## COMPUTER SCIENCE

## ATAR course examination 2022

## Marking key

Marking keys are an explicit statement about what the examining panel expect of candidates when they respond to particular examination items. They help ensure a consistent interpretation of the criteria that guide the awarding of marks.

## Question 1

Outline the difference between an interpreter and a compiler.

| Description | Marks |
| :--- | :---: |
| Outlines the difference between an interpreter and a compiler. | 2 |
| Identifies the difference between an interpreter and a compiler. | 1 |
| Total |  |
| Answers could include: | $\mathbf{2}$ |
| A compiler needs to translate the source code into machine code to create an executable <br> before it can run. An interpreter translates the source code at the time of execution one line <br> at a time, it does not require the generation of machine code. |  |
| Accept other relevant answers. |  |

## Question 2

Outline the role of a modem.

| Description | Marks |
| :--- | :---: |
| Outlines the role of a modem. | 2 |
| Limited information about the role of a modem. | 1 |
|  | Total |

Answers could include:
A modem receives data from a computer hardware device and coverts it from a digital format to an analog format. Once received it converts the data from analog to digital. This is called modulation and demodulation.
Accept other relevant answers.

## Question 3

Explain a characteristic that a program's external documentation should contain to reduce user errors and enhance the user experience during operation.

| Description | Marks |
| :--- | :---: |
| Explains a characteristic that a program's external documentation should contain <br> to reduce user errors and enhance the user experience during operation. | 3 |
| Describes a characteristic that a program's external documentation should <br> contain to reduce user errors and enhance the user experience during operation. | 2 |
| Limited information about a characteristic that a program's external <br> documentation should contain to reduce user errors and enhance the user <br> experience during operation. | 1 |
| Total |  |
| Answers could include. <br> External documentation can include an user manual. The user manual could have screen <br> shots of each process. Could have trouble shooting examples that are at an adequate level <br> to help the user. Information could be easily found and links to examples on how to complete <br> a task is helpful. <br> Accept other relevant answers. |  |

## Question 4

Refer to the partial pseudocode below:
IF $\mathrm{a}>5$ AND $\mathrm{a}<25$
Print a
ENDIF
(a) Describe, with an example, the test data you would use to check this algorithm for accuracy.

| Description | Marks |
| :--- | :---: |
| Describes the test data using an example as to how they would use to <br> check the algorithm for accuracy. | 3 |
| States the test data using an example as to how they would use to check <br> the algorithm for accuracy. | 2 |
| Limited information of the test data they would use to check the algorithm <br> for accuracy. May provide an example. | 1 |
| Total |  |
| Answers could include: |  |
| Test data should be used on either side of the statement as well as in the middle. <br> Need a number below 5, greater than 25 and in the range. To have further accuracy <br> also use the numbers 5 and 25. <br> Accept other relevant answers. |  |

(b) Identify the stage of the software development cycle (SDC) at which algorithms are tested.

| Description | Marks |
| :--- | :---: |
| Correctly identifies the stage of the SDC this activity is likely to take place. | 1 |
| Total |  |
| Stage: Debug syntax and logic errors or Test to meet specifications |  |
| Accept other relevant answers. |  |

## Question 5

Explain a difference between the dynamic host configuration protocol (DHCP) and domain name server (DNS).

| Description | Marks |
| :--- | :---: |
| Explains a difference between the dynamic host configuration protocol (DHCP) <br> and domain name server (DNS). | 4 |
| Describes a difference between the dynamic host configuration protocol (DHCP) <br> and domain name server (DNS). | 3 |
| Provides a statement about dynamic host configuration protocol (DHCP) and <br> domain name server (DNS). | 2 |
| Limited information about dynamic host configuration protocol (DHCP) or domain <br> name server (DNS). | 1 |
| Total |  |
| Answers could include <br> DNS is an internet service that translates domain names into IP addresses while DHCP is a <br> protocol that assigns the IP address to the host in a network dynamically through a set range <br> of IP addresses. While a DHCP server sends out information that clients need to <br> communicate with other machines and services, DNS ensures that servers, clients, and <br> services can be found by their names. <br> Accept other relevant answers. |  |

Outline the role of the following hardware devices in network communications.

| Description | Marks |
| :--- | :---: |
| For each device (5 x 2 marks) | 2 |
| Outlines the role of the hardware device in network communications. | 1 |
| Limited information of the role of the hardware device in network communications <br> is provided. | Total |
|  | $\mathbf{1 0}$ |

Answers could include:
Router:
A router connects two or more networks or subnetworks. It will read a packet's header to determine its destination (IP address), then refers to a routing table to determine most efficient route before forwarding the packet to its IP address.

Wireless access point:
Is a wired network device that emits signals for wireless devices to connect and access the network.

Gateway:
This is a network point that allows access to another network that uses different protocols. It acts as a 'gate' between the two networks.

Switch:
Connects multiple wired devices within a network together. A switch receives and forwards network packets from one device to another on a network.

Firewall:
A network security device that monitors traffic and either allows or blocks data packets based on a set of rules. Can help protect network by filtering traffic and blocking outsiders from gaining unauthorized access to the private data on your computer.
Accept other relevant answers.

## Question 7

Write a pseudocode example for each of the following control structures and scenarios.


