



## SAMPLE ASSESSMENT OUTLINE

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CHILDREN, FAMILY AND THE COMMUNITY  
GENERAL YEAR 11

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## Sample assessment outline

### Children, Family and the Community – General Year 11

#### Unit 1 and Unit 2

Assessment type	Assessment type weighting	Assessment task weighting	Due date	Assessment task
Investigation	30%	10%	Semester 1 Week 4	<b>Task 1:</b> Resources and services for individuals and families Investigate resources and support services available to meet needs and wants of the individual or family, and community services available in Western Australia. Suggest strategies to resolve an individual or family issue or idea.
		10%	Semester 2 Week 6	<b>Task 6:</b> Individual growth and development Investigate the impact of biological and environmental influences on the growth and development of individuals, particularly genetics and nutrition factors.
		10%	Semester 2 Week 14	<b>Task 8:</b> Support services Examine a community issue related to families; investigate roles and responsibilities of networks or services that promote and support the wellbeing of individuals and groups.
Production	55%	15%	Semester 1 Week 7	<b>Task 2:</b> Growth and development portfolio Produce a detailed portfolio about your growth and development. Identify significant developmental milestones, include domains of growth and development and collect primary sources such as an interview with a family member. Consider family access to existing products or community services throughout childhood.
		20%	Semester 1 Week 12	<b>Task 3:</b> Helping out Plan, design and produce an item or care package for an individual or family in need or in a crisis situation. Develop appropriate solutions to meet human needs, working individually or collaboratively. Implement strategies and skills for self-management.
		20%	Semester 2 Week 11	<b>Task 7:</b> Taking action Plan, design and produce educational products suitable for an advertising campaign or community exhibition related to childhood/adolescent health issues. Consider the influence of protective and preventative strategies on the growth and development of individuals.
Response	15%	5%	Semester 1 Week 14	<b>Task 4:</b> Test Features of rules, regulations, and laws will be examined. Demonstrate the use of decision-making processes to resolve issues with consideration for individual rights and responsibilities related to family challenges.
		10%	Semester 2 Week 3	<b>Task 5:</b> Virtual baby parenting program and journal – submit according to class roster <b>OR</b> Reflective journal <b>OR</b> Test – based on the concept of sustainable living, influence of community attitudes on the selection and allocation of resources, considering social, environmental and economic factors, and the concept of the Triple Bottom Line.
<b>Total</b>	<b>100%</b>	<b>100%</b>		