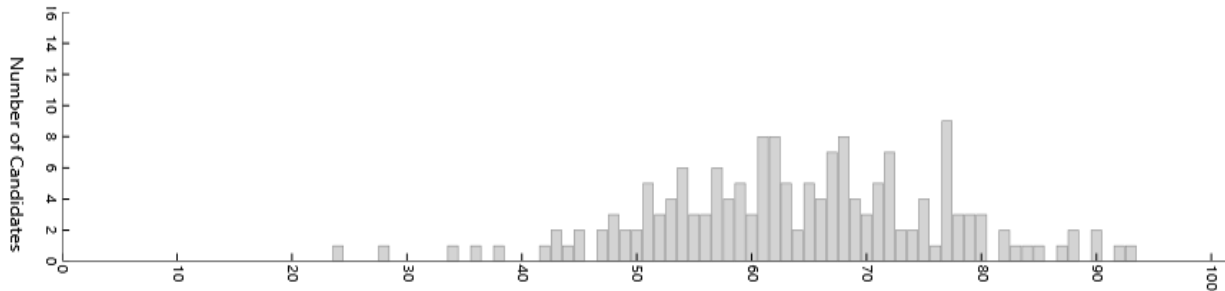




Summary report of the 2016 ATAR course examination: Career and Enterprise

Year	Number who sat	Number of absentees
2016	167	6

Examination score distribution



Summary

Attempted by 167 candidates Mean 63.92%(/100) Max 93.14% Min 24.28%

Section means were:

Section One: Short answer	Mean 41.95(/60)	Max 57.48	Min 17.94
Section Two: Extended answer	Mean 21.97(/40)	Max 36.00	Min 1.67

General comments

There was general satisfaction with the standard of the examination paper, syllabus content covered in the paper, marking key and the allocation of marks. The majority of candidates attempted all sections of the paper, suggesting that the length of the paper in relation to the time allocation was appropriate. In Section one, candidates were required to answer six questions and in Section Two candidates were required to answer two of the three questions. In general Section Two appeared to be more difficult for candidates.

Section One Short answer: Question 4(b) appeared to be the most difficult with a mean of 55.02% and Questions 3(a), 3(b) and 6(b) the easiest with means of 82.83%, 81.72% and 81.93% respectively.

Section Two Extended answer: with the exception of Question 9(a) which was the most difficult with a mean of 50.00%, all questions were satisfactorily answered. Question 9 was answered by 95 candidates with a mean of 53.87%. Most candidates chose Questions 7 and 8 as a combination with means of 57.58% and 54.96% respectively.

The mark allocation was appropriate and the marking key clear which helped to discriminate between responses in most cases. It was felt that the paper was very accessible and the responses were generally quite good. It was clear that all of the content on the exam had been taught at some level.

Advice for candidates

- Ensure that you mark clearly the page number in the question/answer booklet if the answer extends beyond the space provided.
- Read the extended response questions carefully and note the mark allocation for each question and plan the time and writing accordingly.
- Make effective use of the reading time for planning.

- Revise all syllabus content of the course and do not limit yourself by focusing on certain content dot points.
- Note the key verbs used in a question and respond to the question accordingly. For example, know the difference of what is required in a question that asks you to 'outline', 'describe', 'explain', 'analyse', 'discuss' or 'justify'.

Advice for teachers

- Students need to be given ample practice at answering extended response questions as part of their school-based assessment program. They need substantial practice in breaking down a question and identifying what answer the question requires.
- In some questions the focus is on the application of the student's knowledge rather than the recall of rote learnt content.

Comments on specific sections and questions

Section One: Short answer

Attempted by 167 candidates

Mean 41.95(/60)

Max 57.48

Min 17.94

Section Two: Extended answer

Attempted by 167 candidates

Mean 21.97(/40)

Max 36.00

Min 1.67