



## ATAR course examination, 2018

### Question/Answer booklet

# CHINESE: SECOND LANGUAGE

Please place your student identification label in this box

Student number: In figures

--	--	--	--	--	--	--	--

In words

---

---

### Time allowed for this paper

Reading time before commencing work: ten minutes

Working time: two and a half hours

### Materials required/recommended for this paper

#### *To be provided by the supervisor*

This Question/Answer booklet

Sound recording

Number of additional  
answer booklets used  
(if applicable):

#### *To be provided by the candidate*

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener, correction fluid/tape, eraser, ruler, highlighters

Special items: one combined print dictionary (Chinese/English and English/Chinese dictionary) or two separate print dictionaries (one English/Chinese dictionary and one Chinese/English dictionary)

Note: Dictionaries must not contain any notes or other marks. No electronic dictionaries are allowed.

### Important note to candidates

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised material. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

## Structure of the examination

The Chinese: Second Language ATAR course examination consists of a written component and a practical (oral) component.

## Structure of this paper

Section	Number of questions available	Number of questions to be answered	Suggested working time (minutes)	Marks available	Percentage of written examination
Section One Response: Listening	16	16	40	30	30
Section Two Response: Viewing and reading	16	16	60	40	40
Section Three Written communication Part A: Stimulus response	1	1	50	12	12
Part B: Extended response	3	1		18	18
				<b>Total</b>	100

## Instructions to candidates

1. The rules for the conduct of the Western Australian external examinations are detailed in the *Year 12 Information Handbook 2018*. Sitting this examination implies that you agree to abide by these rules.
2. Write your answers in Standard Australian English or Chinese in this Question/Answer booklet.
3. You must be careful to confine your answers to the specific questions asked and to follow any instructions that are specific to a particular question. You may not use SMS-style abbreviations in any section of the paper.
4. Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Listen to the short text that is printed below. This will help you to become accustomed to the speakers' voices. There are no questions or marks associated with this text.

A: 请问，你是哪国人？

B: 我是澳大利亚人，你呢？

A: 我是日本人。

B: 你的汉语说得很好。

A: 我在中国学过汉语，在北京大学。

B: 我也在北大学过汉语。

A: 哦，世界真小！

**Turn over page and begin Section One.**

**Section One**

**Response: Listening**

**30% (30 Marks)**

This section has **16** questions. Answer **all** questions in **English** in the spaces provided.

You will hear **five** texts in Chinese: four short texts and one long text.

Texts 1 to 4 will be played twice.

As Text 5 is a longer text, it is divided into **two** parts. Text 5 will be played once in its entirety and then each part will be played twice.

There will be a short pause between the first and second readings of Texts 1 to 4, and each part of Text 5. After the second reading, there will be time to answer the questions.

You may make notes at any time. Your notes will not be marked. You may come back to this section at any time during the working time of this paper.

Suggested working time: 40 minutes.

---

**Text 1: Celebrations and traditions**

Space for notes

Listen to this message and answer Questions 1 and 2.

**Question 1 (2 marks)**

What is happening the day after tomorrow, according to Wang Peng?

---

---

---

**Question 2 (2 marks)**

What is Wang Peng asking Li You to do tomorrow?

---

---

---

**Text 2: Relationships**

Space for notes

Listen to this conversation and answer Questions 3 and 4.

**Question 3****(1 mark)**

Is the following statement about this conversation **True** or **False**?

'The female speaker is persuading her older brother not to tell her parents that she needs help with her mathematics'.

Answer: \_\_\_\_\_

**Question 4****(3 marks)**

What does the female speaker say about her boyfriend?

---

---

---

---

**Text 3: Celebrations and traditions**

Space for notes

Listen to this account and answer Questions 5 to 8.

**Question 5****(1 mark)**

Where does the narrator usually celebrate Chinese New Year?

---

---

**Question 6****(1 mark)**

Which of the following is **not** mentioned by the narrator as something she likes to do during Chinese New Year?

