



## ATAR course examination, 2020

### Question/Answer booklet

# ITALIAN: SECOND LANGUAGE

Please place your student identification label in this box

WA student number: In figures

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In words

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### Time allowed for this paper

Reading time before commencing work: ten minutes

Working time: two and a half hours

### Materials required/recommended for this paper

#### *To be provided by the supervisor*

This Question/Answer booklet

Sound recording

Number of additional  
 answer booklets used  
 (if applicable):

#### *To be provided by the candidate*

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener, correction fluid/tape, eraser, ruler, highlighters

Special items: one combined print dictionary (Italian/English and English/Italian dictionary) or two separate print dictionaries (one English/Italian dictionary and one Italian/English dictionary)

Note: Dictionaries must not contain any notes or other marks. No electronic dictionaries are allowed.

### Important note to candidates

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised material. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

## Structure of the examination

The Italian: Second Language ATAR course examination consists of a written component and a practical (oral) component.

## Structure of this paper

Section	Number of questions available	Number of questions to be answered	Suggested working time (minutes)	Marks available	Percentage of written examination
Section One Response: Listening	11	11	30	30	30
Section Two Response: Viewing and reading	10	10	40	31	30
Section Three Written communication					
Part A: Stimulus response	2	1	40	20	20
Part B: Extended response	4	1	40	20	20
				<b>Total</b>	100

## Instructions to candidates

1. The rules for the conduct of the Western Australian external examinations are detailed in the *Year 12 Information Handbook 2020: Part II Examinations*. Sitting this examination implies that you agree to abide by these rules.
2. Write your answers in Standard Australian English or Italian in this Question/Answer booklet.
3. You must be careful to confine your answers to the specific questions asked and to follow any instructions that are specific to a particular question.
4. Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

**Section One****Response: Listening****30% (30 Marks)**

This section contains **11** questions. Answer **all** questions in **English** in the spaces provided.

You will hear **three** texts in Italian. Each text will be played twice. Text 3 is divided into parts. It will be played once in its entirety, then each part will be played twice. There will be a short pause between the first and second readings. After the second reading, there will be time to answer the questions.

You may make notes at any time. Your notes will not be marked. You may come back to this section at any time during the working time for this paper.

Suggested working time: 30 minutes.

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Listen to the short text that is printed below. This will help you to become accustomed to the speakers' voices. There are no questions or marks associated with this text.

Male reader: La 'dolce vita' italiana

Siamo appena rientrati in Australia, dopo aver partecipato ad un'esperienza indimenticabile – una vacanza culturale alla scoperta della 'dolce vita' italiana.

Female reader: La 'dolce vita' italiana

Siamo appena rientrati in Australia, dopo aver partecipato ad un'esperienza indimenticabile – una vacanza culturale alla scoperta della 'dolce vita' italiana.

**Turn over page and begin Section One**

**See next page**

**Text 1: *Giornata Mondiale contro la droga***

Space for notes

Listen to this advertisement and answer Questions 1 to 3.

**Question 1**

**(3 marks)**

Complete the table below about the United Nations event.

Name	
Date	
Aim	to create a _____ international community

**Question 2**

**(3 marks)**

Complete the following statements.

- (a) The *Contro la droga, Viva la Vita* campaign in Italy is organised by  
(1 mark)

\_\_\_\_\_

- (b) The purpose of the campaign is to  
(2 marks)

\_\_\_\_\_

\_\_\_\_\_

**Question 3**

**(4 marks)**

What are the requirements to enter the *Contro la droga, Viva la Vita* competition?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Text 2: Grandi marchi per il clima**

Space for notes

Listen to this announcement and answer Questions 4 to 6.

**Question 4****(2 marks)**

Complete the following statement.

Thirty important fashion houses have reached an agreement to

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**Question 5****(2 marks)**

List **two** reasons why the fashion industry is considered to be one of the most polluting industries in the world.

One: \_\_\_\_\_

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Two: \_\_\_\_\_

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**Question 6****(4 marks)**

Complete the following statements.

- (a) According to Pierre Cannet of WWF France, companies that sign up to this agreement should commit to **(2 marks)**

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- (b) They should aspire to produce clothing that **(2 marks)**

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**Text 3: Cinque cose che ho imparato dagli italiani**

Space for notes

Listen to this radio interview and answer Questions 7 to 11.

**Part (i)**

**Question 7**

**(2 marks)**

Complete the following sentence.

Sophie has just \_\_\_\_\_

after \_\_\_\_\_.

