



### *Advice for candidates*

- Read each question carefully so that you have a full understanding of what the question is actually asking.
- Ensure you understand what each of the key words in the question are, before answering the question. Understanding what the expectations of these key words, such as describe, list, explain and compare, allows you to apply your knowledge appropriately.
- Ensure you address the key points you want to demonstrate in your responses.
- Do not spend time rewriting the questions, as this will not gain any marks.
- Write clear and concise answers, using your time wisely.
- Extended answers may have several components so check how much of the question you understand before making your choice.

### *Advice for teachers*

- Show students how to apply information rather than just recalling it.
- Provide opportunities to discuss and practise exam techniques, such as, time management, deconstructing questions and applying the key words in the questions to responses.
- When looking at past examinations, demonstrate how responses can be structured, so students show clarity with the key points that are being expressed.
- Challenge students to demonstrate their full understanding of the syllabus and how key aspects of the syllabus can be applied.
- Ensure all syllabus content points have been covered in the teaching and learning program so there are no gaps in student's knowledge.
- Encourage students to use examples from their expeditions/activities/planners/journals to illustrate their experiences and how they can be applied and related to key Outdoor Education concepts.

## ***Comments on specific sections and questions***

### **Section One: Multiple-choice (20 Marks)**

All candidates completed this section. The top score achieved was 18 out of 20 and the minimum score was 7 out of 20. The mean of 63.93% was the highest mean of all the three sections of the examination.

Questions 2, 6, 7, 12, 14, 16 and 19 all had high mean scores of at least 75%. Questions 5, 10 and 20 were all answered poorly with means between 30% and 40%. Questions 15 and 17 were the least correctly answered with a low success rate of 20% and 27% respectively.

The distractors were deemed to be sufficient; requiring the candidates to think about each choice and use their knowledge to eliminate the wrong answers.

### **Section Two: Short answer (90 Marks)**

All questions were compulsory in this section. Overall, this was the least well-answered section of the examination. Apart from Questions 23 and 26, at least one candidate was able to attain maximum scores for each of the questions in this section.

**Section Three: Extended answer (40 Marks)**

Candidates were required to choose two out of three available questions in this section. This section requires candidates to both recall and apply theoretical concepts found in the course at greater depth. Question 31 was the most popular question with 95 candidates producing a mean of 61.2%. Question 32 was the least popular question with 22 candidates producing a mean of 44.8%.