



## ATAR course examination, 2024

### Question/Answer booklet

# GERMAN: SECOND LANGUAGE

Please place your student identification label in this box

WA student number: In figures

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In words

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### Time allowed for this paper

Reading time before commencing work: ten minutes

Working time: two and a half hours

### Materials required/recommended for this paper

#### *To be provided by the supervisor*

This Question/Answer booklet

Sound recording

Number of additional  
answer booklets used  
(if applicable):

#### *To be provided by the candidate*

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener, correction fluid/tape, eraser, ruler, highlighters

Special items: one combined print dictionary (German/English and English/German dictionary) or two separate print dictionaries (one English/German dictionary and one German/English dictionary)

Note: Dictionaries must not contain any notes or other marks. No electronic dictionaries are allowed.

### Important note to candidates

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised material. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

## Structure of the examination

The German: Second Language ATAR course examination consists of a written component and a practical (oral) component.

## Structure of this paper

Section	Number of questions available	Number of questions to be answered	Suggested working time (minutes)	Marks available	Percentage of written examination
Section One Response: Listening	15	15	30	34	30
Section Two Response: Viewing and reading	13	13	50	38	30
Section Three Written communication					
Part A: Stimulus response	2	1	35	20	20
Part B: Extended response	3	1	35	20	20
<b>Total</b>					100

## Instructions to candidates

1. The rules for the conduct of the Western Australian external examinations are detailed in the *Year 12 Information Handbook 2024: Part II Examinations*. Sitting this examination implies that you agree to abide by these rules.
2. Write your answers in Standard Australian English or German in this Question/Answer booklet preferably using a blue/black pen. Do not use erasable or gel pens.
3. You must be careful to confine your answers to the specific questions asked, and to follow any instructions that are specific to a particular question.
4. Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

**Section One****Response: Listening****30% (34 Marks)**

This section contains **15** questions. Answer **all** questions in **English** in the spaces provided.

You will hear **three** texts in German. Each text will be played twice. Text 1 is divided into parts. It will be played once in its entirety, then each part will be played twice. There will be a short pause between the first and second readings. After the second reading, there will be time to answer the questions.

You may make notes at any time. Your notes will not be marked. You may come back to this section at any time during the working time for this paper.

Suggested working time: 30 minutes.

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Listen to the short text that is printed below. This will help you to become accustomed to the speakers' voices. There are no questions or marks associated with this text.

Female reader: Guten Morgen. Gleich beginnt deine Deutsch-Prüfung. Ich freue mich sehr, heute dabei sein zu dürfen. Ich wünsche dir viel Glück für die Prüfung und alles Gute für die Zeit danach.

Male reader: Guten Morgen. Gleich beginnt deine Deutsch-Prüfung. Ich freue mich sehr, heute dabei sein zu dürfen. Ich wünsche dir viel Glück für die Prüfung und alles Gute für die Zeit danach.

**Turn over page and begin Section One**

**See next page**

**Text 1: *Ist eine Online-Freundschaft eine richtige Freundschaft?***

Space for notes

Listen to the interview and answer Questions 1 to 7.

**Part (i)**

**Question 1**

**(2 marks)**

State the question posed by the interviewer.

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**Question 2**

**(2 marks)**

Outline why people might think that the internet helps with social relationships, according to Professor Weber.

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**Question 3**

**(3 marks)**

Discuss the responses to the question in the study.

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**Part (ii)**

Space for notes

**Question 4****(3 marks)**

Tick (✓) the statements you hear in the interview.

Statement	✓
We already have something in common with people we know from school, university, work or the neighbourhood.	
You need fewer words to understand the context.	
You can only talk about problems if you have known each other for years.	
It is easier to talk about problems face to face.	
A hug is worth more than the anonymity behind a screen.	

**Question 5****(2 marks)**

Describe what Professor Weber says about pure online and pure offline friendships.

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**Question 6**

**(1 mark)**

Space for notes

According to Professor Weber, what do online and offline friendships have in common?

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**Question 7**

**(2 marks)**

Outline **one** issue with online friendships.

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**Text 2: Was E-Sport-Profis gegen typische Verletzungen tun können**

Space for notes

Listen to the advertisement and answer Questions 8 to 11.

**Question 8****(1 mark)**

Identify a consequence of typical e-sport injuries for some professional gamers.

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**Question 9****(4 marks)**State **four** common injuries in the gaming scene.

One: \_\_\_\_\_

Two: \_\_\_\_\_

Three: \_\_\_\_\_

Four: \_\_\_\_\_

**Question 10****(3 marks)**

Indicate (✓) whether the following tips are true or false.

Statement	True	False
Take regular breaks and actively step away from the screen.		
Limit training days to less than ten hours without regeneration times.		
Point your toes, do squats and stretch.		

