



# **CHINESE: SECOND LANGUAGE**

## **ATAR course examination 2022**

### **Written marking key**

Marking keys are an explicit statement about what the examining panel expect of candidates when they respond to particular examination items. They help ensure a consistent interpretation of the criteria that guide the awarding of marks.

**Section One**  
**Response: Listening**

**30% (42 Marks)**

**Text 1: Celebrations and traditions**

**Question 1**

**(1 mark)**

According to Li Na, when will the Dragon Boat Festival celebration be held?

Description	Marks
next Saturday	1
<b>Total</b>	<b>1</b>

**Question 2**

**(2 marks)**

Apart from Zongzi, what else will there be at the Dragon Boat Festival celebration?

Description	Marks
(some people will tell) the Dragon Boat Festival story/Dragon Boat story	1
(some people will teach us how to) make (paper) dragon boats	1
<b>Total</b>	<b>2</b>

**Question 3**

**(2 marks)**

What does Li Na suggest they do in order to watch the dragon boat race?

Description	Marks
(arrive/come/go a little bit) earlier	1
in the afternoon (on the day)	1
<b>Total</b>	<b>2</b>

## Text 2: Reflecting on my life and planning my future

## Question 4

(4 marks)

Complete the following sentences.

Description		Marks
Two months ago, I went to China	as an exchange student/on exchange.	1
When I first arrived in China, I was quite worried about	(not) understanding Chinese (language)/my Chinese level/my Chinese was not good enough	1
and that I wouldn't have any friends to have fun with.		
As it turned out the teachers and classmates were	very patient and friendly (to me/ towards me).	1
Therefore, I quickly	got used to (adapted to) life in China.	1
<b>Total</b>		<b>4</b>

## Question 5

(1 mark)

What did the speaker think she would never like?

Description		Marks
Chinese classical music		1
<b>Total</b>		<b>1</b>

## Question 6

(1 mark)

Identify the correct statement below.

Description		Marks
B	Music lessons were both very interesting and lively because of the teacher.	1
<b>Total</b>		<b>1</b>

**Text 3: Relationships****Question 7****(3 marks)**

Describe the sort of people that Li Li likes to make friends with.

Description	Marks
many/have lots of hobbies/interests	1
are introverted	1
(and) easy-going/amiable	1
<b>Total</b>	<b>3</b>

**Question 8****(2 marks)**State **two** examples Li Li provides to further explain why she is not friends with Xiao Lin.

Description	Marks
Any two of the following (2 x 1 mark)	
<ul style="list-style-type: none"> <li>• Xiao Lin has (very) different personality and hobbies</li> <li>• Xiao Lin is an extrovert</li> <li>• Xiao Lin likes chatting</li> <li>• Xiao Lin (usually/especially) likes to attend/go to parties</li> <li>• Xiao Lin likes to drink and smoke</li> </ul>	1–2
<b>Total</b>	<b>2</b>

**Question 9****(2 marks)**

Complete the following sentences, regarding Li Li's circle of friends.

Description	Marks	
Most of my friends are introverted and hard working in their studies,	therefore, we have many common/similar things/topics to chat/talk about.	1
If you have friends who smoke and drink,	they will affect you/be a (bad) influence on you.	1
<b>Total</b>	<b>2</b>	

## Text 4: Current issues

## Question 10

(2 marks)

Describe what has been happening recently with Zhang Kai.

Description	Marks
(busy with)/(has had) many/a lot of tests/exams	1
(therefore a lot of) pressure/quite stressed	1
<b>Total</b>	<b>2</b>

## Question 11

(1 mark)

Why did Jia Yi, the interviewer, want to interview Zhang Kai?

Description	Marks
(Jia Yi and her colleagues are) researching (the topic of) peer pressure	1
<b>Total</b>	<b>1</b>

## Question 12

(3 marks)

Refer to the conversation and circle to indicate whether each statement is true or false.

