



ATAR course examination, 2019

# **PHYSICAL EDUCATION STUDIES**

## Practical (performance) examination Australian football

## Time allowed

Warm up:30 minutesSkills and drills:75 minutes

## **Materials required**

*To be provided at the venue* Non-personal equipment required for Australian football

## *To be provided by the candidate* Enclosed shoes or boots

### Structure of the examination

The Physical Education Studies ATAR course examination consists of a written component and a practical (performance) component.

### Criteria for marking the practical (performance) examination

| Criteria                | Marks available | Percentage<br>of practical<br>examination |
|-------------------------|-----------------|---|
| Skills performance      | 30              | 50  |
| Conditioned performance | 20              | 50  |
|                         | Total           | 100                                       |

#### Instructions to candidates

- 1. You are required to wear clothing and personal playing and safety equipment that is approved for competition by the sport's governing body.
- 2. Clothing must not identify you, your school, club or achievements, and it is requested that you wear black, navy or a white shirt for the examination.
- 3. You are required to report to a supervisor to register for the practical examination 40 minutes before your scheduled examination time.
- 4. Once your attendance has been recorded you will be given a coloured, numbered bib to wear for the examination and you will be directed to a supervised warm up area.
- 5. Just prior to the scheduled examination time you will be escorted from the warm up area to the examination area.
- 6. You must follow the requirements for this examination published in the *Physical Education Studies ATAR course Practical (performance) examination requirements 2019* document.

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#### PHYSICAL EDUCATION STUDIES PRACTICAL (PERFORMANCE)

#### **SECTION ONE – Skills Performance**

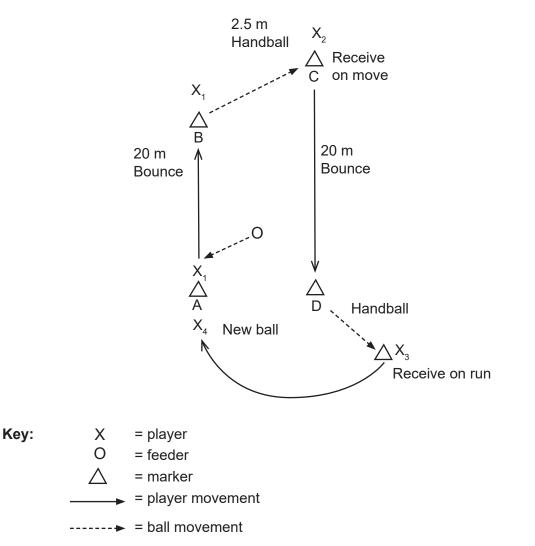
#### 1. Skills set

#### (30 Marks)

| Skill 1  | Skill 2 | Skill 3       | Skill 4              | Skill 5                |
|----------|---------|---------------|----------------------|------------------------|
| Handball | Bounce  | Overhead mark | Running drop<br>punt | Picking up the<br>ball |

#### PHYSICAL EDUCATION STUDIES PRACTICAL (PERFORMANCE)

Drill #1: Handball, Bounce

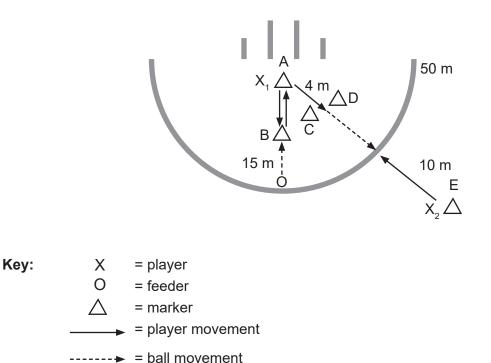


#### **Drill description:**

- 1. The feeder O rolls the ball to player  $X_1$  using a flat roll. The ball should be rolled at medium intensity.
- 2. Player  $X_1$  starts at marker A, moves forward and picks up the moving ball.
- 3. Player  $X_2$  starts at marker C and runs forward to receive handball from  $X_1$ .  $X_2$  then runs, bouncing the ball, toward marker D.
- 4.  $X_2$  handballs to  $X_3$  who runs around and behind  $X_4$ .

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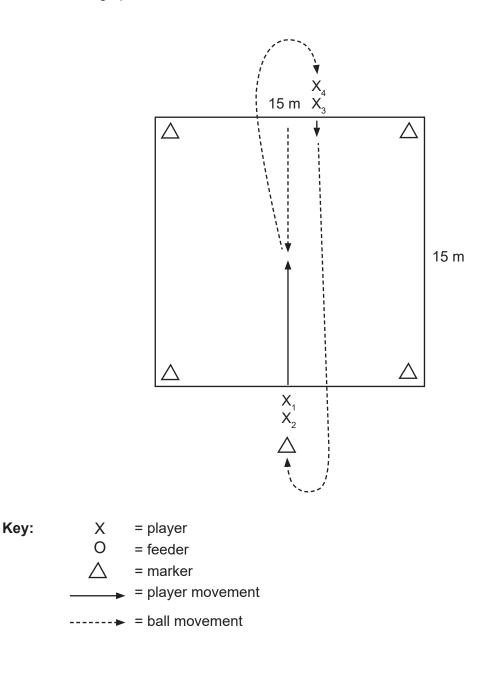


#### **Drill description:**

- 1. Player  $X_1$  starts at marker A.
- 2. The feeder O kicks the ball to Player  $X_1$  who moves forward to take an overhead mark at marker B.
- 3. Player  $X_1$  pushes back 5 m towards marker A then plays on and moves forward on a 45° angle through Markers C and D that are 4 m apart.
- 4. Player  $X_2$  starts at marker E 10 m outside the 50 m line.
- 5. Player  $X_2$  moves forward making a lead towards Player  $X_1$  to link with movements after the overhead mark has taken place.
- 6. Player  $X_1$  kicks a running drop punt to Player  $X_2$ .

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Drill #3: Picking up the ball



#### **Drill description:**

- 1.  $X_3$  rolls the ball to player  $X_1$  using a flat roll. The ball should be rolled at medium intensity.
- 2. Player  $X_1$  moves forward and picks up the moving ball.  $X_3$  provides passive defensive pressure.
- 3. Player  $X_1$  handballs the ball to  $X_4$  who will recommence the drill by rolling the ball to  $X_2$ .
- 4.  $X_{3}$  and  $X_{1}$  follow through to line up at opposite ends once completed.

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#### PHYSICAL EDUCATION STUDIES PRACTICAL (PERFORMANCE)

#### **SECTION TWO – Conditioned Performance**

(20 marks)

| SCENARIO PLANNING                           |   |
|---|---|
| DEFINE PLAYING AREA OR<br>BOUNDARIES        | 50 metre arc  |
| SPECIFY NUMBER OF PLAYERS                   | 8 (can be done with 6)  |
| SPECIFY TACTICAL PROBLEM(S) TO<br>BE SOLVED | Creating and defending a scoring shot.  |
| SPECIFY ROLES OR GOALS OF<br>PLAYER(S)      | Feeder kicks the ball in. Four players (offence) try<br>to score a goal. Other four players defend to get<br>the ball out of the 50 metre arc (defence). Ball must<br>pass through 2 possessions before shot on goal. |
| SPECIFY OPTIONS, RULES &/OR<br>RESTRICTIONS | Change offence and defence after 5 minutes.   |

End of examination

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