

A large, light purple, stylized tree graphic that occupies the lower half of the page. It has a thick trunk and a canopy of irregular, rounded shapes representing leaves.

ABORIGINAL LANGUAGES OF WESTERN AUSTRALIA

GENERAL COURSE – WAJARRI

Externally set task
Sample 2016

Note: This Externally set task sample is based on the following content from Unit 3 of the General Year 12 syllabus.

Learning context

- Relationships and responsibilities between people and country, including oral language practices and technology

Content

Language knowledge and use

- Features of language
- Varieties of texts

Cultural understandings

- Country and community
 - roles, relationships and responsibilities of family and kin in own and other families
 - seasonal activities and technology (past and present)
- Language and the environment
 - seasonal activities

In future years, this information will be provided late in Term 3 of the year prior to the conduct of the Externally set task. This will enable teachers to tailor their teaching and learning program to ensure that the content is delivered prior to the students undertaking the task in Term 2 of Year 12.

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Disclaimer

Any resources such as texts, websites and so on that may be referred to in this document are provided as examples of resources that teachers can use to support their learning programs. Their inclusion does not imply that they are mandatory or that they are the only resources relevant to the course.

Aboriginal Languages of Western Australia: Wajarri

Externally set task

Working time for the task: 60 minutes

Total marks: 35 marks

Weighting: 15% of the school mark

Part 1: Viewing, reading and responding

Read the *Wajarri* text below and answer all **five (5)** questions that follow, in English, relating your answers to the text.

(10 marks)

Thumbuny (*Santalum spicatum*)

Barndi bigawu, mara bigawu, jina bigawu, yalibirrilu duthu bilhburr yaarguna.

Nganajungulu gantharrilu bawunmarda barnaguwi. Balu garndalymanmarda yabuguwi, yirrgalyingurany wirrimanmarda. Gargarrigu thunagulu yalibirri bilarriri, ilyurumalgu.

Gargarrigu bigagi. Nganajungu Thumbuny ngardi barndi bigawu, barndimangu bigawu.

Barndi wirnda nganajungu Thumbuny. Yalibirri warany.

From: Dann, D. (2003). *Waranygu bayalgu*

1. Name **three (3)** things sandalwood was used for.

(3 marks)

2. How were the dogs injured by the emus?

(1 mark)

3. List the **three (3)** steps necessary to make the ointment. **(3 marks)**

4. What was sandalwood made into? **(1 mark)**

5. What did the emus look for? **(2 marks)**

Part 2: Writing

(15 marks)

- 6(a) Describe, in Wajarri, features of the local seasons and traditional seasonal activities of your community, based on the availability of flora and fauna.
- 6(b) Consider the impact of new technologies and provide some examples to illustrate how technology may have affected these seasonal activities.

Acknowledgement

Part 1 text Dann, D. (2003). *Waranygu bayalgu*. Geraldton, WA: Yamaji Language Centre, p. 44
Courtesy Yamaji Language Centre, 22 Sanford Street, Geraldton WA 6530