**Question 11****(2 marks)**

Describe what is offered by the company and how to access it.

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**Text 3: Jugendliche und Alkohol**

Space for notes

Listen to the news article and answer Questions 12 to 15.

**Question 12 (3 marks)**

Describe the behaviour seen on the streets, according to the text.

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**Question 13 (2 marks)**

Identify **two** reasons why young men, in particular, drink alcohol.

One: \_\_\_\_\_

Two: \_\_\_\_\_

**Question 14 (2 marks)**

Explain why there is a call to ban advertising for alcoholic drinks.

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**Question 15 (2 marks)**

State the finding of the survey.

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**End of Section One**

**See next page**



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**See next page**

**Section Two****Response: Viewing and reading****30% (38 Marks)**

This section contains **three** texts and **13** questions. Answer **all** questions in **English** in the spaces provided.

Suggested working time: 50 minutes.

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**Text 4: Zur Arbeit pendeln: Infos und Tipps fürs Pendeln**

Read the article and answer Questions 16 to 19.

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**Question 16****(2 marks)**

Identify **two** negative aspects of commuting, according to many people.

One: \_\_\_\_\_

\_\_\_\_\_

Two: \_\_\_\_\_

\_\_\_\_\_

**See next page**

**Question 17****(3 marks)**

Describe the length of the commute that relates to each of the following percentages.

Percentage	Length of commute
Approximately 50%	
Almost 22%	
Around 5%	

**Question 18****(3 marks)**

List **three** examples of time spent wisely when commuting, as stated in the article.

One: \_\_\_\_\_

Two: \_\_\_\_\_

Three: \_\_\_\_\_

**Question 19****(3 marks)**

Summarise **one** of the tips to make commuting better.

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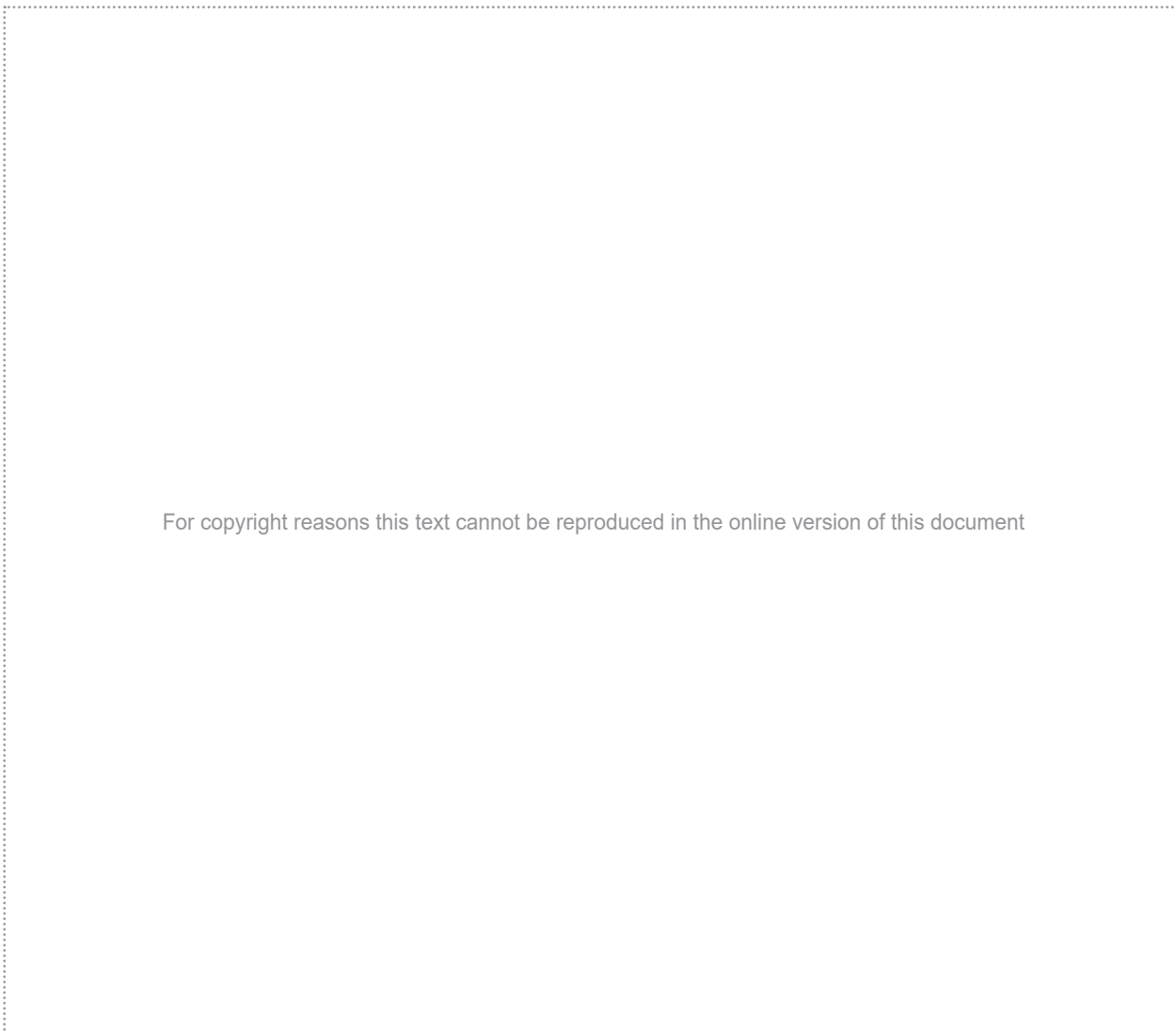
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**Text 5: Was kommt nach dem Schulabschluss?**

