



Western Australian Certificate of Education Examination, 2015

Question/Answer Booklet

JAPANESE: SECOND LANGUAGE

Stage 3

Please place your student identification label in this box

Student Number: In figures

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In words

Time allowed for this paper

Reading time before commencing work: ten minutes
Working time for paper: two and a half hours

Materials required/recommended for this paper

To be provided by the supervisor

This Question/Answer Booklet
Sound recording

Number of additional
answer booklets used
(if applicable):

To be provided by the candidate

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener,
correction fluid/tape, eraser, ruler, highlighters

Special items: dictionaries: one combined dictionary (Japanese/English and English/
Japanese dictionary) or two separate dictionaries (one English/Japanese and
one Japanese/English dictionary). No electronic dictionaries are allowed
Note: Dictionaries must not contain any notes or other marks

Important note to candidates

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised notes or other items of a non-personal nature in the examination room. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

Structure of the examination

The WACE Japanese: Second Language Stage 3 examination consists of a written component worth 75 per cent of the total examination score and a practical (oral) component worth 25 per cent of the total examination score.

Structure of this paper

Section	Number of questions available	Number of questions to be answered	Suggested working time (minutes)	Marks available	Percentage of total exam
Section One: Response (Listening and responding)	17	17	30	35	25
Section Two: Response (Viewing, reading and responding)	17	17	60	42	30
Section Three: Written communication					
Part A: Stimulus and response	1	1	60	10	20
Part B: Extended writing	2	1		20	
Total					75

Instructions to candidates

- The rules for the conduct of Western Australian external examinations are detailed in the *Year 12 Information Handbook 2015*. Sitting this examination implies that you agree to abide by these rules.
- Write your answers in Standard Australian English or in Japanese in this Question/Answer Booklet.
- You must be careful to confine your responses to the specific questions asked and to follow any instructions that are specific to a particular question. You may not use SMS-style abbreviations in any section of the paper.
- Spare pages are included at the end of this booklet. They can be used for planning your responses and/or as additional space if required to continue an answer.
 - Planning: If you use the spare pages for planning, indicate this clearly at the top of the page.
 - Continuing an answer: If you need to use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number. Fill in the number of the question that you are continuing to answer at the top of the page.

See next page

Listen to the short text, which is printed below. This will help you to become accustomed to the speakers' voices. There are no questions or marks associated with this text.

男：日本の人はけいたいでんわ携帯電話のマナーがいいね。

女：そう？どうしてそう思うの？

男：昨日、電車に乗ったけど、けいたいでんわ携帯電話で話したり、大きい音で音楽をきいたりする人はいなかったよ。

女：ああ、それはしちゃいけないことになってるから。

男：え、そうなの？

女：みんな、おとがならないようにしているから、なるとはずかしいかも。

男：え、じゃあ、ぼく僕も気をつけよう。

Turn over and begin Section One.

Section One: Response (Listening and responding)**25% (35 Marks)**

This section contains **17** questions. Answer **all** questions in **English** in the spaces provided.

You will hear **six (6)** texts in Japanese. Each text will be played twice, with a short pause between the first and second readings. After the second reading, there will be time to answer the questions.

You may make notes at any time. Your notes will not be marked. You may come back to this section at any time during the working time for this paper.

Suggested working time: 30 minutes.

Text 1: A Year 12 student, Kim, is talking to an exchange student from Japan, Takeshi.

Space for notes

Listen to this conversation and answer Questions 1 to 3.

Question 1**(2 marks)**

Does Takeshi think the ball is a special occasion? Explain your answer.

Question 2**(4 marks)**

Why does Kim suggest booking a limousine early?

Question 3**(1 mark)**

Why is Takeshi not going to attend the ball?

Text 2: An exchange student from Japan, Tomoko, is calling home.

Space for notes

Listen to this conversation and answer Questions 4 to 7.

Question 4

(1 mark)

Who is Tomoko ringing to talk to?

Question 5

(1 mark)

Why can't Tomoko talk to that person?

