**ANCIENT HISTORY**

Please place your student identification label in this box

WA student number: In figures

In words

Time allowed for this paper
Reading time before commencing work: ten minutes
Working time: three hours

Materials required/recommended for this paper
To be provided by the supervisor
This Question/Answer booklet

To be provided by the candidate
Standard items: pens (blue/black preferred), pencils (including coloured), sharpener, correction fluid/tape, eraser, ruler, highlighters
Special items: nil

Important note to candidates
No other items may be taken into the examination room. It is your responsibility to ensure that you do not have any unauthorised material. If you have any unauthorised material with you, hand it to the supervisor before reading any further.
### Structure of this paper

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### Instructions to candidates

1. The rules for the conduct of the Western Australian external examinations are detailed in the *Year 12 Information Handbook 2019*. Sitting this examination implies that you agree to abide by these rules.

2. Write your answers in this Question/Answer booklet.

3. Answer the questions according to the following instructions.
   - You must indicate your elective. All of the questions are grouped in electives.
   - Section One: There are five questions. You must answer four questions.
   - Section Two: There are three questions, each with a source(s). You must answer two questions.
   - Section Three: This section has two parts.
     - Part A: Unit 3 contains three essay questions. Answer one question.
     - Part B: Unit 4 contains three essay questions. Answer one question.

4. You must be careful to confine your answers to the specific questions asked and follow any instructions that are specific to a particular question.

5. Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.
Tick one of the boxes below to indicate your choice of elective.

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Now turn to the relevant pages and answer the questions for the elective you have studied.
 ANCIENT HISTORY  

Egypt 

Section One: Short answer – Unit 3  
New Kingdom Egypt to the death of Horemheb 

There are five questions. You must answer four questions. Write your answers in the spaces provided. 

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number. 

Suggested working time: 40 minutes. 

Question 1 (6 marks) 
Describe three benefits of the pharaonic building programs in Dynasty 18.
Provide one reason why the pharaohs were depicted as warrior kings and explain two ways in which this was done.
Question 3   (6 marks)

Outline three reasons for the cult of Amun becoming increasingly important during Dynasty 18.
Question 4  (6 marks)

Explain the importance of Hatshepsut’s expedition to Punt.
Question 5   (6 marks)

Outline reasons why the Amarna letters are an important but flawed historical source for the latter part of Dynasty 18.
Section Two: Source analysis – Unit 4

Thebes – East and West, New Kingdom Egypt

There are three questions. You must answer two questions. Write your answers in the spaces provided.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 40 minutes.
ANCIENT HISTORY 10

EGYPT

Thebes – East and West, New Kingdom Egypt

Source 1

The contents of the tomb when found were manifestly in a state of considerable confusion and the problem to be solved was whether this condition was due to lack of arrangement or carelessness when the objects were originally placed in the tomb, or whether the disorder had been caused by robbers.

Excerpt from a report by Alfred Lucas to Howard Carter, February 1923. Lucas was a chemist and conservator for the Antiquities Service and the Tutankhamun excavation Team, led by Carter.

Question 6 (10 marks)

Assess the extent to which evidence supports the suggestion that Tutankhamun’s tomb had been robbed in antiquity.

Refer to the source and your understanding of the period of study in your response.
### Question 7  
(10 marks)

Assess the extent to which the cult temple of Karnak is an important source for the period of study.  

In your answer, you should consider:  
- Sources 2(a) and 2(b)  
- the historical information in the cult temple of Karnak  
- the religious information in the cult temple of Karnak  
- the importance of the information in the cult temple of Karnak for an understanding of the period of study.

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Images from Tuthmosis III’s Botanical Garden in the cult temple of Karnak, which recorded the specimens he brought home from his third campaign in Syria-Palestine.  

Priests in the cult temple of Karnak, carrying the barque shrine of the god Khonsu, one of the Karnak Triad of Amun/Amun Re, Mut and Khonsu.
Question 8

(10 marks)

Examine the reasons why it was thought necessary to employ the Italian fresco conservators to save Nefertari's tomb (QV66) from destruction.

In your answer, you should consider:

- the historical and religious significance of the tomb of Nefertari and the quality of its art work
- the instability of the tomb
- the work practices of the Italian fresco conservators.

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Section Three: Essay  50% (50 Marks)

This section has two parts.

Part A: Unit 3  25% (25 marks)
There are three questions. You must answer one question.

Suggested working time: 50 minutes.

Part B: Unit 4  25% (25 marks)
There are three questions. You must answer one question.

Suggested working time: 50 minutes.
ANCIENT HISTORY 18 EGYPT

Part A: Unit 3 25% (25 marks)

New Kingdom Egypt to the death of Horemheb

There are three questions. You must answer one question. Pages for writing your answers are included from page 52.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 50 minutes.