<b>A</b>	put on a red skirt
<b>B</b>	eat dumplings
<b>C</b>	go shopping
<b>D</b>	receive red packets

Answer: \_\_\_\_\_

**Question 7****(1 mark)**

In the grandfather's story, what did the man do with his mobile phone on Chinese New Year's Eve?

---

---

**Question 8****(2 marks)**

What did the man in the story find out about his mobile phone on the third day of the Chinese New Year?

---

---

---

**Text 4: Reflecting on my life and planning my future**

Space for notes

Listen to this conversation and answer Questions 9 to 11.

**Question 9****(1 mark)**

What does Xiaofang's mother say she has to study?

---

---

**Question 10****(3 marks)**

What does Xiaofang want to study and why?

---

---

---

---

**Question 11****(1 mark)**

What kind of help is Xiaofang's cousin offering to her?

---

---

**Text 5: The environment**

Space for notes

Listen to this conversation and answer Questions 12 to 16.

**Part (i)**

**Question 12**

**(3 marks)**

What is Daming reading?

Daming is reading: \_\_\_\_\_

on the topic of: \_\_\_\_\_

written by: \_\_\_\_\_

**Question 13**

**(2 marks)**

How does Daming describe the problem faced by big cities in China today?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



**Part (ii)**

Space for notes

**Question 14****(2 marks)**

How are these environmental issues handled at the moment, according to Daming?

---

---

---

**Question 15****(3 marks)**

Outline **three** disadvantages of the current method of handling these environmental issues.

One: \_\_\_\_\_

---

Two: \_\_\_\_\_

---

Three: \_\_\_\_\_

---

**Question 16****(2 marks)**

List **two** suggestions mentioned in the conversation for more effective ways of dealing with these environmental issues.

One: \_\_\_\_\_

---

Two: \_\_\_\_\_

---

**End of Section One****See next page**

## Section Two

## Response: Viewing and reading

40% (40 Marks)

This section has **four** texts and **16** questions. Answer **all** questions in English in the spaces provided.

Suggested working time: 60 minutes.

**Text 6: Communicating in a modern world**

Read the email below and answer Questions 17 to 20.

<b>SEND</b>	<b>TO</b>	xiaofang@email.com
	<b>CC</b>	
	<b>SUBJECT</b>	中学生是否应该在学校使用手机

小芳:

你好!

最近世界各地很多人都在网上辩论‘中学生是否应该在学校使用手机’的话题,因为澳大利亚多间学校都决定学生不能在学校使用手机。有些学生非常不高兴,他们觉得学校的决定不对。不知道在中国有没有这个问题?学生可以在学校使用手机吗?

我支持那些学校的决定,因为有的学生不能管理好自己的东西,常常丢手机;有的学生不能控制自己,上课玩手机,不是听音乐就是和朋友聊天,影响他们的学习。

以我们学校为例子,每个教室都有电脑,上课时学生也经常上网看视频、查资料,根本用不上手机,也没有理由用手机。

如果学生有什么事要马上和父母联系,可以通过老师给父母打电话,非常方便。

你说中学生还有什么理由一定要一边上学一边用手机呢?我想听听你的看法。

马克

**Question 17****(1 mark)**

What decision have several schools in Australia made, according to Mark?

---

---

**Question 18****(3 marks)**

What is Mark's response to the schools' decision? State **two** of his reasons.

Mark's response: \_\_\_\_\_

Reason one: \_\_\_\_\_

---

Reason two: \_\_\_\_\_

---

**Question 19****(3 marks)**

What ICT facilities are available at Mark's school? How are they used in the classrooms?

ICT facilities: \_\_\_\_\_

---

Used for: \_\_\_\_\_

---

**Question 20****(2 marks)**

Why is Mark writing this email to Xiaofang?

---

---

---

## Text 7: Relationships

Read the blog posting below and answer Questions 21 to 25.

