

ATAR course examination, 2018

PHYSICAL EDUCATION STUDIES

Practical (performance) examination Netball

Time allowed

Warm up: 30 minutes Skills and drills: 60 minutes

Materials required

To be provided at the venue

Non-personal equipment required for Netball

To be provided by the candidate

Non-marking athletic shoes

Structure of the examination

The Physical Education Studies ATAR course examination consists of a written component and a practical (performance) component.

2

Criteria for marking the practical (performance) examination

Criteria	Marks available	Percentage of total exam
Skills performance	30	50
Conditioned performance	20	50
	Total	100

Instructions to candidates

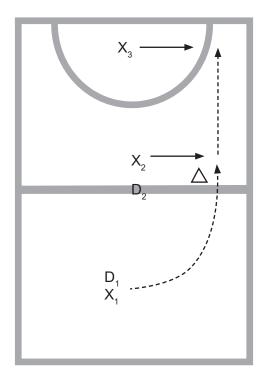
- 1. You are required to wear clothing and personal playing and safety equipment that is approved for competition by the sport's governing body.
- 2. Clothing must not identify you, your school, club or achievements, and it is requested that you wear black, navy or a white shirt for the examination.
- 3. You are required to report to a supervisor to register for the practical examination 40 minutes before your scheduled examination time.
- 4. Once your attendance has been recorded you will be given a coloured, numbered bib to wear for the examination and you will be directed to a supervised warm up area.
- 5. Just prior to the scheduled examination time you will be escorted from the warm up area to the examination area.
- 6. You must follow the requirements for this examination published in the *Physical Education Studies ATAR course Practical (performance) examination requirements 2018* document.

SECTION ONE - Skills Performance

1. Skills set (30 marks)

Skill 1	Skill 2	Skill 3	Skill 4	Skill 5
Lob pass	3 feet (0.9m) recovery	Outside foot land and pivot	Split and re-offer	Shadowing

Drill #1: Lob pass, 3 feet (0.9m) recovery

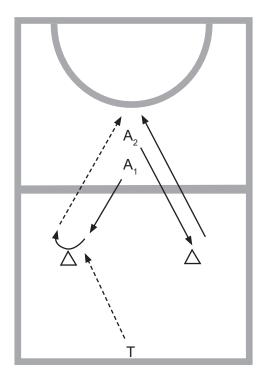


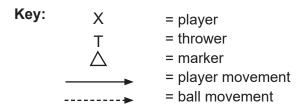
Key: X = player
O = feeder
△ = marker
= player movement
= ball movement

Drill description:

- 1. X_1 lobs over defender (D) to X_2 .
- 2. Defender 2, 3 feet recovers on X_2 who is passing to player X_3 who leads to receive a pass from X_2 .
- 3. Player X_2 passes to leading player X_3 .

Drill #2: Split and re-offer, Outside foot land and pivot

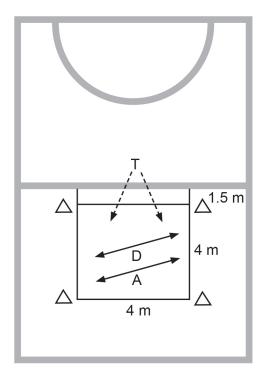




Drill description:

- 1. Set up in the centre third of the court with thrower (floor supervisor) in the centre circle.
- 2. A_1 and A_2 start behind transverse line.
- 3. Thrower throws ball to self to create timing for the two attackers to lead.
- 4. On the catch by the thrower, both A_1 and A_2 offer a split lead for the ball. A_1 has the choice of leading to the left or right but must use a combination of both.
- 5. Thrower passes to A₁.
- 6. A₁ completes the split lead then executes an outside foot land and pivot.
- 7. A₂ completes the split lead then re-offers back down court on an angle.
- 8. A_1 passes a shoulder pass to A_2 on the re-offer lead.
- 9. Remaining candidates line up 3, 4, 5, 6, 7 and 8 the next rotation, 3 and 4 will then perform the drill.

Drill #3: Shadowing



Key:

A = attacker

D = defender

T = thrower (floor supervisor)

△ = marker

= player movement

= ball movement

Drill description:

- 1. Skills are to be performed inside the 4 m x 4 m grid set up with markers.
- 2. The thrower (T) is positioned 1.5 m outside the grid. T throws ball to self to create timing for the attacker and defender to begin.
- 3. Starting position for A and D is in the centre of the grid. D takes up a defensive stance with their back to A.
- 4. On the catch by the thrower, A is to use a dodge using the grid indicated by the markers to evade D and receive a pass. A must receive the pass inside the marked grid.
- 5. D is to shadow defend A's movements.
- 6. D must maintain their head position, cover A's movements and intercept or deny the pass.

SECTION TWO – Conditioned Performance

(20 marks)

SCENARIO PLANNING	
DEFINE PLAYING AREA OR BOUNDARIES	Half court
SPECIFY NUMBER OF PLAYERS	4 vs 4 Offence: GS, GA, WA, C Defence: GK, GD, WD, C
SPECIFY TACTICAL PROBLEM(S) TO BE SOLVED	Creating a scoring shot from a centre pass.
SPECIFY ROLES OR GOALS OF PLAYER(S)	No special notes
SPECIFY OPTIONS, RULES &/OR RESTRICTIONS	Normal position rules apply. Change offence and defence after 5 minutes.

This decument	anort from any third party converient material contained in it, may be freely conical or communicate	ad an an		
intranet, for non-	apart from any third party copyright material contained in it – may be freely copied, or communicate commercial purposes in educational institutions, provided that it is not changed and that the School rity is acknowledged as the copyright owner, and that the Authority's moral rights are not infringed.	Curriculum and		
Copying or communication for any other purpose can be done only within the terms of the <i>Copyright Act 1968</i> or with prior written permission of the School Curriculum and Standards Authority. Copying or communication of any third party copyright material can be done only within the terms of the <i>Copyright Act 1968</i> or with permission of the copyright owners.				
Any content in th Commons <u>Attribu</u>	is document that has been derived from the Australian Curriculum may be used under the terms of			

CANNINGTON WA 6107