



SAMPLE ASSESSMENT OUTLINE

**CHINESE: FIRST LANGUAGE
ATAR YEAR 12**

For use from 2023

Acknowledgement of Country

Kaya. The School Curriculum and Standards Authority (the Authority) acknowledges that our offices are on Whadjuk Noongar boodjar and that we deliver our services on the country of many traditional custodians and language groups throughout Western Australia. The Authority acknowledges the traditional custodians throughout Western Australia and their continuing connection to land, waters and community. We offer our respect to Elders past and present.

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Disclaimer

Any resources, such as texts, websites and so on that may be referred to in this document are provided as examples of resources that teachers can use to support their learning programs. Their inclusion does not imply that they are mandatory or that they are the only resources relevant to the course.

Sample assessment outline

Chinese: First Language – ATAR Year 12

Unit 3 and Unit 4

Assessment type and type weighting	Assessment task weighting	When	Assessment task
Spoken text analysis 15%	7%	Semester 1 Week 4	Task 1: Personal perspective on the topic Living in a different country, with a focus on education, leisure and lifestyle <ul style="list-style-type: none"> Analyse a three-minute spoken text in Chinese by responding to questions in Chinese. Apply intercultural communication skills to respond in Chinese or English to questions about culture-specific issues in a Chinese spoken text.
	8%	Semester 2 Week 5	Task 5: Personal perspective on the topic Consumers and the environment <ul style="list-style-type: none"> Analyse a four-minute spoken text in Chinese by responding to questions in Chinese. Apply intercultural communication skills to respond in Chinese or English to questions about culture-specific issues in a Chinese spoken text.
Written text analysis 25%	12%	Semester 1 Week 9	Task 2: Community perspective on the topic International influences on Chinese-speaking communities <ul style="list-style-type: none"> Analyse a written text of approximately 450 Chinese characters by responding to questions in Chinese. Apply intercultural communication skills to respond in Chinese or English to questions about culture-specific issues in a Chinese written text.
	13%	Semester 2 Week 10	Task 6: Community perspective on the topic Environmental challenges in Chinese-speaking communities <ul style="list-style-type: none"> Analyse a written text of approximately 500 Chinese characters by responding to questions in Chinese. Apply intercultural communication skills to paraphrase sections from a Chinese written text in English for a different audience.
Text production 15%	8%	Semester 1 Week 13	Task 3: Global perspective on the topic Youth cultures, east and west <ul style="list-style-type: none"> Produce a written text in approximately 500 Chinese characters.
	7%	Semester 2 Week 13	Task 7: Global perspective on the topic Social impact of economic growth <ul style="list-style-type: none"> Present a spoken presentation of approximately 500 words to the class.
Written examination 45%	22%	Term 1 Examination week	Task 4: Semester 1 examination (3 hours) – a representative sample of the syllabus content reflecting the ATAR Year 12 examination design brief
	23%	Term 2 Examination week	Task 8: Semester 2 examination (3 hours) – a representative sample of the syllabus content reflecting the ATAR Year 12 examination design brief