Question 6

(2 marks)

What is the reason for Tomoko's call?

Question 7

(1 mark)

What does Tomoko plan to do after high school?

Text 3: A Year 12 student is giving a speech in the last Japanese class for the year.

Space for notes

Listen to this speech and answer Questions 8 to 9.

Question 8

(2 marks)

Why does this student think the Year 12 sweater is special. Give **two** reasons.

Question 9

(2 marks)

How did this student feel the day before Year 12 started?

Text 4: John, an Australian student living in Japan, is in the middle of a job interview.

Space for notes

Listen to this conversation and answer Questions 10 to 12.

Question 10 (3 marks)

What were John's responsibilities when he was working in Perth?

Question 11 (1 mark)

How many hours will John be expected to work at this new job?

Question 12 (2 marks)

When may John need to use Japanese and for what purpose?

Text 5: On the radio

Space for notes

Listen to this advertisement on the radio and answer Questions 13 to 16.

Question 13**(1 mark)**

What is being advertised?

Question 14**(2 marks)**

What **two** things can you do with this service? Choose from the following:

- a. withdraw cash
- b. chat online with staff
- c. pay the bill
- d. check how much money there is
- e. exchange currency.

Answers: _____

Question 15**(4 marks)**

What devices do you need to use this service? Write down all devices that are mentioned.

Question 16**(1 mark)**

What is the number given at the end of the advertisement for?

Choose **one** from the following:

- a. log in code for the registration
- b. log in code for the website
- c. the product code
- d. telephone number to start using telephone banking
- e. telephone number to ask questions.

Answer: _____

Section Two: Response (Viewing, reading and responding)

30% (42 Marks)

This section contains **four (4)** texts and **17** questions. Answer **all** questions in **English** in the spaces provided.

Suggested working time: 60 minutes.

Text 7: An email message

Read this email message and answer Questions 18 to 22.

かおりさん、お誕生日おめでとう!!
たんじょうび

元気？私はさいきんととてもいそがしくなってちょっとつかれています。今年
高校三年生で、大学に入るために六科目勉強するよていです。それに、水泳の
かもく すいえい
チームに入っていて毎朝四時半におきて、れんしゅうに行っています。水泳は
すいえい
つづけられるかどうかわかりません。かおりさんもまだクラブをつづけていま
すか？

こんなにいそがしいのに、先週の週末からスーパーでアルバイトをはじめ
しゅうまつ
てしまいました。アルバイトはしたくないんだけど、おこづかいをもらって
ないし、友達とあそぶためにお金があるし、しょうがないです。
ともだち
高校三年生の生活はすごく大変だけど、両親は私に医者になってほしいと思
たいへん りょうしん いしゃ
っているので、医学部に入れるようにがんばっています。去年そつぎょうした
いがくぶ きょねん
先輩がストレスをためないようにするためには、自分の時間が大事だって教え
せんぱい
てくれました。いそがしくても自分がきょうみがある事をするのがいいそう
です。たとえば、好きな本やブログを読んだり、さんぽしたり、料理をしたりと
か。あとは運動！
うんどう

かおりさんも大変だろうけど、むりしないでしっかりとくべつな日を楽しん
たいへん
でね。

ケイティー

Question 18

(2 marks)

What recent change to her schedule has made Katie tired?

Question 19

(5 marks)

Describe Katie's current sporting commitment.

Question 20

(2 marks)

What does Katie say about her future sporting commitment to the activity mentioned in the previous question?

Question 21

(3 marks)

Explain why Katie has started a part-time job.

Question 22

(6 marks)

What advice did Katie's older friend give her about stress management?

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See next page

Text 8: A form

Read this form and answer Questions 23 to 26.

