



## Western Australian Certificate of Education Examination, 2015

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# PHYSICAL EDUCATION STUDIES

## Practical (performance) examination Tennis

### Time allowed

Warm-up: 30 minutes  
Skills and Drills: 75 minutes

### Materials required

*To be provided at the venue*

Non-personal equipment required for Tennis

*To be provided by the candidate*

Tennis racquet, enclosed shoes suitable for a hard surface

## Structure of the examination

The WACE Physical Education Studies examination consists of a written component worth 70 per cent of the total examination score and a practical (performance) component worth 30 per cent of the total examination score.

## Structure of this practical (performance) examination

Sections and criteria	Marks available	Percentage of total exam
Individual skills		
• Skill 1	6	15
• Skill 2	6	
• Skill 3	6	
• Skill 4	6	
• Skill 5	6	
Conditioned performance	20	15
	<b>Total</b>	30

## Instructions to candidates

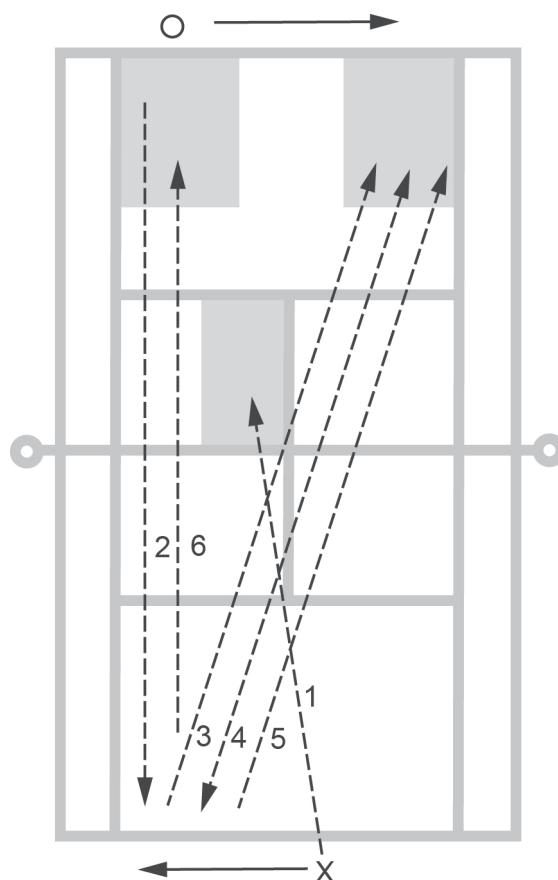
1. You are required to wear clothing and personal playing and safety equipment that is approved for competition by the sport's governing body.
2. Clothing must not identify you, your school, club or achievements, and it is requested that you wear black, navy or white shirts for the examination.
3. You are required to report to a supervisor to register for the practical examination 40 minutes before your scheduled examination time.
4. Once your attendance has been recorded you will be given a coloured, numbered bib to wear for the examination and directed to a supervised warm up area.
5. Just prior to the scheduled examination time you will be escorted from the warm up area to the examination area.

**SECTION ONE – Skills Performance**

**1. Skills set**

Skill 1	Skill 2	Skill 3	Skill 4	Skill 5
Flat serve	Backhand ground stroke	Forehand ground stroke	Forehand approach shot	Backhand net volley

