



ENGLISH AS AN ADDITIONAL LANGUAGE OR DIALECT

Common Oral Assessment Task

Sample stimulus material

1

Image 1: An adult migrant education classroom in Australia

Learning context

migration: periods and patterns of migration; Australia's migration policies; migration stories; types of migration; impact of migration; and attitudes towards migration and migrants



Focus questions

- Describe what you see in the image.
- How does this image represent Australia as a cultural community?
- Compare what Australia is currently like as a cultural community with what it was like in the 1950s.
- How do you think that Australia could become more inclusive of people from different cultures/ethnicities?

ACKNOWLEDGEMENTS

This document – apart from any third party copyright material contained in it – may be freely copied, or communicated on an intranet, for non-commercial purposes in educational institutions, provided that it is not changed and that the School Curriculum and Standards Authority is acknowledged as the copyright owner, and that the Authority's moral rights are not infringed.

Copying or communication for any other purpose can be done only within the terms of the *Copyright Act 1968* or with prior written permission of the School Curriculum and Standards Authority. Copying or communication of any third party copyright material can be done only within the terms of the *Copyright Act 1968* or with permission of the copyright owners.

Any content in this document that has been derived from the Australian Curriculum may be used under the terms of the Creative Commons [Attribution 4.0 International \(CC BY\)](https://creativecommons.org/licenses/by/4.0/) licence.

An *Acknowledgements variation* document is available on the Authority website.

6

Image 6: A weather forecast using Aboriginal place names during NAIDOC week

Learning context

Aboriginal and Torres Strait Islander peoples: historical and significant events; identity; cultural belief systems and practices; multilingualism; connection to country; Stolen Generations; land rights; and social justice

For copyright reasons this image cannot be reproduced in the online version of this document but can be viewed at <https://www.pedestrian.tv/news/ten-weather-report-naidoc-week/>

Focus questions

- Describe what you see in the image.
- How does this image represent attitudes towards Aboriginal and Torres Strait Islander cultures?
- Why is it important that the wider Australian community acknowledges Aboriginal and Torres Strait Islander placenames?
- What else can be done to broaden knowledge and understanding of Aboriginal and Torres Strait Islander culture in the Australian community?

ACKNOWLEDGEMENTS

<https://www.pedestrian.tv/news/ten-weather-report-naidoc-week/>

This document – apart from any third party copyright material contained in it – may be freely copied, or communicated on an intranet, for non-commercial purposes in educational institutions, provided that it is not changed and that the School Curriculum and Standards Authority is acknowledged as the copyright owner, and that the Authority's moral rights are not infringed.

Copying or communication for any other purpose can be done only within the terms of the *Copyright Act 1968* or with prior written permission of the School Curriculum and Standards Authority. Copying or communication of any third party copyright material can be done only within the terms of the *Copyright Act 1968* or with permission of the copyright owners.

Any content in this document that has been derived from the Australian Curriculum may be used under the terms of the Creative Commons [Attribution 4.0 International \(CC BY\)](https://creativecommons.org/licenses/by/4.0/) licence.

An *Acknowledgements variation* document is available on the Authority website.