporary issues</p> <ul style="list-style-type: none"> • environmental issues 环境问题 • economic growth and its impact 经济成长及其影响 • the impact of international influences on Chinese-speaking countries 国际社会对华语国家的影响 <p>Texts and text types: spoken, written and visual texts</p> <p>Grammar: words, phrases, sentence elements, types of sentences and complex sentences, relevant to the theme, contemporary issues and prescribed texts</p> <p>Dictionaries: strategies for using monolingual and bilingual dictionaries</p> <p>Task 8: Writing in Chinese</p> <p>Task 9: Response: Viewing and reading (seen texts)</p>
16	<p>Task 10: Semester 2 Examination</p>