



ATAR course examination, 2019

PHYSICAL EDUCATION STUDIES

Practical (performance) examination Badminton

Time allowed

Warm up: 30 minutes
Skills and drills: 60 minutes

Materials required

To be provided at the venue

Non-personal equipment required for Badminton

To be provided by the candidate

Badminton racquet, non-marking athletic shoes

Structure of the examination

The Physical Education Studies ATAR course examination consists of a written component and a practical (performance) component.

Criteria for marking the practical (performance) examination

Criteria	Marks available	Percentage of practical examination
Skills performance	30	50
Conditioned performance	20	50
Total		100

Instructions to candidates

1. You are required to wear clothing and personal playing and safety equipment that is approved for competition by the sport's governing body.
2. Clothing must not identify you, your school, club or achievements, and it is requested that you wear black, navy or a white shirt for the examination.
3. You are required to report to a supervisor to register for the practical examination 40 minutes before your scheduled examination time.
4. Once your attendance has been recorded you will be given a coloured, numbered bib to wear for the examination and you will be directed to a supervised warm up area.
5. Just prior to the scheduled examination time you will be escorted from the warm up area to the examination area.
6. You must follow the requirements for this examination published in the *Physical Education Studies ATAR course Practical (performance) examination requirements 2019* document.

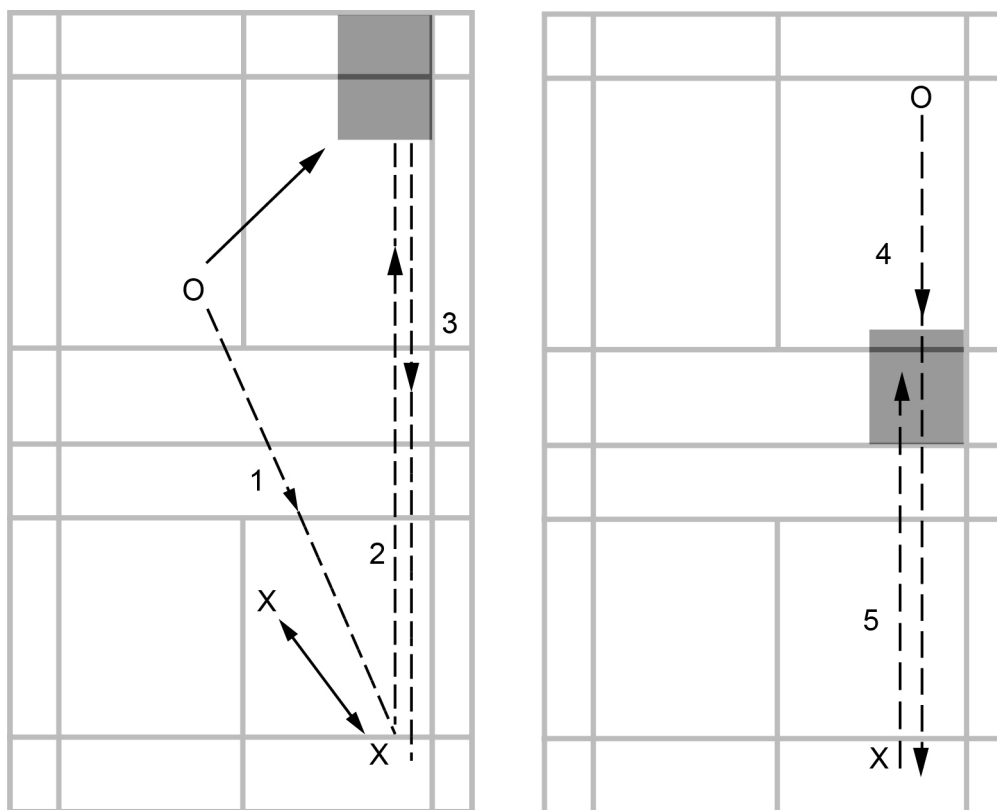
SECTION ONE – Skills Performance

1. Skills set

(30 marks)

Skill 1	Skill 2	Skill 3	Skill 4	Skill 5
Forehand overhead clear	Backhand underarm net tumble	High singles serve	Forehand smash	Forehand overhead drop shot

Drill #1: Forehand overhead clear, Backhand underarm net tumble



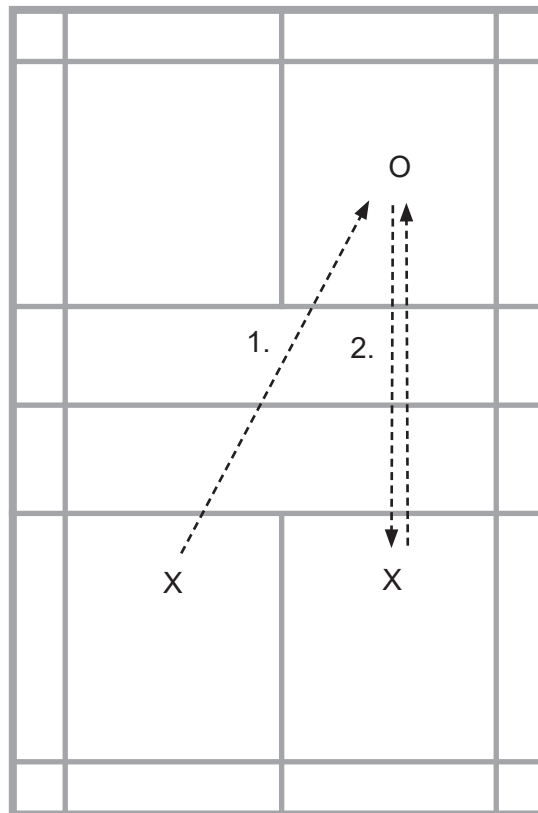
Key:

