

School administrators and Heads of Learning Area – Health and Physical Education, and teachers of Outdoor Education General Year 12 are requested to note for 2023 the following minor syllabus changes. The syllabus is labelled ‘For teaching from 2023’.

Syllabus changes

The content identified by ~~strikethrough~~ has been deleted from the syllabus and the content identified in *italics* has been revised in the syllabus for teaching from 2023

Expedition

An expedition is defined as at least two days and one night with a non-motorised mode of travel used to move from one campsite to the next. Self-sufficiency refers to the students’ ability to meet their own needs as required, without aid, support or interaction with others outside of their expedition group.

To establish optimal teaching, learning and assessment situations for this course, it is required that students participate in at least one expedition, that is a minimum of three days and two nights in a natural environment, be self-sufficient, and include at least one mode of travel.

Unit 3

~~Suggested contexts~~ *Outdoor adventure activities*

~~Excursion/expedition~~

~~To establish optimal teaching, learning and assessment situations for this unit, it is recommended that students participate in at least one single day excursion and a minimum of one overnight expedition in a natural environment.~~

Unit 4

~~Suggested contexts~~ *Outdoor adventure activities*

~~Excursion/expedition~~

~~To establish optimal teaching, learning and assessment situations for this unit, it is recommended that students participate in at least one single day excursion and a minimum of one overnight expedition in a natural environment.~~

Assessment table

The Assessment table has been revised with the following changes to assessment types:

- *Performance in outdoor adventure activities* ~~Performance 1: specific to outdoor adventure activity skills and strategies~~
Students develop and refine skills and strategies used in ~~an~~ outdoor adventure ~~activity~~ activities.
- *Expedition skills* ~~Performance 2: specific to expedition~~
Students apply skills and strategies while on expedition ~~with a focus on the mode of travel studied in the course.~~

‘Expedition skills’ must be included at least once, and the externally set task which only occurs once.