Drill #1: Flat serve, Backhand ground stroke



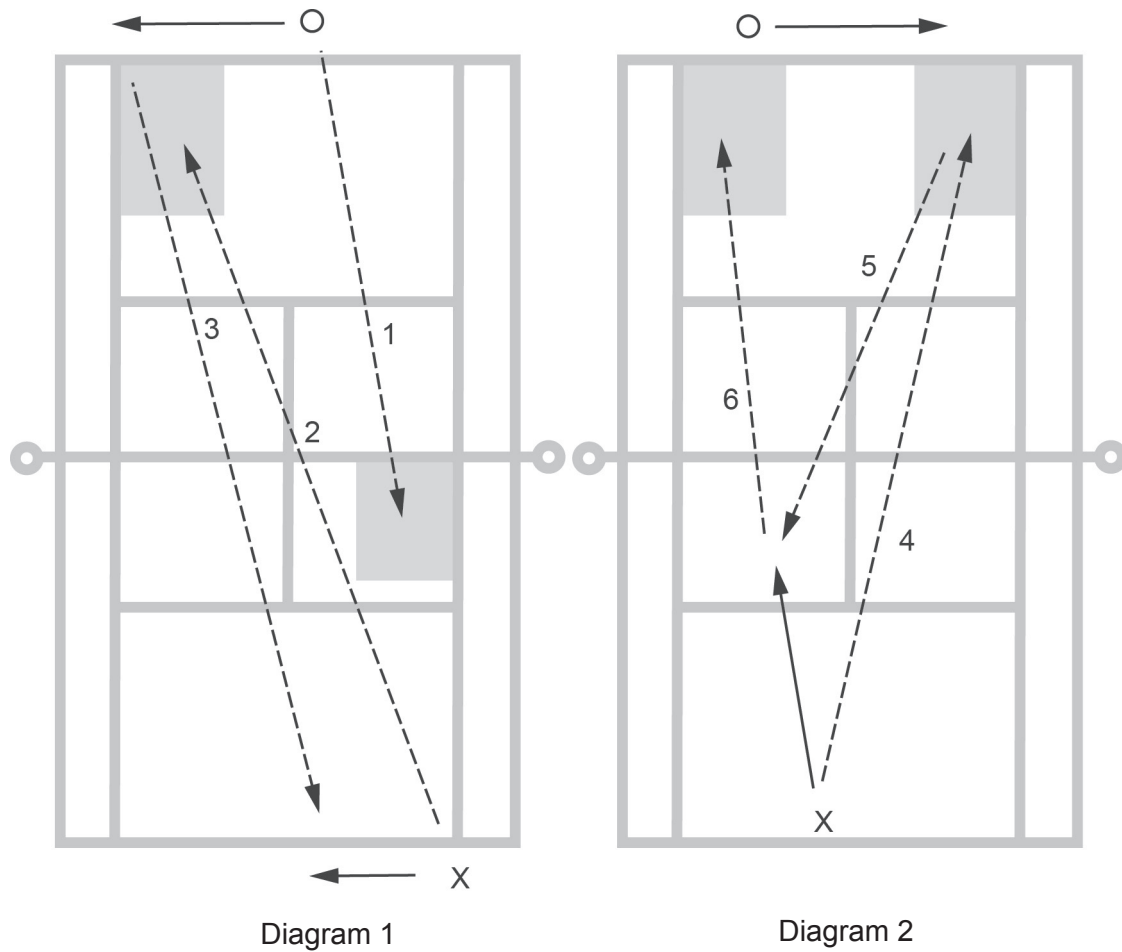
- Key:**
- X = player
  - O = feeder
  - = player movement
  - = feeder movement
  - - - - -> = ball movement
  - = target area

**Drill description:**

1. Player X stands on the deuce side and performs a flat serve 'down the T' into the target area.
2. Feeder O returns the serve with a backhand ground stroke down the line.
3. Player X performs a backhand ground stroke cross court into the target area.
4. A short rally occurs with the player X demonstrating three backhanded ground strokes cross court. Feeder O returns with backhand ground strokes.
5. On the fourth backhand the player X hits a backhand down the line into the target area.

See next page

**Drill #2:** Forehand ground stroke, Forehand approach shot, Backhand net volley



**Key:**

X	= player
O	= feeder
→	= player movement
→	= feeder movement
- - - →	= ball movement
■	= target area

**Drill description:**

1. Feeder O stands on the deuce side and serves out wide to the player X.
2. Player X returns the serve with a forehand cross-court ground stroke into the target area.
3. Feeder O hits a forehand cross-court ground stroke.
4. Player X performs a forehand approach shot into the open court to the feeder's O backhand side.
5. Feeder O hits a backhand ground stroke to the player's X backhand side.
6. Player X performs a backhand net volley into the target area to complete the rally.

**See next page**

**SECTION TWO – Conditioned Performance**

<b>SCENARIO PLANNING</b>	
DEFINE PLAYING AREA OR BOUNDARIES	Full court
SPECIFY NUMBER OF PLAYERS	1 versus 1 (singles play)
SPECIFY TACTICAL PROBLEM(S) TO BE SOLVED	Play out points in a singles match format.
SPECIFY ROLES OR GOALS OF PLAYER(S)	Groups of four(4) as allocated by Team Leader. Players matched to opponents of similar ability. Players demonstrate skills and tactics for each unique situation. Scoring – rotate players after 2 points.
SPECIFY OPTIONS, RULES &/OR RESTRICTIONS	No special rules apply.

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