Question 9 (25 marks)

Explain the ways in which material and written evidence have contributed to our understanding of the expulsion of the Hyksos and the establishment of Dynasty 18.

Consider human remains, literature, biographies, stele, decorations of valour, ceremonial weapons and/or jewellery.

Question 10 (25 marks)

‘Under Thutmose III’s [Tuthmosis III] watch, the Egyptian empire was transformed from an intermittent smash-and-grab operation to an efficient and predictable machine.’

Evaluate the success of Tuthmosis III’s military activities and his organisation of the Egyptian Empire.

Question 11 (25 marks)

Describe significant events in the career of one of the following individuals and assess the impact of these events during the period of study.

Choose from: Ahmose I, Hatshepsut, Tuthmosis III, Amenhotep III, or Akhenaten.
Part B: Unit 4

Thebes – East and West, New Kingdom Egypt

There are three questions. You must answer one question. Pages for writing your answers are included from page 52.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 50 minutes.

Question 12

Evaluate the ways in which the discoveries or the work of one or more of the following expeditions or individuals have contributed to our modern understanding of ancient Egypt.

Choose from: Napoleon Bonaparte’s scientific expedition to Egypt and/or Giovanni Battista Belzoni and/or Champollion and/or Thomas Young and/or Lepsius and/or Wilkinson and/or Gardiner and/or Cerny.

Question 13

To what extent can the workers’ village at Deir el Medina on the west bank at Thebes (which was a protected community of artists, craftsmen and artisans existing for a specific purpose) be used as a reliable source of information on the significant cultural beliefs and practices of Egyptian society?

Question 14

Examine the extent to which evidence from non-royal tomb decoration provides an understanding of the afterlife beliefs and practices of the ancient Egyptians during the period of study.

End of questions: Egypt
ANCIENT HISTORY 20 GREECE

Greece

Section One: Short answer – Unit 3 25% (24 Marks)

Athens 481–440 BC

There are five questions. You must answer four questions. Write your answers in the spaces provided.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 40 minutes.

Question 15 (6 marks)

Describe three important aspects of the role of Leonidas in the Persian War.
Question 16  
(6 marks)

Describe the original structure of the Delian League, including the terms agreed upon by Athens and her allies, at the time of its foundation.
Explain how Athens’ actions at Naxos and Thasos illustrate its increasing imperialism.
Describe three of Ephialtes' reforms to the *Boule*. 
Question 19   (6 marks)

Describe three points of opposition to Pericles' policy made by Thucydides, son of Melesias.

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End of Section One: Greece
Athens, Sparta and the Peloponnesian War 440–404 BC

There are three questions. You must answer two questions. Write your answers in the spaces provided.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 40 minutes.
Finally, Thucydides has, I suggest, misinterpreted and so misrepresented a number of actions on Cleon’s part which were perfectly natural and capable of a juster\(^1\) presentation. Out of tune with the democratic leader in principles and temperament, Thucydides cannot help misunderstanding him [Cleon], and the construction [Thucydides] gives to this scene has a distorting effect. We must bear in mind that, when the command [at Pylos and Sphacteria] was finally voted to him, Cleon showed himself quick and firm in action; he had a clear sight of what he must do and how he intended to do it.


\(^{1}\) Juster – fairer

Note: In this extract, Woodhead refers to the debate in the Athenian assembly leading to Cleon being given command of the Pylos and Sphacteria campaign during the Archidamian War.

**Question 20**

(10 marks)

Assess the accuracy of Thucydides’ representation of Cleon.

In your answer, you should consider:
- the historical context of events described
- Thucydides’ perspective on Cleon
- other evidence and/or examples of Cleon’s actions during the Archidamian War.

Refer to the source and your understanding of the period of study in your response.
Question 21

Assess the historical reliability of Thucydides’ statement in Book 1.88 that Sparta was responsible for the outbreak of the Peloponnesian War.

Refer to the source and your understanding of the period of study in your response.
Question 22  
(10 marks)

Assess the accuracy of the representation of Alcibiades in the source.

In your answer, you should:
• outline the impact of Alcibiades’ actions during the period of study
• explain Kagan’s opinion of Alcibiades and assess the accuracy of his representation.
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Section Three: Essay  50% (50 Marks)

This section has two parts.

**Part A: Unit 3**  25% (25 marks)
There are three questions. You must answer one question.

Suggested working time: 50 minutes.

**Part B: Unit 4**  25% (25 marks)
There are three questions. You must answer one question.

Suggested working time: 50 minutes.
ANCIENT HISTORY 34 GREECE

Part A: Unit 3 25% (25 marks)

Athens 481–440 BC

There are three questions. You must answer one question. Pages for writing your answers are included from page 52.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 50 minutes.

Question 23 (25 marks)
Evaluate the extent to which Athens was responsible for the victory of the Greeks during the Persian Wars 481–478 BC.

