



ATAR course examination, 2024 Question/Answer booklet

INDONESIAN: SECOND LANGUAGE	Please place your student identification label in this box
WA student number:	In figures
	In words

Time allowed for this paper

Reading time before commencing work: ten minutes

Working time: two and a half hours

Materials required/recommended for this paper

To be provided by the supervisor

This Question/Answer booklet

Number of additional	
answer booklets used	
(if applicable):	

To be provided by the candidate

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener,

correction fluid/tape, eraser, ruler, highlighters

Special items: one combined print dictionary (Indonesian/English and English/Indonesian

dictionary) or two separate print dictionaries (one English/Indonesian

dictionary and one Indonesian/English dictionary)

Note: Dictionaries must not contain any notes or other marks. No electronic dictionaries are allowed.

Important note to candidates

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised material. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

Structure of the examination

The Indonesian: Second Language ATAR course examination consists of a written component and a practical (oral) component.

Structure of this paper

Section	Number of questions available	Number of questions to be answered	Suggested working time (minutes)	Marks available	Percentage of written examination
Section One Response: Viewing and reading	9	9	60	51	40
Section Two Written communication					
Part A: Stimulus response	1	1	90	15	25
Part B: Extended response	2	2		40	35
				Total	100

Instructions to candidates

- 1. The rules for the conduct of the Western Australian external examinations are detailed in the *Year 12 Information Handbook 2024: Part II Examinations*. Sitting this examination implies that you agree to abide by these rules.
- 2. Write your answers in Standard Australian English or Indonesian in this Question/Answer booklet preferably using a blue/black pen. Do not use erasable or gel pens.
- 3. You must be careful to confine your answers to the specific questions asked and to follow any instructions that are specific to a particular question.
- 4. Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Section One

Response: Viewing and reading 40% (51 Marks)

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This section has **nine** questions. Answer **all** questions. Write your answers in the spaces provided.

In this section, Questions 1, 2, 4, 5, 7, 8 and 9 require responses in **English**. Questions 3 and 6 require responses in **Indonesian**.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 60 minutes.

INDONESIAN: SECOND LANGUAGE	4
Text 1: Blog post	

Read the Indone	ne blog post below and answer Questions 1 and 2 in English and Question 3 in esian.
	For copyright reasons this photograph cannot be reproduced in the online version of this document but may be viewed online at the following link https://www.imdb.com/title/tt17221014/mediaviewer/rm3777760257/?ref_=tt_ov_i
	For copyright reasons this text cannot be reproduced in the online version of this document.

Question 1	(5 marks)
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Answer Question 1 in **English**.

Complete the table with information from facts 1 and 2.

	at effect has <i>Keluarga Cemara</i> had on vers over the years?	
	many previous versions of <i>Keluarga</i> nara have there been?	
	many characters were there in previous ions of <i>Keluarga Cemara</i> ?	
	has the number of characters changed in new series?	
	at effect does the teenagers' friendship have ne message of the new series?	
Ques	tion 2	(4 marks)
Answ	er Question 2 in English .	
(a)	Name two human values the new series sha Cemara.	ares with previous versions of <i>Keluarga</i> (2 marks)
	One:	
	Two:	
(b)	Outline the tasks in which the teenagers fac presented in fact 3.	e challenges, as described in the information (2 marks)

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Text	2.	Inte	rview	script
IGAL	- .	11116	AICAA	SCHIPL

	cript below and answer Questions 4 and 5 in English and Question 6 in Indon	esian.
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		0
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0 0 0 0 0 0 0 0 0		
•		

Question 4 (9 marks)

Answer Question 4 in **English**.

Complete the table with information from the text.

The type of environment in which ASRI Clinic is situated. (1 mark)	
The type of work done by Kinari Webb during her first year in Indonesia. (1 mark)	
Two reasons why Kinari chose to come to Indonesia. (2 marks)	One:
Two contradictory feelings that Kinari had about the local people. (2 marks)	One:
One reason why the local people needed money. (1 mark)	
One way in which the local people earned the money they needed. (1 mark)	
The person with whom Kinari formed a small team to set up ASRI Clinic. (1 mark)	

Quest	ion 5		(6 marks)
Answe	er Quest	ion 5 in English .	
(a)	Explain	n how ASRI Clinic:	
	(i)	makes health services affordable.	(2 marks)
	(ii)	provides incentives to conserve the forest.	(2 marks)
(b)	Outline	how ASRI Clinic can see that its strategy is working, according to the te	xt. (2 marks)

Question 6 (8 marks)

Answer Question 6 in Indonesian.
Write the script of a dialogue between a journalist and a West Kalimantan farmer about three health services provided by ASRI Clinic and their benefits to the local community.
Write approximately 100 words in Indonesian .

