



Western Australian Certificate of Education Examination, 2014

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PHYSICAL EDUCATION STUDIES

Practical (performance) examination Basketball

Time allowed

Warm-up: 30 minutes
Skills and Drills: 60 minutes

Materials required

To be provided at the venue

Non-personal equipment required for Basketball

To be provided by the candidate

Non-marking athletic shoes

Structure of the examination

The WACE Physical Education Studies examination consists of a written component worth 70 per cent of the total examination score and a practical (performance) component worth 30 per cent of the total examination score.

Structure of this practical (performance) examination

| Sections and criteria | Marks available | Percentage of total exam |
|-------------------------|-----------------|--------------------------|
| Individual skills | | |
| • Skill 1 | 6 | 15 |
| • Skill 2 | 6 | |
| • Skill 3 | 6 | |
| • Skill 4 | 6 | |
| • Skill 5 | 6 | |
| Conditioned performance | 20 | 15 |
| | Total | 30 |

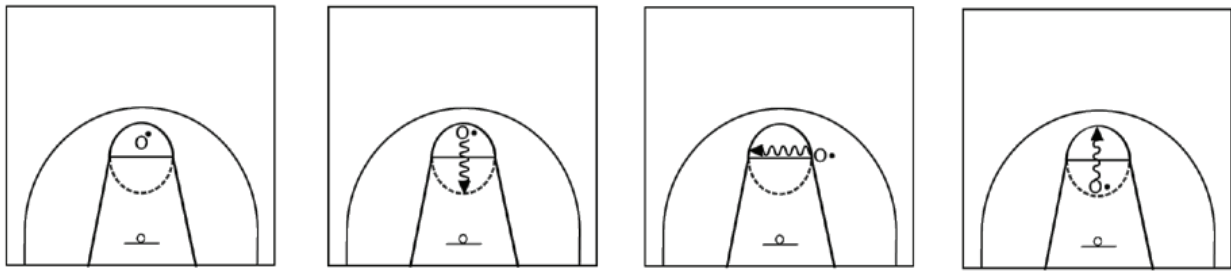
Instructions to candidates

1. You are required to wear clothing and personal playing and safety equipment that is approved for competition by the sport's governing body.
2. Clothing must not identify you, your school, club or achievements, and it is requested that you wear black, navy or white shirts for the examination.
3. You are required to report to a supervisor to register for the practical examination 30 minutes before your scheduled examination time.
4. Once your attendance has been recorded you will be given a coloured, numbered bib to wear for the examination and directed to a supervised warm up area.
5. Just prior to the scheduled examination time you will be escorted from the warm up area to the examination area.

SECTION ONE – Skills Performance**1. Skills set**

| Skill 1 | Skill 2 | Skill 3 | Skill 4 | Skill 5 |
|-----------------|---------|------------------|-----------------------------|--------------------------------|
| Control dribble | Lay-up | Shoot-free throw | Defence on-ball containment | Offensive stance-triple threat |