	Description	Answer	Marks
A	If Zhang Kai did not do well in his exams/tests, he felt disgraced when his classmates asked him about his school results.	True	1
B	Jia Yi liked it when other people asked her about her school results because her results were always very good.	False	1
C	Zhang Kai never tells others about his results because he feels he worked very hard.	True	1
<b>Total</b>			<b>3</b>

## Text 5: The environment

## Part (i)

## Question 13

(2 marks)

What did Da Wei find different on the roads in China this visit?

Description	Marks
the colour of buses (on the road are different)	1
the buses are (now) green	1
<b>Total</b>	<b>2</b>

## Question 14

(3 marks)

What benefits does Guo Yue point out about the new buses?

Description	Marks
(very) environmentally friendly/good for the environment	1
reduce air pollution	1
good for/beneficial to people's health	1
<b>Total</b>	<b>3</b>

## Question 15

(5 marks)

Explain why China will change all buses to electric in the future.

Description	Marks
there are a lot of people in China	1
(therefore) a lot of cars	1
exhaust (from cars) can cause serious air pollution	1
(air pollution) has caused serious smog problems/haze (in China so)	1
(can) reduce the exhaust emissions from cars	1
<b>Total</b>	<b>5</b>

## Part (ii)

## Question 16

(4 marks)

Explain why China is making electric bus fares so cheap.

Description	Marks
encourage more and more people to take public transport/electric buses	1
drive fewer private cars	1
this will not only reduce air pollution (in China)	1
but also prevent traffic jams	1
<b>Total</b>	<b>4</b>

## Question 17

(2 marks)

Outline how convenient it is to travel by electric buses.

Description	Marks
(an electric bus) comes every five minutes	1
you can find a (green) bus stop next to (every) subway station/s	1
<b>Total</b>	<b>2</b>

## Question 18

(2 marks)

State what Da Wei hopes will happen in Australia.

Description	Marks
Australian bus fares/ticket prices	1
would be as cheap (in the future)	1
<b>Total</b>	<b>2</b>

## Section Two

Response: Viewing and reading

40% (57 Marks)

## Text 6: Relationships

## Question 19

(3 marks)

Outline what Wang Wen misses.

Description	Marks
(Wang Wen really misses) his (older) brother/Zhang Ming	1
(he misses the days) playing soccer/football with him/his brother	1
playing games (with him/his brother)	1
<b>Total</b>	<b>3</b>

## Question 20

(3 marks)

State when the university entrance exam is and how does Wang Wen feel about it.

Description	Marks
(the university entrance exam is) in a couple of/few/several months	1
(he is feeling both) nervous/anxious	1
and looking forward to it	1
<b>Total</b>	<b>3</b>

## Question 21

(3 marks)

How does Wang Wen describe his relationship with his brother?

Description	Marks
(Wang Wen says that his brother has) always cared/was concerned about Wang Wen's studies	1
and his life (in general)	1
(that apart from their parents) his brother (is the one who) knows/understands him the best	1
<b>Total</b>	<b>3</b>

## Question 22

(3 marks)

Refer to the email and circle to indicate whether each statement is true or false.

	Description	Answer	Marks
A	Wang Wen's brother did very well in the university entrance exam.	True	1
B	Wang Wen's brother got 90 in the university entrance exam.	False	1
C	Wang Wen is more relaxed than his brother when preparing for exams.	False	1
<b>Total</b>			<b>3</b>



**Question 23****(2 marks)**

Identify why Wang Wen envies his brother.

Description	Marks
(because his brother) could maintain good grades/marks/test results	1
without missing out on extracurricular activities/while still doing extracurricular activities	1
<b>Total</b>	<b>2</b>

**Question 24****(2 marks)**

Identify **two** things that Wang Wen wants his brother to do.

Description	Marks
• (Wang Wen asks his brother to) tell him what he should do to get good grades/marks/test results (like he did)	1
• share his learning/study experience	1
<b>Total</b>	<b>2</b>

**Text 7: Reflecting on my life and planning my future****Question 25****(2 marks)**

State what happened in the writer's last year of high school and why.