## Question 8

Review the partial pseudocode below.

```
Begin
trees<0
sales}<
bonus <15
    For employee < < to 8 do
        input(sales)
        trees = trees + sales + bonus
    EndFor
End
```

(a) Identify a constant and a variable in the pseudocode.

| Description | Marks |  |
| :--- | :---: | :---: |
| Correctly identifies bonus as a constant. | 1 |  |
| Correctly identifies either trees, sales or employee as a variable. $\quad$ Total | $\mathbf{1}$ |  |
|  |  |  |

(b) Describe why it is important to have appropriate naming conventions for variables.
(2 marks)

| Description | Marks |
| :--- | :---: |
| Describes why it is important to have appropriate naming conventions. | 2 |
| Outlines why it is important to have appropriate naming conventions | 1 |
| Total | $\mathbf{2}$ |
| Answers could include: |  |
| A variable name should reflect the value that it is holding. The name should reveal the <br> intent with which it is to be used so that it is easily understood by the programmer and <br> easier to change the code should it need it. Poorly named variables may make the <br> program ambiguous. |  |
| Accept other relevant answers. |  |

(c) Outline a difference between a one-dimensional array and a record.

| Description | Marks |
| :--- | :---: |
| Outlines a difference between a one-dimensional array and a record. | 2 |
| States a difference between a one-dimensional array and a record. | 1 |
| Total |  |
| Answers could include: |  |
| An array can be used to store a list of values of the same data type. <br> A record can store data of multiple data types in fields. <br> Accept other relevant answers. |  |

## Question 9

A company keeps all employee timesheets in a single table database. Use your knowledge of databases to answer the questions below:
(a) Describe, with an example from the single table database above, the concept of an update anomaly.
(3 marks)

| Description | Marks |
| :--- | :---: |
| Example | 1 |
| Example of update anomaly from the data. | $\mathbf{1}$ |
| Subtotal |  |
| Description | 2 |
| Describes the concept of an update anomaly. | 1 |
| States the concept of an update anomaly. | $\mathbf{2}$ |
| Total |  | $\mathbf{3}$.

(b) Describe, with an example from the single table database above, the concept of delete anomaly.
(3 marks)

| Description |  |
| :--- | :---: |
| Marks |  |
| Example Subtotal | $\mathbf{1}$ |
| Example of delete anomaly from the data | $\mathbf{1}$ |
| Subtotal |  |
| Description | 1 |
| Describes the concept of a delete anomaly. | $\mathbf{2}$ |
| States the concept of a delete anomaly. |  |
|  |  |
| Answers could include: |  |
| A delete anomaly occurs when deletion of a record results in data that is unavoidably <br> lost because the data does not appear anywhere else. An example would be if <br> Tran Nguyen leaves the company then three records associated with him would be <br> delete including his net pay. |  |
| Accept other relevant answers. |  |

(c) Using an example from the single table database on page 8, describe the normalisation process that you would undertake to remove data redundancy.

| Description | Marks |
| :--- | :---: |
| Example    <br> Example from the data of the normalisation process to remove data <br> redundancy. 1   <br> Subtotal   $\mathbf{1}$ <br> Description 2   <br> Detailed description of the normalisation process to remove data <br> redundancy. Subtotal   <br> Limited description of the normalisation process to remove data <br> redundancy. $\mathbf{2}$   <br> Total    <br> Answers could include:    <br> - Assigned a primary key (PK) and remove any repeating groups of data.    <br> - Ensure that all non-key attributes are fully functionally dependant on the primary    <br> - Rey Remove any transitive functional dependencies    <br> An example would be to create three tables - employee, tax, work <br> In Employee - employeefirst, employeesurname and DOB and EmployeelD as PK <br> In Tax - Gross pay, Tax, Netpay and taxfilenumber as a PK <br> In Work - Week, hours, overtime and have EmployeelD and taxfilenumber as the <br> primary keys.    <br> Accept other relevant answers.    |  |

Question 10
Benchmarking is used widely within organisations.
(a) Outline the purpose of benchmarking to determine system performance.

| Description | Marks |
| :--- | :---: |
| Outlines the purpose of using benchmarking to determine system <br> performance. | 2 |
| States the purpose of using benchmarking to determine system <br> performance. | 1 |
| Total |  |
| Answers could include: <br> Benchmarking is a tool for assessing and comparing performance in order to achieve <br> continuous improvement. It can address a number of aspects including hardware and <br> software benchmarking. <br> Accept other relevant answers. |  |

(b) Outline with an example how hardware benchmarking is used.

| Description |  | Marks |
| :---: | :---: | :---: |
| Example |  |  |
| Example of hardware benchmarking. |  | 1 |
|  | Subtotal | 1 |
| Benchmarking |  |  |
| Outlines how hardware benchmarking is used. |  | 2 |
| States how hardware benchmarking is used. |  | 1 |
|  | Subtotal | 2 |
|  | Total | 3 |
| Answers could include: |  |  |
| Hardware benchmarking is used to test the performance and suitability to meet system requirements. For example, a new CAD package may require specific CPU and graphics card. |  |  |
| Accept other relevant answers. |  |  |

## Question 11

Create a context diagram for the following ordering system.
A clothing store informs customers when a new catalogue arrives. Customers visit the clothing store to view a selection of the items to purchase. If an item is not available in the store, the customer can order the item. The store orders the item from the supplier. The supplier dispatches the item. The customer is then notified when the item has arrived in the store. The customer visits the store, tries on the item and, if satisfied, purchases the item and receives a receipt. The store then pays the supplier for the item.

| Description | Marks |
| :--- | :---: |
| Naming of system | 1 |
| Two entities - Supplier and Customer | $1-2$ |
| Data flows in and out from system to Supplier | $1-2$ |
| Data flows in and out from system to Customer | $1-2$ |
|  | Total |

Example answer:


Accept other relevant answers.

