



ATAR course examination, 2017

Question/Answer booklet

GERMAN: SECOND LANGUAGE

Please place your student identification label in this box

Student number: In figures

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In words

Time allowed for this paper

Reading time before commencing work: ten minutes
Working : two and a half hours

Materials required/recommended for this paper

To be provided by the supervisor

This Question/Answer booklet
Sound recording

Number of additional
answer booklets used
(if applicable):

To be provided by the candidate

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener, correction fluid/tape, eraser, ruler, highlighters

Special items: one combined print dictionary (German/English and English/German dictionary) or two separate print dictionaries (one English/German and one German/English dictionary)

Note: Dictionaries must not contain any notes or other marks. No electronic dictionaries are allowed.

Important note to candidates

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised material. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

Structure of the examination

The German: Second Language ATAR course examination consists of a written component and a practical (oral) component.

Structure of this paper

Section	Number of questions available	Number of questions to be answered	Suggested working time (minutes)	Marks available	Percentage of written examination
Section One Response: Listening	15	15	30	57	30
Section Two Response: Viewing and reading	15	15	50	70	30
Section Three Written communication					
Part A: Stimulus response	2	1	35	20	20
Part B: Extended response	3	1	35	20	20
				Total	100

Instructions to candidates

1. The rules for the conduct of the Western Australian external examinations are detailed in the *Year 12 Information Handbook 2017*. Sitting this examination implies that you agree to abide by these rules.
2. Write your answers in Standard Australian English or German in this Question/Answer booklet.
3. You must be careful to confine your answers to the specific questions asked, and to follow any instructions that are specific to a particular question.
4. Supplementary pages for the use of planning/continuing your answer to a question have been provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Listen to the short text that is printed below. This will help you to become accustomed to the speakers' voices. There are no questions or marks associated with this text.

Guten Morgen. Gleich beginnt Deine Deutsch-Prüfung. Da hast Du sicher Schmetterlinge im Bauch. Das ist normal. Ich wünsche Dir alles Gute für die Prüfung und die Zeit danach.

Turn over page and begin Section One.

Section One

Response: Listening

30% (57 Marks)

This section contains **15** questions. Answer **all** questions in **English** in the spaces provided.

You will hear **three (3)** texts in German. Each text will be played twice. Text 3 is divided into parts. It will be played once in its entirety, then each part will be played twice. There will be a short pause between the first and second readings. After the second reading, there will be time to answer the questions.

You may make notes at any time. Your notes will not be marked. You may come back to this section at any time during the working time for this paper.

Suggested working time: 30 minutes.

Text 1: *Bewerbung*

Space for notes

Listen to this conversation and answer Questions 1 to 3.

Question 1

(4 marks)

What **two** questions does Justus ask about the advertised position?

One: _____

Two: _____

Question 2

(8 marks)

Give **three** examples that Justus uses to demonstrate his suitability for this type of work.

One: _____

Two: _____

Three: _____

Question 3**(4 marks)**

Space for notes

Explain why Justus is advised to include a photograph in his application.

Text 2: „Den bringst du nicht heim“ - Wenn Eltern den neuen Freund nicht mögen

Listen to this article and answer Questions 4 to 7.

Question 4**(3 marks)**

Complete the following sentence.

As their children grow up, parents are confronted with ...

Question 5**(4 marks)**

Tick (✓) which of the following are examples of what parents want for their children.

	✓
good looks	
a great school education	
a lot of money	
a successful qualification	
a big house	
a perfect partner	

Question 6

(6 marks)

Space for notes

Complete the following statement.

Parents are concerned if a new boyfriend ...

Question 7

(3 marks)

What advice is given to parents regarding their children's relationships?

Text 3: *Legalisierung von weichen Drogen*

Listen to this discussion and answer Questions 8 to 15.

Part (i)

Question 8

(2 marks)

What survey was conducted by the radio station a week ago?

Question 9**(4 marks)**

Space for notes

Complete the following table with the results of the survey.

Survey results	
Percentage of listeners	Feedback
46%	•
33%	• •
21%	•

Part (ii)**Question 10****(3 marks)**

Why did Felix approve of legalisation at first?

Question 11**(3 marks)**

Explain why Felix had changed his mind.

Question 12

(4 marks)

Space for notes

Identify **four** points Jana makes about the legalisation issue.

One: _____

Two: _____

Three: _____

Four: _____

Part (iii)

Question 13

(3 marks)

List **three** risks that Felix thinks could result from the drug being legalised.