2016年 ^{りゅうがく}留学もうしこみ書

しめい 氏名	山口 今日子
学年	2年10くみ
ばんごう 学生番号	901131
りゅうがく 留学先	西オーストラリア 高校
きかん 期間	2016年9月－2017年7月

りゅうがく ^{りゅう}留学したい理由

りゅうがく ^{りゅう}留学したい一番の理由は英語です。英語をもっと話せるようになりたいです。私は小学生の時から英語をなっているのに、あまり上手にならなくてこまっています。英語もほかの科目もせいせき^{かもく}はとてもいいですが、話すのとテストはちがうみたいです。先生と会話のれんしゅうもしましたが、スラスラ^{ことば}と言葉が出て来るようにはなりません。それに先生が言っていることは分かりますが、英語のえいがやニュースを見ても何を言っているかあまり分かりません。留学^{りゅうがく}して一日中英語を聞いていたら、きっとスピードになれて、よく分かるようになると思います。言っていることが分かったら話せるようになると思います。

英語のほかにはオーストラリア人の家にもきょうみがあります。外国の人がどんなところで生活しているのか見てみたいです。家の中でくつをぬがないそうですが、本当にそうか自分の目でたしかめてみたいです。もし本当にくつをぬがなかったらどうやってそうじをしているかもしりたいです。私の家はとても古い日本の家です。オーストラリアからこうかん^{りゅうがくせい}留学生が来たら泊まってほしいです。大きい家なので二人ぐらいは泊まれます。きっと留学^{りゅうがくせい}生にもいいけいけんになると思います。

Question 23

(2 marks)

What is this document for?

Question 24

(2 marks)

State the **two** main reasons why the author wants to go to Australia.

Question 25

(1 mark)

What skill does the author want to improve in Australia?

Question 26

(2 marks)

What **two** facts does the author wish to clarify about living in Australian people's houses?

Text 9: A report

Read this report and answer Questions 27 to 30.

だいにかい
第二回 高校生のお金についてのちょうさ

まとめ

高校生の90%近くがおこづかいをもらっている。一番多いのは一か月5千円。使い方はいろいろあるが、友だちとの飲^{いん}食^{しょく}代^{だい}や交^{こう}通^{つう}費^ひが多い。第一回^{だいいっかい}ちょうさとくらべると、テレビをもっているというこたえはへり、けいたい電話をもっているというこたえがふえた。

アルバイトについては、^{かけい}「家計をたすけるためにアルバイトをしている（したことがある）」が4.7%、「自分で使うお金のためにアルバイトをしている（したことがある）」が21.6%、「アルバイトをしてみたいがしたことがない」というこたえが36.1%だった。お金^{かね}についてのかんがえ方についてのしつもんもした。「お金が一番^{たいせつ}大切だ」、

「お金もちはカッコいい」、に「そう思う」とこたえた高校生はそれぞれ、34%と21%。一方、お金より大事なものがあるというこたえは92%。

お金についてのちしきをしらべるために、書いたものを読んでそれが正しいか正しくないかこたえてもらった。「プレペイドカードとクレジットカードは同じ」がまちがっていることが分からなかった高校生は70%以上いた。^{いじょう}「クレジットカードはだれでも作れる」と思っている高校生も40%以上いた。^{いじょう}

Question 27**(2 marks)**

According to the report, what do high school students spend their money on?

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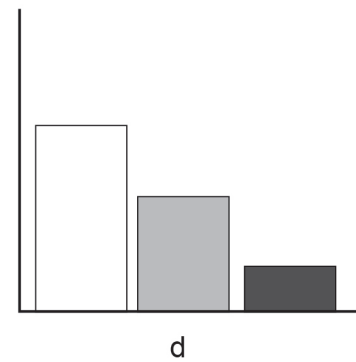
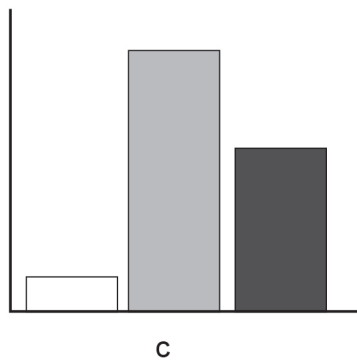
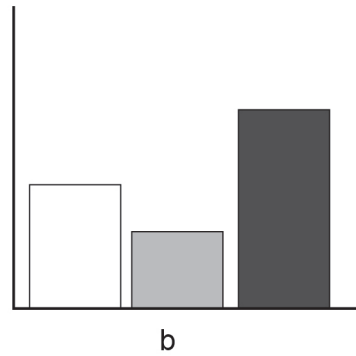
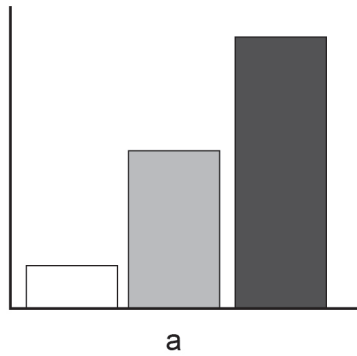
See next page

