



# **CAREERS AND EMPLOYABILITY**

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General course

**Year 12 syllabus – What’s changing: Rationale and Aims**

**For teaching in 2027**

## **Acknowledgement of Country**

Kaya. The School Curriculum and Standards Authority (the Authority) acknowledges that our offices are on Whadjuk Noongar boodjar and that we deliver our services on the country of many traditional custodians and language groups throughout Western Australia. The Authority acknowledges the traditional custodians throughout Western Australia and their continuing connection to land, waters and community. We offer our respect to Elders past and present.

## **Background**

As part of the Western Australian Certificate of Education (WACE) Refreshment for reviewing the nomenclature of courses, the Authority has updated the rationale and aims of each syllabus.

The revised rationale and aims are aligned with the mapping of the general capabilities to provide clear connections between the rationale, aims and syllabus content. The rationale outlines what the subject is about and why it is important. It describes what students can expect to study in the course, along with the knowledge, skills and understandings they will develop throughout the course. It also explains how these can be applied in everyday life and references potential future pathways, outlining how students might connect what they learn in the course to further education, training and employment opportunities.

## **Important information**

### **WACE Refreshment: Reviewing the nomenclature of courses**

This document contains information that will be included in the syllabus effective from 1 January 2027.

Users of the syllabus are responsible for checking its currency.

Syllabuses are formally reviewed by the Authority on a cyclical basis, typically every five years.

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## Rationale

The Careers and Employability General course engages students in learning about developing their career in a constantly changing digital and globalised world. Careers are considered to be about work, learning and life. Individuals need to be proactive, adaptable and enterprising career managers who engage in lifelong learning.

Students will develop the knowledge and understanding to enable them to make informed career decisions. They will acquire the skills commonly used across most occupations and industries, which are referred to as employability skills. The focus is on securing and maintaining work, and successful workplace participation. Students will apply their understandings and skills to prepare job applications and participate in job interviews.

Through this course, students develop an understanding of personal management, enterprising behaviours, career building and the nature of work. They will build their capacity to communicate effectively; use work-related software applications; engage in teamwork; manage their time appropriately; and apply critical thinking and problem-solving skills.

The course reflects the importance of career development knowledge, understanding and employability skills in securing, creating and sustaining work. Work, including unpaid voluntary work, can define the way we live, relate to others and determine the opportunities we have throughout life. The course recognises that work both reflects and shapes the culture and values of society.

The course provides the groundwork for students considering further education, training and/or employment.

## Aims

The Careers and Employability General course enables students to:

- understand factors that underpin personal development and learning opportunities
- understand how workplace practices and procedures influence career development
- understand how personal and external resources are accessed and managed for career development
- collect and organise information to investigate career development opportunities
- communicate solutions to career development opportunities
- understand how society, government legislation and policy influence career development opportunities
- use initiative, willingness to learn and problem-solving capabilities
- use self-management, self-promotion, planning and organisational skills
- use communication, digital literacy, networking and teamwork skills.