## Question 12

Resolve the many to many (M:N) relationship and draw an updated diagram to reflect the change.

| Description | Marks |
| :--- | :---: |
| The inclusion of an appropriate associative entity. | 1 |
| The inclusion of correct cardinality of 1:M with the associative entity from entities <br> player and tournament. | $1-2$ |
|  | Total |
|  | $\mathbf{3}$ |

Answers could include:


Accept other relevant answers.

## Question 13

Outline an activity that will be used in each of the following stages of the systems development life cycle (SDLC).

| Description | Marks |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| For each activity (2 x 2 marks) | 2 |  |  |  |  |  |
| Outlines an activity that will be used in the stage of the SDLC. | 1 |  |  |  |  |  |
| Identifies an activity used in the stage of the SDLC. | $\mathbf{4}$ |  |  |  |  |  |
|  |  |  |  |  | Total | $\mathbf{4}$ |

Answers could include:
Analysis:
Finding out how the system is currently working through different methods of data gathering such as work shadowing, questionnaires, etc.

Development:
This is when the system is being developed - coding of software, ordering of devices and infrastructure, etc.
Accept other relevant answers.

## Question 14

(a) Describe the purpose of a standard operating environment (SOE).

| Description | Marks |  |  |
| :--- | :---: | :---: | :---: |
| Describes the purpose of a standard operating environment (SOE). | 3 |  |  |
| Outlines the purpose of a standard operating environment (SOE). | 2 |  |  |
| States a fact about a standard operating environment (SOE). | 1 |  |  |
| Total |  |  | $\mathbf{3}$ |

Answers could include:
The purpose of an SOE is to ensure large numbers of computer systems are provided with the necessary functionality and maintenance required. This is facilitated through standardising computer systems within an environment to allow for automated deployment of software and services, to ensure security, and adequate support. Accept other relevant answers.
(b) State one advantage of a SOE.

| Description | Marks |  |
| :--- | :---: | :---: |
| States an advantage of a SOE. | 1 |  |
|  | Total | $\mathbf{1}$ |

Answers may include any one of the following:

- reduce time it takes to install, update software through imaging processes
- centrally manage software and maintenance
- essential upgrades and fixes can be tested on a small number before rolling out, reducing errors and cutting downtime
- purchase software licences and hardware in bulk, reducing costs.

Accept other relevant answers.
(c) State one disadvantage of a SOE.

| Description | Marks |
| :--- | :---: |
| States a disadvantage of a SOE. | 1 |
|  | Total |

Answer could include any one of the following:

- specialist software required by some staff may not be available through an SOE
- some staff may need to learn new software or adjust to a new operating system.

Accept other relevant answers.

## Question 15

Outline the role of the operating system in the following tasks.

| Description | Marks |
| :--- | :---: |
| For each of managing concurrency and managing devices (2 x 2 marks) | 2 |
| Outlines the role of the operating system in the task. | 1 |
| States the role of the operating system in the task. | Total |
|  | 4 |
| Answers could include: |  |
| Managing concurrency: |  |
| Concurrency is the processing and execution of several instructions at the same time on |  |
| multiple processes on a single system or distributed system. This occurs within an operating |  |
| system when multiple process threads are executing 'concurrently' (at the same time). |  |
| Managing devices: <br> An operating system manages devices by communicating with the device driver. The OS <br> tracks all devices on the system (through the I/O controller), decides on which process will <br> utilise the device and the duration of the use of the device, allocates the device to the process <br> in an efficient way. <br> Accept other relevant answers. |  |

## Question 16

Using information from the diagram above, explain the steps involved in the 'fetch' stage of the fetch-execute cycle prior to the instruction being decoded by the control unit.

| Description | Marks |
| :--- | :---: |
| Explains using information from the diagram, each of the steps required to 'fetch' <br> an instruction for processing. | 4 |
| Describes using information from the diagram, most of the steps required to <br> 'fetch' an instruction for processing. | 3 |
| Outlines the steps required to 'fetch' an instruction for processing. | 2 |
| Identifies some of processes required to 'fetch' an instruction for processing. | 1 |
| Total |  |
| Answers could include: |  |
| 1. Program Counter (PC) holds the address of the next instruction "100" <br> 2. Address '100' from the program counter is sent via an internal Address Bus to the <br> 3. Memory Address Register <br> A signal is sent through the Address Bus to RAM, the Control Unit (CU) sends a read <br> signal and the instruction "Load 96" of address "100" are copied through the data bus to <br> the Memory Data Register. |  |
| 4. The instruction "Load 96" is then copied into the Instruction Register via a Data Bus. |  |
| 5. The Program Counter is incremented by 1 to "101". |  |
| Accept other relevant answers. |  |

## Question 17

Describe an environmental issue related to the disposal of computer components.

| Description | Marks |
| :--- | :---: |
| Describes an environmental issue related to the disposal of computer <br> components. | 2 |
| States an environmental issue related to the disposal of computer components. | 1 |
| Total | $\mathbf{2}$ |

Answer could include:
Many components that go into computer systems are toxic and dangerous to the environment if released or disposed of inappropriately.