Description	Marks
the writer had to change schools/go to a new school	1
because his/her family moved house	1
<b>Total</b>	<b>2</b>

**Question 26****(2 marks)**

Identify **two** things that the writer was worried about.

Description	Marks
(the writer was worried that after changing environments) they wouldn't be able to keep up with their studies	1
and they would have no friends (around him/her)	1
<b>Total</b>	<b>2</b>

**Question 27****(3 marks)**

Outline what helped the writer adapt to their new life.

Description	Marks
classmates were all friendly	1
teachers were both conscientious/serious	1
and (teachers were) responsible	1
<b>Total</b>	<b>3</b>

**Question 28****(5 marks)**

Complete the following sentences

(a)

Description	Marks
My current school is better than	1
my previous school. This is mainly because my new school	(often) organised many/a lot of (rich and colourful/variety of) activities.
<b>Total</b>	<b>2</b>

(b)

Description	Marks
My favourite activity was	the tree planting (activity)/planting trees.
This activity not only	raises/improves students' environmental awareness,
but it also	increases (their sense of) social responsibility/allows them to be more socially responsible.
<b>Total</b>	<b>3</b>

**Question 29****(3 marks)**

State another activity that the writer likes and identify **two** performances it includes.

<b>Description</b>	<b>Marks</b>
(traditional annual) school concert (performance)	1
choir performances	1
musical instrument performances	1
<b>Total</b>	<b>3</b>

**Question 30****(4 marks)**

Describe what the writer said about their final year at their new school.

<b>Description</b>	<b>Marks</b>
although they were only at this school for year 12	1
their parents, teachers and classmates	1
gave so much encouragement	1
and support	1
<b>Total</b>	<b>4</b>

## Text 8: Communicating in a modern world

## Question 31

(3 marks)

- (a) Identify what is happening next Saturday? (1 mark)

Description	Marks
it is Dawei's/David's 18th birthday	1
<b>Total</b>	<b>1</b>

- (b) What is Li Na's idea? (1 mark)

Description	Marks
that they all buy/get him/put in for a gift together	1
<b>Total</b>	<b>1</b>

- (c) State the benefit of this idea. (1 mark)

Description	Marks
more useful/practical (than everyone giving a small gift)	1
<b>Total</b>	<b>1</b>

## Question 32

(6 marks)

- (a) Identify the
- two**
- suggestions that Maike provides. (2 marks)

Description	Marks
buy Dawei a gaming console/(video) game machine	1
or a smart watch	1
<b>Total</b>	<b>2</b>

- (b) Xinyi rejects one of Maike's suggestions and accepts the other. Explain why for each suggestion. (4 marks)

Description	Marks
Rejects one suggestion because:	
Daiwe has been spending too much time playing online/video games	1
he is extremely/very addicted to games	1
<b>Subtotal</b>	<b>2</b>
Accepts other suggestion because:	
Daiwe can reply to the messages we/they send him (more) quickly	1
(it can also) encourage him to (go out and) exercise more	1
<b>Subtotal</b>	<b>2</b>
<b>Total</b>	<b>4</b>

## Question 33

(2 marks)

State why Maike agrees with Xinyi's idea.

Description	Marks
(the smart watch) has become an indispensable/essential - big/important part of young people's lives	1
also, its functions can completely replace mobile phones	1
<b>Total</b>	<b>2</b>

## Text 9: The environment

## Question 34

(3 marks)

Identify **three** characteristics of the small town that left a deep impression on the writer.

Description	Marks
environment very/extremely good	1
(very) clear water	1
(many) types of fish (to see)	1
<b>Total</b>	<b>3</b>

## Question 35

(2 marks)

State what the writer did as soon as they got to the small town.

Description	Marks
went to the river for a walk	1
with his/her classmates	1
<b>Total</b>	<b>2</b>

## Question 36

(3 marks)

According to the locals, identify **three** things that happened five years ago.

