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Any resources such as texts, websites and so on that may be referred to in this document are provided as examples of resources that teachers can use to support their learning programs. Their inclusion does not imply that they are mandatory or that they are the only resources relevant to the course.

Sample assessment outline

Japanese: Second Language – ATAR Year 12

Unit 3 and Unit 4

| Assessment component | Assessment type (from syllabus) | Assessment type weighting (from syllabus) | Assessment task weighting | Weighting for combined mark | When | Assessment task |
|-------------------------|---------------------------------------|---|---------------------------------|-----------------------------------|-----------------------|---|
| Practical | Oral communication | 50% | 25% | 7.5% | Semester 1 Week 7 | Task 2: Travel 旅行 Participate in an 8–9 minute conversation related to The Japanese-speaking communities – Travel 旅行 with your teacher |
| | | | 25% | 7.5% | Semester 2 Week 14 | アクラい Task 10: Future plans 未来 Participate in an 8–9 minute conversation related to The changing world – Future の チラい plans 未来 with your teacher |
| | Practical examination | 50% | 25% | 7.5% | Semester 1 Week 15 | Task 5: Semester 1 practical (oral) examinationA representative sample of the syllabus content, reflecting the ATAR syllabusexamination design brief |
| | | | 25% | 7.5% | Semester 2 Week 15 | Task 11: Semester 2 practical (oral) examinationA representative sample of the syllabus content, reflecting the ATAR syllabusexamination design brief |
| | | 100% | 100% | 30% | | |
| Written | Response: Listening | 15% | 7.5% | 5.25% | Semester 1 Week 4 | Task 1: Travel 旅行 Listen to three texts related to The individual – Travel 旅行 and respond in English to questions in English |
| | | | 7.5% | 5.25% | Semester 2 Week 5 | ことし しょうらい Task 7: This year and beyond 今年と将来 Listen to three texts related to The individual – This year and beyond ことし しょうらい 今年と将来 and respond in English to questions in English |
| | Response: Viewing and reading | 20% | 10% | 7% | Semester 1 Week 14 | Task 4: Travel 旅行 Read/view Japanese texts related to The changing world – Travel 旅行 and respond in English to questions in English |
| | | | 10% | 7% | Semester 2 Week 10 | Task 9: Youth events and pathways 若者の行事と進路 Read two emails related to The Japanese-speaking communities – Youth events and pathways 若者の行事と進路 and respond in English to questions in English |
| | Written communication | 15% | 7.5% | 5.25% | Semester 1 Week 11 | Task 3: Part-time jobs and money アルバイトとお金 Write an article related to The individual – Part-time jobs and money アルバイトとお 金 of approximately 350–400 <i>ji</i> in polite form |

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| Assessment component | Assessment type (from syllabus) | Assessment type weighting (from syllabus) | Assessment task weighting | Weighting for combined mark | When | Assessment task |
|-------------------------|---------------------------------------|---|---------------------------------|-----------------------------------|-----------------------|---|
| | | | 7.5% | 5.25% | Semester 2 Week 5 | てきし しょうらい Task 8: This year and beyond 今年と将来 Write an account related to related to The individual – This year and beyond 今年と しょうらい 将来 of approximately 350–400 <i>ji</i> in polite form |
| | Written examination | 50% | 25% | 17.5% | Semester 1 Week 15 | Task 6: Semester 1 written examinationA representative sample of the syllabus content, reflecting the ATAR syllabusexamination design brief |
| | | | 25% | 17.5% | Semester 2 Week 15 | Task 12: Semester 2 written examinationA representative sample of the syllabus content, reflecting the ATAR syllabusexamination design brief |
| | | 100% | 100% | 70% | | |