One: _____

Two: _____

Three: _____

Question 14

(5 marks)

How does Felix conclude the issue of legalisation on today's program?

Question 15

(1 mark)

Identify the type of program that is about to follow. Tick (✓) the correct answer.

	✓
music show	
quiz	
talkback radio	
news	
current affairs	

End of Section One

See next page

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See next page

Section Two**Response: Viewing and reading****30% (70 Marks)**

This section contains **three (3)** texts and **15** questions. Answer **all** questions in **English** in the spaces provided.

Suggested working time: 50 minutes.

Text 4: *Prüfungsangst: Wenn der Kopf wie leer ist*

Read this article about examination anxiety and answer Questions 16 to 20.

For copyright reasons this text cannot be reproduced in the online version of this document, but may be viewed at <https://www.kinder.de/themen/jugendliche/jugendliche-schule-lernen/pruefungsangst-wenn-der-kopf-wie-leer-ist/>

Question 16**(4 marks)**

List **four** symptoms of examination anxiety.

One: _____

Two: _____

Three: _____

Four: _____

See next page

Question 17**(4 marks)**

Describe the symptoms exhibited in extreme cases.

Question 18**(2 marks)**

State the advice that is given about the last day of study before examinations.

Question 19**(5 marks)**

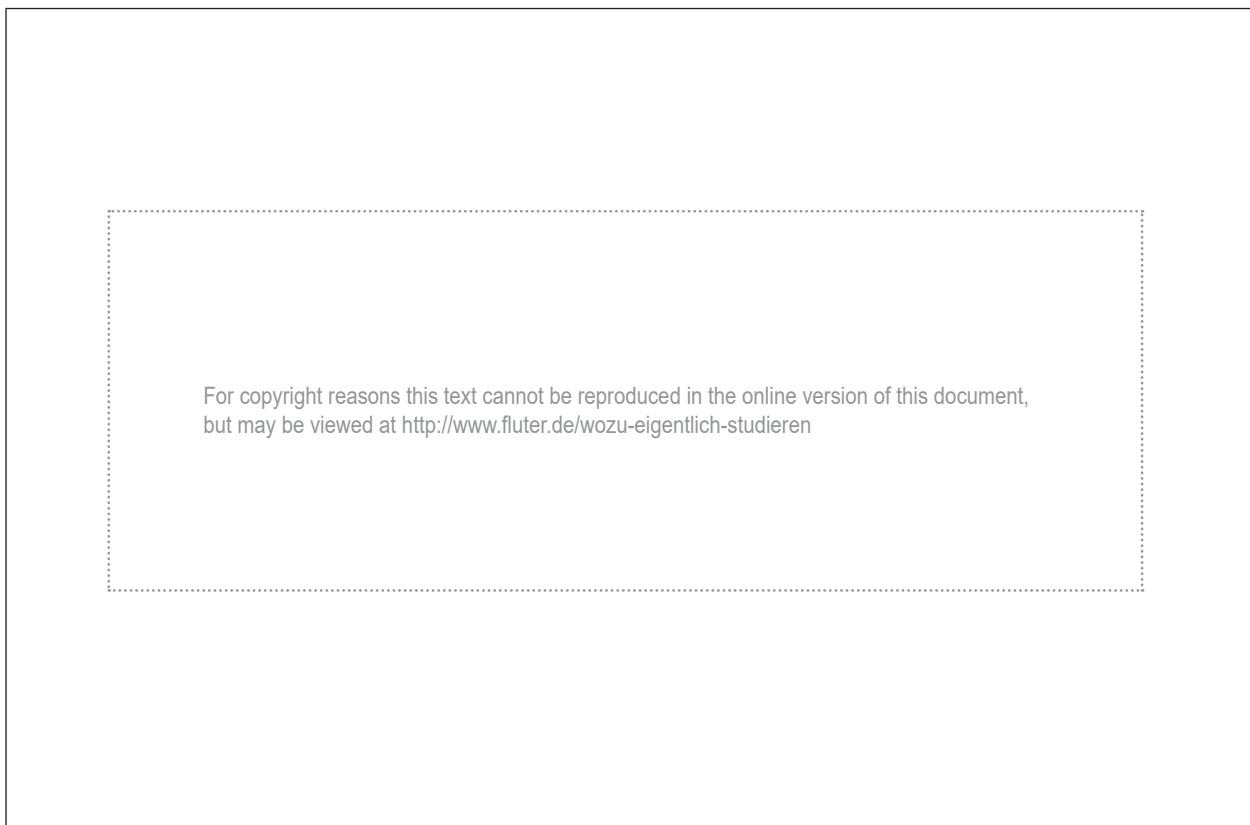
Explain the strategy that is suggested to reduce the fear of examinations.

