



## ATAR course examination, 2017

# PHYSICAL EDUCATION STUDIES

## Practical (performance) examination Badminton

### Time allowed

Warm up: 30 minutes  
Skills and Drills: 60 minutes

### Materials required

*To be provided at the venue*

Non-personal equipment required for Badminton

*To be provided by the candidate*

Badminton racquet, non-marking athletic shoes

## Structure of the examination

The Physical Education Studies ATAR course examination consists of a written component and a practical (performance) component.

## Criteria for marking the practical (performance) examination

Criteria	Marks available	Percentage of practical examination
Skills performance	30	50
Conditioned performance	20	50
<b>Total</b>		100

## Instructions to candidates

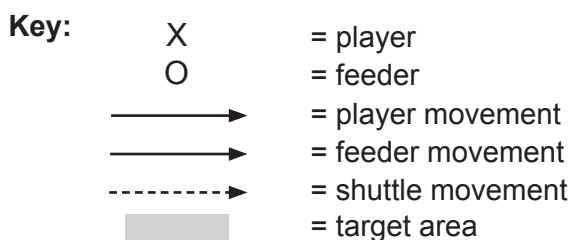
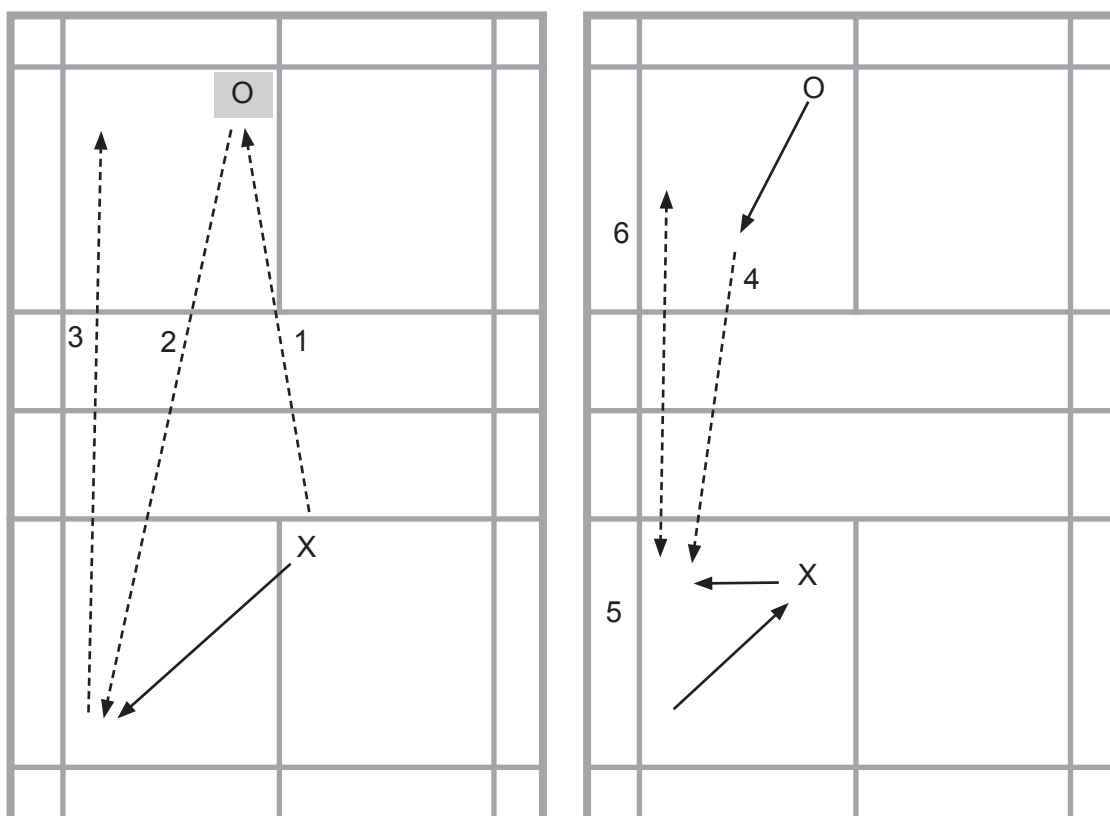
1. You are required to wear clothing and personal playing and safety equipment that is approved for competition by the sport's governing body.
2. Clothing must not identify you, your school, club or achievements, and it is requested that you wear black, navy or white shirts for the examination.
3. You are required to report to a supervisor to register for the practical examination 40 minutes before your scheduled examination time.
4. Once your attendance has been recorded you will be given a coloured, numbered bib to wear for the examination and directed to a supervised warm up area.
5. Just prior to the scheduled examination time you will be escorted from the warm up area to the examination area.
6. You must follow the requirements for this examination published in the *Physical Education Studies ATAR course Practical (performance) examination requirements 2017* document.