Description	Marks
Any three of (3 x 1 mark)	
<ul style="list-style-type: none"> <li>• many local people moved away</li> <li>• the environmental pollution, (especially the water pollution) was very severe</li> <li>• factories dumped their wastewater into the river</li> <li>• a lot of fish and prawns/shrimp were killed</li> <li>• locals and animals got sick from drinking the water.</li> </ul>	1–3
<b>Total</b>	<b>3</b>

## Question 37

(2 marks)

List **two** measures the government took to improve the situation.

Description	Marks
Any two of (2 x 1 mark)	
<ul style="list-style-type: none"> <li>• required factories to reduce the discharge of wastewater</li> <li>• required factories reuse water resources</li> <li>• required factories treat sewage/filter waste before discharging it.</li> </ul>	1–2
<b>Total</b>	<b>2</b>

## Question 38

(1 mark)

State why there are many more tourists visiting the town over the past few years.

Description	Marks
because the environment is getting better and better	1
<b>Total</b>	<b>1</b>

## Section Three

## Written communication

30% (30 Marks)

## Part A: Stimulus response

12% (12 Marks)

## Question 39

(12 marks)

You witnessed your friend Li Lan (李兰) being peer pressured yesterday. Write an email to her with the attached image and include the following:

- a description of what you witnessed, and express how you felt
- explain how the suggestions in the attached image may help her deal with this in the future.

Criteria	Marks
<b>Content</b>	
Information provided is highly relevant and elaborated. Content relates to the information in the stimulus and includes: <ul style="list-style-type: none"> <li>• a description of what they witnessed</li> <li>• an expression of how they felt</li> <li>• suggestions from/ mentions the attachment as to how to deal with peer pressure using the idea/s from the image (not just listing the ideas).</li> </ul>	4
Provides relevant content, mostly with elaboration.	3
Provides some relevant and basic content.	2
Provides limited content that is relevant to the topic.	1
Does not meet any of the above performance levels for this criterion.	0
<b>Subtotal</b>	<b>4</b>
<b>Range of vocabulary and grammar</b>	
Use a wide range of vocabulary and grammar with use of some complex sentence structures.	3
Uses a range of vocabulary and sentence structures.	2
Uses a limited range of vocabulary and sentence structures.	1
Does not meet any of the above performance levels for this criterion.	0
<b>Subtotal</b>	<b>3</b>
<b>Accuracy of language use</b>	
Uses language with a high level of accuracy. Word order is correct, and vocabulary is appropriate to context. Inaccuracies do not affect meaning or flow. Chinese characters are accurately written.	3
Uses language with a good level of accuracy. Word order is mostly accurate. Vocabulary is mostly appropriate to context. Inaccuracies occasionally affect meaning or flow. Chinese characters are written with some errors.	2
Uses language with some accuracy. Word order and vocabulary is occasionally inaccurate, and inaccuracies sometimes affect meaning or flow. Chinese characters are often written with some errors.	1
Does not meet any of the above performance levels for this criterion.	0
<b>Subtotal</b>	<b>3</b>
<b>Conventions of language and text</b>	
Uses all the key conventions of an email and informal register is consistently applied. Includes: <ul style="list-style-type: none"> <li>• starts with the name of the recipient, followed by a colon</li> <li>• each new paragraph is indented</li> <li>• ends with a salutation, followed by the name of the writer both are aligned to the left.</li> </ul>	2
Uses some of the conventions of an email.	1
Does not meet any of the above performance levels for this criterion.	0
<b>Subtotal</b>	<b>2</b>
<b>Total</b>	<b>12</b>

## Part B: Extended response

18% (18 Marks)

## Question 40

(18 marks)

Your parents disapprove of your plans for after you graduate. Write a letter to them in which you explain why you have chosen this option and why it is best for you.

