



Western Australian Certificate of Education Examination, 2014

Question/Answer Booklet

ANCIENT HISTORY Stage 3

Please place your student identification label in this box

Student Number: In figures

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In words

Time allowed for this paper

Reading time before commencing work: ten minutes
Working time for paper: three hours

Materials required/recommended for this paper

To be provided by the supervisor

This Question/Answer Booklet
Document Booklet

Number of additional answer booklets used (if applicable):

To be provided by the candidate

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener, correction fluid/tape, eraser, ruler, highlighters

Special items: nil

Important note to candidates

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised notes or other items of a non-personal nature in the examination room. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

Structure of this paper

Section	Number of questions available	Number of questions to be answered	Suggested working time (minutes)	Marks available	Percentage of exam
Section One: Document study	2	2	90	50	50
Section Two: Essay Part A: Unit 3A	3	1	45	25	25
Part B: Unit 3B	3	1	45	25	25
Total					100

Instructions to candidates

- The rules for the conduct of Western Australian external examinations are detailed in the *Year 12 Information Handbook 2014*. Sitting this examination implies that you agree to abide by these rules.
- Answer the questions according to the following instructions.

Section One: Answer **two** questions in the spaces provided.

Section Two: Answer **two** questions in the spaces provided.
- You must be careful to confine your responses to the specific questions asked and to follow any instructions that are specific to a particular question.
- Spare pages are included at the end of this booklet. They can be used for planning your responses and/or as additional space if required to continue an answer.
 - Planning: If you use the spare pages for planning, indicate this clearly at the top of the page.
 - Continuing an answer: If you need to use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number. Fill in the number of the question that you are continuing to answer at the top of the page.
- The Document Booklet is **not** to be handed in with your Question/Answer Booklet.

Section One: Document study**50% (50 Marks)**

This section has **two (2)** questions. Answer **both** questions. Write your answers in the spaces provided.

Spare pages are included at the end of this booklet. They can be used for planning your responses and/or as additional space if required to continue an answer.

- Planning: If you use the spare pages for planning, indicate this clearly at the top of the page.
- Continuing an answer: If you need to use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number. Fill in the number of the question that you are continuing to answer at the top of the page.

Suggested working time: 90 minutes.

Question 1**(25 marks)****Unit 3A – Societies and change**

Use Document Set 1 from the Document Booklet to respond to all parts of this question.

Set 1 Greece: Athenian democracy and Empire from the creation of the Delian League to the revolt of Samos in 440/39 BCE

This space has been left blank intentionally

Section Two: Essay**50% (50 Marks)**

This section has **two (2)** parts.

Part A: Unit 3A – Societies and change**25% (25 marks)**

This section contains **three (3)** questions. You must answer **one (1)** question.

Suggested working time: 45 minutes.

Part B: Unit 3B – People, ideas and events that shaped history**25% (25 marks)**

This section contains **three (3)** questions. You must answer **one (1)** question.

Suggested working time: 45 minutes.

Pages are included at the end of this booklet for planning and writing your answer.

- Planning: If you use the pages for planning, indicate this clearly at the top of the page.
- Answering the question: In the pages provided indicate clearly the question number you are answering.

Part A**Unit 3A – Societies and change**

You are required to answer **one (1)** of the following questions. Use pages 15 onwards to answer the question. Indicate clearly the number of the question that you are answering.

Greece: Athenian democracy and Empire from the creation of the Delian League to the revolt of Samos in 440/39 BCE**Question 3 (25 marks)**

Critically evaluate Thucydides' explanation for Sparta's acceptance of Athenian hegemony of the Greeks in the conflict with Persia.

or

Question 4 (25 marks)

Describe how the Delian League was changed to the Athenian Empire and assess the impact of this change on the lives of individuals and/or groups within the Empire.

or

Question 5 (25 marks)

Describe how Athenian democracy developed after the Persian Wars and identify the group(s) that supported the change and assess their reasons for doing so.

Part B**Unit 3B – People, ideas and events that shaped history**

You are required to answer **one (1)** of the following questions.

Greece: The Peloponnesian War from 440/39 BCE to the surrender of Athens in 404/03 BCE**Question 6 (25 marks)**

Discuss the changing political and/or military circumstances of either Alcibiades or Nicias.

or

Question 7 (25 marks)

Assess the impact of **one** of the following ideas in the period of study:

- conflict of political ideologies
- or
- Periclean war strategy.

or

Question 8 (25 marks)

Discuss the causes of either the Oligarchic Revolt or The outbreak of the Archidamian (Peloponnesian) War.

End of questions

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