



ATAR course examination, 2019 Question/Answer booklet

ANCIENT HISTORY	Please place your student ide	entification label in this box
WA student number: In figures		
Time allowed for this paper Reading time before commencing work: Working time:	ten minutes three hours	Place a tick (✓) in one of the following boxes to indicate your examination elective. Egypt Greece
Materials required/recommend To be provided by the supervisor This Question/Answer booklet	ded for this paper	Number of additional answer booklets used (if applicable):

Important note to candidates

nil

To be provided by the candidate

Standard items:

Special items:

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised material. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

correction fluid/tape, eraser, ruler, highlighters

pens (blue/black preferred), pencils (including coloured), sharpener,

Structure of this paper

Section	Number of questions available	Number of questions to be answered	Suggested working time (minutes)	Marks available	Percentage of examination
Section One Short answer – Unit 3					
Egypt Greece Rome	5	4	40	24	25
Section Two Source analysis – Unit 4					
Egypt Greece Rome	3	2	40	20	25
Section Three Essay – Units 3 and 4 Part A: Unit 3					
Egypt Greece Rome	3	1	50	25	25
Part B: Unit 4					
Egypt Greece Rome	3	1	50	25	25
	•			Total	100

Instructions to candidates

- 1. The rules for the conduct of the Western Australian external examinations are detailed in the *Year 12 Information Handbook 2019*. Sitting this examination implies that you agree to abide by these rules.
- 2. Write your answers in this Question/Answer booklet.
- 3. Answer the questions according to the following instructions.

You must indicate your elective. All of the questions are grouped in electives.

Section One: There are five questions. You must answer four questions.

Section Two: There are three questions, each with a source(s). You must answer two

questions.

Section Three: This section has two parts.

Part A: Unit 3 contains three essay questions. Answer one question. Part B: Unit 4 contains three essay questions. Answer one question.

- 4. You must be careful to confine your answers to the specific questions asked and follow any instructions that are specific to a particular question.
- 5. Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Tick one of the boxes below to indicate your choice of elective.

Elective	✓	Questions	Pages
Egypt New Kingdom Egypt to the death of Horemheb Thebes – East and West, New Kingdom Egypt		1–14	4–19
Greece Athens 481–440 BC Athens, Sparta and the Peloponnesian War 440–404 BC		15–28	20–35
Rome Rome 133–63 BC Rome 63 BC–AD 14		29–42	36–51

Now turn to the relevant pages and answer the questions for the elective you have studied.

ANCIENT HISTORY	4	EGYPT
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Egypt

Section One: Short answer – Unit 3 25% (24 Marks)

New Kingdom Egypt to the death of Horemheb

There are **five** questions. You must answer **four** questions. Write your answers in the spaces provided.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 40 minutes.

Question 1	(6 marks)
Describe three benefits of the pharaonic building programs in Dynasty 18.	

Question 2 (6 mar	ks)
Provide one reason why the pharaohs were depicted as warrior kings and explain two ways in which this was done.	n

Question 3 (6 marks
Outline three reasons for the cult of Amun becoming increasingly important during Dynasty 18.

Question 4	(6 marks)
Explain the importance of Hatshepsut's expedition to Punt.	

Question 5 (6 marks)
Outline reasons why the Amarna letters are an important but flawed historical source for the latter part of Dynasty 18.

End of Section One: Egypt

Section Two: Source analysis - Unit 4

25% (20 Marks)

Thebes - East and West, New Kingdom Egypt

There are **three** questions. You must answer **two** questions. Write your answers in the spaces provided.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 40 minutes.

Thebes – East and West, New Kingdom Egypt

Source 1

The contents of the tomb when found were manifestly in a state of considerable confusion and the problem to be solved was whether this condition was due to lack of arrangement or carelessness when the objects were originally placed in the tomb, or whether the disorder had been caused by robbers.

Excerpt from a report by Alfred Lucas to Howard Carter, February 1923. Lucas was a chemist and conservator for the Antiquities Service and the Tutankhamun excavation Team, led by Carter.