# MY BLOG

Tuesday, 15 May 2018

## 父母与我

今天与朋友们谈到我们的父母，其中三位朋友说得很有意思。经他们同意，现在把部分谈话内容写下来：

芳芳：最近我很苦恼，真不知道应该怎样和爸爸妈妈沟通。他们要我上大学学教育，将来当老师。我却想学美术，老师也说我有艺术天才。可是我父母非常固执，我和他们说了好几次，他们都不同意。我觉得自己已经十八岁了，可以独立思考，有自己的想法和追求。他们应该尊重我的想法。

马克：我的父母很开通，他们说我选择自己喜欢的专业是很重要的，这样才能学得高高兴兴。就连我交女朋友，他们也不反对。我带女朋友回家，她帮妈妈在厨房做饭。我妈妈非常喜欢她，她是我妈妈心目中的好女孩。

安娜：我的男朋友可没有那么好。他就喜欢玩电脑游戏，做作业时马马虎虎，除了电脑课以外，其他科目成绩都不好。他说以后要学习电脑游戏专业。我觉得这也没什么不好的，开发电脑游戏也可以挣很多钱。而且他很开朗，爱说爱笑，和我很合得来。我妈妈不是很喜欢他，说他没有上进心，反对我现在交男朋友，说等上了大学再说。我不知道应该听妈妈的话，和他分手呢，还是继续交往下去。

你们与父母的关系好吗？父母亲对你们的学习和社交生活有什么影响？欢迎大家在下面留言，与其他网友分享。

Posted by: Sally at 8:00 pm

**Question 21****(2 marks)**

How does Fangfang feel and why?

---

---

---

**Question 22****(2 marks)**

What does Fangfang want to study at university and why?

---

---

---

**Question 23****(3 marks)**

What is Mark's opinion of his parents and why?

---

---

---

---

**Question 24****(3 marks)**

Name **three** things Anna says about her boyfriend.

One: \_\_\_\_\_

Two: \_\_\_\_\_

Three: \_\_\_\_\_

**Question 25****(1 mark)**

What does Anna's mum think about her boyfriend?

---

---

**Text 8: The environment**

Read the script-speech below and answer Questions 26 to 28.

## 演讲稿

同学们好！我是中国来的学生，叫大明。今天我想说一说中国是怎样保护野生动物的。

大家都知道大熊猫是中国的国宝。前些年，因为人们对环保没有认识，把大量竹林伐下来，破坏了大熊猫的生活环境，再加上环境污染，竹林慢慢死去，大熊猫的数量越来越少，濒临灭种。

现在中国和以前不一样了。人们慢慢地认识到保护自然环境和野生动物是很重要的。中国政府除了设立了很多自然保护区，让大熊猫有良好的生活环境以外，也用法律来管制其他破坏环境、乱把竹林伐下来的人。大熊猫的数量因此慢慢多起来，成为世界保护野生动物的一个象征。

为了减少大气污染，中国政府一边鼓励人们骑自行车或坐公交车，一边让工厂减少排出废烟废气。我觉得这些年来，中国的污染减少了，环境保护也有了很大的改善。

谢谢大家！

**Question 26****(4 marks)**

State **four** reasons why the giant panda was brought close to extinction in the past.

One: \_\_\_\_\_

\_\_\_\_\_

Two: \_\_\_\_\_

\_\_\_\_\_

Three: \_\_\_\_\_

\_\_\_\_\_

Four: \_\_\_\_\_

\_\_\_\_\_

**Question 27****(3 marks)**

What improvements has China made to protect the pandas' environment?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Question 28****(3 marks)**

According to Daming, what has been done in recent years to reduce pollution in China?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Text 9: Current issue**

Read the article below and answer Questions 29 to 32.