**Question 8**

**(4 marks)**

Tick (✓) **four** changes that Sophie has introduced to her life, following the example of the Italians.

Statement	✓
eat in a different way	
savour food leisurely	
cook different dishes	
spend time with family outdoors	
appreciate family	
go out with family	
spend time with other people	

**Question 9**

**(2 marks)**

Rule number two applies to sweets. What is the suggestion provided in the text?

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**Part (ii)**

Space for notes

**Question 10****(2 marks)**

- (a) According to Sophie, what is the benefit of having meals together with family? (1 mark)

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- (b) Why does the interviewer think that having meals together is difficult to replicate in Australia? (1 mark)

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**Question 11****(2 marks)**

What is the last rule and, according to Sophie, what is its impact on Italians?

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**End of Section One****See next page**

**Section Two****Response: Viewing and reading****30% (31 Marks)**

This section contains **three** print texts and **10** questions.

Answer **all** questions in **English** in the spaces provided.

Suggested working time: 40 minutes.

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**Text 4: *Il dilemma della scelta universitaria***

Read this letter and answer Questions 12 to 15.

Cari ragazzi,

L'esame di maturità si sta avvicinando rapidamente, suscitando in molti di voi sentimenti contrastanti come paura, tristezza o sollievo. Se la maturità può rattristare perché rappresenta la fine di una fase della vita, allo stesso tempo, segnerà l'inizio di un nuovo ed emozionante capitolo. Cosa farete, dunque, dopo la scuola? Molti di voi hanno già deciso di andare all'università, ma in quale facoltà? Vorrei condividere con voi alcune riflessioni che vi aiuteranno a scegliere la vostra strada con un occhio al futuro lavorativo.

Nel 2019 Economia, Medicina e Ingegneria hanno registrato il numero più alto di iscrizioni. Questa tendenza dimostra come molti studenti universitari abbiano percepito i segnali provenienti dal mercato del lavoro. Infatti, chi si laurea in questi campi, entra nel mercato del lavoro prima e guadagna di più della media. Invece, le facoltà universitarie che non garantiscono le stesse possibilità occupazionali stanno diventando sempre meno gettonate.

I dati mostrano che la maggioranza dei laureati in Giurisprudenza, Architettura e Lettere non ha ancora trovato un impiego stabile a cinque anni dalla laurea. E infatti, dal 2010 queste facoltà hanno registrato un crollo delle iscrizioni. Ma cosa fare se le vostre passioni non coincidono con quello che richiede il mercato del lavoro? So che molti di voi sognano di diventare avvocati, o vorrebbero una carriera come architetti. Prima di decidere, ricordate che non bisogna sacrificare la soddisfazione personale per la stabilità economica. Se la materia di cui siete appassionati non garantisce un lavoro sicuro in Italia, magari potreste cercare lavoro in altri paesi e trovare strade professionali che non avevate immaginato. Vi auguro di trovare il giusto equilibrio fra il desiderio di realizzare i vostri sogni e la necessità di costruire un futuro solido.

In ogni caso, per adesso concentratevi sulla maturità.

Un augurio affettuoso,

La vostra Prof



**Question 12****(2 marks)**

Complete the following sentence.

The *maturità* can cause sadness because it \_\_\_\_\_

\_\_\_\_\_

but at the same time it \_\_\_\_\_

\_\_\_\_\_

**Question 13****(1 mark)**

Tick (✓) the correct statement regarding the purpose of the letter.

Statement	✓
The teacher is writing the letter because she wants to know about the choices the students will make in the immediate future.	<input type="checkbox"/>
The teacher is writing the letter to provide information that might help students make choices for their future.	<input type="checkbox"/>
The teacher is writing the letter because she is worried about her students' mental health and anxiety.	<input type="checkbox"/>

**Question 14****(4 marks)**

- (a) What has influenced many students' decisions to enrol in the faculties of Economics, Medicine and Engineering? (2 marks)

\_\_\_\_\_

\_\_\_\_\_

- (b) What are **two** job outcomes for students who graduate from these faculties? (2 marks)

One: \_\_\_\_\_

Two: \_\_\_\_\_

**Question 15****(2 marks)**

What might be the outcome if students pursue their passions regardless of the job market in Italy?

\_\_\_\_\_

\_\_\_\_\_

**Text 5: Viva la famiglia e viva i nonni!**

Read this blog posting and answer Questions 16 to 18.