Question 6 (10 marks) Assess the extent to which evidence supports the suggestion that Tutankhamun's tomb had been robbed in antiquity. Refer to the source and your understanding of the period of study in your response.

Source 2(a) Source 2(b)



Images from Tuthmosis III's Botanical Garden in the cult temple of Karnak, which recorded the specimens he brought home from his third campaign in Syria-Palestine.



Priests in the cult temple of Karnak, carrying the barque shrine of the god Khonsu, one of the Karnak Triad of Amun/Amun Re, Mut and Khonsu.

Question 7 (10 marks)

Assess the extent to which the cult temple of Karnak is an important source for the period of study.

In your answer, you should consider:

- Sources 2(a) and 2(b)
- the historical information in the cult temple of Karnak
- the religious information in the cult temple of Karnak
- the importance of the information in the cult temple of Karnak for an understanding of the period of study.

Source 3



A wall painting in the tomb of Nefertari, showing the queen sitting in a kiosk and playing senet.

Question 8 (10 marks)

Examine the reasons why it was thought necessary to employ the Italian fresco conservators to save Nefertari's tomb (QV66) from destruction.

In your answer, you should consider:

- the historical and religious significance of the tomb of Nefertari and the quality of its art work
- the instability of the tomb

End of Section Two: Egypt

See next page

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EGYPT 17 ANCIENT HISTORY

Section Three: Essay 50% (50 Marks)

This section has **two** parts.

Part A: Unit 3 25% (25 marks)

There are **three** questions. You must answer **one** question.

Suggested working time: 50 minutes.

Part B: Unit 4 25% (25 marks)

There are **three** questions. You must answer **one** question.

Suggested working time: 50 minutes.

Part A: Unit 3 25% (25 marks)

New Kingdom Egypt to the death of Horemheb

There are **three** questions. You must answer **one** question. Pages for writing your answers are included from page 52.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 50 minutes.

Question 9 (25 marks)

Explain the ways in which material and written evidence have contributed to our understanding of the expulsion of the Hyksos and the establishment of Dynasty 18.

Consider human remains, literature, biographies, stele, decorations of valour, ceremonial weapons **and/or** jewellery.

Question 10 (25 marks)

'Under Thutmose III's [Tuthmosis III] watch, the Egyptian empire was transformed from an intermittent smash-and-grab operation to an efficient and predictable machine.'

Evaluate the success of Tuthmosis III's military activities and his organisation of the Egyptian Empire.

Question 11 (25 marks)

Describe significant events in the career of **one** of the following individuals and assess the impact of these events during the period of study.

Choose from: Ahmose I, Hatshepsut, Tuthmosis III, Amenhotep III, or Akhenaten.

Part B: Unit 4 25% (25 marks)

Thebes - East and West, New Kingdom Egypt

There are **three** questions. You must answer **one** question. Pages for writing your answers are included from page 52.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 50 minutes.

Question 12 (25 marks)

Evaluate the ways in which the discoveries or the work of **one or more** of the following expeditions **or** individuals have contributed to our modern understanding of ancient Egypt.

Choose from: Napoleon Bonaparte's scientific expedition to Egypt **and/or** Giovanni Battista Belzoni **and/or** Champollion **and/or** Thomas Young **and/or** Lepsius **and/or** Wilkinson **and/or** Gardiner **and/or** Cerny.

Question 13 (25 marks)

To what extent can the workers' village at Deir el Medina on the west bank at Thebes (which was a protected community of artists, craftsmen and artisans existing for a specific purpose) be used as a reliable source of information on the significant cultural beliefs and practices of Egyptian society?

Question 14 (25 marks)

Examine the extent to which evidence from non-royal tomb decoration provides an understanding of the afterlife beliefs and practices of the ancient Egyptians during the period of study.

End of questions: Egypt

ANCIENT HISTORY 2	20 GI	REECE
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Greece

Section One: Short answer – Unit 3 25% (24 Marks)

Athens 481-440 BC

There are **five** questions. You must answer **four** questions. Write your answers in the spaces provided.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 40 minutes.

Question 15	(6 marks)
Describe three important aspects of the role of Leonidas in the Persian War.	