## 网络使用和学习情况调查

澳大利亚一家大学调查了四个国家十多间学校的高中生，以了解网络使用如何影响学习。

调查发现，百分之百的高中生天天上网，因为几乎每门功课都需要上网查资料。有了互联网，学生省下来了去图书馆的时间，而且还可以上网交作业，又快又方便，连纸张和打印费也节省了。大部分学生都认为，网络改变了他们的学习方式和思维方式，他们的学习效率提高了，思路也更加开阔了。

除了学习以外，很多高中生还喜欢上网玩游戏、聊天、看娱乐节目。目前，有百分之八十的学生每天至少用两个小时上网玩游戏或者和朋友聊天，有的甚至用三、四个小时以上。他们经常是放学回家先打开电脑玩游戏、和朋友聊天，然后再做作业。有时候时间不够，作业做不完，要熬夜。第二天早上起不来，上学迟到，上课打瞌睡，不能专心听讲，成绩下降。

调查结果指出，能好好利用时间、管理好自己学习的高中生，一般都能如期毕业。



**Question 29****(1 mark)**

Which of the following statements about the survey mentioned in the article is **true**?

A	The survey was conducted by a high school.
B	The survey involved four high schools in Australia.
C	The survey is about internet use among university students.
D	The survey is about internet use among high school students.

Answer: \_\_\_\_\_

**Question 30****(3 marks)**

What do most students who took part in the survey think about the internet?

---

---

---

---

**Question 31****(4 marks)**

According to the survey, how do students who spend too much time playing on the internet cope with their studies?

---

---

---

---

---

**Question 32****(2 marks)**

What do the survey results indicate?

---

---

---

**End of Section Two**

**See next page**

**Section Three**  
**Written communication****30% (30 Marks)**

This section has **two** parts and **four** questions.

**Part A: Stimulus response**

There is **one** question. Answer the question in **Chinese** characters in the space provided.

**Part B: Extended response**

There are **three** questions. Answer **one** question in **Chinese** characters in the space provided.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 50 minutes.

**Part A: Stimulus response****12% (12 Marks)**

Answer **one** question in approximately **80 Chinese** characters.



**Question 33**

**(12 marks)**

Your friends, Li You and Mary, have been chatting online about what to study at university. You just logged in. Read their postings carefully and then join in the conversation. Write a short **message** to let your friends know what you think about their discussion.

You are required to:

- identify the topic of discussion
- summarise briefly the views of Li You and Mary using **your own words**
- express your own views on the topic.

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

## Part B: Extended response

18% (18 Marks)

Answer **one** of the following questions in approximately **120–150 Chinese** characters.

---

## Question 34

(18 marks)

Modern technology makes it easier for people to keep in touch, even when they are far apart. However, some people also find that technology makes them lazy about actually talking to each other or spending time with their friends. Write an **article** for a Chinese language newspaper in which you discuss whether technology is beneficial or harmful for relationships.

or

## Question 35

(18 marks)

You have been selected to represent your school in a Mandarin-speaking competition. Write a **speech** on the topic 'Food and traditional Chinese festivals'. Explain to your audience the importance of food to such festivals. Use **two** examples to illustrate how different food/cuisine is associated with different festival celebrations.

or

## Question 36

(18 marks)

You have attended a seminar on the problem of alcohol misuse among young people. Write a **blog posting** to share with your friends in China what you have learnt about the problem. Outline **two** causes for the problem and suggest solutions.

End of questions











Supplementary page

Question number: \_\_\_\_\_

Horizontal lines for writing





This document – apart from any third party copyright material contained in it – may be freely copied, or communicated on an intranet, for non-commercial purposes in educational institutions, provided that it is not changed and that the School Curriculum and Standards Authority is acknowledged as the copyright owner, and that the Authority's moral rights are not infringed.

Copying or communication for any other purpose can be done only within the terms of the *Copyright Act 1968* or with prior written permission of the School Curriculum and Standards Authority. Copying or communication of any third party copyright material can be done only within the terms of the *Copyright Act 1968* or with permission of the copyright owners.

Any content in this document that has been derived from the Australian Curriculum may be used under the terms of the Creative Commons [Attribution 4.0 International \(CC BY\)](https://creativecommons.org/licenses/by/4.0/) licence.

*Published by the School Curriculum and Standards Authority of Western Australia  
303 Sevenoaks Street  
CANNINGTON WA 6107*