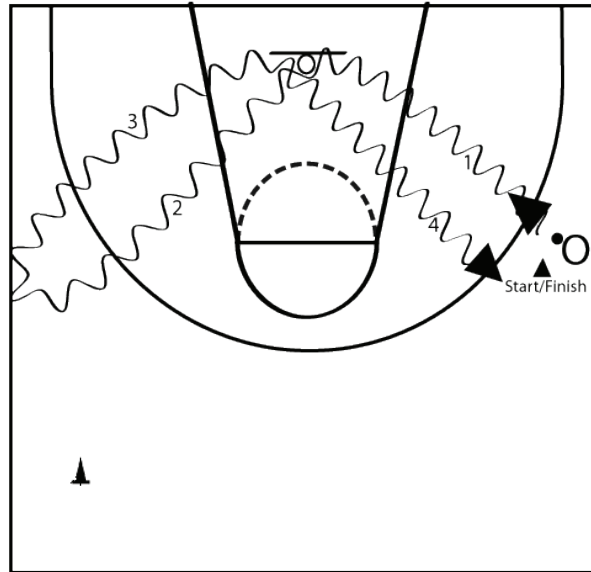
Drill #1: Control dribble



- Key**
- X = defensive player
 - O = offensive player
 - O• = offensive player has ball
 - = ball movement pass
 - = player movement
 - ▲ = marker
 - ~~~~ = dribble

Drill description

Player faces the basket throughout the drill and executes a control dribble moving multi-directionally and remaining in the circle. Preferred hand then non-preferred hand.

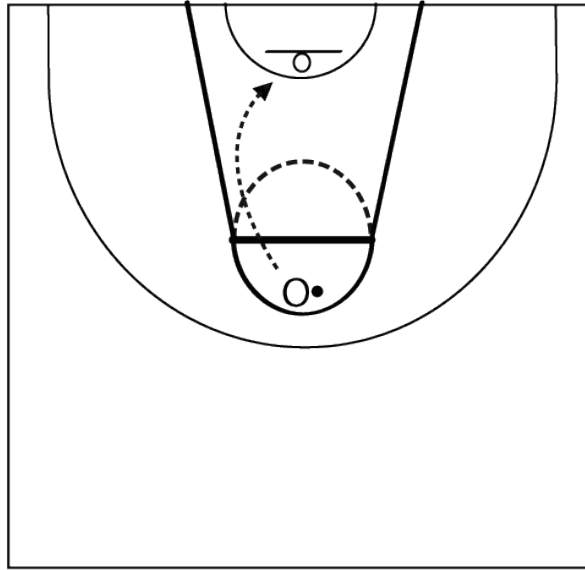
Drill #2: Lay-up

| | | |
|------------|-------|-----------------------------|
| Key | X | = defensive player |
| | O | = offensive player |
| | O• | = offensive player has ball |
| | ----- | = ball movement pass |
| | → | = player movement |
| | ▲ | = marker |
| | ~~~~~ | = dribble |

Drill description

1. The player faces the basket from the right wing.
2. Dribble with the right hand to perform a right-hand lay-up (1), rebound the ball and dribble with the left hand to the marker at the left wing (2).
3. Turn and drive to the basket, dribbling with the left hand for a left-hand lay-up (3).
4. Rebound the ball and dribble with the right hand to starting point, turn and repeat the drill (4).

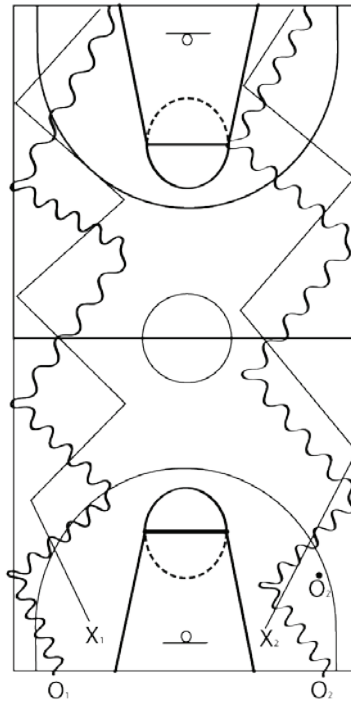
Drill #3: Shoot- free throw



- Key**
- X = defensive player
 - O = offensive player
 - O• = offensive player has ball
 - = ball movement pass
 - = player movement
 - ▲ = marker
 - ~~~~~ = dribble

Drill description

1. Player lines up at the free throw line.
2. Player performs a series of free throws to the basket.

Drill 4: Defence on-ball containment

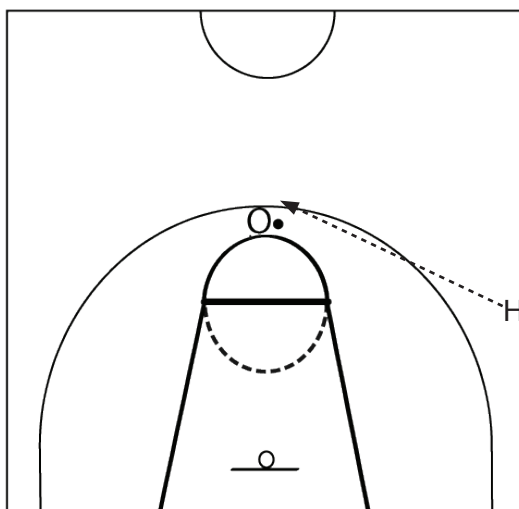
| | | |
|------------|------|-----------------------------|
| Key | X | = defensive player |
| | O | = offensive player |
| | O• | = offensive player has ball |
| | ---- | = ball movement pass |
| | → | = player movement |
| | ▲ | = marker |
| | ~~~~ | = dribble |

Drill description

1. O_1 and O_2 are offensive players. Each has a defensive player guarding them.
2. Using a 'control dribble', the offensive players dribble in a zig-zag pattern down the court, changing direction with an angular direction change and a hard push-off from the outside foot.
3. Defence must stay with the offensive players in proper defensive stance (head in line with the ball and one-arm's length away from the ball carrier) using a defensive slide.
4. At each change of direction, the defensive player MUST execute a drop-step (using the leading foot as the pivot foot).

See next page

Drill 5: Offensive stance triple threat



- Key**
- H = Helper
 - X = defensive player
 - O = offensive player
 - O• = offensive player has ball
 - = ball movement pass
 - = player movement
 - ▲ = marker
 - ~~~~ = dribble

Drill description

1. Helper starts with the basketball at the wing, and passes to the player at the top of the keyway.
 2. The player catches the ball in the triple threat position.
 3. Player uses preferred and non-preferred pivot foot
-

SECTION TWO – Conditioned Performance (20 marks)

| SCENARIO PLANNING | |
|--|---|
| DEFINE PLAYING AREA OR BOUNDARIES | Half court |
| SPECIFY NUMBER OF PLAYERS | 4 vs 4 |
| SPECIFY TACTICAL PROBLEM(S) TO BE SOLVED | <p>Create scoring opportunities starting with an out of bounds pass-in from the half way line.</p> <p>Defence aims to restrict offence and attempt to gain possession in order to move the ball over the half line to end the play.</p> |
| SPECIFY ROLES OR GOALS OF PLAYER(S) | <p>Maximise points for the team.</p> <p>or</p> <p>Restrict offensive players.</p> |
| SPECIFY OPTIONS, RULES AND/OR RESTRICTIONS | Change offence and defence after a minimum of 5 minutes. Team members may be changed during this conditioned performance. |

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