Question 16

(6 marks)

Describe the original structure of the Delian League, including the terms agreed upon by Athens and her allies, at the time of its foundation.			

Question 17	(6 marks)
Explain how Athens' actions at Naxos and Thasos illustrate its increasing imperialism.	

Question 18	(6 marks)
Describe three of Ephialtes' reforms to the <i>Boule</i> .	

Question 19	(6 marks)
Describe three points of opposition to Pericles' policy made by Thucydides, son of Mele	esias.

End of Section One: Greece

Section Two: Source analysis – Unit 4

25% (20 Marks)

Athens, Sparta and the Peloponnesian War 440-404 BC

There are **three** questions. You must answer **two** questions. Write your answers in the spaces provided.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 40 minutes.

ANCIENT HISTORY 26 GREECE

Athens, Sparta and the Peloponnesian War 440-404 BC

Source 1

Finally, Thucydides has, I suggest, misinterpreted and so misrepresented a number of actions on Cleon's part which were perfectly natural and capable of a juster¹ presentation. Out of tune with the democratic leader in principles and temperament, Thucydides cannot help misunderstanding him [Cleon], and the construction [Thucydides] gives to this scene has a distorting effect. We must bear in mind that, when the command [at Pylos and Sphacteria] was finally voted to him, Cleon showed himself quick and firm in action; he had a clear sight of what he must do and how he intended to do it.

Woodhead, A. G. (1960) Thucydides' Portrait of Cleon. *Mnemosyne*: *A journal of classical studies*, 13(4), fourth series, p.315.

¹ Juster – fairer

Note: In this extract, Woodhead refers to the debate in the Athenian assembly leading to Cleon being given command of the Pylos and Sphacteria campaign during the Archidamian War.

Question 20 (10 marks)

Assess the accuracy of Thucydides' representation of Cleon.

In your answer, you should consider:

- the historical context of events described
- Thucydides' perspective on Cleon
- other evidence and/or examples of Cleon's actions during the Archidamian War.

Refer to the source and your understanding of the period of study in your response.		

GREECE	27	ANCIENT HISTORY

Source 2
For copyright reasons this text cannot be reproduced in the online version of this document, but may be viewed at the link listed on the acknowledgements page.
Question 21 (10 mark
Assess the historical reliability of Thucydides' statement in Book 1.88 that Sparta was responsible for the outbreak of the Peloponnesian War.
Refer to the source and your understanding of the period of study in your response.

Source 3

	For copyright reasons this text cannot be reproduced in the online version document, but may be viewed at the link listed on the acknowledgement	
Question 22		(10 marks
In your answer, outline the i	curacy of the representation of Alcibiades in the source. r, you should: impact of Alcibiades' actions during the period of study gan's opinion of Alcibiades and assess the accuracy of his r	epresentation.
		'

End of Section Two: Greece

See next page

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GREECE 33 ANCIENT HISTORY

Section Three: Essay 50% (50 Marks)

This section has **two** parts.

Part A: Unit 3 25% (25 marks)

There are **three** questions. You must answer **one** question.

Suggested working time: 50 minutes.

Part B: Unit 4 25% (25 marks)

There are **three** questions. You must answer **one** question.

Suggested working time: 50 minutes.

Part A: Unit 3 25% (25 marks)

Athens 481-440 BC

There are **three** questions. You must answer **one** question. Pages for writing your answers are included from page 52.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 50 minutes.

Question 23 (25 marks)

Evaluate the extent to which Athens was responsible for the victory of the Greeks during the Persian Wars 481–478 BC.

Question 24 (25 marks)

Examine the methods of control used by Athens to interfere in the autonomy of the member states of the Delian League/Athenian Empire and assess the extent of Athens' influence and control over these states.

Question 25 (25 marks)

Describe significant events in the career of **one** of the following individuals and assess the impact of these events during the period of study.

Choose from: Xerxes, Pausanias, Themistocles, Cimon or Pericles.

Part B: Unit 4 25% (25 marks)

Athens, Sparta and the Peloponnesian War 440-404 BC

There are **three** questions. You must answer **one** question. Pages for writing your answers are included from page 52.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 50 minutes.