## SECTION ONE – Skills Performance

## 1. Skills set

Skill 1	Skill 2	Skill 3	Skill 4	Skill 5
Backhand flick serve	Backhand drive	High singles serve	Backhand overhead cross-court drop shot	Forehand net attack shot

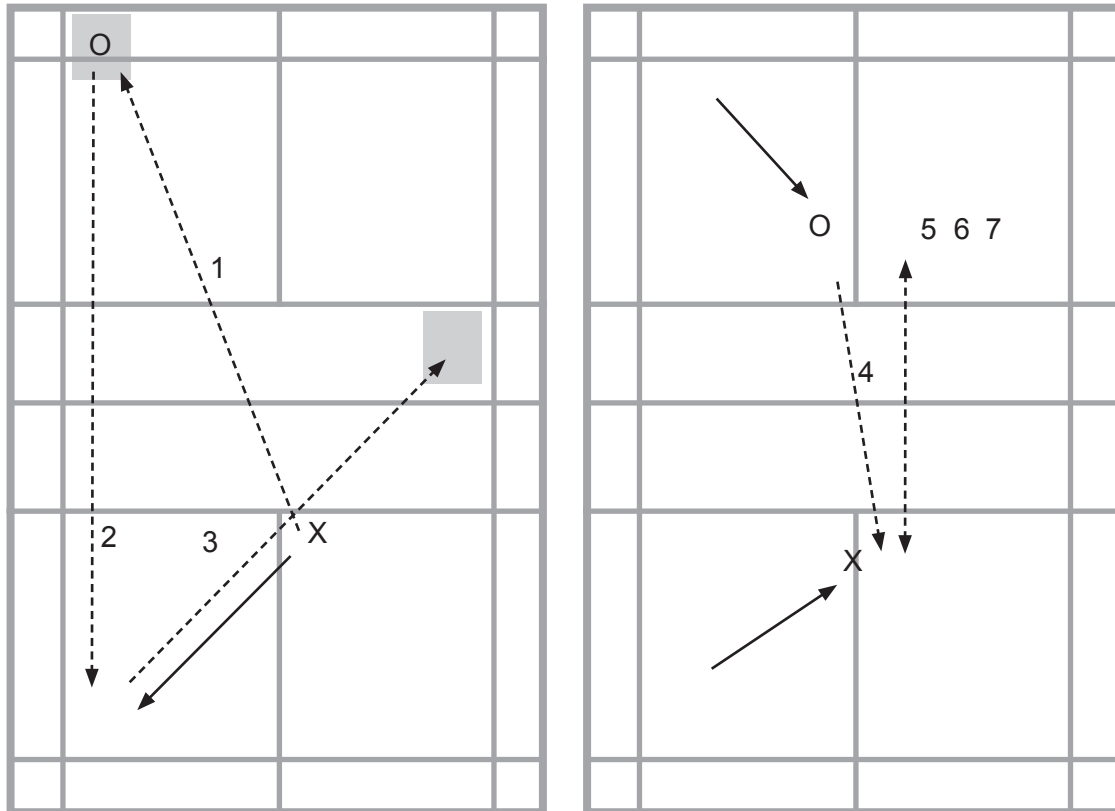
**Drill #1:** Backhand flick serve, Backhand drive



**Drill description:**

1. Player X serves a backhand flick serve.
2. Feeder O returns with an overhead clear to the player's backhand corner.
3. Player then hits a backhand overhead clear down the line.
4. Feeder lets the shuttle drop to the ground then throws/hits a 2nd shuttle to mid-court on the player's backhand side.
5. Player hits a backhand drive down the line.
6. Feeder hits a return forehand drive.
7. Continue rally until 3 backhand drives are completed or rally breaks down.

**Drill #2:** High singles serve, Backhand overhead cross-court drop shot,  
Forehand net attack shot



**Key:**

X	= player
O	= feeder
→ (solid)	= player movement
→ (solid)	= feeder movement
→ (dashed)	= shuttle movement
■ (shaded)	= target area

**Drill description:**

1. Player X hits a high singles serve.
2. Feeder O returns with an overhead clear down the line.
3. Player moves back and plays a backhand overhead cross-court drop shot.
4. Feeder lets the shuttle drop to the ground then throws/hits a 2nd shuttle from mid-court to the front of the court on the player's forehand side.
5. Player moves to the front service line and hits a forehand net attack shot in a downward direction.
6. Feeder returns with an underarm shot from mid-court.
7. Continue rally until 3 forehand net attack shots are completed or rally breaks down.

**See next page**

SECTION TWO – Conditioned Performance

SCENARIO PLANNING	
DEFINE PLAYING AREA OR BOUNDARIES	Full court
SPECIFY NUMBER OF PLAYERS	1 versus 1 (singles play)
SPECIFY TACTICAL PROBLEM(S) TO BE SOLVED	Play out rallies in a singles match format
SPECIFY ROLES OR GOALS OF PLAYER(S)	Groups of four(4) as allocated by Team Leader. Players matched to opponents of similar ability. Players demonstrate skills and tactics for each rally situation. Scoring – rotate players after four(4) minutes.
SPECIFY OPTIONS, RULES AND/OR RESTRICTIONS	No special rules apply.

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