

School administrators and Heads of Learning Area – Humanities and Social Sciences in Action General and teachers of Humanities and Social Sciences in action General Year 12 are requested to note for 2027 the following minor syllabus changes. The syllabus is labelled ‘For teaching from 2027’.

Humanities and Social Sciences in Action | General Year 12 | Summary of minor syllabus changes for 2027

The content identified by ~~striketrough~~ has been deleted from the syllabus and the content identified in *italics* has been revised in the syllabus for teaching from 2027.

Organisation of content

Knowledge and understanding

- Overview and focus areas – the content is delivered through an overview and two specific focus areas, each of which concentrates on a particular facet of the unit.
- The overview content should be taught at the beginning of each unit. The broad topics of the overview underpin the learnings of the focus areas for each unit.
- ~~Key terms and concepts for all four units should be addressed at appropriate times throughout the course.~~
- The unit content that is listed after ‘e.g.’ is provided as suggested examples to guide teachers on relevant topics, which could be used to teach the content descriptions; teachers are not restricted to the listed examples.
- A glossary of key terms has been included in the syllabus (Appendix 2) and should be referred to when teaching the definition of these terms.

Unit 3 – People, planet, prosperity

Overview of People, planet, prosperity

Students study the following overview content:

- key terms and concepts
 - sustainability
 - land cover change
 - resources – land, labour, capital, enterprise
 - production and consumption
 - supply chain – *plan, source, make, distribute, sell, disposal*

Glossary

Disruption

~~The action of preventing something, especially a system, process or event, from continuing as usual or as expected.~~

A person/s, action or event that stops a system from continuing as expected.

Food Security

~~When all people, at all times, have physical and economic access to sufficient, safe and nutritious food that meets their dietary needs for a healthy life.~~

When all people have physical and financial access to enough safe and nutritious food to ensure a healthy lifestyle.

Innovation

~~Refers to changing or creating more effective processes, products and ideas, and can increase the likelihood of a business succeeding. Businesses that innovate create more efficient work processes and have better productivity and performance. For businesses, this could mean implementing new ideas, creating dynamic products or improving your existing services. Innovation can be a catalyst for the growth and success of your business and help you adapt and grow in the workplace.~~

Creating and implementing new and/or improved ideas, goods, services or ways of working that add value or problem solve more effectively.

Social action

~~People coming together to help improve their lives and solve problems that are important in their communities.~~

People in a community work together to raise awareness about an issue that impacts on their community, or to effect change within the community.

United Nations

An international organisation with 193 member states which allows the world's nations to gather together, discuss common problems and find shared solutions that benefit all of humanity. (United Nations, n.d.)

United Nations Sustainable Development Goals

A collection of 17 interlinked objectives designed to serve as a 'shared blueprint for peace and prosperity for people and the planet, now and into the future'. (United Nations, n.d.)

Water Security

~~Having access to an acceptable quantity and quality of water for health, livelihood and production.~~

An individual or community having access to safe and plentiful drinking water for health and livelihood.

Acknowledgements

Appendix 2

Glossary

Adapted from: United Nations. (n.d.). About Us. Retrieved July, 2026, from <https://www.un.org/en/about-us>
United Nations. (n.d.). The 17 Goals. Retrieved July, 2026, from <https://sdgs.un.org/goals>