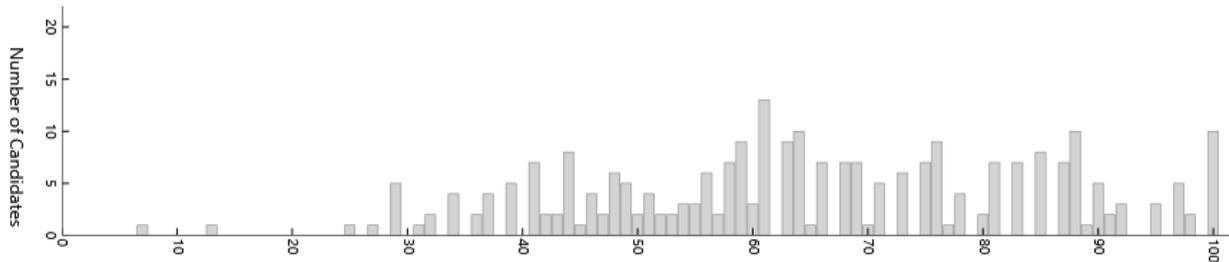




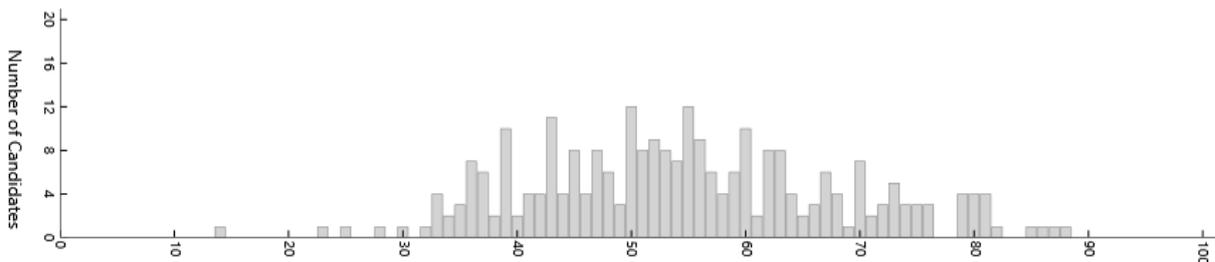
Summary report of the 2016 ATAR course examination: Italian: Second Language

Year	Number who sat all examination components	Number of absentees from all examination components
2016	266	2

Examination score distribution–Practical



Examination score distribution–Written



Summary

Candidates completed a practical and written examination.

Practical examination

The practical (oral) component consisted of preparation time of 15 minutes (Part A) followed by an interview (Part B) where candidates participated in a discussion and response to focus question/statement on the prepared stimulus and (Part C) a conversation with the marker drawing on three nominated topics from Units 3 and 4. The spread of marks ranged from 6.93% to 100% and the standard deviation was 19.32%.

Attempted by 266 candidates

Mean 65.12%(/100) Max 100.00% Min 6.93%

Section means were:

Part B: Discussion of stimulus

Mean 23.06(/35)

Max 35.00

Min 3.68

Part C: Conversation

Mean 42.05(/65)

Max 65.00

Min 3.25

Written examination

The written component consisted of three sections with candidates required to attempt all questions in Sections One and Two. In Section Three Part A, candidates were required to choose one question from a choice of two questions and in Part B one question from a choice of four questions. The spread of marks ranged from 13.92% to 87.79% and the standard deviation was 13.42%.

Attempted by 266 candidates

Mean 54.53%(/100) Max 87.79% Min 13.92%

Section means were:

Section One Response: Listening	Mean 12.67(/30)	Max 28.70	Min 0.65
Section Two Response: Viewing and reading	Mean 18.75(/30)	Max 29.12	Min 1.76
Section Three: Written communication Part A: Stimulus response	Mean 10.85(/20)	Max 17.50	Min 4.50
Section Three: Written communication Part B: Extended response	Mean 12.30(/20)	Max 20.00	Min 5.00

General comments

Practical examination

Candidates were well prepared with course content and they were aware of processes and protocols.

Advice for candidates

- Refer to stimulus image/s, not to describe them, but to use them in discussion.
- Use a range of tenses. More work is needed to improve accuracy of language structures and range of grammar use.

Advice for teachers

- Ensure that students develop strategies on how to respond to and anticipate questions for their stimulus and nominated topics.
- Encourage students to extend the range of grammar and language accuracy.

Written examination

Candidates were well prepared and had sufficient time to plan and complete all sections of the examination. However, some candidates provided literal translations in the responding sections that indicated that they were not necessarily synthesising information in order to respond to questions for the listening and print texts.

Advice for candidates

- Avoid word-for-word (literal) translation of text as an approach to answering the short answer questions provided in Sections One and Two of the examination. Translating the words used in a text to respond to a question is not enough to demonstrate comprehension.
- Check English expression; clarity is essential. Responses that are expressed poorly may result in loss of marks.
- Follow instructions regarding question choice or continuation with writing, e.g. continue with writing on page 24.
- Answer the question, use paragraphs, check agreements, verb tense and adhere to text conventions.
- Adhere to suggested word count, otherwise responses become repetitive and sometimes off topic.
- Adhere to all key conventions of the required text type, including the appropriate register to address the purpose of writing and the audience.

Advice for teachers

- Ensure students have a clear understanding of the three Learning contexts and topics for both Unit 3 and Unit 4.
- Ensure students engage with a range of text types and have a clear understanding of the textual conventions examinable in the course as per the Year 12 Syllabus.
- Ensure students recognise and use grammatical items examinable in the course.

Section Three: Written communication Part B: Extended response

Attempted by 266 candidates

Mean 12.30(/20)

Max 20.00

Min 5.00

Part B: Extended response required candidates to write 200 words in Italian. In the extended response, the most popular choice was Question 27. The results were better overall than the stimulus response. Some candidates did not heed the word count, wrote too much and were not able to sequence ideas well. Text conventions were not always observed, even though candidates wrote well. They also lacked knowledge of common phrases that would be useful in their writing and some candidates still seemed not to have the appropriate linguistic resources to answer the questions in the written section.