

Advice for teachers

- Encourage students to use the correct terminology.
- Provide students with frequent opportunities to practise written responses to examination questions and explain the marking keys.
- Use the terminology used in the examination questions when teaching.

Comments on specific sections and questions

Section One: Multiple-choice (15 Marks)

This section was answered well. Candidates found Questions 1, 7 and 14 to be the easiest and Questions 9, 10 and 13 to be the most difficult. In Question 9 candidates needed to read the distractors carefully to find a suitable definition of the technology process. In Question 10 many candidates found it difficult to identify two factors that directly impact food imports. In Question 13 many candidates were challenged by selecting the best basis for a product proposal for a new food product.

Section Two: Short answer (87 Marks)

The majority of candidates attempted all of the short answer questions. Candidates' responses often lacked the detail required to gain full marks. Answers were often shallow with a lack of specific Food Science and Technology terminology.

Section Three: Extended answer (40 Marks)

Candidates were required to answer two of the three questions provided in this section of the paper. Question 26 was the most favoured question, followed by Question 24, then Question 25. The performance of candidates in writing extended answers in Food Science and Technology examinations continues to improve. There were fewer instances of extended introductions and question rewrites being included in answers than in past years. The majority of candidates provided answers that were relevant to the questions but some gave lengthy, repetitive information.