Question 28

(1 mark)

Choose the graph that **best** represents the survey results on part-time jobs.

- Students working to help with household bills
- Students working for money for themselves
- Students who have never worked






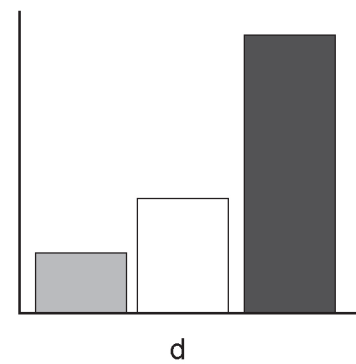
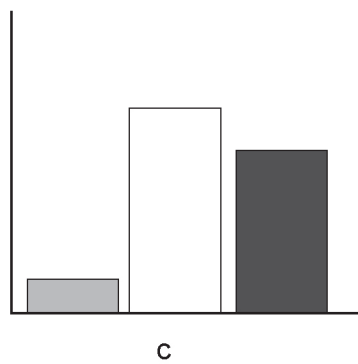
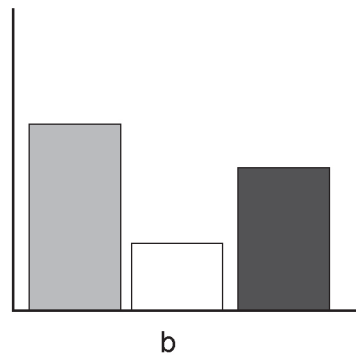
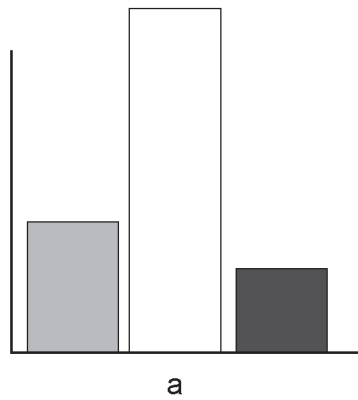
Answer: _____

Question 29

(1 mark)

Choose the graph that **best** represents the survey results on money.

-  Money is the most important thing.
-  There are more important things than money.
-  Being rich is great.



Answer: _____

Question 30

(2 marks)

What did the majority of students think about credit cards?

Text 10: An advertisement

Read this advertisement and answer Questions 31 to 34.

さっぽろ雪まつりに行こう！：2月4日—10日
 毎年大人気の「さっぽろ雪まつり」コース

- 1名様から出発
- ホテルまでのエアポートシャトルバス
- クレジットカードが使えます
- 旅行の延長は7日間までできます
- 便利なレンタカー&JRオプション
 (よやくは出発の7日前まで)



ご宿泊：さっぽろグランドホテル

さっぽろ駅地下8番出口から歩いて5秒ある びょう (雨の日でもかさがありません！)

有名な時計台や大通公園などのかんこう名所にも歩いて10分とけいだい おおどおりこうえん

チェックイン 15:00

チェックアウト 11:00えんちょう (延長は60分につき1,000円になります)

朝食：一人1,900円 (前日、午後八時までによやくしてください)

*ツアー料金 (二泊三日、一名分、食事なし)

*出発日によって料金がちがいます

*出発日	四名一室	三名一室	二名一室	一名一室
A	34,000円	34,000円	36,000円	47,000円
B	37,000円	38,000円	40,700円	46,000円
C	42,000円	42,000円	47,000円	55,000円
D	47,000円	47,000円	50,700円	62,000円

*出発日： A：月・火曜日 B：水・木曜日 C：日曜日 D：金・土曜日

Question 31

(2 marks)

If you want to rent a car, when do you need to book by?

