![Government of Western Australia - School Curriculum and Standards Authority logo]
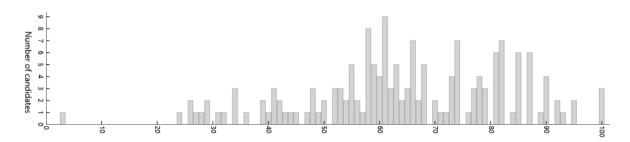
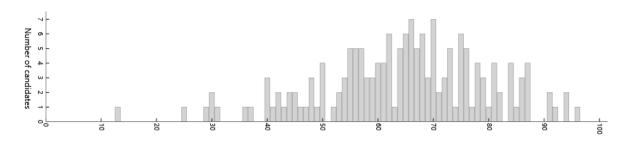# Summary report of the 2022 ATAR course examination report:
Italian: Second Language

Year	Number who sat all examination components	Number of absentees from all examination components
2022	164	2
2021	192	3
2020	213	2
2019	210	3

The number of candidates sitting and the number attempting each section of the examination can differ as a result of non-attempts across sections of the examination.

Examination score distribution–Practical

Examination score distribution–Written

Summary
Candidates completed a practical and a written examination. Most candidates performed equally well in the practical and in the written examination.

Practical examination
Attempted by 166 candidates   Mean 64.52%   Max 100.00%   Min 3.10%

Section means were:
Part B: Discussion of stimulus	Mean 65.42%		
Attempted by 166 candidates	Mean 22.90(/35)	Max 35.00	Min 0.00
Part C: Conversation	Mean 64.03%		
Attempted by 166 candidates	Mean 41.62(/65)	Max 65.00	Min 3.10

Written examination

Attempted by 165 candidates	Mean 64.42%	Max 95.41%	Min 13.46%

Section means were:

Section One Response: Listening	Mean 58.27%		
Attempted by 165 candidates	Mean 17.48(/30)	Max 28.29	Min 5.14
Section Two Response: Viewing and reading	Mean 74.83%		
Attempted by 165 candidates	Mean 22.45(/30)	Max 30.00	Min 2.81
Section Three: Written communication			
Part A: Stimulus response	Mean 56.91%		
Attempted by 164 candidates	Mean 11.38(/20)	Max 20.00	Min 0.00
Section Three: Written communication			
Part B: Extended response	Mean 65.55%		
Attempted by 165 candidates	Mean 13.11(/20)	Max 20.00	Min 5.50

General comments

Practical examination

Most candidates performed very well in the practical section of the examination, demonstrating a sound knowledge of the course content. However, some candidates appeared to have relied too much on memorised pre-prepared text.

Advice for candidates
- Listen to questions carefully and answer the question first, before adding additional information that may not be relevant to the question.
- Develop some strategies to answer simple questions without rehearsing. Do not rely on memorised pre-prepared answers.

Advice for teachers
- Ensure that you and your students are using the current version of the syllabus.
- Provide students with opportunities to practise how to sustain a conversation, rather than reciting memorised pre-prepared text.

Written examination

Overall, candidates answered most questions well. Their performance was slightly weaker in Section One Response: Listening than in Section Two and Section Three, indicating that they found it easier to provide responses to written texts.

Advice for candidates
- In the Listening and Viewing and reading sections of the examination, read the title of texts carefully as these provide a guide as to what the texts are about.
- Rather than translating a word exactly as it is presented in the dictionary, contextualise it and identify its meaning as conveyed in the text.
- Carefully consider the content requirements of the questions in Section Three of the examination when planning your answer. Privilege quality over quantity and refrain from writing too many words that do not address the question.

Advice for teachers
- Encourage students to answer all the parts of a question and to heed the suggested word requirement, avoiding the inclusion of irrelevant information.
- Provide many opportunities for students to practise their dictionary skills.

- Encourage students to read the questions carefully before answering, especially in Section Three, where the questions must be addressed fully and with precision.

Comments on specific sections and questions

Practical examination
Part B: Discussion of stimulus (20 Marks)
Most candidates spoke clearly and accurately about their chosen stimulus. However, some appeared to have relied on rote-learned responses.

Part C: Conversation (21 Marks)
Many candidates spoke confidently and with good intonation. They clearly understood questions asked of them, but not all provided a good range of details, ideas and opinions in their responses.

Written examination
Section One Response: Listening (35 Marks)
Candidates' overall performance was good. Easier questions were counterbalanced by other more challenging questions, with an even distribution of marks. This allowed candidates to demonstrate a wide range of abilities.

Section Two Response: Viewing and reading (32 Marks)
Candidates performed best in this section of the examination. Most correctly answered all questions, including those which were challenging.

Section Three: Written communication Part A: Stimulus response (20 Marks)
Overall, candidates performed well in this section. Their biggest challenge appeared to be referring to the stimulus text and manipulating the language to address the specific demands of the questions. Although most candidates demonstrated this, it was evident that some tried to use previously memorised rote-learned text in their answers. This resulted in answers that were partly or entirely irrelevant. Also, some candidates did not address the required text type properly when manipulating the language or planning their answer.

The questions differed in the type of Italian contributions candidates had to address. In Question 22 candidates could select any two contributions of Italian, provided that one contribution was from the past. In Question 23 both contributions had to be from the sectors mentioned in the stimulus text. Two aspects of this section emerged as most challenging for candidates: to engage with the stimulus text, and to select the appropriate content to address the question. Question 23 was strongly favoured by candidates over Question 22.

Section Three: Written communication Part B: Extended response (20 Marks)
Candidates generally performed better in the Extended response than the Stimulus response. This was likely due to the greater choice of questions, as well as a less prescriptive structure. Question 24, regarding All things Italian, and Question 27, regarding Environmental issues, were the most popular choices. However, all questions were answered well by most candidates.