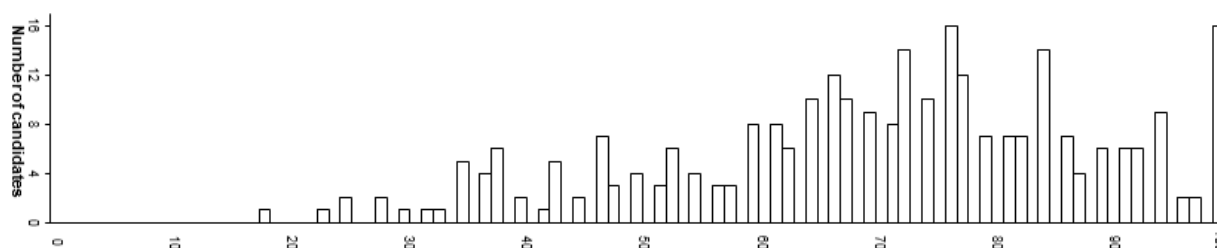




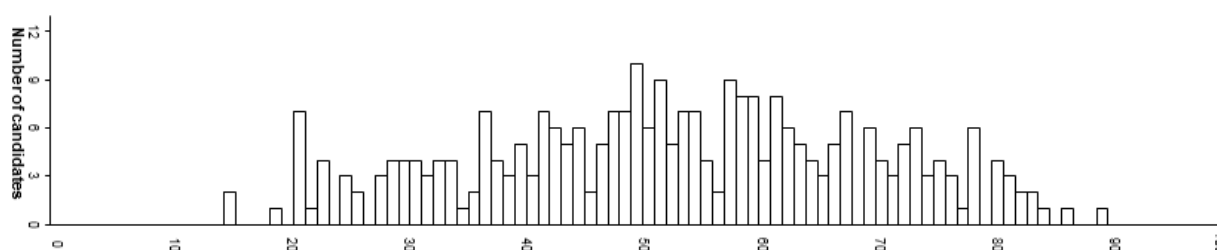
## Summary report for candidates on the 2014 WACE examination in French Stage 3

Year	Number who sat all examination components	Number of absentees from all examination components
2014	283	3
2013	447	2
2012	476	7

### Examination score distribution - Practical



### Examination score distribution - Written



### Summary

#### Practical examination

The practical (oral) examination was worth 30% of the total examination score. The mean was 70.42% and candidate scores for the examination ranged from a minimum of 18.33% to a maximum of 100%. The standard deviation was 18.51%. The means for each of the two parts of the practical (oral) examination were: Part B: Discussion prompted by stimulus item 72.21% and Part C: Conversation 69.52%.

#### Written examination

The written examination was worth 70% of the total examination score. The written examination had a mean of 53.03%. Candidate scores for the written examination ranged from a minimum of 14.63% to a maximum of 90.34%. The standard deviation was 16.58%. The section means were: Section One: Response to audio texts 47.20%; Section Two: Response to visual and/or print texts 52.65% and Section Three: Written communication Part A: Response to stimulus texts 57.63% and Part B: Extended response 57.72%.

### General comments

#### Practical examination

##### Advice for candidates

- You are not permitted to take any notes into the interview room.
- Ensure that your stimulus item is related to a topic from the syllabus.
- Ensure that you can explain to the examiner how your stimulus item relates to the syllabus.
- Ensure that you can discuss both 3A and 3B topics from within the French context.

## Written examination

### *Advice for candidates*

- Ensure that you have allocated a specific amount of time for the last two sections of the paper: Section Two: Response to visual and/or print texts and Section Three: Written communication; and that you adhere to this plan during the examination. You will gain more marks if you leave a difficult comprehension text, with the possibility of returning to it later and proceed to a written task whose topic may be one for which you are fully prepared.
- If you are faced with many dictionary meanings for an unfamiliar word, reflect on the meaning of the overall text and choose the meaning that is the most likely.
- In Section 3 (written communication) ensure that your response deals with the topics within the Stage 3 syllabus.