Heavy metals are used in batteries and circuits and these can pollute ground water or kill animals if left exposed on landfill. Large quantities of plastics are used in systems, which take a long time to break-down, some of the plastic will eventually break down into toxins as it degrades.
Accept other relevant answers.

## Question 18

Compare data storage and data distribution methods for data warehouses and data marts.


## Question 19

A company wishes to introduce a new business management software that all employees will need to use. Currently it has 20 employees, but this will be expanded by the end of the year to over 50.

Identify an appropriate software licence for it to purchase and explain why this type of licence would be most suitable for this business.

| Description | Marks |  |  |
| :--- | :---: | :---: | :---: |
| Identifies the appropriate software licence. | 1 |  |  |
| Subtotal |  |  | $\mathbf{1}$ |
| Explains why this type would be most suitable. | 3 |  |  |
| Describes why this type would be most suitable. | 2 |  |  |
| States why this type would be most suitable. | Subtotal |  |  |
|  | $\mathbf{3}$ |  |  |
|  | Total |  |  |
|  | $\mathbf{4}$ |  |  |

Answers could include:

## Enterprise Licence:

This type of software licence is a contract that is issued to large organisations usually for a fixed amount of time. It allows unlimited use of the program throughout the organisation. It is not necessary to register the software each time it is installed on a computer. This is suitable for this business as all employees will be able to access the software without any restrictions, and it will allow for the expansion of the business without having to add in additional licences.
Accept other relevant answers.

## Question 20

A workshop has a lot of heavy machinery operating throughout the day, and requires a cable to connect a workstation to a switch.

Which of the following, unshielded twisted pair (UTP) or shielded twisted pair (STP) cable, would be the more suitable? Justify your response.

| Description | Marks |
| :--- | :---: |
| Explains why the cable would be the most suitable. | 3 |
| Describes why the cable would be the most suitable. | 2 |
| States why the cable would be the most suitable. | 1 |
|  | Total |

Answers could include:
Shielded twisted pair cable:
Twisted pair cable is made up of four pairs of twisted copper wires, a shielded twisted pair cable applies a shield to each one of the pairs on a cable or to all of the pairs together. This shield can reduce EMI (electromagnetic interference), which would be emitted from the heavy machinery. This increased data transmission quality in the workshop. STP can also reduce crosstalk.
Accept other relevant answers.

## Question 21

(a) Write a query using SQL that will list all of the Supplier contact names in the city of Perth or Fremantle.

| Description | Marks |
| :--- | :---: |
| SELECT Suppliers.SupplierName | 1 |
| FROM Suppliers | 1 |
| WHERE Suppliers. Suburb = "Perth" OR Suppliers.Suburb = "Fremantle" | 1 |
| Total |  |
| Answers could include: |  |
| SELECT Suppliers.SupplierName |  |
| FROM Suppliers |  |
| WHERE Suppliers.Suburb $=$ "Perth" OR Suppliers.Suburb = "Fremantle" |  |
| Accept other relevant answers. |  |

(b) Write a query using SQL that will update the ContactNumber for Steve Sales from Rafiki Building Supplies to 0410011001 . Note: both tables must be used in this query.
(4 marks)

| Description | Marks |
| :--- | :---: |
| UPDATE Manager INNER JOIN Suppliers ON Suppliers.SupplierID = <br> Manager.SupplierID | 1 |
| SET Manager.ContactNumber = '0410011001' | 1 |
| WHERE Suppliers.SupplierName = "Rafiki Building Supplies" | 1 |
| AND Manager.FirstName $=$ "Steve" AND Manager.Surname = "Sales" | 1 |
| Total |  |
| Answers could include: |  |
| UPDATE Manager INNER JOIN Suppliers <br> ON Suppliers.SupplierID = Manager.SupplierID <br> SET Manager.ContactNumber = '0410011001' <br> WHERE Suppliers.SupplierName = "Rafiki Building Supplies" <br> AND Manager.FirstName = "Steve" <br> AND Manager.Surname = "Sales" |  |
| Accept other relevant answers. |  |

## Question 22

The Acme company stores data for a private scientific research group. It has recently upgraded its storage capacity and needs to dispose of its existing hard drives securely.

Outline two methods for the secure disposal of the hard drives.

| Description | Marks |  |  |
| :--- | :---: | :---: | :---: |
| For each of two methods (2 2 2 marks) | 2 |  |  |
| Outline the method for the secure disposal of the hard drives. | 1 |  |  |
| ldentifies the method for the secure disposal of the hard drives. | Total |  |  |
|  |  |  | 4 |
| Answers could include: |  |  |  |
| Acme company need to ensure that if they are reselling the drives that they wipe the drive |  |  |  |
| (this should be done regardless of destruction of drive) to the DoD standard. |  |  |  |
| - Disassemble drive by pulling apart the drive the data would not be accessed |  |  |  |
| - Destroy the metal disk either by drilling holes so it cannot be read |  |  |  |
| - Encrypt drives with passwords that are not accessible |  |  |  |
| - Degaussing the hard drives |  |  |  |
| - Use specialised overwriting software |  |  |  |
| This would ensure that any software cannot be used to locate files. |  |  |  |
| Accept other relevant answers. |  |  |  |

## Question 23

Sarah uses a range of computing devices to complete her studies, including a desktop computer at home, a laptop at school and her mobile phone.

