



ATAR course examination, 2020 Question/Answer booklet

MATERIALS	
DESIGN AND	
TECHNOLOGY	7

Sections One and Two

Please place your student identification label in this box

WA student number:	In figures	
	In words	

Time allowed for this paper

Reading time before commencing work: ten minutes

Working time: two and a half hours

Time suggested for these sections

Suggested working time for these sections: sixty minutes

Materials required/recommended for this paper

To be provided by the supervisor

This Question/Answer booklet

Number of additional	
answer booklets used	
(if applicable):	

To be provided by the candidate

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener,

correction fluid/tape, eraser, ruler, highlighters

Special items: up to three calculators, which do not have the capacity to create or store

programmes or text, are permitted in this ATAR course examination

Important note to candidates

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised material. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

Structure of the examination

The Materials Design and Technology ATAR course examination consists of a written component and a practical (portfolio) component.

Structure of this paper

Section	Number of questions available	Number of questions to be answered	Suggested working time (minutes)	Marks available	Percentage of written examination
Section One Short answer	3	3	20	41	15
Section Two Extended answer	4	4	40	36	25
Section Three Candidates to choose one of the following contexts:	6	6	90	72	60
Wood Metal Textiles	J	, and the second	00	12	00
				Total	100

Instructions to candidates

- 1. The rules for the conduct of the Western Australian external examinations are detailed in the *Year 12 Information Handbook 2020: Part II Examinations*. Sitting this examination implies that you agree to abide by these rules.
- 2. Write your answers in this Question/Answer booklet.
- 3. Answer the questions according to the following instructions.
 - Sections One and Two: Answer all questions.
- 4. You must be careful to confine your answers to the specific questions asked and to follow any instructions that are specific to a particular question.
- 5. Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Section One: Short answer 15% (41 Marks)

This section has **three** questions. Answer **all** questions. Write your answers in the spaces provided.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 20 minutes.	
Question 1	(16 marks)
The headphones below are used for listening middle-aged adults.	ng to music when exercising. The target market is
For copyright reasons this image cannot be reproduced in the online version of this document, but may be viewed at the link listed on the acknowledgements page.	For copyright reasons this image cannot be reproduced in the online version of this document, but may be viewed at the link listed on the acknowledgements page.
(a) State four design fundamentals that headphones.	t should be considered when evaluating the (4 marks)
One:	
Two:	
Three:	
Four:	

MATERIALS DESIGN AND TECHNOLOGY

4

Question 1 (continued)

ified in part (a). (6 marks)
_

(c)	Redesign the headphones for use by 4 to 8 year-old children, ensuring they are suitable for a range of play-related activities. Identify and describe three design factors you will need to consider. (6 marks)
	One:
	Two:
	Three:

Question 2 (16 marks)

(a)	Identify three techniques you have used in your design portfolio to communication	ate and
	document your design ideas. Justify why you have used each technique.	(6 marks)

Communication technique	Justification

Explain how design teams use technology to communicate their ideas to clie manufacturers.	ents and (3 marks)
State four features of working drawings required for the manufacture of a pr	oduct. (4 marks)
One:	(111101100)
Two:	
Three:	
Four:	
Identify three potential consequences of an error in a working drawing during manufacture of a product.	g the (3 marks)
One:	
Two:	
Three:	

8

Question 3 (9 marks)

A manufacturing company wants to commission the design of a storage device to hold a smart phone and tablet with chargers, cords and earphones.

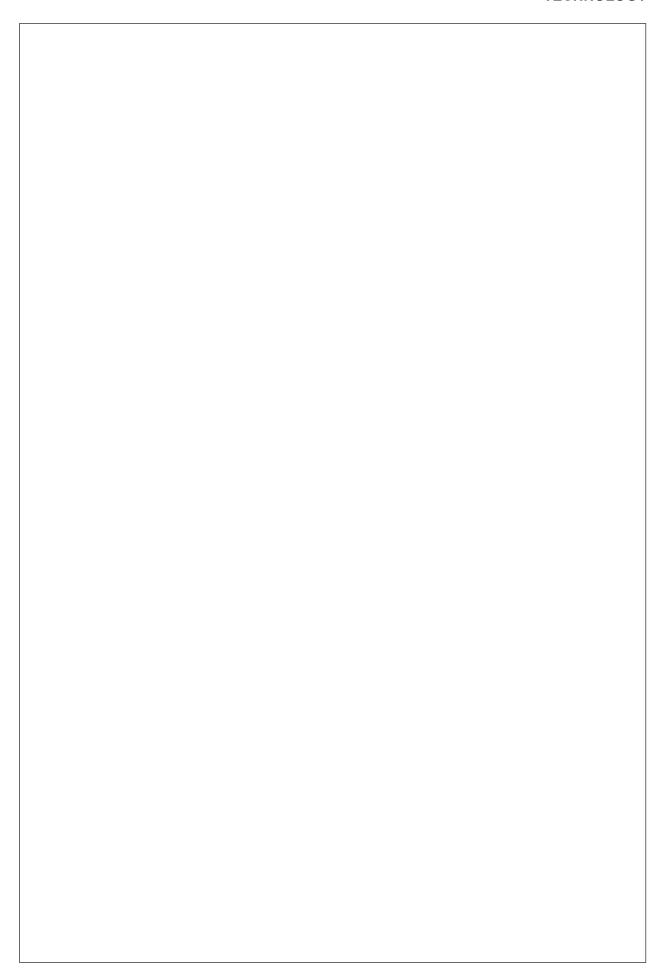
In the box on page 9, produce a presentation drawing of your design idea.