**Viva la famiglia e viva i nonni!**

*Le colonne portanti delle famiglie italiane sono gli anziani*

Avete presente il luogo comune del vecchietto solo, triste e senza niente da fare? Be', dimenticatevelo, perché in Italia le cose non stanno per niente così! Qui la stragrande maggioranza degli anziani vive bene la sua età e ha un alto livello di soddisfazione per il proprio stile di vita. Ben tre anziani su quattro si sentono ancora utili e dichiarano che la loro autonomia e un ruolo attivo nella vita familiare sono elementi essenziali della loro felicità.

Ho appena letto il sondaggio *I senior di oggi in Europa* e ho scoperto che gli anziani italiani sono i più coinvolti nella vita familiare rispetto alla media europea. Circa la metà degli anziani italiani dà consigli a figli e nipoti (in Europa lo fa uno su tre) e uno su tre bada ai nipoti. Inoltre, aiutano con le faccende di casa, ospitano i parenti durante le vacanze e organizzano le riunioni di famiglia. E non finisce qui: il 40% aiuta economicamente i suoi figli o altri membri della famiglia, contro la media europea del 24%. Insomma, le molte attività svolte dagli anziani italiani a sostegno della famiglia sono un contributo che risulta prezioso per tutte le generazioni!

Al centro della vita familiare, i nostri nonnetti si sentono utili e soddisfatti. Volete sapere quali aspetti contribuiscono alla percezione positiva del loro ruolo? Ecco alcune delle risposte:

- l'autonomia nella propria vita quotidiana
- le richieste d'aiuto dalla propria cerchia familiare
- l'opportunità di fare favori a parenti e amici.

Insomma, i risultati del sondaggio ci mostrano quanto sia centrale il ruolo dei senior italiani nella vita delle famiglie. I nonni sono le colonne portanti del tessuto sociale ed economico del nostro Paese.

Francesco

**Question 16****(2 marks)**

According to Francesco, what is remarkable about the vast majority of elderly Italians?

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**Question 17****(7 marks)**

- (a) According to the survey *I senior di oggi in Europa*, Italian seniors support their families financially. Identify **four** other ways in which they are involved in the lives of their families. (4 marks)

One: \_\_\_\_\_

Two: \_\_\_\_\_

Three: \_\_\_\_\_

Four: \_\_\_\_\_

- (b) According to the survey, what **three** things make Italian grandparents feel useful and satisfied? (3 marks)

One: \_\_\_\_\_

Two: \_\_\_\_\_

Three: \_\_\_\_\_

**Question 18****(2 marks)**

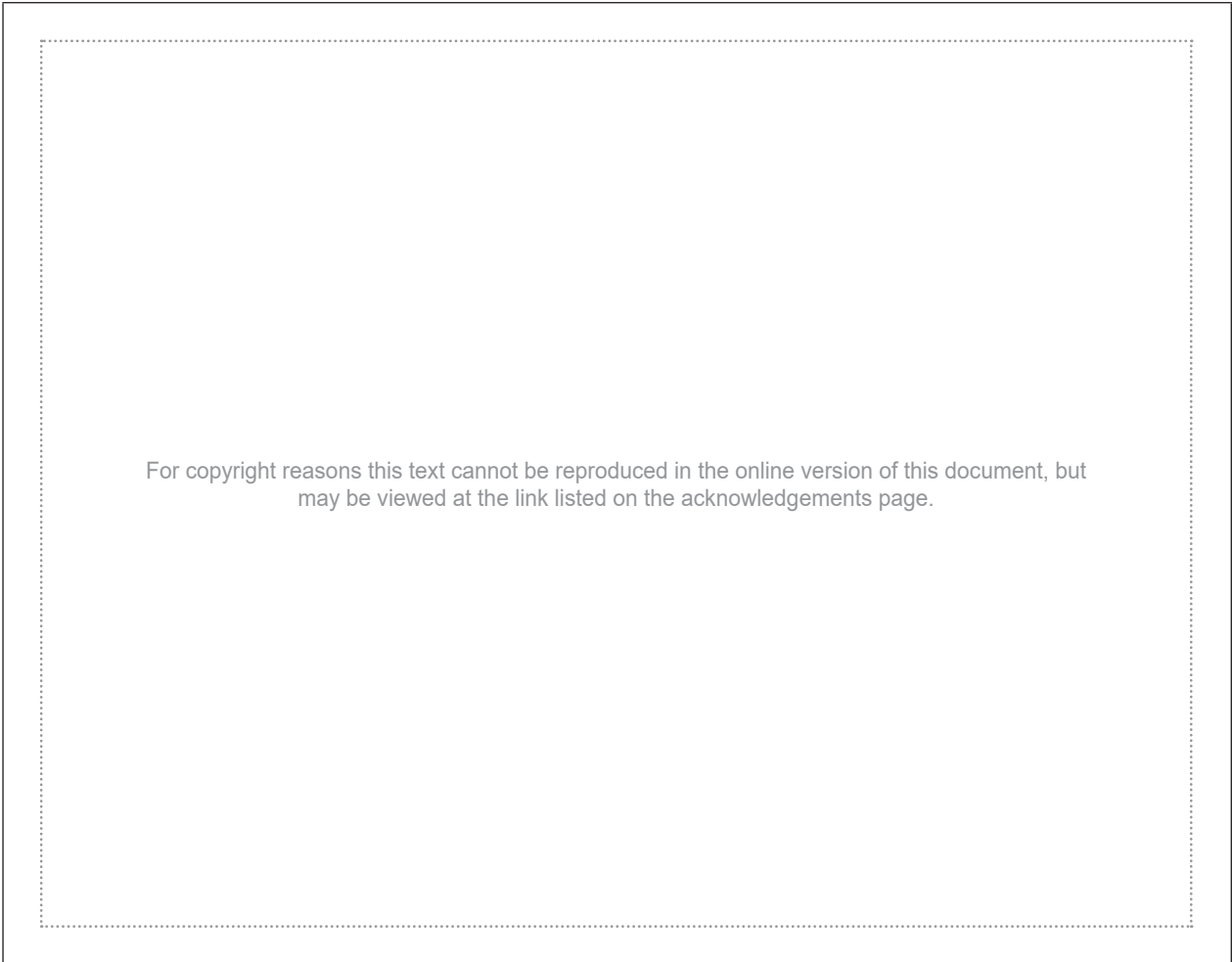
In summing up, how does Francesco describe Italian grandparents?