Outline two advantages of cloud computing for Sarah.

| Description | Marks |  |  |
| :--- | :---: | :---: | :---: |
| For each of two advantages (2 2 2 marks) | 2 |  |  |
| Outlines the advantage of cloud computing for Sarah. | 1 |  |  |
| Identifies the advantage of cloud computing for Sarah. | Total |  |  |
| 4 |  |  |  |

Answers could include:

- Sarah could keep all of her files in the cloud and easily access these with her devices. This way she does not have to keep different version on her desktop and laptop.
- Flexibility she could access the files from other devices such as the library etc.
- Disaster recovery if she accidently dropped or damaged a device - all files would be easy to access.
Accept other relevant answers.


## Question 24

(a) Outline a factor that can influence the performance of a network.

| Description | Marks |  |  |
| :--- | :---: | :---: | :---: |
| Outlines a factor that can influence the performance of a network. | 2 |  |  |
| Identifies a factor that can influence the performance of a network. | 1 |  |  |
| Total |  |  | $\mathbf{2}$ |

Answers could include:

- The different factors that can influence the performance of a network include: bandwidth, network design, data collisions and excess broadcast traffic.
- The bandwidth can influence through the method of transmission and medium used.
Accept other relevant answers.
(b) Describe how denial of service strategy works to compromise the security of networks.

| Description | Marks |
| :--- | :---: |
| Describes how denial of service strategy compromises the security of <br> networks. | 3 |
| Outlines how denial of service strategy works compromises the security of <br> networks. | 2 |
| Limited information about how denial of service strategy works. Total | 1 |
| Answers could include: |  |
| A denial of service strategy usually works flooding the target host or network with <br> traffic until the target can't respond or crashes. The targeted systems operations are <br> affected when users are unable to access information systems and or network <br> services. |  |
| Accept other relevant answers. |  |

(a) Outline why a rapid application development (RAD) methodology would best suit this online ordering system.

| Description | Marks |
| :--- | :---: |
| Outlines why a RAD methodology would best suit this system. | 2 |
| States why a RAD methodology would best suit this system. | 1 |
| Total | $\mathbf{2}$ |
| Answers could include: |  |
| A RAD can decrease the time required to design and develop the online ordering |  |
| system allowing the system to be implemented in a timely fashion. This method relies |  |
| on user involvement, prototyping and CASE tools and an iterative approach for a quick |  |
| result. The project can remain open-ended as the grocery store owner can make |  |
| feedback throughout development, ensuring satisfaction. |  |

(b) It was suggested by the chief designer that a pilot implementation should occur over the first three months.
(i) Outline why a pilot implementation would be suggested.
(2 marks)

| Description | Marks |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| Outlines why a pilot implementation should occur. | $\mathbf{2}$ |  |  |  |
| States why a pilot implementation should occur. | 1 |  |  |  |
| Total |  |  |  | $\mathbf{2}$ |

Answers could include:
Pilot implementation involves introducing the new system to a few or a section of the users and then rolling it out to all customers after the three months. The old system would still be in operation should there be problems with the new system. The three months allows the project team to get feedback from the users and fix or improve problems. This would have been suggested to ensure that they do not lose customers through a poor ordering system.
Accept other relevant answers.
(ii) Describe one advantage and one disadvantage of using a pilot implementation for this project.

| Description |  | Marks |
| :---: | :---: | :---: |
| Advantage |  |  |
| Describes the advantage regarding the use of a pilot. |  | 2 |
| States an advantage regarding the use of a pilot. |  | 1 |
|  | Subtotal | 2 |
| Disadvantage |  |  |
| Describes disadvantage regarding the use of a pilot. |  | 2 |
| States a disadvantage regarding the use of a pilot. |  | 1 |
|  | Subtotal | 2 |
|  | Total | 4 |

Answers could include:
Advantages:

- new system is tried out with a small group of users or on one platform, allowing for feedback and any changes to be made before making it available to all customers on all platforms
- the old system will still run parallel to the pilot, therefore allowing the pilot group to revert to the old system should anything go wrong
- more cost effective than parallel
- less risky than a direct change-over, if the system has flaws it will only affect a small set of customers
- gives some customers/users time to learn how the software works allowing the grocery store time to develop accurate instructions for all other customers
- training for employees who need to take the orders can be done gradually.

Disadvantages:

- it will take longer to implement the new system for all customers or for different platforms
- customers using the new platform may become frustrated with the new system if it does not work as expected - may lose customers.
Accept other relevant answers.

Question 25 (continued)
(c) Create a PERT chart below from the information in the Gantt chart.