Question 20**(4 marks)**

Identify the relaxation technique suggested and explain why it is suitable in an examination situation.

Text 5: *Gegen den klassischen Bildungsweg*

Read this account of Robert's career pathway and answer Questions 21 to 25.



Question 21

(4 marks)

What did Robert's year in Chile reveal to him?

Question 22

(4 marks)

Provide details about the time Robert spent in Canada.

Question 23

(12 marks)

Robert studied for two degrees but did not complete them. Describe his feelings and experiences of each course of study undertaken by completing the table below.

International Tourism Management	Ecological Agriculture and Foreign Aid
•	• (1)
(2)	• (1)
• (2)	• (2)
• (1)	• (2)
	• (1)

Question 24

(3 marks)

How does Robert describe his career path now?

Question 25

(6 marks)

What does Robert say about fear?

Text 6: Ist Bio wirklich besser?

Read this online article and answer Questions 26 to 30.

Ist Bio wirklich besser?

Müssen es wirklich immer Bio-Lebensmittel sein?

Sind Bio-Lebensmittel wirklich gesünder? Schmecken sie wirklich besser? Und sind sie wirklich nachhaltiger und umweltschonender als konventionelle Lebensmittel?

Was heisst Bio?

- Beim Anbau von Bio-Lebensmitteln dürfen keine chemischen Pflanzenschutzmittel und Mineraldünger eingesetzt werden.
- Es darf keine Gentechnik verwendet werden.
- Für die Herstellung von verarbeiteten Bio-Lebensmitteln sind nur etwa 50 Zusatzstoffe zugelassen (bei konventionellen Lebensmitteln sind es mehr als 300). Zu den „verbotenen“ Zusatzstoffen zählen zum Beispiel Süßstoffe, künstliche Farbstoffe, Stabilisatoren, Konservierungsmittel und Geschmacksverstärker.

Ist Bio deshalb besser?

Die Untersuchungen von Bio-Äpfeln und -Karotten vom Bauern und konventionellen Äpfeln und Karotten aus dem Supermarkt zeigen, dass beide die gleichen Nährstoffe enthalten. Nur bei den Zusatzstoffen gab es Unterschiede. Denn wenn man die Methoden der konventionellen Landwirtschaft mit denen der Bio-Landwirtschaft vergleicht, dann sieht man die Umweltbelastung deutlich: Monokulturen, synthetische Pestizide und Stickstoffdünger auf der einen, Mehrfelderwirtschaft, „natürliche“ Pflanzenschutzmittel und Kompost auf der anderen Seite.

Also ein klarer Punktsieg für Bio ... könnte man meinen. Die Realität ist leider auch diesmal etwas komplizierter. Denn beim ökologischen Anbau fällt die Umweltbelastung pro Fläche zwar kleiner aus als in der konventionellen Landwirtschaft, aber die Anbaufläche für den gleichen Ertrag ist größer. Das macht diesen Vorteil wieder zunichte.

Zudem werden Bio-Lebensmittel oft entweder von weit her nach Deutschland transportiert, oder aus welchem Grund auch immer in Plastik eingeschweißt – oder gleich beides zusammen. Mit Nachhaltigkeit hat das natürlich nicht mehr viel zu tun. Wenn wir nachhaltig handeln möchten, dürfen wir uns deshalb nicht einfach nur auf ein Siegel verlassen, sondern müssen auch Transportwege und die energie-intensive Lagerung in Kühlcontainern mitbedenken.

Question 26**(4 marks)**

When does a product qualify to be labelled 'organic'?

See next page

Question 27**(4 marks)**

What comparison is made about the use of food additives?

Question 28**(4 marks)**

What was revealed when a test was carried out on organic apples and carrots?

Question 29**(6 marks)**

Apart from their environmental impact, compare organic and conventional farming methods by completing the table below.

Conventional farming methods	Organic farming methods
•	•
•	•
•	•

Question 30**(4 marks)**

(a) Identify the perceived advantage of organic farming.

(2 marks)

(b) Explain how this perceived advantage is a disadvantage at the same time.

(2 marks)

Section Three**Written communication****40% (40 Marks)**

This section has **two (2)** parts, **two (2)** stimulus texts and **five (5)** questions.

Part A: Stimulus response

There are **two (2)** stimulus texts and **two (2)** questions. Answer **one (1)** question in **German** in the space provided.