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**Text 6: *I migliori marchi del Made in Italy***

Read this article and answer Questions 19 to 21.



**Question 19****(3 marks)**

According to BrandZ, which sectors are included in the list of the top performing brands?

One: \_\_\_\_\_

Two: \_\_\_\_\_

Three: \_\_\_\_\_

**Question 20****(5 marks)**

(a) How does an international presence make these brands successful? **(2 marks)**

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(b) Explain another key element of the success of the *Made in Italy* brand. **(3 marks)**

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**Question 21****(3 marks)**

What does the article say about growth and innovation?

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**End of Section Two**

**See next page**

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**See next page**

**Section Three****Written communication****40% (40 Marks)**

This section contains **two** parts, **one** stimulus text and **six** questions.

**Part A: Stimulus response**

There is **one** stimulus text and **two** questions. Answer **one** question in **Italian** in the space provided.

**Part B: Extended response**

There are **four** questions. Answer **one** question in **Italian** in the space provided.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 80 minutes.

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**Part A: Stimulus response****20% (20 Marks)**

This part contains **one** stimulus text and **two** questions. You are required to answer **one** question in **Italian** in approximately **150** words. Write your response on the pages following Question 23.

Suggested working time: 40 minutes.

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**Question 22****(20 marks)**

*Durante la lezione di italiano, hai letto questo post su un blog italiano che si occupa di problemi dei giovani. Per capire quale sia la situazione in Italia, intervisti lo studente/la studentessa di scambio nella tua scuola. Facendo riferimento alle informazioni del blog, scrivi il testo dell'intervista in cui:*

- *discutete dei modi in cui la pressione del gruppo spinge a comportamenti irresponsabili*
- *lo studente/la studentessa descrive un'esperienza in cui, nonostante la pressione del gruppo, lui/lei ha fatto la scelta giusta.*

In your Italian class you have read this post on a blog that deals with youth issues. In order to get a further insight about the situation in Italy, you interview the exchange student at your school. Referring to the information in the blog, write the script of your interview in which:

- you explain how peer pressure can lead to irresponsible behaviour
- the exchange student describes an experience where, in spite of peer pressure, they made the right choice.

or

**Question 23****(20 marks)**

*Hai trovato questo post in un blog italiano che si occupa di problemi dei giovani. Aggiungi al blog un commento su come la pressione del gruppo possa influenzare il comportamento dei giovani. Facendo riferimento alle informazioni del blog, nel tuo commento:*

- *spieghi in quali modi la pressione del gruppo spinge a comportamenti irresponsabili*
- *suggerisci ai giovani italiani cosa potrebbero fare per ridurre l'influenza della pressione del gruppo e decidere con la loro testa.*

You came across this post on an Italian blog that deals with youth problems. Add your comment to the blog, focusing on how peer pressure can influence young people's behaviour. Referring to the information in the blog, in your comment:

- explain how peer pressure can lead to irresponsible behaviour
- suggest to young Italian people how they could reduce the influence of peer pressure and make their own decisions.





