



# **GERMAN: SECOND LANGUAGE**

## **Practical (oral) examination**

### **Sample stimulus items**

#### **from past ATAR examinations**

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2022/8397

## Stimulus item: Bio-Lebensmittel

Image:

Graphic showing the types of organic food that people buy and the percentage purchased, compared with conventional non-organic food

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### Question

1. Was können Sie zu dieser graphischen Darstellung sagen?
  2. Wie wichtig ist den Menschen in deutschsprachigen Ländern eine nachhaltige Lebensweise?
  3. Wie wichtig sind Ihnen persönlich Bioprodukte und würden Sie sie kaufen, wenn Sie in Deutschland leben würden?
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## ACKNOWLEDGEMENTS

Image: Graph adapted from: Backnetz (2017) Deutschland: Bio-Lebensmittel weiter auf Erfolgskurs. Retrieved January, 2021, from Deutschland: Bio-Lebensmittel weiter auf Erfolgskurs – backnetz.eu

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## Stimulus item: Nach der Schule

Image:

Flyer for student orientation day at University

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### Question

1. Wofür macht dieses Bild Werbung?
  2. Wie, denken Sie, sieht das Studentenleben in Wien oder an einem anderen deutschsprachigen Ort aus?
  3. Wie wichtig ist es für Sie, auf die Universität zu gehen?
-

## ACKNOWLEDGEMENTS

Image: Adapted from Volume Newsletter (2018). [Flyer for student orientation day at University]. Retrieved June, 2021, from <https://www.volume.at/events/uniorientiert-2018-2018-04-12/>

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## Stimulus item: Stellenangebot

Image:

Photograph of jobseekers and a list of what they could be looking for in a job

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### Question

1. Worum geht es in diesem Bild?
  2. Wie, glauben Sie, hat sich die Arbeitswelt in den deutschsprachigen Ländern verändert?
  3. Könnten Sie sich vorstellen, in einem deutschsprachigen Land eine Ausbildung zu machen?
-

## ACKNOWLEDGEMENTS

Image: Adapted from Korsch (2021) Machen Sie Karriere bei Korsch! Retrieved January, 2021, from <https://www.korsch.com/karriere-stellenangebote/de/>

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## Stimulus item: Freundschaften

Image:

Teenagers and their friendships infographic

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### Question

1. Worum geht es in diesem Bild?
  2. Was meinen Sie, wie kommunizieren ältere Generationen? Gibt es Unterschiede?
  3. Wo sind Freunde in Ihrem Leben wichtig?
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## ACKNOWLEDGEMENTS

Image: Coca-Cola Happiness Institute. (2013). Teenager und ihre Freundschaften [Teenagers and their friendships infographic]. Retrieved June, 2020, from <https://www.presseportal.de/pm/7974/2557784?hb=260578>

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## Stimulus item: Pendeln

Image:

Photograph of buses, bicycles and cars in traffic

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### Question

1. Was können Sie zu diesem Bild sagen?
  2. Was sind Vor- und Nachteile der verschiedenen Verkehrsmittel, die hier zu sehen sind?
  3. Was für Regeln haben Sie persönlich bezüglich der Nutzung dieser Verkehrsmittel?
-

## ACKNOWLEDGEMENTS

Image: Conneldesign. (2017). Stock photo - Buses and bicycles in traffic. Retrieved June, 2020, from <https://www.mobilservice.ch/de/home/news/news-dossiers/mikrozensus-mobilitaet-und-verkehr-2015-zeigt-einehochmobile-schweiz-1784.html>

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## Stimulus item: Drogen und Alkohol

Image:

Graph showing how often teenagers smoke cigarettes,  
drink alcohol and use cannabis

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### Question

1. Was können Sie zu dieser graphischen Darstellung sagen?
  2. Welchen Unterschied würden Sie bei den Jungen erwarten und warum?
  3. Gibt es in Ihrem Leben Taboos und wie gehen Sie damit um?
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## ACKNOWLEDGEMENTS

Image: Schweiz, S. (2019). Wie oft Jugendliche rauchen, trinken und kiffen [How often teenagers smoke, drink and smoke pot]. Retrieved June, 2020, from <https://www.srf.ch/news/schweiz/studie-von-sucht-schweiz-wie-oft-jugendliche-rauchen-trinken-und-kiffen>

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