NDONESIAN: SECOND LANGUAGE 12	
Text 3: Article	
Read the article below and answer Questions 7, 8 and 9 in English .	
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Question 7 (6 marks)

13

Answer Question 7 in **English**.

Outline two examples, of ho	w AI has ma	de significant advances in online m	edia. (2 marks)
One:			,
Two:			
Complete the table below wi	ith informatio	n about how news websites are alre	eady using (4 marks)
Two automated tasks into whas already been integrated		One:	
		Two:	
One task that Chatbots are carrying out.	(1 mark)		
One advantage of Chatbots companies.	s for news (1 mark)		

Ques	Stion 8	(4 marks)
Answ	ver Question 8 in English .	
Desc	ribe the benefits for journalists of using AI in their work.	
Ques	etion 9	(6 marks)
Answ	ver Question 9 in English .	
(a)	List four examples of the skills of human journalists which AI is unable to den according to the text.	nonstrate, (4 marks)
	One:	
	Two:	
	Three:	
	Four:	
(b)	Outline the writer's conclusions about AI.	(2 marks)

End of Section One See next page

Section Two Written communication

60% (55 Marks)

This section has **two** parts and **three** questions. Answer **all** questions in **Indonesian**. Write your answers in the spaces provided.

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Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 90 minutes.

Question 10 (15 marks)

Write a blog post, referring to the text, expressing your view that young Australians should participate in an exchange program such as AIYEP. Include:

- how young Australians could be encouraged to participate
- **two** types of experience provided by the program through which participants learn about Indonesia
- **one** benefit for Australia-Indonesia relationships that you believe can result from these programs.

Write approximately 150 words in Indonesian .

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Part B: Extended response

35% (40 Marks)

There are **two** questions. You must answer **both** questions.

Write approximately 200 words in Indonesian for both Question 11 and Question 12.

Question 11 (20 marks)

Write an article, for Indonesian school students, about the benefits of completing their school education. Include:

- encouragement to stay at school
- how a lack of education can affect their lives
- the benefits of completing their school education for their future.

Write approximately 200 words in Indonesian	

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Question 12 (20 marks)

Write a fictional journal entry describing a week when you and your friends decided to improve your wellbeing by taking a break from social media. Include:

- two issues you hoped to improve by taking a break from social media
- the activities that you chose to do instead of using social media
- the advantages and disadvantages of avoiding social media that you found.

Write approximately 200 words in Indonesian .

Supplementary page	
Question number:	

Supplementary page

Question number:	

Supplementary page
Question number:

Supplementary page	
Question number:	

30

Supplementary page
Question number:

31

ACKNOWLEDGEMENTS

Text 1 Disney+. (2022). Keluarga Cemara: The Series [Photograph].

Retrieved April, 2024, from https://www.imdb.com/title/tt17221014/

mediaviewer/rm3777760257/?ref =tt ov i

Adapted from: Stephanie, R. (n.d.). 5 Fakta Cemara The Series, Tontonan Keluarga di Disney+. the Asian parent. Retrieved April, 2024.

from https://id.theasianparent.com/fakta-keluarga-cemara-the-series

Text 2 Adapted from: Novandito, S. (presenter). (2019, January 22). Filantropi |

> Dr. Kinari Webb - Yavasan Alam Sehat Lestari (ASRI) | Eps. 93 [Transcript]. Retrieved April, 2024, from https://www.youtube.

com/watch?v=nw3-QDOha7U

Text 3 Adapted from: Sukandar, B. F. (2023, November 7). Bisakah Al Robot

> Menggantikan Jurnalis?. CNBC Indonesia. Retrieved April, 2024, from https://www.cnbcindonesia.com/opini/20231107154238-14-487097/

bisakah-ai-robot-menggantikan-jurnalis

Text 4 Adapted from: Australian Embassy. (n.d.). Kedutaan Besar Australia

> merayakan keberhasilan Program Pertukaran Pemuda Australia-Indonesia (Australia-Indonesia Youth Exchange Program/AIYEP) 2023-24 bersama para peserta dan alumni program. (Foto: Kedubes Australia) [Photograph]. Radio Republik Indonesia. Retrieved April, 2024, from https://cdn.rri.co.id/berita/1/images/1704976934474-

S/3oesrwh1lo9ohh8.jpeg

Adapted from: Mandra. (2024, January 11). Pertukaran Pemuda Australia-Indonesia Memupuk Diplomasi Antarbudaya. Radio Republik

Indonesia. Retrieved April, 2024, from https://www.rri.co.id/ internasional/512562/pertukaran-pemuda-australia-indonesia-

memupuk-diplomasi-antarbudaya

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