



## ATAR course examination, 2019

### Question/Answer booklet

# RELIGION AND LIFE

Place one of your candidate identification labels in this box.  
Ensure the label is straight and within the lines of this box.

WA student number: In figures

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In words

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### Time allowed for this paper

Reading time before commencing work: ten minutes  
Working time: three hours

Number of additional  
answer booklets used  
(if applicable):

### Materials required/recommended for this paper

#### *To be provided by the supervisor*

This Question/Answer booklet  
Source booklet

#### *To be provided by the candidate*

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener,  
correction fluid/tape, eraser, ruler, highlighters

Special items: nil

### Important note to candidates

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised material. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.



## Structure of this paper

Section	Number of questions available	Number of questions to be answered	Suggested working time (minutes)	Marks available	Percentage of examination
Section One Source analysis	4	4	80	55	40
Section Two Short answer	4	4	50	48	30
Section Three Essay	2	1	50	20	30
<b>Total</b>					100

## Instructions to candidates

1. The rules for the conduct of the Western Australian external examinations are detailed in the *Year 12 Information Handbook 2019*. Sitting this examination implies that you agree to abide by these rules.
2. Write your answers in this Question/Answer booklet preferably using a blue/black pen. Do not use erasable or gel pens.
3. You must be careful to confine your answers to the specific questions asked and to follow any instructions that are specific to a particular question.
4. Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.
5. The Source booklet is not to be handed in with your Question/Answer booklet.

See next page

**Section One: Source analysis****40% (55 Marks)**

This section has **four** questions. Answer **all** questions. Write your answers in the spaces provided.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 80 minutes.

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**Question 1****(20 marks)**

Refer to Source 1 in the Source booklet to answer Question 1.

- (a) Identify the purpose of Source 1. (1 mark)

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- (b) Identify **two** differences shown across the different generations represented in Source 1. (2 marks)

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Question 1 (continued)

- (c) Draw **two** significant conclusions from Source 1. (4 marks)

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A researcher wishes to collect further data about the factors that contribute to people thinking about spirituality and/or religion.

- (d) (i) Construct a research question to guide this investigation. (1 mark)

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- (ii) Outline **two** different ways in which the researcher might gather data for this investigation. (4 marks)

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(iii) Describe the importance of ethical data collection for research investigations on spirituality and religion. (3 marks)

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(e) Evaluate the reliability of Source 1. Use evidence from the source to support your response. (5 marks)

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**Question 2**

**(13 marks)**

Refer to Sources 2A and 2B in the Source booklet to answer Question 2.

- (a) Discuss, with reference to the sources, why the issue of environmental sustainability causes tension and/or conflict in society. (5 marks)

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- (b) Compare the views expressed in Sources 2A and 2B. Use evidence to support your response. (4 marks)

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- (c) Outline **two** ways in which religion could respond to tension and/or conflict generated by current issues. (4 marks)

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**Question 3**

**(12 marks)**

Refer to Sources 3A and 3B in the Source booklet to answer Question 3.

- (a) Describe the central argument expressed in Source 3A. (3 marks)

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- (b) Identify **three** examples from Source 3B that support the statement 'formal religious observances are strongly present in our society'. (3 marks)

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(c) Drawing on Sources 3A, 3B and your own learning, explain the role religion plays in the public life of Australia or another nation. (6 marks)

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**Question 4**

**(10 marks)**

Refer to Source 4 in the Source booklet to answer Question 4.

(a) Outline **three** main features of freedom according to Source 4.

**(6 marks)**

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- (b) Discuss how a religion would respond to the viewpoint expressed in Source 4. Use evidence to support your response. (4 marks)

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**End of Section One**

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**Section Two: Short answer**

**30% (48 Marks)**

This section has **four** questions. Answer **all** questions. Write your answers in the spaces provided.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 50 minutes.

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**Question 5**

**(11 marks)**

- (a) (i) Identify **one** social factor that impacts how people interact with religion. (1 mark)

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- (ii) Outline the key features of this social factor. (4 marks)

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(b) Explain **two** ways in which this social factor impacts how people interact with religion. (6 marks)

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**Question 6**

**(13 marks)**

(a) Identify **one** current issue that a religion interacts with.

(1 mark)

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(b) Describe the nature of this current issue.

(4 marks)

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**Question 7**

**(8 marks)**

Discuss **two** ways in which a religious belief, teaching, ritual or practice helps people in their search for freedom.

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**Question 8****(16 marks)**

(a) Identify **one** historical issue that interplayed with a religion.

(1 mark)

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(b) Describe **three** key features of this historical issue.

(9 marks)

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**Question 8** (continued)

- (c) Explain in detail **one** example that illustrates the interplay between a religion and this historical issue. (6 marks)

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**End of Section Two**

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**Section Three: Essay****30% (20 Marks)**

This section has **two** questions. Answer **one** question. Answer in essay form.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 50 minutes.

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**Question 9****(20 marks)**

Discuss how and why there are differing ways in which religion is viewed in society.

**or**

**Question 10****(20 marks)**

Discuss how and why a religion develops and expresses its beliefs.

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**End of questions**



























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