Read the blog and answer Questions 20 to 24.



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**Question 20**

**(2 marks)**

Describe career possibilities nowadays, as mentioned by the writer of the blog.

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**Question 21****(3 marks)**

List **three** reasons why the writer does not aspire to be like their parents.

One: \_\_\_\_\_

Two: \_\_\_\_\_

Three: \_\_\_\_\_

**Question 22****(4 marks)**

(a) List **three** examples of where people can get information about future career options.

**(3 marks)**

One: \_\_\_\_\_

Two: \_\_\_\_\_

Three: \_\_\_\_\_

(b) Identify **one** additional way in which people can inform themselves about a profession.

**(1 mark)**

\_\_\_\_\_

**Question 23****(2 marks)**

State what is said about starting an apprenticeship or degree.

\_\_\_\_\_  
\_\_\_\_\_

**Question 24****(2 marks)**

Identify **two** questions asked by the writer at the end of the blog. Tick (✓) the correct responses.

Question	✓
Do we have so much choice that we can't make a decision?	
Do we have too much choice and therefore too many decisions to make?	
What are you doing to make sure you go the right way?	
How do you go about choosing the right path after school?	
What path are you planning to take after school?	

**See next page**

**Text 6: *Wo wohnen Studierende? Bei den Eltern, in einer WG oder in einer eigenen Wohnung?***

Read the interview and answer Questions 25 to 28.

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**Question 25****(5 marks)**

Complete the table below with information relating to the survey about student living arrangements.

Percentage	Student living arrangements
Around 25%	•
	•
14.5%	•
32.2%	•
22.4%	•

**Question 26****(3 marks)**

Explain Frau Bauer's example of a situation where living with parents is the preferred choice of accommodation.

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**Question 27****(2 marks)**

Outline Frau Bauer's comments about living arrangements in medium-sized university towns.

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## Question 28

(4 marks)

Tick (✓) the statements below as true or false.

Statement	True	False
Male students live with their parents more often than female students.		
Male students prefer to live at home, in a shared flat or in a private rental.		
Female students prefer to live in shared flats.		
Living at home is the third preference for female students.		

End of Section Two

See next page



**Section Three: Written communication****40% (40 Marks)**

This section has **two** parts, **two** stimulus texts and **five** questions.

**Part A: Stimulus response**

There are **two** stimulus texts and **two** questions. Answer **one** question in **German** in the space provided.

**Part B: Extended response**

There are **three** questions. Answer **one** question in **German** in the space provided.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 70 minutes.

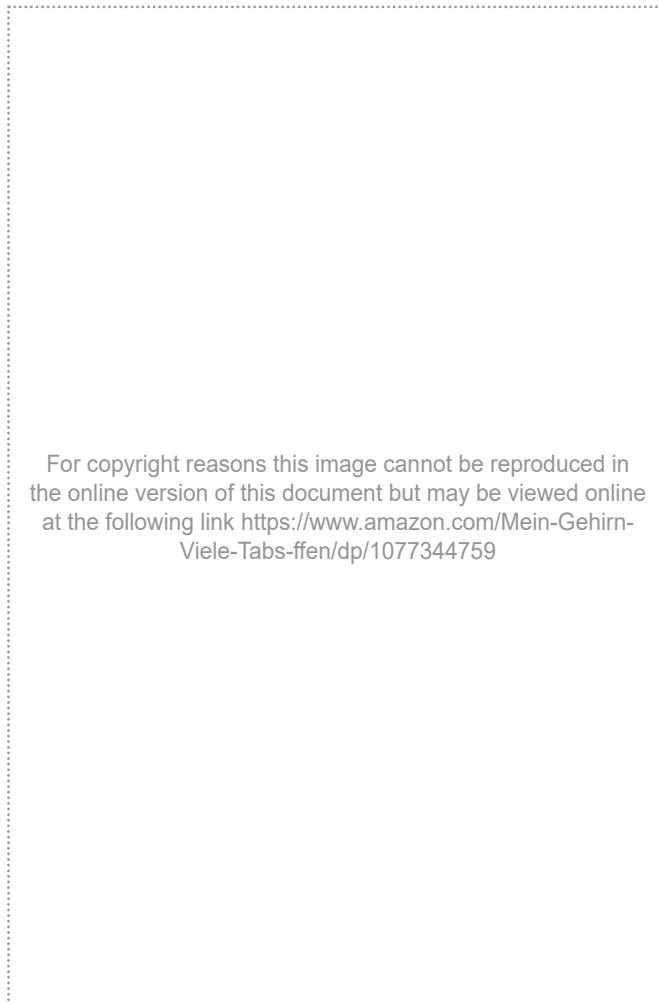
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**Part A: Stimulus response****20% (20 Marks)**