Question 32

(5 marks)

Why is the Sapporo Grand Hotel convenient?

Question 33

(2 marks)

What information is given regarding breakfast?

Question 34

(2 marks)

Your budget is 45,000 yen per person for accommodation and you are travelling with your parents. On what days can you travel?

End of Section Two

See next page

Section Three: Written communication

20% (30 Marks)

This section contains **two (2)** parts and **three (3)** questions. Answer **two (2)** questions in **Japanese**.

Part A: Stimulus and response

There is **one (1)** stimulus text and **one (1)** question. Answer the question in **Japanese**.

Write approximately **250–300 ji** using **plain form**, on the squared paper following the question.

Part B: Extended writing

There are **two (2)** questions. Answer **one (1)** question in **Japanese**.

Write approximately **350–400 ji** using **polite form**, on the squared paper following the questions.

Spare pages are included at the end of this booklet. They can be used for planning your responses and/or as additional space if required to continue an answer.

- Planning: If you use the spare pages for planning, indicate this clearly at the top of the page.
- Continuing an answer: If you need to use the spare pages to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number. Fill in the number of the question that you are continuing to answer at the top of the page.

Suggested working time: 60 minutes.

Part A: Stimulus and response**(10 marks)**

Answer **one (1)** question in **Japanese**. Write approximately **250–300 ji** using **plain form** on the squared paper following the question.

Question 35**(10 marks)**

Last year you were an exchange student in Japan. This year, one of the sons of your host family in Japan is coming to study in Australia and will be staying with your family. Since your visit to Japan, you have become good friends and email regularly. Below is the latest email. Respond to his email, answering his queries.

From: 寺島和洋
To: Host family
Re: アルバイト

1 November 2015 7:19pm

元気？ パースに行く日が近づいてきたよ。そっちに行ったら、ぼくは大学のお金をはらうためにアルバイトをしようと思ってるんだけど、どんなアルバイトがあるかしってる？ 時給^{じきゅう}はいくらぐらいかな。よかったら教えてくれる？

よろしくね。

和洋

Part B: Extended writing**(20 marks)**

Answer **one (1)** of the following questions in **Japanese**. Write approximately **350–400 ji** using **polite form** endings on the squared paper following this section.

Question 36**(20 marks)**

You are returning to Australia next month after spending a year in a Japanese high school as an exchange student. You have been asked to give a speech at the next school assembly about life after high school in Australia. Write a speech script in **polite form**, including:

- possible paths that Australian high school leavers can take
- specific information about what you are planning to do after you graduate from high school
- the reasons you would like to do that.

or

Question 37**(20 marks)**

A group of students and teachers from your sister school is planning to come to Australia. They will visit your school but they also wish to visit other places near you for sightseeing and they invite you to recommend a few places. Write a letter to them in **polite form** with your recommendation of a good sightseeing spot, including:

- your experience of visiting the place
- what they can see and do there
- why they should visit the place.

End of questions

ACKNOWLEDGEMENTS

Section Two

Text 9 Information from: Central Council for Financial Services Information. (2010). *Kinyu Koho Chuo linkai* [Survey of high school students]. Retrieved May, 2015, from www.shiruporuto.jp/finance/chosa/kodomo2010/

Questions 28–29 Information from: Central Council for Financial Services Information. (2010). *Kinyu Koho Chuo linkai* [Survey of high school students]. Retrieved May, 2015, from www.shiruporuto.jp/finance/chosa/kodomo2010/

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