



## Year 12 ATAR Physical Education Studies – School-based practical external assessment – Student information – 2026

You will soon complete your compulsory school-based practical external assessment (SPEA) in the Physical Education Studies (PES) Year 12 ATAR course. The SPEA will be independently assessed by a teacher and a School Curriculum and Standards Authority (the Authority) appointed external assessor/s conducted under standard examination conditions.

On the day of the SPEA, it is important that you follow all instructions and demonstrate sporting conduct. This will assist both you and other students to have the best opportunity to demonstrate your knowledge, understanding and skills in a variety of positions.

### Points to note

Please arrive with sufficient time to warm-up and be ready at the commencement time. You need to wear appropriate clothing, as directed by your school. You also need to have your personal playing and safety equipment (e.g. gloves, shin pads, mouthguards, footwear, water bottles). You are responsible for your personal belongings at all times.

You will not be permitted to participate in the SPEA if you do not have the required personal playing and safety equipment or if you do not comply with the dress code or the rules from the sport's governing body (e.g. jewellery, piercings, long fingernails).

### Breaches

During the SPEA, you must follow the amended rules contained within the respective support materials for each SPEA sport. For detailed information about the sport being assessed, please view the sport-specific support material on the PES course page at <https://senior-secondary.scsa.wa.edu.au/syllabus-and-support-materials/health-and-physical-education/physical-education-studies>.

A student who is alleged to have breached SPEA rules will be referred to the Breach of Examination Rules Committee. Further information related to breaches can be found on the [Rules of conduct for Year 12 ATAR course examinations page \(https://senior-secondary.scsa.wa.edu.au/assessment/examinations/rules-of-conduct-for-atar-course-examinations\)](https://senior-secondary.scsa.wa.edu.au/assessment/examinations/rules-of-conduct-for-atar-course-examinations) on the Authority website and in Part II of the *Year 12 Information Handbook*, published in July.

### The Assessment

The assessment session will include time for instructions and approximately 40 minutes modified competitive game performance. During this time, you will be provided with opportunities to demonstrate skill execution and tactical application. During your game play, a teacher or external assessor/s may direct one or more students to move to a different position. You will be directed based on your bib or player number, not your name. This positional movement may occur while the game is playing or may require a game to briefly stop to complete the movement. A teacher or external assessor/s may also direct that game play stop, then restart, based on a particular game play component for assessment.

Your assessment is based on your individual performance within the modified game play against the prescribed marking key.

The SPEA marking key consists of two sections, skill execution, weighted 35% and tactical application, weighted 65%. Each section then comprises two parts: skill execution includes proficiency and application, and tactical application includes offence and defence.

## Alternative SPEA

Students who are identified before the end of Term 2 as having a long-term injury or significant impairment that prevents them from participating in the SPEA must have applied for an alternative format SPEA. This is an alternative assessment task developed by the Authority that conforms with the assessment requirements of the course. If a student's application for an alternative SPEA has been approved, their school will have received formal notification. In most cases, the alternative assessment task will be administered following the school's main SPEA session.

## Conducting the SPEA

The SPEA will be conducted unless a significant event, such as a severe/dangerous weather event (e.g. lightning), unsuitable playing surface (e.g. flooded ground), non-compliance with relevant occupational health and safety (OHS) requirements or external assessor/s is/are unavailable, prevents it. You will be notified if this is the case.

During the conduct of the SPEA, spectators are not permitted and students participating in the SPEA must not be recorded.

For detailed information about the sport being assessed, see the sport-specific support material on the PES course page at <https://senior-secondary.scsa.wa.edu.au/syllabus-and-support-materials/health-and-physical-education/physical-education-studies>.

## If you do not complete the SPEA

If you are absent on the day of the assessment, or you experience sickness or misadventure that affects your performance or participation in the SPEA, you must submit a *Physical Education Studies: School-based Practical External Assessment Application for Approved Absence*. This application for approved absence form will be available for the start of Term 3 on the Authority website under the SPEA heading on the PES course page at <https://senior-secondary.scsa.wa.edu.au/syllabus-and-support-materials/health-and-physical-education/physical-education-studies>.

A teacher will conduct the assessment upon your return to school. If you don't have an approved *Physical Education Studies: School-based Practical External Assessment Application for Approved Absence*, the combined mark (practical) will not be calculated. This means the pair of units enrolled in for this year will not contribute towards the Western Australian Certificate of Education (WACE) achievement requirements, a course mark or grade will not be recorded on your Western Australian Statement of Student Achievement (WASSA), and you will not receive an ATAR course report for Physical Education Studies.

## If you need further information

It is your responsibility to ensure that you understand all instructions relating to the SPEA. If you have any questions, you should first speak with your PES teacher or the Head of Physical Education at your school.

Further information, including the *SPEA Handbook* and course syllabus, is available under the SPEA heading on the PES course page at <https://senior-secondary.scsa.wa.edu.au/syllabus-and-support-materials/health-and-physical-education/physical-education-studies>.