(4 marks)

Annotate your design to indicate the main features including:

- materials
- finishes
- joining methods
- client/end user needs
- design features/decoration.

(5 marks)



Section Two: Extended answer

25% (36 Marks)

This section has **four** questions. Answer **all** questions. Write your answers in the spaces provided.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 40 minutes.

Question 4 (7 marks)

The chair below has been designed for use in an office or domestic environment.



Showtime chair – BD Barcelona Design

(a)	Justify the choice of one of the materials used in the production of the chair.	(2 marks)

Justify the choice of one of the finishes used in the production of the chair.	(2 marks
Outline three ways in which the manufacturer can ensure that mass-produce accurately made.	d parts are (3 marks

	gners create prototypes before manufacturing the product. Consider the image of the stypes below.	ne chair
	For copyright reasons this image cannot be reproduced in the online version of this document, but may be viewed at the link listed on the acknowledgements page.	
(a)	At what stage of the design cycle is a prototype constructed?	(1 mark)
(b)	Identify four tools a designer will use to evaluate a prototype against the design One:	brief. (4 marks)
	Two:	
	Three:	
	Four:	

(c)	Outline four advantages of using prototypes during the design process.	(4 marks)	
	One:		
	Two:		
	Three:		
	Four:		

Quest	tion 6	(14 marks)	
The c	oat racks below have been designed for o	different target markets.	
	For copyright reasons this image cannot be reproduced in the online version of this document, but may be viewed at the link listed on the acknowledgements page.	For copyright reasons this image cannot be reproduced in the online version of this document.	
	Coat rack A	Coat rack B	
(a)	Using four principles of design, describe the appeal of both coat racks from the consumer's viewpoint. (8 marks)		

Explain, with reference made to appeal to a di	e to rack B , how by altering three elem ifferent target audience.	ents of design it could be (6 marks

Question 7 (6 marks) Sustainable products are those that provide environmental, social and economic benefits over their whole life cycle, from the extraction of raw materials until the final disposal. Discuss how designers consider environmental sustainability in the design and manufacture of new products.

Supplementary page		
Question number:		

MATERIALS DESIGN AND TECHNOLOGY

Supplementary page
Question number:

Supplementary page	
Question number:	

ACKNOWLEDGEMENTS

Question 1

First image from: Plantronics. (n.d.). [Backbeat fit 500 on-ear sport headphones, front view photograph]. Retrieved May, 2020, from https://www.amazon.com.au/dp/B075ZC7FHT/?tag=headphonesadd-22

Second image adapted from: Plantronics. (n.d.). [Backbeat fit 500 onear sport headphones, headphones on case photograph]. Retrieved May, 2020, from https://www.amazon.com.au/dp/B075ZC7FHT/?tag=headphonesadd-22

Question 4

Image from: Hayon, J. (n.d.). *Showtime chair - Sled base 1/10*. Retrieved May, 2020, from https://bdbarcelona.com/en/product/46

Question 5

Image from: Form Us With Love. (2018). *New school* [Photograph of 5 stages of concept chair against grey background]. Retrieved May, 2020, from https://mdd.eu/en/silleria/new-school/

Question 6

Image A from: Eames Office. (n.d.). *Hang it all* [Photograph of coat rack]. Retrieved May, 2020, from https://viagaribaldi12.com/vetrina.vg12/a12456/en

Image B: [Black rack with 4 hooks]. (n.d.).

Question 7

First sentence from: Sustainable products. (2020). In *Wikipedia*. Retrieved May, 2020, from https://en.wikipedia.org/wiki/

Sustainable_products
Used under a Creative Commons Attribution-ShareAlike 3.0 Unported

Licence.

This document – apart from any third party copyright material contained in it – may be freely copied, or communicated on an intranet, for non-commercial purposes in educational institutions, provided that it is not changed and that the School Curriculum and Standards Authority is acknowledged as the copyright owner, and that the Authority's moral rights are not infringed.

Copying or communication for any other purpose can be done only within the terms of the *Copyright Act 1968* or with prior written permission of the School Curriculum and Standards Authority. Copying or communication of any third party copyright material can be done only within the terms of the *Copyright Act 1968* or with permission of the copyright owners.

Any content in this document that has been derived from the Australian Curriculum may be used under the terms of the Creative Commons <u>Attribution 4.0 International (CC BY)</u> licence.

An Acknowledgements variation document is available on the Authority website.