(d) Describe the difference between a Gantt chart and a PERT chart.

| Description | Marks |
| :--- | :---: |
| Describes the difference between a Gantt chart and a PERT chart. | 3 |
| Outlines the difference between a Gantt chart and a PERT chart. | 2 |
| Limited information about the difference between a Gantt chart and a <br> PERT chart is provided. | 1 |
| Total | $\mathbf{3}$ |
| Answers could include: |  |
| Gantt chart: graphical representation (bar graph) of the project broken down in to <br> independent tasks. Each task is assigned a start and end date, each line in the graph <br> represents the duration of each of the tasks. |  |
| PERT chart: a network representation (nodes and vectors) of interdependent tasks <br> within a project. |  |
| Accept other relevant answers. |  |

(e) Draw a Level 0 data flow diagram (DFD) to model the online grocery store requirements as described on page 2 of the Source booklet.
(24 marks)

| Description | Marks |
| :---: | :---: |
| Draws a Level 0 data flow diagram that features: |  |
| External entities |  |
| - Customers <br> - External Credit Provider <br> - Store Manager <br> - Delivery Company | 1-4 |
| Subtotal | 4 |
| Data stores (named appropriately) |  |
| - Customers <br> - Items <br> - Orderltems <br> - PlacedOrders <br> - Notes <br> - Employee | 1-6 |
| Subtotal | 6 |
| Processes (must include number and verb) |  |
| 1.0 Customer registration <br> 2.0 Credit card check <br> 3.0 Process customer orders <br> 4.0 Pack items <br> 5.0 Process order payment <br> 6.0 Dispatch orders <br> 7.0 Get feedback |  |
| Subtotal | 7 |
| Appropriate data flows (drawn in correct direction and labelled appropriately) |  |
| 1.0 Customer registration |  |
| Appropriate data flow/s in: personal and delivery details Appropriate data flow/s out: customer details | 1 |
| 2.0 Credit card check |  |
| Appropriate data flow/s in: card details, verified credit card details Appropriate data flow/s out: customer credit card details, checked credit card details, login details | 1 |
| 3.0 Process customer orders |  |
| Appropriate data flow/s in: items details, delivery date and time details, item and quality details <br> Appropriate data flow/s out: available items details, order confirmation details, ordered item details, order and delivery details, customer notification details | 1 |
| 4.0 Pack items |  |
| Appropriate data flow/s in: assigned employee details, order notification details, employee details <br> Appropriate data flow/s out: new order and employee details, deduct item details | 1 |
| 5.0 Process order payment |  |
| Appropriate data flow/s in: order total details, confirmation payment details Appropriate data flow/s out: order payment details, payment received details | 1 |
| 6.0 Dispatch orders |  |
| Appropriate data flow/s in: completed order details, order delivery details, delivery address details, scheduled delays details <br> Appropriate data flow/s out: order collection details, delay notification details | 1 |

Question 25 (continued)

(a) Outline one legal or ethical responsibility for customers using the online ordering system.

| Description | Marks |
| :--- | :---: |
| Outlines one legal or ethical responsibility of customers when using the <br> online ordering system. | 2 |
| Identifies one legal or ethical responsibility customers when the using <br> online ordering system. | 1 |
| Total | $\mathbf{2}$ |
| Answers could include: |  |
| - must be 18 years of age or over |  |
| - make sure information is true and complete when completing the form |  |
| - do not use other customer's login details or other people's identity/payment details |  |
| when ordering online |  |
| - do not disclose passwords to reduce fraudulent orders |  |
| - do not engage in dishonest practices whilst ordering online |  |
| - do not send feedback that is not true. |  |
| Accept other relevant answers. |  |

(b) The online ordering application requires its customers to be at least 18 years of age.

Write the function CHECKAGE in pseudocode that:

- asks customers to input their date of birth (day, month and year)
- calculates their age based on the current day, month and year parameters
- returns the Age to the main module.

| Description | Marks |
| :---: | :---: |
| Function name and parameters | 1 |
| Input DOB date, month and year | 1 |
| If Statement condition for Month AND Day | 1 |
| If Statement condition for Month | 1 |
| Age calculation | 1 |
|  | 5 |
| Answers could include: |  |
| Function CHECKAGE (CurrentDay, CurrentMonth, CurrentYear) |  |
| INPUT (DOBDay, DOBMonth, DOBYear) |  |
| IF DOBMonth = CurrentMonth AND DOBDay<=CurrentDay THEN |  |
| ELSE |  |
| IF DOBMonth<CurrentMonth THEN |  |
| CHECKAGE = CurrentYear-DOBYear |  |
| ELSE |  |
| CHECKAGE $=($ CurrentYear -1$)-$ DOBYear |  |
| ENDIF |  |
| ENDIF |  |
| End CHECKAGE |  |
| Accept other relevant answers. |  |

Question 26 (continued)
(c) As part of the application for the online ordering system, a login module is required for customers.

Write the module CHECKLOGIN in pseudocode to allow a customer to have three attempts to $\log$ in. If they fail to log in correctly after the third time, they are locked out. After each attempt, they receive a message stating they only have so many attempts left. Once locked out, they are informed they need to email the IT Administrator at itadmin@onlinesystem.com.au. If password is correct print 'Welcome to the online grocery store'.

| Description | Marks |
| :--- | :---: |
| Module end | 1 |
| Input of password before loop | 1 |
| Loop correctly formatted | 1 |
| Attempts initialised | 1 |
| Print statements in correct placement | $1-3$ |
| If statements correctly formatted | $1-2$ |
|  | $\mathbf{9}$ |

Answers could include:
Module CHECKLOGIN ()
CorrectPassword= "CorrectPassword"
Attempts $\leftarrow 3$
Input (password)
If password <> CorrectPassword then
While Attempts >0 and password <> CorrectPassword do
Attempts $\leftarrow$ Attempts -1
Print "you only have Attempts tries left"
Input (password)
If Attempts $=0$ then
Print "No more attempts Email the IT Administrator at
itadmin@onlinesystem.com.au"
EndWhile
Else
Print "Welcome to the online Grocery store"
Endlf
End CHECKLOGIN
Accept other relevant answers.
(d) Using Chen's notation, draw an entity relationship (ER) diagram that represents the database for the online grocery store.
(27 marks)
Your diagram will need to resolve all many to many relationships.
Note:

- one customer can place many orders
- many orders can have many items
- a customer can create many notes
- equally, an employee can create many notes
- many external delivery companies deliver many orders
- one role can have many employees
- one employee can pick many orders.