This part contains **two** stimulus texts and **two** questions. Answer **one** question in **German** in approximately 150 words. Write your response on the pages that follow Question 30.

Suggested working time: 35 minutes.

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**Stimulus text 1****Question 29****(20 marks)**

*Junge Menschen machen manchmal stressige Zeiten durch. Schreiben Sie anhand dieses Bildes einen Blogbeitrag, in dem Sie die Ursachen von Stress erörtern und Möglichkeiten vorschlagen, wie junge Menschen ihn reduzieren können.*

Young people can experience some stressful times. Using this image as a stimulus, write a blog posting in which you discuss the causes of stress and suggest ways in which young people can reduce it.

or

See next page







**Part B: Extended response****20% (20 Marks)**

This part consists of **three** questions. Answer **one** question in German in approximately **150** words. Write your response on the pages that follow Question 33.

Suggested working time: 35 minutes.

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**Question 31****(20 marks)**

*Eine aktuelle Studie behauptet, dass Menschen länger leben, wenn sie nur biologische Lebensmittel essen. Schreiben Sie einen Artikel, in dem Sie Ihre Meinung zu diesem Thema darlegen.*

A recent study claims that people live longer when they only eat organic food. Write an article in which you state your opinion on this topic.

or

**Question 32****(20 marks)**

*In den Schlafzimmern der Jugendlichen von heute stehen viele elektronische Geräte. Schreiben Sie das Skript einer Rede vor einer Gruppe von Eltern, in dem Sie Tipps geben, wie man damit umgehen kann.*

The bedrooms of today's youth contain many electronic devices. Write the script of a speech to a group of parents, in which you provide tips on how to deal with these.

or

**Question 33****(20 marks)**

*Viele Gymnasiasten denken über ihre Pläne für die Zukunft nach. Schreiben Sie einen Dialog zwischen Ihnen und einem Freund, in dem Sie darüber sprechen, wie Sie sich am besten auf das Leben nach der Schule vorbereiten und wie wichtig es ist, einen Plan für den Notfall zu haben.*

Many high school students reflect on their plans for the future. Write a dialogue between yourself and a friend in which you discuss how best to prepare for life after school and the importance of having a back-up plan.

**End of questions**













## ACKNOWLEDGEMENTS

- Text 4** Adapted from: Meine Bewerbung. (n.d.). *Zur Arbeit pendeln: Infos & Tipps für Berufspendler*. Retrieved May, 2024, from <https://www.meinebewerbung.net/zur-arbeit-pendeln/>
- Text 5** Paragraphs 2–4, extracts from: Paragraphs 2–4, extracts from: Reyentanz, E. (2015, July 6). *Was kommt nach dem Schulabschluss?* Retrieved June, 2024, from <https://www.saechsische.de/plus/was-kommt-nach-dem-schulabschluss-3143113.html>
- Text 6** Adapted from: SPIEGEL Gruppe. (2023, June 15). *Mehr als ein Viertel aller Studierenden wohnt noch bei seinen Eltern*. Retrieved May, 2024, from <https://www.spiegel.de/start/che-hochschulranking-mehr-studierende-wohnen-bei-ihren-eltern-a-a6fd8102-8eca-4a0e-bab2-6db44cb356e7>
- Stimulus Text 1** [Image of notebook front cover with a graphic of a brain with text 'Mein Gehirn Hat Zu Viele Tabs Offen']. (2019). Retrieved May, 2024, from <https://www.amazon.com/Mein-Gehirn-Viele-Tabs-ffen/dp/1077344759>
- Stimulus Text 2** Jakobs, G. (2020). *Du bist mein Freund, weil...* [Image]. Retrieved May, 2024, from <https://www.carlsen.de/e-book/du-bist-mein-freund-weil/978-3-646-93436-6>  
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