



SAMPLE ASSESSMENT OUTLINE

ANCIENT HISTORY (ROME)
ATAR YEAR 11

Acknowledgement of Country

Kaya. The School Curriculum and Standards Authority (the Authority) acknowledges that our offices are on Whadjuk Noongar boodjar and that we deliver our services on the country of many traditional custodians and language groups throughout Western Australia. The Authority acknowledges the traditional custodians throughout Western Australia and their continuing connection to land, waters and community. We offer our respect to Elders past and present.

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Any resources such as texts, websites and so on that may be referred to in this document are provided as examples of resources that teachers can use to support their learning programs. Their inclusion does not imply that they are mandatory or that they are the only resources relevant to the course. Teachers must exercise their professional judgement as to the appropriateness of any they may wish to use.

Sample assessment outline

Ancient History (Rome) – ATAR Year 11

Unit 1 and Unit 2

This outline is based on Unit 1, Elective 3 – Rome: Decline of the Republic and Unit 2, Elective 3 – Rome: Republic to Empire

Assessment type (from syllabus)	Assessment type weighting (from syllabus)	Assessment task weighting	When	Assessment task
Historical inquiry	20%	10%	Semester 1 Part A: Issue Week 6 Submit Week 8 Part B: Week 8	Task 2: Historical inquiry – the impact and significance of Marius’ reforms Part A: Topic – investigation into the military, focusing on the reforms of Marius; the composition and role of the armies; the impacts of Marius’ reforms on society and politics, including client armies and the significance of the military for the Roman Republic. Students produce a graphic organiser summarising their findings. Part B: Validation – an in-class, unseen extended answer question under test conditions. Graphic organiser submitted.
		10%	Semester 2 Part A: Issue Week 6 Submit Week 8 Part B: Week 8	Task 6: Historical inquiry – Caesar’s dictatorship and assassination Part A: Topic – investigation into Caesar’s dictatorship and the ancient and modern interpretations about the reasons for Caesar’s assassination, using source evidence provided by the teacher. Students annotate at least three extracts from ancient sources and produce a graphic organiser summarising their findings. Part B: Validation – an in-class, unseen extended answer question under test conditions. Graphic organiser and annotated extracts submitted.
Short answer	20%	8%	Semester 1 Week 10	Task 3: Short answer – Sulla A series of closed or partially open questions under test conditions. These questions may or may not be scaffolded and can include response to stimulus/source material. Topic – Sulla’s rise to consulship, marches on Rome, proscriptions and the Sullan reforms.
		12%	Semester 2 Week 11	Task 7: Short answer – the ‘Second Triumvirate’ A series of closed or partially open questions under test conditions. These questions may or may not be scaffolded and can include response to stimulus/source material. Topic – the ‘Second Triumvirate’, including the emergence of Octavian and the formation of the ‘Second Triumvirate’, including aims and methods and the reasons for its breakdown.
Extended answer	20%	10%	Semester 1 Week 5	Task 1: Extended answer – Tiberius and Gaius Gracchus A scaffolded, unseen extended answer question with three parts under test conditions. Topic – the reforms of Tiberius and Gaius Gracchus, the methods used by the Gracchi (tribunate) and the response of the senatorial class.

Assessment type (from syllabus)	Assessment type weighting (from syllabus)	Assessment task weighting	When	Assessment task
Extended answer		10%	Semester 2 Week 3	Task 5: Extended answer – the ‘First Triumvirate’ An extended answer question that may or may not be scaffolded and can include response to stimulus. To be conducted under test conditions. Topic – the creation of the ‘First Triumvirate’, consulship of Caesar, breakdown of the ‘First Triumvirate’.
Examination	40%	15%	Semester 1 Week 16	Task 4: Semester 1 examination – 2.5 hours using a modified examination design brief from the Year 12 ATAR syllabus. Section One: Short answer – Unit 1 (five questions from a choice of six) (50%). Section Two: Extended answer (two questions from a choice of three) (50%).
		25%	Semester 2 Week 16	Task 8: Semester 2 examination – 3 hours plus 10 minutes reading time. Same format as the Year 12 ATAR course. Section One: Short answer – Part A Unit 1: four questions from a choice of five (25%) and Part B Unit 2: four questions from a choice of five (25%). Section Two: Extended answer – Part A Unit 1 one question from a choice of three (25%) and Part B Unit 2: one question from a choice of three (25%).
Total	100%	100%		