



SAMPLE ASSESSMENT OUTLINE

CHINESE: BACKGROUND LANGUAGE

ATAR YEAR 12

Acknowledgement of Country

Kaya. The School Curriculum and Standards Authority (the Authority) acknowledges that our offices are on Whadjuk Noongar boodjar and that we deliver our services on the country of many traditional custodians and language groups throughout Western Australia. The Authority acknowledges the traditional custodians throughout Western Australia and their continuing connection to land, waters and community. We offer our respect to Elders past and present.

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Any resources such as texts, websites and so on that may be referred to in this document are provided as examples of resources that teachers can use to support their learning programs. Their inclusion does not imply that they are mandatory or that they are the only resources relevant to the course. Teachers must exercise their professional judgement as to the appropriateness of any they may wish to use.

Sample course outline

Chinese: Background Language – ATAR Year 12

Assessment component	Assessment type	Assessment type weighting	Assessment task weighting	Weighting for combined mark	When	Assessment task
Practical	Interacting in Chinese	50%	25%	6.25%	Semester 1 Week 7	Task 1: The individual as a global citizen Participate in an 8–10 minute interview in Chinese.
			25%	6.25%	Semester 2 Week 13	Task 7: The nature of work; The individual as a global citizen Respond to two unseen questions in a 7-minute discussion in Chinese after approximately 8 minutes of preparation time.
	Practical (oral) examination	50%	25%	6.25%	Semester 1 Examination week	Task 4 (a): Semester 1 practical (oral) examination A representative sample of the syllabus content from Semester 1, using a format similar to the external examination specifications – 8-minute preparation time and a 7-minute monologue.
			25%	6.25%	Semester 2 Examination week	Task 8 (a): Semester 2 practical (oral) examination A representative sample of the syllabus content from Semester 1, using a format similar to the external examination specifications – 8-minute preparation time and a 7-minute monologue.
Total		100%	100%	25%		

Assessment component	Assessment type	Assessment type weighting	Assessment task weighting	Weighting for combined mark	When	Assessment task
Written	Processing and responding	30%	15%	11.25%	Semester 1 Week 13	Task 2: Australian identity Listen to, read and view texts in Chinese and respond in English and/or Chinese, as specified, to questions in Chinese and English.
			15%	11.25%	Semester 2 Week 10	Task 6: Young people and their relationships; Traditions and values in contemporary society Listen to, read and view texts in Chinese and respond in English and/or Chinese, as specified, to questions in Chinese and English.
	Composing texts in Chinese	20%	10%	7.5%	Semester 1 Week 14	Task 3: Australian identity Part 1: Produce a written reflective text in Chinese for a specific audience, purpose and context with approximately 125 characters. Part 2: Produce a written persuasive text in Chinese for a specific audience, purpose and context with approximately 250 characters.
			10%	7.5%	Semester 2 Week 7	Task 5: Personal Investigation Produce an extended written response in Chinese on the issue chosen for Personal Investigation.
	Written examination	50%	25%	18.75%	Semester 1 Examination week	Task 4 (b): Semester 1 written examination A representative sample of the syllabus content from Semester 1, using the external examination specifications – 2.5 hours.
			25%	18.75%	Semester 2 Examination week	Task 8 (b): Semester 2 written examination A representative sample of the syllabus content from Semester 2, using the external examination specifications – 2.5 hours.
Total		100%	100%	75%		