



SAMPLE ASSESSMENT OUTLINE

**CHINESE: BACKGROUND LANGUAGE
ATAR YEAR 12**

Copyright

© School Curriculum and Standards Authority, 2015

This document – apart from any third party copyright material contained in it – may be freely copied, or communicated on an intranet, for non-commercial purposes in educational institutions, provided that the School Curriculum and Standards Authority is acknowledged as the copyright owner, and that the Authority's moral rights are not infringed.

Copying or communication for any other purpose can be done only within the terms of the *Copyright Act 1968* or with prior written permission of the School Curriculum and Standards Authority. Copying or communication of any third party copyright material can be done only within the terms of the *Copyright Act 1968* or with permission of the copyright owners.

Any content in this document that has been derived from the Australian Curriculum may be used under the terms of the [Creative Commons Attribution-NonCommercial 3.0 Australia licence](#)

Disclaimer

Any resources such as texts, websites and so on that may be referred to in this document are provided as examples of resources that teachers can use to support their learning programs. Their inclusion does not imply that they are mandatory or that they are the only resources relevant to the course.

Sample assessment outline

Chinese: Background Language – ATAR Year 12

Unit 3 and Unit 4

Assessment component	Assessment type	Assessment type weighting	Assessment task weighting	Weighting for combined mark	When	Assessment task
Practical	Oral communication	50%	25%	6.25%	Semester 1 Week 3	Task 1: A presentation in Chinese related to <i>'The individual as a global citizen'</i>
			25%	6.25%	Semester 2 Week 4	Task 7: A discussion in Chinese related to the student's choice of theme for the Personal investigation
	Practical examination	50%	25%	6.25%	Semester 1 Week 16	Task 5: Semester 1 Practical (oral) examination – an interview of approximately 10 minutes based on Personal investigation
			25%	6.25%	Semester 2 Week 6	Task 8: Semester 2 Practical (oral) examination – approximately 10 minutes using the examination design brief from the syllabus
			100%	25%		
Written	Responding to texts: Spoken	15%	7%	5.25%	Semester 1 Week 8	Task 3: Listen to texts in Chinese related to <i>'Chinese identity in the international context'</i> and respond to questions in English
			8%	6%	Semester 2 Week 7	Task 9: Listen to texts in Chinese reflecting a range of issues and perspectives related to the course
	Responding to texts: Written	15%	8%	6%	Semester 1 Week 6	Task 2: Read texts in Chinese related to <i>'The individual as a global citizen'</i> and respond to questions in English
			7%	5.25%	Semester 2 Week 10	Task 10: Read texts in texts in Chinese reflecting a range of issues and perspectives related to the course
	Creating texts in Chinese	20%	10%	7.5%	Semester 1 Week 12	Task 4: Write a text of approximately 300 characters in response to a given topic related to <i>'Chinese identity in the international context'</i>
			10%	7.5%	Semester 2 Week 12	Task 11: Write a text of approximately 300 characters related to <i>'The individual as a global citizen'</i>
	Written examination	50%	25%	18.75%	Semester 1 Week 16	Task 6: Semester 1 Written examination – 2.5 hours using the examination design brief from the syllabus
			25%	18.75%	Semester 2 Week 16	Task 12: Semester 2 Written examination – 2.5 hours using the examination design brief from the syllabus
			100%	75%		