



SAMPLE ASSESSMENT OUTLINE

ANCIENT HISTORY (ROME)

ATAR YEAR 12

Acknowledgement of Country

Kaya. The School Curriculum and Standards Authority (the Authority) acknowledges that our offices are on Whadjuk Noongar boodjar and that we deliver our services on the country of many traditional custodians and language groups throughout Western Australia. The Authority acknowledges the traditional custodians throughout Western Australia and their continuing connection to land, waters and community. We offer our respect to Elders past and present.

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Disclaimer

Any resources such as texts, websites and so on that may be referred to in this document are provided as examples of resources that teachers can use to support their learning programs. Their inclusion does not imply that they are mandatory or that they are the only resources relevant to the course. Teachers must exercise their professional judgement as to the appropriateness of any they may wish to use.

Sample assessment outline

Ancient History (Rome) – ATAR Year 12

Unit 3 and Unit 4

This outline is based on Unit 3, Elective 3 – Rome: Decline of the Republic and Unit 4, Elective 3 – Rome: From Republic to Empire

Assessment type (from syllabus)	Assessment type weighting (from syllabus)	Assessment task weighting	When	Assessment task
Historical inquiry	20%	10%	Semester 1 Part A: Issue: Week 2 Submit: Week 5 Part B: Week 5	<p>Task 1: Historical inquiry – the Gracchi</p> <p>Part A: Topic – an investigation of different interpretations of the Gracchi and the role of the tribunate. Students use a range of teacher-provided evidence and a range of self-selected evidence from ancient and modern sources to help draw conclusions regarding the Gracchi and the role of the tribunate and complete summary notes.</p> <p>Part B: In-class validation extended answer – an unseen extended answer question under test conditions. Students submit their summary notes with their in-class extended answer as a complete inquiry task.</p>
		10%	Semester 2 Part A: Issue: Week 1 Submit: Week 4 Part B: Week 4	<p>Task 5: Historical inquiry – the First Triumvirate</p> <p>Part A: Topic – an investigation of different interpretations of the ‘First Triumvirate’. Students use a range of teacher-provided evidence and a range of self-selected evidence from ancient and modern sources to help draw conclusions regarding the ‘First Triumvirate’ and complete summary notes.</p> <p>Part B: In-class validation extended answer – an unseen extended answer question under test conditions. Students submit their summary notes with their in-class extended answer as a complete inquiry task.</p>

Assessment type (from syllabus)	Assessment type weighting (from syllabus)	Assessment task weighting	When	Assessment task
Short answer	20%	10%	Semester 1 Week 11	Task 3: Short answer – Sulla and the increasing use of violence in politics Four unseen questions from a selection of five under test conditions. These questions may or may not be scaffolded and can include response to stimulus/sources. Topic – Sulla’s early success as a general, consulship of 88 BCE, events upon his return after the defeat of Mithridates, dictatorship, use of proscriptions, reforms and the increasing use of violence in politics.
		10%	Semester 2 Week 11	Task 7: Short answer – the Second Triumvirate Four unseen questions from a selection of five under test conditions. These questions may or may not be scaffolded and can include response to stimulus/sources. Topic – the ‘Second Triumvirate’, including events after the assassination of Caesar, the formation of the Triumvirate, proscriptions, Battle of Philippi, distribution of powers between the triumvirs, tensions and rivalry between Antony and Octavian and the demise of Lepidus, Antony in the east, reasons for and events of the Battle of Actium and the outcome and significance of Actium, and the role of key individuals.
Extended answer	20%	10%	Semester 1 Week 8	Task 2: Extended answer – Marius and the rise of client armies An unseen extended answer question that may or may not be scaffolded and may or may not include response to stimulus. To be conducted under test conditions. Topic – Marius, including key events in early career, successive consulships, military reforms, last years in favour, last consulship, the marches on Rome, use of veterans and the rise of client armies.
		10%	Semester 2 Week 8	Task 6: Extended answer – Caesar’s dictatorship and assassination An unseen extended answer question that may or may not be scaffolded and may or may not include response to stimulus. To be conducted under test conditions. Topic – Caesar’s dictatorship, including positions and powers, reform program, the reasons for the assassination and the role of key individuals.

Assessment type (from syllabus)	Assessment type weighting (from syllabus)	Assessment task weighting	When	Assessment task
Examination	40%	15%	Semester 1 Week 15	Task 4: Semester 1 examination (Unit 3) 3 hours based on Unit 3 content using the examination design brief from the ATAR Year 12 syllabus. Section One: Short answer (50%) Section Two: Extended answer (50%)
		25%	Semester 2 Week 15	Task 8: Semester 2 examination (Unit 3 and Unit 4) 3 hours using the examination design brief from the ATAR Year 12 syllabus. Section One: Short answer – Part A Unit 3: four questions from a choice of five (25%) and Part B Unit 4: four questions from a choice of five (25%) Section Two: Extended answer – Part A Unit 3: one question from a choice of three (25%) and Part B Unit 4: one question from a choice of three (25%)
Total	100%	100%		