Question 26 (25 marks)

Discuss the reasons for the failure of the Peace of Nicias.

Question 27 (25 marks)

'What I fear is not the enemy's strategy, but our own mistakes.' (Thucydides 1.144)

Assess the impact of leaders and leadership on Athens' defeat in the Sicilian Campaigns of 415–413 BC.

Question 28 (25 marks)

Discuss the causes, events and consequences of **either** the Oligarchic Coup **or** the Ionian War.

End of questions: Greece

ANCIENT HISTORY	36	ROME
Rome		

25% (24 Marks)

Rome 133-63 BC

Section One: Short answer - Unit 3

There are **five** questions. You must answer **four** questions. Write your answers in the spaces provided.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 40 minutes.

Question 29	(6 marks)
Describe three ways in which Tiberius Gracchus' <i>Lex Agraria</i> was intended with poverty and unemployment at the time.	ed to alleviate problems

Question 30	(6 marks)
Outline Marius' reforms to recruitment in the army and explain the importance	of these reforms.

Question 31	(6 marks)
Explain three reasons why Spartacus' rebellion was a significant threat to Rome.	

Question 32

Describe the origins of the Social War.				

(6 marks)

Question 33	(6 marks)
Outline the circumstances of Pompey becoming a consul in 70 BC.	

End of Section One: Rome

Section Two: Source analysis – Unit 4 25% (20 Marks)

Rome 63 BC-AD 14

There are **three** questions. You must answer **two** questions. Write your answers in the spaces provided.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 40 minutes.

Rome 63 BC-AD 14

Source	e 1	
	For copyright reasons this text cannot be reproduced in the online version of this document, but may be viewed at the link listed on the acknowledgements page.	
Questic	on 34 (1	0 marks)
	te the perspective in the source about the factors that led to the formation of the irate and comment on the validity of the statement that 'this <i>amicitia</i> was different	
Refer to	o the source and your understanding of the period of study in your response.	

Source 2

Coin of Julius Caesar, 44 BC



Denarius Rome mint; Wreathed head *Caesar Dict Perpetvo*. This coin commemorates the appointment of Caesar as dictator for life.

Question 35 (10 marks)

Assess the evidence from the ancient and modern sources that Caesar desired kingship.

In your answer, you should consider:

•	the	hieta	orical	context
•	เมาต	าแอแ	טו ועמו	COLLEX

•	Caesar's constitutional power.

Source 3

When I had extinguished the flames of civil war, after receiving by universal consent the absolute control of affairs, I transferred the republic from my own control to the will of the Senate and the Roman people ... After that time I took precedence of all in rank, but of power I possessed no more than those who were my colleagues in any magistracy.

Res Gestae 34.1

Question 36 (10 marks)

Assess Augustus' claim in *Res Gestae 34* that he handed over power to the Senate and people and ruled 'with universal consent'.

In your answer, you should consider:

- the historical context
- the 'universal consent' referred to in the source

•	other evidence and/or examples of Augustus' position and power after 27 BC.

End of SectionTwo: Rome

See next page

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ROME 49 ANCIENT HISTORY

Section Three: Essay 50% (50 Marks)

This section has **two** parts.

Part A: Unit 3 25% (25 marks)

There are **three** questions. You must answer **one** question.

Suggested working time: 50 minutes.

Part B: Unit 4 25% (25 marks)

There are **three** questions. You must answer **one** question.

Suggested working time: 50 minutes.

Part A: Unit 3 25% (25 marks)

Rome 133-63 BC

There are **three** questions. You must answer **one** question. Pages for writing your answers are included from page 52.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 50 minutes.

Question 37 (25 marks)

'But the chief danger to the republic was, as Sulla's own career had shown, the rebellious proconsul at the head of an army more loyal to himself than to Rome.'

Evaluate the significance of Sulla's use of the military as a political weapon.

Question 38 (25 marks)

Discuss the key events and outcomes of the Catiline Conspiracy and assess the role that Cicero played in dealing with this crisis.

Question 39 (25 marks)

Describe significant events in the career of **one** of the following individuals and assess the impact of these events during the period of study.

