

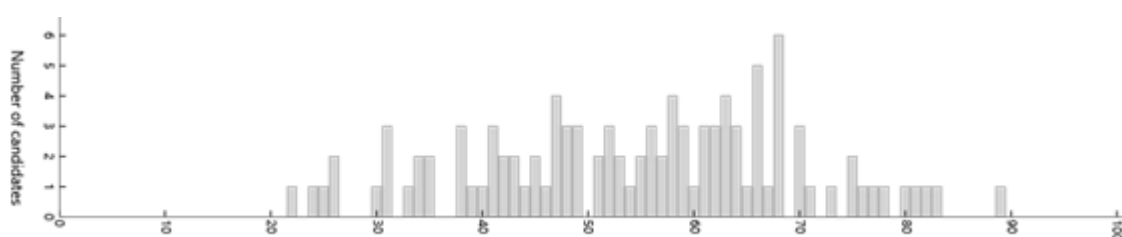


Summary report of the 2024 ATAR course examination report: Outdoor Education

Year	Number who sat	Number of absentees
2024	104	2
2023	123	6
2022	107	3
2021	147	2

The number of candidates sitting and the number attempting each section of the examination can differ because of non-attempts across sections of the examination.

Examination score distribution



Summary

The examination assessed a broad range of course content providing candidates with ample opportunities to demonstrate their knowledge and understanding of the syllabus. The three-hour examination comprised three sections: Multiple-choice, Short Answer, and Extended Answer. The overall mean of the examination was 54.51%. Scores ranged from 22.39% to 88.69%.

Attempted by 104 candidates Mean 54.51% Max 88.69% Min 22.39%

Section means were:

Section One: Multiple-choice	Mean 65.77%		
Attempted by 104 candidates	Mean 13.15(/20)	Max 17.00	Min 8.00
Section Two: Short answer	Mean 51.25%		
Attempted by 104 candidates	Mean 25.63(/50)	Max 44.94	Min 5.95
Section Three: Extended answer	Mean 52.44%		
Attempted by 104 candidates	Mean 15.73(/30)	Max 27.75	Min 0.75

General comments

Generally, candidates demonstrated a strong understanding of the course material. The questions were designed to evaluate not only a comprehensive knowledge of the syllabus but also the ability to apply key concepts in a range of scenarios. Most candidates reflected a good level of competency. Some candidates however, appeared to overlook specific details in the questions, resulting in answers that addressed the topics in broad terms only, rather than meeting the specific requirements of the question.

Advice for candidates

- Read through each question so you fully understand what is being asked.
- Make sure your writing is clear and legible.
- Avoid writing a prepared answer on a topic.

- Practise writing questions that reflect the requirements of the key words in the question. Refer to the *Glossary of key words used in the formulation of questions*, which is available online through the course page. This will allow you to become familiar with the verbs used within each question of the examination.
- Make sure you fully read each of the three Extended questions before making your selection so you can decide which two will allow you to gain the most marks.
- Avoid re-writing the question as part of your answer.
- Check through your answers before the end of the examination: this includes making sure only one response is provided in the Multiple-choice section and that all key points have been addressed in the Short answer and Extended answer sections.

Advice for teachers

- Provide opportunities for students to practise questions using the entire syllabus so there are no gaps in students' knowledge and understanding.
- Provide opportunities for students to practise applying information effectively.
- Practise previous examination questions, showing students how to deconstruct questions and the best ways to structure a response based on the verb used in the question.
- Use students' experiences from activities and expeditions to illustrate how they have applied key Outdoor Education concepts both as individuals and when in specific groups.

Comments on specific sections and questions

Section One: Multiple-choice (20 Marks)

Each Multiple-choice question had at least one candidate who was able to select the correct answer. Questions 2, 10, 12, and 15 were performed well, each achieving a mean above 90%. In contrast, Questions 4, 5, 6, and 18 had mean scores below 40%. The lower overall mean for this section suggests that candidates found the distractors challenging.

Section Two: Short answer (84 Marks)

This section had the lowest overall mean in the examination of 51.25%. Many candidates left sections blank or demonstrated limited knowledge of the syllabus points examined.

Section Three: Extended answer (40 Marks)

This section required candidates to apply theoretical concepts as well as demonstrate an understanding of relevant topics such as Kolb's and Joplin's Models of Experiential Learning, conflict management and debriefs, the Adventure Experience Paradigm and Maslow's Hierarchy of Needs. Question 30 had the lowest uptake, with only 47 candidates choosing it. Questions 31 and 32 had a higher uptake, with 82 and 78 candidates attempting these questions respectively. In general, candidates displayed basic knowledge of the topics in this section however could not provide the depth of explanation and application required. Many candidates misinterpreted the questions, focusing on general overviews, rather than connecting concepts to practical examples.