

School administrators and Heads of Learning Area – Ancient History and teachers of Ancient History General Year 12 are requested to note for 2027 the following minor syllabus changes. The syllabus is labelled ‘For teaching from 2027’.

Ancient History | General Year 12 | Summary of minor syllabus changes for 2027

The content identified by ~~striketrough~~ has been deleted from the syllabus and the content identified in *italics* has been revised in the syllabus for teaching from 2027.

Unit 3 – Societies and change

Historical Skills

Analysis and use of sources

- identify the origin, *message*, purpose and context of historical sources
- analyse, interpret and synthesise evidence from different types of sources to develop and sustain an historical argument
- evaluate the reliability *and* usefulness ~~and contestability~~ of sources to develop informed judgements that support an historical argument.

Unit 4 – Confrontation and resolution

Historical Skills

Analysis and use of sources

- identify the origin, *message*, purpose and context of historical sources
- analyse, interpret and synthesise evidence from different types of sources to develop and sustain an historical argument
- evaluate the reliability *and* usefulness ~~and contestability~~ of sources to develop informed judgements that support an historical argument

School-based assessment

Assessment table – Year 12

Source analysis

A number of sources are interpreted, analysed, synthesised and/or evaluated. Questions typically require students to use evidence from the sources when commenting on: message; origin, purpose and context; reliability *and* usefulness ~~and contestability~~ of the evidence; perspective; and relevance to the context.

Appendix 1 – Grade descriptions Year 12

Historical Skills

Selects a range of relevant ancient and modern sources and assesses these for origin, message, purpose, context, reliability, usefulness, differences in perspectives and interpretations ~~and/or contestability~~.

Appendix 2 Glossary

Contestability

~~Occurs when particular interpretations about the past are open to debate (for example, as a result of a lack of evidence or different perspectives).~~