X	= player
O	= feeder
	= player movement
	= feeder movement
	= shuttle movement
	= target area

Drill description:

1. Feeder (O) hits a high singles serve to the back of the court.
2. Player (X) returns with a forehand overhead clear down the line.
3. Feeder (O) hits a forehand overhead clear to the player's (X) forehand side.
4. Player (X) and the feeder (O) continue to rally with the player (X) demonstrating three (3) forehand overhead clears. Feeder may need to refeed to maintain rally.
5. Player (X) hits a a backhand underarm net tumble to complete the rally. Feeder feeds tumble with hand feed.

Drill #2: High single serve, Forehand smash

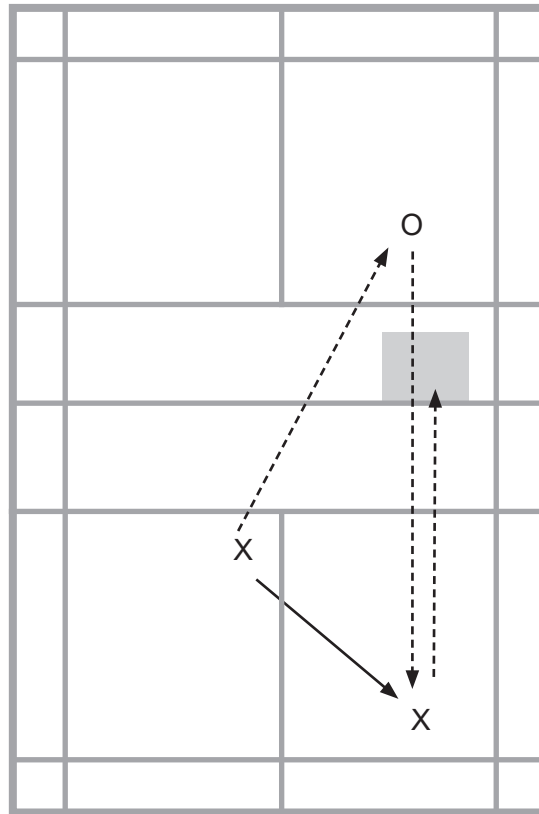


- Key:**
- X = player
 - O = feeder
 - = player movement
 - = feeder movement
 - - - - -→ = shuttle movement
 - = target area

Drill description:

1. Player (X) hits a high single serve from the left service box.
2. Feeder (O) feeds player mid court.
3. Player (X) moves to the forehand side to hit forehand smash (straight).

Drill #3: Forehand overhead drop shot



Key:

X	= player
O	= feeder
—————→	= player movement
—————→	= feeder movement
- - - - -→	= shuttle movement
■	= target area

Drill description:

1. Player (X) hits a low flick serve to the front of the court.
2. Feeder (O) feeds high to back of the court.
3. Player (X) hits forehand drop shot.

SECTION TWO – Conditioned Performance

(20 marks)

SCENARIO PLANNING	
DEFINE PLAYING AREA OR BOUNDARIES	Full court
SPECIFY NUMBER OF PLAYERS	1 versus 1 (singles play)
SPECIFY TACTICAL PROBLEM(S) TO BE SOLVED	Play out rallies in a singles match format
SPECIFY ROLES OR GOALS OF PLAYER(S)	Groups of four(4) as allocated by Team Leader. Players matched to opponents of similar ability. Players demonstrate skills and tactics for each rally situation. Scoring – rotate players after four(4) minutes.
SPECIFY OPTIONS, RULES AND/OR RESTRICTIONS	No special rules apply.

This document – apart from any third party copyright material contained in it – may be freely copied, or communicated on an intranet, for non-commercial purposes in educational institutions, provided that it is not changed and that the School Curriculum and Standards Authority is acknowledged as the copyright owner, and that the Authority's moral rights are not infringed.

Copying or communication for any other purpose can be done only within the terms of the *Copyright Act 1968* or with prior written permission of the School Curriculum and Standards Authority. Copying or communication of any third party copyright material can be done only within the terms of the *Copyright Act 1968* or with permission of the copyright owners.

Any content in this document that has been derived from the Australian Curriculum may be used under the terms of the Creative Commons [Attribution 4.0 International \(CC BY\)](https://creativecommons.org/licenses/by/4.0/) licence.

*Published by the School Curriculum and Standards Authority of Western Australia
303 Sevenoaks Street
CANNINGTON WA 6107*