



Indonesian: Second Language ATAR course Practical (oral) examination marking key

2021

Marking keys are an explicit statement about what the examining panel expect of candidates in the practical (oral) examination. They are essential to fair assessment because their proper construction underpins reliability and validity.

Acknowledgement of Country

Kaya. The School Curriculum and Standards Authority (the Authority) acknowledges that our offices are on Whadjuk Noongar boodjar and that we deliver our services on the country of many traditional custodians and language groups throughout Western Australia. The Authority acknowledges the traditional custodians throughout Western Australia and their continuing connection to land, waters and community. We offer our respect to Elders past and present.

Copyright

© School Curriculum and Standards Authority, 2017

This document—apart from any third party copyright material contained in it—may be freely copied, or communicated on an intranet, for non-commercial purposes in the educational institutions, provided that the School Curriculum and Standards Authority (the Authority) is acknowledged as the copyright owner, and that the Authority’s moral rights are not infringed.

Copying or communication for any other purpose can be done only within the terms of the *Copyright Act 1968* or with prior written permission of the Authority. Copying or communication of any third party copyright material can be done only within the terms of the *Copyright Act 1968* or with permission of the copyright owners.

Any content in this document that has been derived from the Australian Curriculum may be used under the terms of the [Creative Commons Attribution-Non Commercial 4.0 International \(CC BY\) licence](https://creativecommons.org/licenses/by/4.0/).

Part B: Response: Listening
Discussion prompted by stimulus item

50% (25 marks)

Description	Marks
Comprehension	
Comprehends all questions and comments (simple and complex) with no or minimal need for clarification.	4
Comprehends all or most questions and responds with little or no hesitation. Sometimes pauses to process complex questions. Expresses the need for clarification or repetition when required. Needs little or no support from the marker.	3
Occasionally hesitates, but shows comprehension of most of the stimulus item and/or simple and well-practised questions. Has some difficulty when processing complex questions, even after repeating or rewording by the marker. Relies on support strategies and uses these appropriately and effectively. Requires some support from the marker.	2
Shows little evidence of comprehension of the stimulus item and/or questions, resulting in partial answers and numerous silences. Leaves many questions unanswered, even after frequent repeating and rewording by the marker. Demonstrates lack of support strategies to aid comprehension.	1
Does not meet any of the above specified performance levels for this criterion.	0
Subtotal	4
Response (relevance and depth of information)	
Responds, analyses and engages with breadth and depth of detailed information associated with the stimulus item, consistently providing their own opinions, ideas and appropriate justification of opinions after questioning and comments made by the marker.	8
Responds, analyses and engages with breadth and depth of detailed information associated with the stimulus item, sometimes providing their own opinions, ideas and justification after questioning and comments made by the marker.	7
Responds by expressing and justifying relevant opinions. Their ideas contain a good range of information associated with the stimulus item, questions and comments made by the marker.	6
Responds with relevant ideas and can sometimes justify their opinions. Their ideas may contain a range of information associated with the stimulus item, questions and comments made by the marker.	5
Responds by expressing some relevant opinions and basic information, but may lack justification in relation to the stimulus item, questions and comments made by the marker.	4
Responds with adequate information associated with the stimulus item, questions and comments made by the marker. Does not justify opinions and may make some comments that do not relate directly to the stimulus item.	3
Responds with a limited range of information associated with the stimulus item, questions and comments made by the marker. May make a significant number of comments that do not relate to the stimulus item.	2
Responds with minimal or frequently irrelevant information associated with the stimulus item, questions and comments made by the marker.	1
Does not meet any of the above specified performance levels for this criterion.	0
Subtotal	8