Question 24 (25 marks)
Examine the methods of control used by Athens to interfere in the autonomy of the member states of the Delian League/Athenian Empire and assess the extent of Athens’ influence and control over these states.

Question 25 (25 marks)
Describe significant events in the career of one of the following individuals and assess the impact of these events during the period of study.

Choose from: Xerxes, Pausanias, Themistocles, Cimon or Pericles.
Question 26 (25 marks)
Discuss the reasons for the failure of the Peace of Nicias.

Question 27 (25 marks)
‘What I fear is not the enemy’s strategy, but our own mistakes.’ (Thucydides 1.144)
Assess the impact of leaders and leadership on Athens’ defeat in the Sicilian Campaigns of 415–413 BC.

Question 28 (25 marks)
Discuss the causes, events and consequences of either the Oligarchic Coup or the Ionian War.
Rome

Section One: Short answer – Unit 3

Rome 133–63 BC

There are five questions. You must answer four questions. Write your answers in the spaces provided.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 40 minutes.

Question 29

(6 marks)

Describe three ways in which Tiberius Gracchus’ *Lex Agraria* was intended to alleviate problems with poverty and unemployment at the time.
Outline Marius’ reforms to recruitment in the army and explain the importance of these reforms.
Question 31  (6 marks)

Explain three reasons why Spartacus’ rebellion was a significant threat to Rome.
Describe the origins of the Social War.

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Ancient History 40 Rome

Question 33 (6 marks)

Outline the circumstances of Pompey becoming a consul in 70 BC.

End of Section One: Rome
Section Two: Source analysis – Unit 4

Rome 63 BC–AD 14

There are three questions. You must answer two questions. Write your answers in the spaces provided.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 40 minutes.
Question 34  
(10 marks)

Evaluate the perspective in the source about the factors that led to the formation of the First Triumvirate and comment on the validity of the statement that ‘this amicitia was different’.

Refer to the source and your understanding of the period of study in your response.
Source 2

Coin of Julius Caesar, 44 BC

Denarius Rome mint; Wreathed head Caesar Dict Perpetvo. This coin commemorates the appointment of Caesar as dictator for life.

Question 35  (10 marks)

Assess the evidence from the ancient and modern sources that Caesar desired kingship.

In your answer, you should consider:
- the historical context
- Caesar's constitutional power.

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When I had extinguished the flames of civil war, after receiving by universal consent the absolute control of affairs, I transferred the republic from my own control to the will of the Senate and the Roman people … After that time I took precedence of all in rank, but of power I possessed no more than those who were my colleagues in any magistracy.

Res Gestae 34.1

Question 36

Assess Augustus’ claim in Res Gestae 34 that he handed over power to the Senate and people and ruled ‘with universal consent’.

In your answer, you should consider:

- the historical context
- the ‘universal consent’ referred to in the source
- other evidence and/or examples of Augustus’ position and power after 27 BC.
Section Three: Essay

This section has two parts.

Part A: Unit 3
There are three questions. You must answer one question.

Suggested working time: 50 minutes.

Part B: Unit 4
There are three questions. You must answer one question.

Suggested working time: 50 minutes.
ANCIENT HISTORY

Part A: Unit 3

Rome 133–63 BC

There are three questions. You must answer one question. Pages for writing your answers are included from page 52.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 50 minutes.

Question 37 (25 marks)

‘But the chief danger to the republic was, as Sulla’s own career had shown, the rebellious proconsul at the head of an army more loyal to himself than to Rome.’

Evaluate the significance of Sulla’s use of the military as a political weapon.

Question 38 (25 marks)

Discuss the key events and outcomes of the Catiline Conspiracy and assess the role that Cicero played in dealing with this crisis.

Question 39 (25 marks)

Describe significant events in the career of one of the following individuals and assess the impact of these events during the period of study.

Choose from: Tiberius Gracchus, Gaius Gracchus, Marius, Sulla or Pompey.
Question 40

Discuss the use of violence in Roman politics before the collapse of the Republic, with reference to the actions of one or more of the following individuals: Clodius, Caesar, Crassus, and/or Antony.

Question 41

Identify the reasons for Caesar’s victory in the Civil War of 49–45 BC and evaluate the role that Pompey’s weakness played in that victory.

Question 42

Describe the reforms of either Caesar or Augustus, and discuss the impact of these reforms on the Roman Republic.

Consider two of the following areas of reform: social, cultural, economic or military.
Question number: __________
ANCIENT HISTORY

Question number: ____________

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Supplementary page

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Supplementary page

Question number: ____________
Elective 1: Egypt


Question 7  Source 2(a): photograph of Thutmose III’s botanical garden in the cult temple of Karnak by courtesy of member of examining panel.
Source 2(b): photograph of priests in the cult temple of Karnak by courtesy of member of examining panel.

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Elective 2: Greece


Elective 3: Rome

Question 34  

Question 35  
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Question 36  

Question 37  