Criteria	Marks
<b>Content</b>	
Provides highly relevant and elaborated content: <ul style="list-style-type: none"> <li>refers to their parent's disapproval</li> <li>describes their plans for after graduation</li> <li>explains why they have chosen this option and why it is the best option for them.</li> </ul>	4
Provides relevant content, mostly with elaboration.	3
Provides some relevant and basic content.	2
Provides limited content that is relevant to the topic.	1
Does not meet any of the above performance levels for this criterion.	0
<b>Subtotal</b>	<b>4</b>
<b>Range of grammar</b>	
Uses a wide range of grammar and complex sentence structures.	4
Uses a good range of grammar and sentence structures.	3
Uses some grammar and sentence structures.	2
Uses a limited range of sentence structures.	1
Does not meet any of the above performance levels for this criterion.	0
<b>Subtotal</b>	<b>4</b>
<b>Range of vocabulary</b>	
Uses a wide range of vocabulary relevant to the content.	4
Uses a good range of vocabulary mostly relevant to the content.	3
Uses a limited range of vocabulary with some relevance to the content.	2
Uses repetitive, basic vocabulary with limited relevance to the content.	1
Does not meet any of the above performance levels for this criterion.	0
<b>Subtotal</b>	<b>4</b>
<b>Accuracy of language use</b>	
Uses language with a high level of accuracy. Word order is correct and vocabulary is appropriate to context. Inaccuracies do not affect meaning or flow. Chinese characters are accurately written.	4
Uses language with a good level of accuracy. Word order is mostly correct. Vocabulary is mostly appropriate to context. Inaccuracies do not affect meaning or flow. Chinese characters are generally accurately written.	3
Uses language with some accuracy. Word order and vocabulary is occasionally inaccurate, and inaccuracies sometimes affect meaning and flow. Chinese characters are often written with errors however comprehension is not difficult.	2
Language use is mostly inaccurate. Word order and vocabulary is mostly inaccurate, and inaccuracies often affect meaning and flow or make comprehension difficult. Chinese characters are often written with errors.	1
Does not meet any of the above performance levels for this criterion.	0
<b>Subtotal</b>	<b>4</b>
<b>Conventions of language and text</b>	
Uses all the key conventions of a letter and appropriate register to address the purpose of writing. Essential features of a letter are: <ul style="list-style-type: none"> <li>formal language</li> <li>formal greeting/name of recipient followed by colon</li> <li>phrase of farewell</li> <li>logical sequence of ideas</li> <li>paragraphs indented</li> <li>writer's name and date below (right aligned).</li> </ul>	2
Uses some of the conventions of a letter.	1
Does not meet any of the above performance levels for this criterion.	0
<b>Subtotal</b>	<b>2</b>
<b>Total</b>	<b>18</b>

## Question 41

(18 marks)

Most young people have one or more social media accounts. Write an article in which you provide **two** reasons why young people should have a social media account.

Criteria	Marks
<b>Content</b>	
Provides highly relevant and elaborated content: <ul style="list-style-type: none"> <li>identifies the topic of young people having one or more social media accounts</li> <li>provides two detailed reasons why young people should have a social media account.</li> </ul>	4
Provides relevant content, mostly with elaboration.	3
Provides some relevant and basic content.	2
Provides limited content that is relevant to the topic.	1
Does not meet any of the above performance levels for this criterion.	0
<b>Subtotal</b>	<b>4</b>
<b>Range of grammar</b>	
Uses a wide range of grammar and complex sentence structures.	4
Uses a good range of grammar and sentence structures.	3
Uses some grammar and sentence structures.	2
Uses a limited range of sentence structures.	1
Does not meet any of the above performance levels for this criterion.	0
<b>Subtotal</b>	<b>4</b>
<b>Range of vocabulary</b>	
Uses a wide range of vocabulary relevant to the content.	4
Uses a good range of vocabulary mostly relevant to the content.	3
Uses a limited range of vocabulary with some relevance to the content.	2
Uses repetitive, basic vocabulary with limited relevance to the content.	1
Does not meet any of the above performance levels for this criterion.	0
<b>Subtotal</b>	<b>4</b>
<b>Accuracy of language use</b>	
Uses language with a high level of accuracy. Word order is correct and vocabulary is appropriate to context. Inaccuracies do not affect meaning or flow. Chinese characters are accurately written.	4
Uses language with a good level of accuracy. Word order is mostly correct. Vocabulary is mostly appropriate to context. Inaccuracies do not affect meaning or flow. Chinese characters are generally accurately written.	3
Uses language with some accuracy. Word order and vocabulary is occasionally inaccurate, and inaccuracies sometimes affect meaning and flow. Chinese characters are often written with errors however comprehension is not difficult.	2
Language use is mostly inaccurate. Word order and vocabulary is mostly inaccurate, and inaccuracies often affect meaning and flow or making comprehension difficult of Chinese characters often written with errors.	1
Does not meet any of the above performance levels for this criterion.	0
<b>Subtotal</b>	<b>4</b>
<b>Conventions of language and text</b>	
Uses all the key conventions of an article and appropriate register to address the purpose of writing. Essential features of an article are: <ul style="list-style-type: none"> <li>formal language</li> <li>language is descriptive, factual, judgmental and/or persuasive</li> <li>structure: introduction, body and conclusion</li> <li>paragraphs indented.</li> <li>a title that indicates the content.</li> </ul>	2
Uses some of the conventions of an article.	1
Does not meet any of the above performance levels for this criterion.	0
<b>Subtotal</b>	<b>2</b>
<b>Total</b>	<b>18</b>



