



SAMPLE ASSESSMENT OUTLINE

ENGLISH AS AN ADDITIONAL LANGUAGE OR DIALECT
ATAR YEAR 11

Copyright

© School Curriculum and Standards Authority, 2014

This document – apart from any third party copyright material contained in it – may be freely copied, or communicated on an intranet, for non-commercial purposes in educational institutions, provided that the School Curriculum and Standards Authority is acknowledged as the copyright owner, and that the Authority's moral rights are not infringed.

Copying or communication for any other purpose can be done only within the terms of the *Copyright Act 1968* or with prior written permission of the School Curriculum and Standards Authority. Copying or communication of any third party copyright material can be done only within the terms of the *Copyright Act 1968* or with permission of the copyright owners.

Any content in this document that has been derived from the Australian Curriculum may be used under the terms of the [Creative Commons Attribution 4.0 International licence](#).

Disclaimer

Any resources such as texts, websites and so on that may be referred to in this document are provided as examples of resources that teachers can use to support their learning programs. Their inclusion does not imply that they are mandatory or that they are the only resources relevant to the course.

Sample assessment outline

English as an Additional Language or Dialect – ATAR Year 11

Unit 1 and Unit 2

Assessment component	Assessment type	Assessment task weighting	Submission date	Description of assessment task
Written 75%	Investigation 20%	10%	Semester 1 Week 12	Task 5: Investigate a range of challenges that young people face today. Analyse the elements of feature articles and how to write one. Choose one challenge that interests you and write a feature article.
		10%	Semester 2 Week 7	Task 11: Investigate a range of social, environmental and global issues. Analyse the features of reports and how to write one. Choose one of the issues that you have investigated and write a report about it.
	Response 20%	5%	Semester 1 Week 3	Task 1: Listen to a range of audio texts related to the topic <i>Ways of Life</i> . Discuss and practise listening comprehension skills. Complete a listening comprehension task in class by completing short answers to a range of texts.
		5%	Semester 1 Week 9	Task 4: Read and view a range of texts related to social media and the impact of associated technologies. Complete a reading and viewing task in class, providing short and extended responses to previously unseen visual and print texts.
		5%	Semester 2 Week 2	Task 9: Discuss and practise listening comprehension skills. Listen to a guest speaker presentation/audio lecture about culture shock and complete an oral/written response.
		5%	Semester 2 Week 14	Task 13: Read and view a range of texts related to the topic <i>Making Choices</i> . Complete a reading and viewing task in class, providing short and extended responses to previously unseen visual and print texts.
	Production (written) 20%	5%	Semester 1 Week 7	Task 3: Read and view texts on the topic of gender discrimination. Write a ‘compare and contrast’ essay addressing the statement: ‘Parents’ aspirations for their sons often differ from their aspirations for their daughters.’
		5%	Semester 1 Week 16	Task 7: Read short stories and news articles that relate to the topic of <i>Ways of Life</i> . Write a persuasive essay on previously unseen topics referring to the texts.
		5%	Semester 2 Week 4	Task 10: View the film <i>Slumdog Millionaire</i> and read the book <i>Mao’s Last Dancer</i> . Complete comprehension/textual analysis activities about the two texts. Write an essay on previously unseen topics referring to the texts.

Assessment component	Assessment type	Assessment task weighting	Submission date	Description of assessment task
	Examination (written) 15%	5%	Semester 2 Week 15	Task 14: Review essay writing skills. Write an in-class essay on one of a range of previously unseen general topics.
		7.5%	Examination week	Task 8a: Semester 1 written examination (2.00–2.5 hours) A representative sample of syllabus content reflecting the Year 12 ATAR syllabus examination design brief.
		7.5%	Examination week	Task 15a: Semester 2 written examination (2.5 hours) A representative sample of syllabus content reflecting the Year 12 ATAR syllabus examination design brief.
Practical 25%	Production (oral) 20%	5%	Semester 1 Week 5	Task 2: Read and view short fiction or non-fiction texts describing different customs around the world and their significance. Choose one custom and describe it in an oral presentation.
		5%	Semester 1 Week 13	Task 6: In a small group, choose one of the issues that was investigated in Task 5. Present a panel discussion of this issue to your class.
		10%	Semester 2 Week 9	Task 12: Choose one of the social, environmental or global issues that was investigated in Task 11. Present a multimodal seminar on an aspect of the selected issue to your class.
	Examination (practical (oral)) (5%)	2.5%	Examination week	Task 8b: Semester 1 practical (oral) examination (15–30 minutes) A representative sample of syllabus content reflecting the examination design brief from the Year 12 ATAR syllabus or a Production (oral) task related to syllabus content as determined by the teacher.
		2.5%	Examination week	Task 15b: Semester 2 practical (oral) examination (30 minutes) – typically using a modified examination design brief from the Year 12 ATAR syllabus.
Total		100%		