Choose from: Tiberius Gracchus, Gaius Gracchus, Marius, Sulla or Pompey.

Part B: Unit 4 25% (25 marks)

Rome 63 BC-AD 14

There are **three** questions. You must answer **one** question. Pages for writing your answers are included from page 52.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 50 minutes.

Question 40 (25 marks)

Discuss the use of violence in Roman politics before the collapse of the Republic, with reference to the actions of **one or more** of the following individuals: Clodius, Caesar, Crassus, **and/or** Antony.

Question 41 (25 marks)

Identify the reasons for Caesar's victory in the Civil War of 49–45 BC and evaluate the role that Pompey's weakness played in that victory.

Question 42 (25 marks)

Describe the reforms of **either** Caesar **or** Augustus, and discuss the impact of these reforms on the Roman Republic.

Consider **two** of the following areas of reform: social, cultural, economic **or** military.

End of questions: Rome

Question number:

53

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ACKNOWLEDGEMENTS

Elective 1: Egypt

Question 6 Source 1 from: Lucas, A. (1923, February). Evidence of robbery. In

Howard, C., Lucas, A., & Carnarvon, L. Notes on the robberies.

Retrieved April, 2019, from

http://www.griffith.ox.ac.uk/gri/4robbery.html

Question 7 Source 2(a): photograph of Thutmose III's botanical garden in the cult

temple of Karnak by courtesy of member of examining panel. Source 2(b): photograph of priests in the cult temple of Karnak by

courtesy of member of examining panel.

Question 8 Source 3 image adapted from: The Yorck Project. (2002). Nefertari's

burial chamber, wife of Ramses II, Scene: Queen Nefertari playing

Senet [Photograph]. Retrieved April, 2019, from

https://commons.wikimedia.org/wiki/File:Maler der Grabkammer der

Nefertari 003.jpg#filelinks

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Question 10 Extract from: Morris, E. (2018). *Ancient Egyptian imperialism.*

Chichester, UK: Wiley Blackwell, p. 6. Retrieved April, 2019, from https://www.academia.edu/36794313/Ancient_Egyptian_Imperialism._

Wiley-Blackwell_2018_

Elective 2: Greece

Question 20 Source 1 from: Woodhead, A. G. (1960). Thucydides' portrait of Cleon.

Mnemosyne: A journal of classical studies, 13(4), fourth series, p. 315.

Retrieved April, 2019, from

https://www.jstor.org/stable/4428400?seq=1#page scan tab contents

Question 21 Source 2 from: Thucydides. (1972). History of the Peloponnesian War

(1.88) (R. Warner, Trans.). London: Penguin, p. 87. (Thucydides c.

460-c. 395 BC)

Question 22 Source 3 from: Kagan, D. (2005). The Peloponnesian War.

Hammersmith, London: Harper Perennial, p. 447.

Question 27 Quote from: Thucydides. (1972). History of the Peloponnesian War

(1.144) (R. Warner, Trans.). London: Penguin, p. 122. (Thucydides c.

460-c. 395 BC)

Elective 3: Rome

Question 34 Source 1 from: Swain, H., & Davies, M. E. (2010). Aspects of Roman

History 82 BC-AD 14. Oxford, UK: Routledge, pp. 119-120.

Question 35 Source 2 image adapted from: Classical Numismatic Group, Inc. (n.d.).

Iulius [sic] Caesar denarius 44 BC 851830 [Image]. Retrieved April,

2019, from

https://commons.wikimedia.org/wiki/File:Iulius Caesar denarius 44 B

C_851830.jpg

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licence

Question 36 Source 3 adapted from: Augustus. (1924). *Monumentum Ancyranum*

(The Res Gestae of Augustus). (Part VI; 34) (F.W. Shipley, Trans).

Retrieved May, 2019, from

http://penelope.uchicago.edu/Thayer/E/Roman/Texts/Augustus/Res G

estae/6*.html (Augustus 63 BCE-14 CE)

Question 37 Extract from: Seager, R. (2005). Fall of the Roman Republic (Life of

Sulla). London: Penguin, p. 66.

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