Include the following:

- entities
- names of all primary keys
- names of all foreign keys
- relationships
- cardinality


Question 26 (continued)
(e) Outline two potential security risks that could occur if this mistake is not corrected.

| Description | Marks |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| For each of the risks (2 $\times 2$ marks) | 2 |  |  |  |
| Outlines the potential security risk that could occur. | 1 |  |  |  |
| Identifies a potential security risk that could occur. | $\mathbf{4}$ |  |  |  |
| Total |  |  |  | $\mathbf{4}$ |

Answers could include:

- customer data is compromised and information such as credit cards could be uncovered
- employee data such as payroll etc. could be uncovered and used for illegal purposes
- customers may be the recipients of phishing masquerading as the store/business to steal details
- malware may infect the system with spyware, trojans, viruses and ransomware.

Accept other relevant answers.
(f) The data entry forms for the customers and items tables have been provided in the Source booklet.
(i) Create one validation technique to help reduce errors for each form.

Customer data entry form

| Description | Marks |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| Creates a correct validation technique to help reduce errors. | 1 |  |  |  |
| Total |  |  |  | $\mathbf{1}$ |
| Answers could include: |  |  |  |  |
| Credit card number needs to accept the 16 numbers only <br> Field size Customer_CC $=16$ |  |  |  |  |
| Accept other relevant answers. |  |  |  |  |

(ii) Create one validation technique to help reduce errors for each form. (1 mark) Items data entry form

| Description | Marks |
| :--- | :---: |
| Creates a correct validation technique to help reduce errors. | 1 |
|  | Total |
| Answers could include: | $\mathbf{1}$ |
| Item_price cannot be a negative number or 0 <br> Item_price <>0 |  |
| Accept other relevant answers. |  |

(iii) Describe how validation techniques help reduce errors.

| Description | Marks |
| :--- | :---: |
| Describes how validation techniques help reduce errors. | 3 |
| Outlines how validation techniques help reduce errors. | 2 |
| Limited information as to how validation techniques help reduce <br> errors is provided. | 1 |
| Total | $\mathbf{3}$ |
| Answers could include: |  |
| A credit card number only has 16 digits. It can ensure that customers put in the <br> full 16 digits at the beginning instead of trying to secure payment with the <br> incorrect card number. |  |
| An item cannot have a price of 0 or less. This will ensure that when the items <br> are being recorded in the database that this error does not occur. |  |
| Accept other relevant answers. |  |

## Question 27

(a) Analyse the issues in the existing network diagram.

| Description | Marks |
| :--- | :---: |
| Analyses the existing network setup using examples from the network <br> diagram. | 5 |
| Discusses the existing network setup using some examples from the <br> network diagram. | 4 |
| Explains the existing network setup some examples from the network <br> diagram. | 3 |
| Describes the existing network setup with limited to no examples from the <br> network diagram. | 2 |
| Limited information provided about the existing network setup with limited <br> to no examples from the network diagram is provided. | 1 |
| Total |  | $\mathbf{5}^{|$|  Answers could include:  |
| :--- |$}$| The analysis of the network indicates that security was not a factor with no firewall |
| :--- |
| used in the network. Also, routers were not used within the network which is also a |
| security factor. The network is also inadequately managed by switches and the |
| company printer has been placed in a public place rather than being private. The |
| network as it stands is not adequate for the business requirements. |

(b) Explain a method the internet café could use to ensure its network is secure. (3 marks)

| Description | Marks |  |  |
| :--- | :---: | :---: | :---: |
| Explains a method that could be used to ensure its network is secure. | 3 |  |  |
| Describes a method that could be used to ensure its network is secure | 2 |  |  |
| Identifies a method that could be used to ensure its network is secure. | 1 |  |  |
| Total |  |  | $\mathbf{3}$ |

Answers could include:

- install a firewall and access control within the network to protect against unauthorised access by the public
- installation of a router to isolate the office network from the internet café
- install a printer for office use only.

Accept other relevant answers.
(c) Describe which protocol the wireless access point uses to detect collisions. (2 marks)

| Description | Marks |
| :--- | :---: |
| Describes which protocol the wireless access point uses to detect <br> collisions. | 2 |
| Identifies which protocol the wireless access point uses to detect <br> collisions. | 1 |
| Total |  |
| Answers could include: <br> The wireless access point uses Carrier-Sense multiple access with collision <br> avoidance or CSMA/CA to avoid collisions that begins transmission only after the <br> channel is sensed to be "idle". <br> Accept other relevant answers. $\mathbf{l}$ |  |

(d) Outline one reason for how the network design makes the data vulnerable. (2 marks)

| Description | Marks |
| :--- | :---: |
| Outlines one reason how the network design makes the data vulnerable. | 2 |
| Limited information about how the network design makes the data <br> vulnerable. | 1 |
| Total | $\mathbf{2}$ |
| Answers could include: |  |
| The current network design allows any access point to access all parts of the network <br> with no segmentation using routers and/or firewalls have been implemented to <br> improve security. |  |
| Accept other relevant answers. |  |

(e) Explain why the Point of Sale (POS) system in relation to the network diagram in the Source booklet on page 4, may be experiencing slower network performance on weekends and school holidays.

| Description | Marks |
| :--- | :---: |
| Explains why the Point of Sale (POS) system may be experiencing slower <br> network performance. | 3 |
| Describes why the Point of Sale (POS) system may be experiencing <br> slower network performance. | 2 |
| Limited information as to why the Point of Sale (POS) system may be <br> experiencing slower network performance. | 1 |
| Total |  | $\mathbf{3}$.

