



# Western Australian Certificate of Education ATAR course examination, 2016

## Question/Answer booklet

### CAREER AND ENTERPRISE

Please place your student identification label in this box

Student number: In figures

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In words

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### Time allowed for this paper

Reading time before commencing work: ten minutes  
Working time: three hours

### Materials required/recommended for this paper

**To be provided by the supervisor**  
This Question/Answer booklet

Number of additional answer booklets used (if applicable):

**To be provided by the candidate**

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener, correction fluid/tape, eraser, ruler, highlighters

Special items: nil

### Important note to candidates

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised material. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

## Structure of this paper

Section	Number of questions available	Number of questions to be answered	Suggested working time (minutes)	Marks available	Percentage of examination
Section One Short answer	6	6	100	107	60
Section Two Extended answer	3	2	80	60	40
				<b>Total</b>	100

## Instructions to candidates

- The rules for the conduct of the Western Australian Certificate of Education ATAR course examinations are detailed in the *Year 12 Information Handbook 2016*. Sitting this examination implies that you agree to abide by these rules.
- Write your answers in this Question/Answer booklet.
- Answer the questions according to the following instructions.  
  
Section One: Answer all questions.  
  
Section Two: Answer two questions from a choice of three.
- You must be careful to confine your answers to the specific questions asked and to follow any instructions that are specific to a particular question.
- Additional working space pages at the end of this Question/Answer booklet are for planning or continuing an answer. If you use these pages, indicate at the original answer, the page number it is planned/continued on and write the question number being planned/continued on the additional working space page.

**Section One: Short answer****60% (107 Marks)**

This section has **six (6)** questions. Answer **all** questions. Write your answers in the spaces provided.

Additional working space pages at the end of this Question/Answer booklet are for planning or continuing an answer. If you use these pages, indicate at the original answer, the page number it is planned/continued on and write the question number being planned/continued on the additional working space page.

Suggested working time: 100 minutes.

**Question 1****(12 marks)**

- (a) Identify **three** challenges and **three** opportunities for individuals created by globalisation. (6 marks)

<b>Individuals</b>	
<b>Challenges</b>	<b>Opportunities</b>
One: _____ _____	One: _____ _____
Two: _____ _____	Two: _____ _____
Three: _____ _____	Three: _____ _____

Question 1 (continued)

- (b) Identify **three** challenges and **three** opportunities for organisations created by globalisation. (6 marks)

Organisations	
Challenges	Opportunities
One: _____ _____	One: _____ _____
Two: _____ _____	Two: _____ _____
Three: _____ _____	Three: _____ _____



**Question 2** (continued)

(b) Explain **two** examples of the need to accept diversity in the workplace. (6 marks)

One: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Two: \_\_\_\_\_

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\_\_\_\_\_

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- (c) Explain **two** strategies that an organisation could implement for employees working in a diverse workplace. (6 marks)

One: \_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

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Two: \_\_\_\_\_

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Question 3

(26 marks)

- (a) Define the terms 'continual personal learning' and 'continual professional learning'.

(4 marks)

Continual personal learning: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Continual professional learning: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

- (b) Describe **three** examples of the concept of continual personal learning and **two** examples of the concept of continual professional learning.

(10 marks)

Continual personal learning:

One: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Two: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Three: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_



Continual professional learning:

One: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Two: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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**Question 3** (continued)

- (c) Explain **four** reasons for continual personal and professional learning in the management of your long-term career development. (12 marks)

One: \_\_\_\_\_

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Two: \_\_\_\_\_

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Three: \_\_\_\_\_

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Four: \_\_\_\_\_

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**Question 4** (continued)

(b) Explain the following processes used in performance management:

- rating scales
- management by objectives
- 360 degree feedback.

(9 marks)

Rating scales:

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Management by objectives:

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360 degree feedback:

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- (b) Identify **five** reasons for the changing nature of work/life balance over a life span. (5 marks)

One: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Two: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Three: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Four: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Five: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Question 6

(16 marks)

- (a) There are many important considerations when going through the stages of gaining a job. Describe **two** aspects of **each** of the following stages in this process:
- locating job opportunities
  - applying for a job
  - attending an interview.
- (12 marks)

Locating job opportunities:

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Applying for a job:

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Attending an interview:

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(b) Describe **two** factors you need to consider when thinking of working overseas. (4 marks)

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**End of Section One**

**See next page**

**Section Two: Extended answer****40% (60 Marks)**

This section contains **three (3)** questions. You **must** answer **two (2)** questions.

Indicate the **two (2)** questions you will answer by ticking the box next to the question.

Write your answers on the lined pages that follow Question 9.

If you use a page for planning, indicate this clearly at the top of the page.

Suggested working time: 80 minutes.

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 **Question 7** **(30 marks)**

- (a) Identify **one** traditional career development theory and discuss **three** stages of the theory. (10 marks)
  
- (b) Identify **one** contemporary career development theory and discuss **three** features of the theory. (10 marks)
  
- (c) Analyse in detail Super's Lifespan (Developmental) Theory (1957) and Krumboltz's Happenstance Theory (2008), focusing on the origin, content and relevance of each theory. (10 marks)

 **Question 8** **(30 marks)**

- (a) Discuss thoroughly **two** strategies you would use to manage changes in your personal employment circumstances. (8 marks)
  
- (b) Identify **two** possible impacts of predicted global trends on your career planning and explain **two** possible impacts of an organisation's structure on your career development. (10 marks)
  
- (c) Discuss **two** approaches you might consider when changing jobs and **two** approaches you might consider to deal with unemployment when managing change to your career development. (12 marks)

**Question 9****(30 marks)**

- (a) Use the 'cost/benefit analysis' tool to justify a decision you could make relating to any future training you might undertake. (8 marks)
- (b) Outline **each** element of the 'six thinking hats' decision-making tool. Analyse how you would apply this decision-making tool to a preferred career decision. (12 marks)
- (c) Describe **three** advantages of the 'six thinking hats' decision-making tool and **two** disadvantages of using the 'cost/benefit analysis' tool when making an important career decision. (10 marks)



























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