



SAMPLE ASSESSMENT OUTLINE

ENGLISH AS AN ADDITIONAL LANGUAGE OR DIALECT
ATAR YEAR 11

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Any resources such as texts, websites and so on that may be referred to in this document are provided as examples of resources that teachers can use to support their learning programs. Their inclusion does not imply that they are mandatory or that they are the only resources relevant to the course.

Sample assessment outline

English as an Additional Language or Dialect – ATAR Year 11

Unit 1 and Unit 2

Assessment type (from syllabus)	Assessment task weighting	Submission date	Description of assessment task
Investigation 20%	Part A 10%	Semester 1 Week 11	Task 3a: Investigate an issue/topic related to Ways of Life and present a research proposal in an oral format. Choose a topic/issue to that you are interested in and formulate a specific idea or question to investigate. Your research proposal should present your idea or question and make a case for why your question is significant and what value it will bring.
	Part B 10%	Semester 2 Week 14	Task 3b: Presentation of research of Unit 1 or 2 topic/issue in a written report, using appropriate conventions. Conduct research to address an idea or question you have formulated, using strategies for investigating and synthesising information. You will then prepare a written report, following a specific structure and conventions.
Response 20%	10%	Semester 1 Week 4	Task 1: Read and view a range of texts related to the topic Ways of Life. (a) In response to two spoken texts, complete a listening comprehension task. (b) In response to two written texts and one visual text on this topic, complete a comprehension task with short answer questions and a synthesis question.
	10%	Semester 2 Week 4	Task 6: Read and view a range of texts related to the topic Making Choices. (a) In response to two spoken texts, complete a listening comprehension task. (b) In response to two written texts and one visual text on this topic, complete a comprehension task with short answer questions and a synthesis question.
Written production 20%	10%	Semester 1 Week 8	Task 2: Read the novel <i>Red Dog</i> and view the film <i>The Sapphires</i> . Investigate how texts can inform readers and viewers about the culture of a country and the attitudes of its people. Write an in-class essay addressing the topic: Texts can tell us a lot about the way of life in a country.
	10%	Semester 2 Week 8	Task 7: View the film <i>Ride like a Girl</i> and read the novella <i>Black Cockatoo</i> . Complete comprehension activities about the two texts. (a) Write an in-class essay where you consider the choices faced by a person, or people, in at least one of the texts you have studied. You will need to discuss the impact of these choices with reference to the text(s) in your essay. (b) Produce a written speech for the topic to be delivered in task 8 (conducted in weeks 9–10).
Oral production 20%	10%	Semester 1 Week 14	Task 4: Explore the topic Ways of Life. Participate in an interview conducted by your teacher. You will be given 5 minutes of preparation time to view an image and make notes related to focus questions, then you will participate in a 10 minute interview.

Assessment type (from syllabus)	Assessment task weighting	Submission date	Description of assessment task
	10%	Semester 2 Week 11	Task 8: Explore the topic Making Choices. Formulate an opinion/point of view on a particular aspect of this topic then prepare and then deliver a persuasive speech for your peers.
Written Examination 20%	10%	Examination week	Task 5: Semester 1 written examination (3 hours) A representative sample of syllabus content reflecting the Year 12 ATAR syllabus examination design brief
	10%	Examination week	Task 9: Semester 2 written examination (3 hours) A representative sample of syllabus content reflecting the Year 12 ATAR syllabus examination design brief
100%			