Description	Marks
Language range (vocabulary and grammar)	
Uses a breadth and sophistication of vocabulary, and includes complex grammatical structures and sentence structure.	4
Uses a satisfactory range of vocabulary and grammar, relying predominantly on simple sentence structures.	3
Uses a limited range of set structures and basic vocabulary evidenced by repetition and use of non-Indonesian sentence structure and/or vocabulary.	2
Uses single words and short phrases.	1
Does not meet any of the above specified performance levels for this criterion.	0
Subtotal	4
Language accuracy (grammar)	
Applies rules of grammar and syntax with a high level of accuracy and consistency.	5
Applies the rules of grammar and syntax with a good level of accuracy and consistency.	4
Applies the rules of grammar and syntax with a satisfactory level of accuracy and reasonable consistency.	3
Applies rules of grammar and syntax with inaccuracies.	2
Shows inconsistent application of rules of grammar and syntax.	1
Does not meet any of the above specified performance levels for this criterion.	0
Subtotal	5
Speech (flow, pronunciation and intonation)	
Pronunciation is consistently clear, fluent and comprehensible with excellent intonation. Speaks confidently and where 'think time' is required, uses appropriate 'fillers'.	4
Pronunciation is highly comprehensible. Intonation is correct. Speaks with some confidence, but 'think time' may be required.	3
Pronunciation and intonation are acceptable. Some hesitation and/or repetition are evident.	2
Pronunciation is unclear and inaccurate. Frequent hesitation and pauses occur.	1
Does not meet any of the above specified performance levels for this criterion.	0
Subtotal	4
Total	25

Part C: Conversation**50% (25 marks)**

Description	Marks
Comprehension	
Comprehends all questions from the marker and responds with little or no hesitation. May pause to process complex questions or marker's comments. Needs no support from the marker.	4
Occasionally hesitates, but comprehends most questions from the marker. May have difficulty when processing complex questions or marker's comments, even after repeating and/or rewording. Requires some support from the marker.	3
Comprehends only lower-order questions. Lack of comprehension of higher-order questions frequently results in inappropriate answers. May have difficulty comprehending repeated or reworded questions. Requires considerable support from the marker.	2
Shows little evidence of comprehension resulting in partial answers and numerous silences. Leaves many questions unanswered, even after frequent repeating and rewording by the marker. Demonstrates lack of support strategies to aid comprehension.	1
Does not meet any of the above specified performance levels for this criterion.	0
Subtotal	4
Response (relevance and depth of information)	
Responds, informs and engages with breadth and depth providing original opinions, ideas and a wide range of information related to questions and comments made by the marker.	6
Responds and informs with opinions, ideas and a good range of information related to questions and comments made by the marker.	5
Responds with relevant ideas and a range of information related to questions and comments made by the marker.	4
Responds with adequate information related to questions and comments made by the marker.	3
Responds with a limited range of information related to questions and comments made by the marker.	2
Responds with very limited or frequently irrelevant information to questions and comments made by the marker.	1
Does not meet any of the above specified performance levels for this criterion.	0
Subtotal	6
Language range (vocabulary and grammar)	
Uses a breadth and sophistication of vocabulary, and includes complex grammatical structures and sentence structures.	5
Uses a good range of vocabulary, grammar and sentence structure.	4
Uses a satisfactory range of vocabulary and grammar, relying predominantly on simple sentence structures.	3
Uses a limited range of set structures and basic vocabulary evidenced by repetition and use of non-Indonesian sentence structure and/or vocabulary.	2
Uses single words and short phrases.	1
Does not meet any of the above specified performance levels for this criterion.	0
Subtotal	5

Language accuracy (grammar)	
Applies rules of grammar and syntax with a very high level of accuracy and consistency.	6
Applies rules of grammar and syntax with a high level of accuracy and consistency.	5
Applies the rules of grammar and syntax with a good level of accuracy and consistency.	4
Applies the rules of grammar and syntax with a satisfactory level of accuracy and reasonable consistency.	3
Applies rules of grammar and syntax with inaccuracies.	2
Shows inconsistent application of rules of grammar and syntax.	1
Does not meet any of the above specified performance levels for this criterion.	0
Subtotal	6
Speech (flow, pronunciation and intonation)	
Pronunciation is consistently clear, fluid and comprehensible with excellent intonation. Speaks confidently and where 'think time' is required, uses appropriate 'fillers'.	4
Pronunciation is highly comprehensible. Intonation is correct. Speaks with some confidence, but 'think time' may be required.	3
Pronunciation and intonation are acceptable. Some hesitation and/or repetition is evident.	2
Pronunciation is unclear and inaccurate. Frequent hesitation and pauses occur.	1
Does not meet any of the above specified performance levels for this criterion.	0
Subtotal	4
Total	25