Question 27 (continued)
(f) Describe two security methods the owners could implement to ensure internet café customers are unable to access their data.
(4 marks)

| Description | Marks |
| :--- | :---: |
| For each security method (2 2 2 marks) | 2 |
| Describes the security methods the owners could implement to ensure <br> internet café customers are not able to access their data. | 2 |
| Identifies the security methods the owners could implement to ensure <br> internet café customers are not able to access their data. | 1 |
| Total |  |

Answers could include:

- encryption of server
- using firewall to block/filter access from public facing devices
- each employee should have their own log in and password
- replace switched with router to block/filter and block public facing devices.

Accept other relevant answers.
(g) Design and draw using CISCO symbols an improved network for the company. Include in your answer the transport medium and network segmentation.
(12 marks)

| Description | Marks |  |  |
| :--- | :---: | :---: | :---: |
| Appropriate placement of the cloud, modem, firewall | 1 |  |  |
| New firewall | 1 |  |  |
| Router/Switch (3 in total: main, POS, Internet café) | $1-3$ |  |  |
| Network segments (Internet café, Office, POS) | $1-3$ |  |  |
| New office printer | 1 |  |  |
| Appropriate order of devices | 1 |  |  |
| Identified ethernet connection (CAT6e/fibre optic cables) between WAPs, <br> routers and servers | 1 |  |  |
| Cisco conventions used | 1 |  |  |
| Total |  |  |  |
|  |  |  | $\mathbf{1 2}$ |

Answers could include:


Accept other relevant answers.

## Question 28

(a) Draw a Level 1 data flow diagram (DFD) for the Hazard Reporting System. (7 marks)

| Description | Marks |
| :--- | :---: |
| Processes with numbers correct | $1-3$ |
| Data stores | $1-2$ |
| Flow to entity (entity symbol is not required) | 1 |
| Data flows logically stated | 1 |
|  | $\mathbf{7}$ |

Answers could include:


Accept other relevant answers.
(b) Write the Module WorkCompleted in pseudocode. This module allows the manager to:

- input yes or no to identify if the work has been completed
- output "Hazard is no longer a risk" if it has been completed
- output "Hazard is still a risk" if the work is incomplete.

| Description | Marks |  |  |
| :--- | :---: | :---: | :---: |
| Module begin and end | 1 |  |  |
| Input verification | 1 |  |  |
| While statement | 1 |  |  |
| If statement | 1 |  |  |
| Print statements | 1 |  |  |
| Total |  |  | $\mathbf{5}$ |

Answers could include:
MODULE WorkCompleted (Verification)
INPUT(Verification)
WHILE Verification <> "Yes" or Verification <> "No" DO
PRINT "Please enter Yes or No"
INPUT(Verification)
END WHILE
IF Verification = "Yes" THEN
PRINT "Hazard is no longer a risk"
ELSE
PRINT "Hazard is still a risk"
END IF
END WorkCompleted
Accept other relevant answers.

Question 28 (continued)
(c) Write the Module ActionControl in pseudocode as a Case statement. This algorithm decides the action based on the hazard.

| Description | Marks |
| :--- | :---: |
| Module begin and end | 1 |
| Appropriate parameters | 1 |
| Iteration statement for correct Hazardtype | 1 |
| Case statements | $\mathbf{1 - 7}$ |
|  | $\mathbf{1 0}$ |

Answers could include:
MODULE ActionControl (Hazardtype, Action)
WHILE Hazardtype < 1 or > 7 DO
INPUT (Hazardtype)
End WHILE
CASE Hazardtype OF
1:Action <- "Block and clean up area"
2:Action <- "Call 000"
3:Action <- "Call Electrician"
4:Action <- "Call Manager"
5:Action <- "Block and clean up area"
6:Action <- "Block and clean up area"
7:Action <- "Manager decides"
END CASE
END ActionControl
Accept other relevant answers.
(d) Create a structure chart for this algorithm in part (c). Include all passing parameters.
(8 marks)


## Copyright

© School Curriculum and Standards Authority, 2022
This document - apart from any third party copyright material contained in it - may be freely copied, or communicated on an intranet, for non-commercial purposes in educational institutions, provided that it is not changed and that the School Curriculum and Standards Authority (the Authority) is acknowledged as the copyright owner, and that the Authority's moral rights are not infringed.

Copying or communication for any other purpose can be done only within the terms of the Copyright Act 1968 or with prior written permission of the Authority. Copying or communication of any third party copyright material can be done only within the terms of the Copyright Act 1968 or with permission of the copyright owners.

Any content in this document that has been derived from the Australian Curriculum may be used under the terms of the Creative Commons Attribution 4.0 International (CC BY) licence.

An Acknowledgements variation document is available on the Authority website.

Published by the School Curriculum and Standards Authority of Western Australia