Part B: Extended response

There are **three (3)** questions. Answer **one (1)** question in **German** in the space provided.

Supplementary pages for the use of planning/continuing your answer to a question have been provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 70 minutes.

Part A: Stimulus response**20% (20 marks)**

This part contains **two (2)** stimulus texts and **two (2)** questions.

Answer **one (1)** question in **German** in approximately **150** words. You must make explicit reference to the chosen stimulus text in your response.

Suggested working time: 35 minutes.

Stimulus text 1

Hallo Peter!

Ich mache mir ganz grosse Sorgen um die Zukunft. Ehrlich gesagt will ich die Schule nie verlassen. Wie soll ich wissen, was ich an der Uni studieren soll? Was ist, wenn ich die Prüfungen nicht bestehe? Was soll ich dann machen? Bitte, hilf mir...

Andreas

Question 31**(20 marks)**

Schreiben Sie eine Antwort auf diese Email, in der Sie die Sorgen Ihres Freundes verringern. Erläutern Sie Ihre persönlichen Erfahrungen und machen Sie einige Vorschläge, wie man sich am Besten auf das Leben nach der Schule vorbereitet.

Write an answer to this email in which you allay your friend's concerns. Reflect on your personal experience and make some suggestions as to how best to prepare for life after school.

or

Stimulus text 2

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Question 32**(20 marks)**

Schreiben Sie eine Rede, in der Sie Ihre Arbeitskollegen über die ökologischen, gesundheitlichen und finanziellen Vorteile dieser Initiative informieren und sie davon überzeugen wollen, mitzumachen.

Write a speech informing your colleagues about the environmental, health and financial benefits of this initiative and encourage them to take part.

See next page

Part B: Extended response**20% (20 marks)**

This part consists of **three (3)** questions. Answer **one (1)** question in **German** on the following pages in approximately **150** words.

Suggested working time: 35 minutes.

Question 33**(20 marks)**

Beziehungen brauchen Zeit und Mühe. In Ihrem Blog raten Sie anderen Jugendlichen, wie man ein gutes Verhältnis zu den Eltern und Betreuern pflegt. Geben Sie bestimmte Beispiele von Ihrer persönlichen Erfahrung und schlagen Sie vor, wie man Probleme überwindet.

Relationships take time and effort. On your blog, advise other teenagers on how to maintain a good relationship with parents and caregivers. Give specific examples from your personal experience and suggest ways in which to overcome problems.

or

Question 34**(20 marks)**

Sie sind gebeten worden, einen Artikel für eine Jugendzeitschrift zu schreiben, der sich damit befasst, wie viele Jugendliche stundenlang spielen, chatten und soziale Netzwerke surfen. Diskutieren Sie, wie diese Abhängigkeit die virtuelle Computerwelt, in der man Freizeit verbringt, zu einem eher negativen als positiven Platz macht.

You have been asked to write an article for a youth magazine about how many teenagers spend hours on end playing, chatting and surfing social networks on the computer. Discuss how this addiction makes the virtual world of computers a rather more negative than positive place to spend free time.

or

Question 35**(20 marks)**

Letztes Jahr haben Sie ein Stipendium gewonnen, in einem deutschsprachigen Land zu studieren. In Ihrem Tagebuch beschreiben Sie Ihre Erfahrungen als Student in dem Land und die Auswirkungen auf Ihre Beziehungen und Berufschancen.

Last year you won a scholarship to study in a German-speaking country. Write a diary entry describing your experiences as a university student in that country and the effect it has had on your relationships and career prospects.

End of questions

ACKNOWLEDGEMENTS

- Text 4** Adapted from: *Prüfungsangst: wenn der Kopf wie leer ist.* (n.d.). Retrieved June, 2017, from <http://www.kinder.de/ratgeber/schuelernen/artikel/pruefungsangst-wenn-der-kopf-wie-leer-ist.html>
- Text 5** Adapted from: Henkel, P. (2014, May 25). Gegen den klassischen Bildungsweg. *Fluter*. Retrieved June, 2017, from <http://www.fluter.de/wozu-eigentlich-studieren>
- Text 6** Adapted from: Roth, D. (2017, January). *Ist Bio wirklich besser?* [Blog post]. Retrieved June, 2017, from <https://www.bevegt.de/bio-lebensmittel/>
- Stimulus text 2** Image: Radlobby. (n.d.). *Mitmachen! CO₂ sparen. Täglich gewinnen!* Retrieved June, 2017, from http://www.argus.or.at/sites/default/files/_neue_struktur/journal/radeltz_urarbeit2.jpg

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