**Part B: Extended response****20% (20 Marks)**

This part has **four** questions. You are required to answer **one** question in **Italian** in approximately **200** words. Write your response on the pages following Question 27.

Suggested working time: 40 minutes.

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**Question 24****(20 marks)**

*Gli esami di maturità sono finalmente finiti. Che anno! ... e ora? Provi sentimenti contrastanti adesso che nuove porte stanno per aprirsi. Scrivi una pagina di diario in cui:*

- *consideri i progetti, le ambizioni e le sfide che affronterai nella nuova fase della tua vita*
- *spieghi cosa dovresti fare per realizzare le ambizioni e superare le sfide con successo.*

The final examinations are finally over. What a year! ... what next? You are experiencing mixed emotions as new doors are about to open. Write a diary entry in which you:

- consider the plans, ambitions and challenges that you will face in the new phase of your life
- explain what you should do to fulfil your ambitions and overcome challenges successfully.

or

**Question 25****(20 marks)**

*'Il pianeta non sta bene! Il cambiamento climatico sta succedendo per davvero!' è il tema del prossimo Forum della Gioventù. Scrivi il testo di un discorso per il Forum in cui affronti questo problema che ormai è globale. Nel testo:*

- *illustri l'impatto dei cambiamenti climatici con degli esempi*
- *suggerisci cosa potrebbero fare i giovani per affrontare questo problema globale.*

'The planet is not well! Climate change is real' is the theme of the next Youth Forum. Write a speech to present at the Forum in which you address this global issue. In your speech:

- highlight examples of the impact of climate change on the environment
- suggest what young people could do to address this global issue.

or

**Question 26****(20 marks)**

*Ti stai preparando per un anno di pausa da passare in Italia e vuoi essere preparato/a per lo stile di vita italiano. Scrivi a un amico/a una email in cui vuoi assicurarti di aver capito in cosa consiste. Nella tua email:*

- *parli degli aspetti che non vedi l'ora di vivere*
- *ti informi su altre abitudini italiane di cui hai sentito parlare.*

You are planning a gap year in Italy and you want to be prepared for the Italian way of life. You write an email to a friend in which you clarify your understanding. In your email:

- speak about aspects you are most looking forward to
- seek information about other Italian habits that you have heard about.

or

**Question 27****(20 marks)**

*In occasione del concorso che si svolge durante la 'Settimana della lingua italiana', sei stato/a invitato/a a scrivere un articolo sul contributo degli italiani nel mondo. Nel tuo articolo:*

- *includi esempi dei contributi italiani più importanti*
- *spieghi perché sono ancora rilevanti in un mondo globalizzato.*

On the occasion of a competition held during 'The Italian language week', you have been invited to write an article on the contributions of Italians to the world. In your article:

- include some examples of the most important Italian contributions
- explain why they are still relevant in the world.















## ACKNOWLEDGEMENTS

- Text 5** Text adapted from: Avvenire. (2018). *Ricerca: Anziani italiani i più coinvolti nella vita familiare: 40% sostiene i figli*. Retrieved June, 2020, from <https://www.avvenire.it/attualita/pagine/nonni-italiani-i-piu-coinvolti-nella-vita-familiari>
- Text 6** Adapted from: Ricciardi, R. (2019). *Lusso e cibo, ecco i marchi al top del made in Italy. Vince Gucci: Vale più di 20 miliardi*. Retrieved June, 2020, from [https://www.repubblica.it/economia/2019/03/20/news/marchi\\_italiani\\_classifica\\_gucci\\_in\\_testa-222097070/](https://www.repubblica.it/economia/2019/03/20/news/marchi_italiani_classifica_gucci_in_testa-222097070/)
- Questions 22–23** Image adapted from: Ford. (n.d.). *Le cattive abitudini dei giovani alla guida*. Retrieved June, 2020, from <https://www.ambrostore.it/eventi-e-news/news-ambrostore/news-ford/le-cattive-abitudini-dei-giovani-alla-guida>
- Text adapted from: Ambrostore. (2016). *Le cattive abitudini dei giovani alla guida*. Retrieved June, 2020, from <https://www.ambrostore.it/eventi-e-news/news-ambrostore/news-ford/le-cattive-abitudini-dei-giovani-alla-guida>

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