



## **SAMPLE ASSESSMENT OUTLINE**

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**CHILDREN, FAMILY AND THE COMMUNITY**  
**ATAR YEAR 12**

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## **Acknowledgement of Country**

Kaya. The School Curriculum and Standards Authority (the Authority) acknowledges that our offices are on Whadjuk Noongar boodjar and that we deliver our services on the country of many traditional custodians and language groups throughout Western Australia. The Authority acknowledges the traditional custodians throughout Western Australia and their continuing connection to land, waters and community. We offer our respect to Elders past and present.

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## Sample assessment outline

### Children, Family and the Community – ATAR Year 12

#### Unit 3 and Unit 4

Assessment type	Assessment type weighting	Assessment task weighting	Due date	Assessment task
Investigation	20%	10%	Semester 1 Week 12	<b>Task 2:</b> Community support systems Investigate the influence of changing societal attitudes and values on the development and management of a community support system. Explore the impact of federal government policy and the application of the Triple Bottom Line theory on the provision of the community support system.
		10%	Semester 2 Week 6	<b>Task 6:</b> Human rights Investigate key legislation influencing the human rights for a specific group in Australia and ways Western Australia adopts and implements this legislation to consider the human rights of individuals, families and communities. Examine the relationship between social justice, and political and legal issues.
Production	15%	10%	Semester 1 Week 15	<b>Task 3:</b> Sustainable community project Apply the Five Capitals Model of sustainable development to improve community wellbeing for a selected group, and to influence people's actions to create sustainable patterns of living.
		5%	Semester 2 Week 9	<b>Task 7:</b> Advocate for change Produce a portfolio of supplementary background information for use in the development of a strategy to advocate for a national or global issue.

Assessment type	Assessment type weighting	Assessment task weighting	Due date	Assessment task
Response	25%	10%	Semester 1 Week 7	<b>Task 1:</b> Test – Developmental theories A test on developmental theories in terms of the interrelationship between social, cultural, biological and environmental factors, and analysis of observations of children at various stages of development. The application of the principles and characteristics for the developmental theories is also assessed.
		5%	Semester 2 Week 3	<b>Task 5:</b> Test – Community structures An in-class essay based on the analysis of social, ethical, environmental, economic and political features evident in existing products, services and systems that influence social cohesion within community structures. The relationship between social systems and a sustainable society is evaluated.
		10%	Semester 2 Week 12	<b>Task 8:</b> Test – United Nations Sustainable Development Goals (SDGs) A combination of multiple-choice and short-answer questions on the protection of the rights of children in Australia and globally through achievement of the selected United Nations Sustainable Development Goals, and an analysis of information from primary and secondary sources.
Examination	40%	15%	Semester 1 Examination week	<b>Task 4:</b> Semester 1 Examination – three hours using the examination design brief for the ATAR Year 12 syllabus. Section One: 10 multiple-choice questions (10%); Section Two: six questions (50%); Section Three: two questions from a choice of three (40%).
		25%	Semester 2 Examination week	<b>Task 9:</b> Semester 2 Examination – three hours using the examination design brief for the ATAR Year 12 syllabus. Section One: 10 multiple-choice questions (10%); Section Two: seven questions (50%); Section Three: two questions from a choice of three (40%).
<b>Total</b>	<b>100%</b>	<b>100%</b>		