



SAMPLE ASSESSMENT OUTLINE

CHINESE: SECOND LANGUAGE
ATAR YEAR 12

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Any resources such as texts, websites and so on that may be referred to in this document are provided as examples of resources that teachers can use to support their learning programs. Their inclusion does not imply that they are mandatory or that they are the only resources relevant to the course.

Sample assessment outline

Chinese: Second Language – ATAR Year 12

Unit 3 and Unit 4

Assessment component	Assessment type	Assessment type weighting	Assessment task weighting	Weighting for combined mark	When	Assessment task
Practical	Oral communication	50%	15%	4.5%	Semester 1 Week 5	Task 1: A conversation in Chinese related to ‘The Chinese-speaking communities: <i>Celebrations and traditions</i> ’ (3 minutes)
			15%	4.5%	Semester 2 Week 5	Task 8: A conversation in Chinese related to ‘The Chinese speaking communities: <i>The environment</i> ’ (approximately 8 minutes)
			20%	6%	Semester 2 Week 10	Task 10: A discussion of a stimulus related to ‘The individual: <i>Reflecting on my life and planning my future</i> ’ (4 minutes)
	Practical examination	50%	25%	7.5%	Semester 1 Week 16	Task 6: Semester 1 Practical (oral) examination – reflecting the examination design brief from the syllabus
			25%	7.5%	Semester 2 Week 16	Task 13: Semester 2 Practical (oral) examination – reflecting the examination design brief from the syllabus
			100%	100%	30%	
Written	Response: Listening	15%	7.5%	5.25%	Semester 1 Week 8	Task 2: Listen to texts in Chinese related to ‘The Chinese-speaking communities: <i>Celebrations and traditions</i> ’ and ‘The individual: <i>Relationships</i> ’ and respond in English.
			7.5%	5.25%	Semester 2 Week 9	Task 9: Listen to texts in Chinese related to ‘The Chinese-speaking communities: <i>The environment</i> ’ and ‘The individual: <i>Reflecting on my life and planning my future</i> ’ and respond in English.
	Response: Viewing and reading	20%	5%	3.5%	Semester 1 Week 10	Task 3: Read texts in Chinese related to ‘The Chinese-speaking communities: <i>Celebrations and traditions</i> ’ and ‘The individual: <i>Relationships</i> ’ and respond in English.
			5%	3.5%	Semester 1 Week 13	Task 4: Read texts in Chinese related to ‘The Chinese-speaking communities: <i>Celebrations and traditions</i> ’ and ‘The changing world: <i>Communicating in a modern world</i> ’ and respond in English.
			10%	7%	Semester 2 Week 12	Task 11: Read texts in Chinese related to ‘The changing world: <i>Current issues</i> ’ and respond in English.
	Written communication	15%	7.5%	5.25%	Semester 1 Week 14	Task 5: Write a text of approximately 120–150 Chinese characters related to ‘The changing world: <i>Communicating in a modern world</i> ’.
			7.5%	5.25%	Semester 2 Week 13	Task 12: Write a text of approximately 120–150 Chinese characters in response to a stimulus related to ‘The Changing world: <i>Current Issues</i> ’.
	Written examination	50%	25%	17.5%	Semester 1 Week 16	Task 7: Semester 1 Written examination – 2.5 hours, reflecting the examination design brief from the syllabus
			25%	17.5%	Semester 2 Week 16	Task 14: Semester 2 Written examination – 2.5 hours, reflecting the examination design brief from the syllabus
			100%	100%	70%	