## Question 42

(18 marks)

You recently attended your Chinese friend's grandfather's birthday. Write a diary entry in which you describe your experience and thoughts about how the birthday was celebrated.

Criteria	Marks
<b>Content</b>	
Provides highly relevant and elaborated content: <ul style="list-style-type: none"> <li>provides detailed description of their experience at the birthday party</li> <li>describes their thoughts/feelings about how the birthday was celebrated.</li> </ul>	4
Provides relevant content, mostly with elaboration.	3
Provides some relevant and basic content.	2
Provides limited content that is relevant to the topic.	1
Does not meet any of the above performance levels for this criterion.	0
<b>Subtotal</b>	<b>4</b>
<b>Range of grammar</b>	
Uses a wide range of grammar and complex sentence structures.	4
Uses a good range of grammar and sentence structures.	3
Uses some grammar and sentence structures.	2
Uses a limited range of sentence structures.	1
Does not meet any of the above performance levels for this criterion.	0
<b>Subtotal</b>	<b>4</b>
<b>Range of vocabulary</b>	
Uses a wide range of vocabulary relevant to the content.	4
Uses a good range of vocabulary mostly relevant to the content.	3
Uses a limited range of vocabulary with some relevance to the content.	2
Uses repetitive, basic vocabulary with limited relevance to the content.	1
Does not meet any of the above performance levels for this criterion.	0
<b>Subtotal</b>	<b>4</b>
<b>Accuracy of language use</b>	
Uses language with a high level of accuracy. Word order is correct and vocabulary is appropriate to context. Inaccuracies do not affect meaning or flow. Chinese characters are accurately written.	4
Uses language with a good level of accuracy. Word order is mostly correct. Vocabulary is mostly appropriate to context. Inaccuracies do not affect meaning or flow. Chinese characters are generally accurately written.	3
Uses language with some accuracy. Word order and vocabulary is occasionally inaccurate, and inaccuracies sometimes affect meaning and flow. Chinese characters are often written with errors however comprehension is not difficult.	2
Language use is mostly inaccurate. Word order and vocabulary is mostly inaccurate, and inaccuracies often affect meaning and flow. Chinese characters are often written with errors making comprehension difficult.	1
Does not meet any of the above performance levels for this criterion.	0
<b>Subtotal</b>	<b>4</b>
<b>Conventions of language and text</b>	
Uses all the key conventions of a diary entry and appropriate register to address the purpose of writing. Essential features of a diary entry are: <ul style="list-style-type: none"> <li>informal, colloquial and subjective language</li> <li>first person narration</li> <li>layout provides a sense of time, sequence and space</li> <li>start with the date and followed by weather of the day</li> <li>paragraphs indented.</li> </ul>	2
Uses some of the conventions of a diary entry.	1
Does not meet any of the above performance levels for this criterion.	0
<b>Subtotal</b>	<b>2</b>
<b>Total</b>	<b>18</b>

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